
BULLETIN OF WAKE FOREST COLLEGE

CATALOG ISSUE

WINSTON-SALEM

NORTH CAROLINA

JANUARY 1960

***FOR STUDENTS ENTERING IN
ACADEMIC YEAR 1960-61***

CORRESPONDENCE

Inquiries to the College should be addressed as indicated below:

Admissions	Director of Admissions
Alumni Affairs	Director of Alumni Activities
Athletics	Director of Athletics
Business Administration	Dean of School of Business Administration
Catalogs	Director of Admissions
Financial Matters	Treasurer
General Policy of the College.	President
Gifts and Bequests	President
Housing—	
Men	Director of Residences
Women	Dean of Women
Law	Dean of School of Law
Medicine	Director of Admissions Bowman Gray School of Medicine, Winston-Salem N. C.
Placement	Director of Placement Bureau
Public Relations and Development Program	President
Scholarships	Committee on Scholarship
Student Affairs	Dean of the College
Summer Session	Director of Summer Session
Transcripts	Registrar

All addresses, except Medicine, are:
Wake Forest College, Reynolda Station
Winston-Salem, N. C.

SERIES

JANUARY 1960

Vol. LV. No. 1

WAKE FOREST COLLEGE

BULLETIN



CATALOG

ONE HUNDRED TWENTY-SIXTH YEAR
ANNOUNCEMENTS FOR 1960-1961

Published six times annually by Wake Forest College

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1960

JANUARY							APRIL							JULY							OCTOBER						
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1961

JANUARY							APRIL							JULY							OCTOBER							
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FEBRUARY							MAY							AUGUST							NOVEMBER							
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MARCH							JUNE							SEPTEMBER							DECEMBER							
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													25	26	27	28	29	30										

COLLEGE CALENDAR

Summer Session 1960

June	13	Monday	Registration First Term
June	14	Tuesday	Classes begin
July	22	Friday	First Term ends
July	25	Monday	Registration Second Term
July	26	Tuesday	Classes begin
August	27	Saturday	Session ends

Fall Term 1960

Sept.	7	Wednesday	1:00	Dormitories open for students
			5:00	Cafeteria open
Sept.	8	Thursday	1:00	Orientation for freshmen and transfer students
Sept.	12	Monday	12:00	
Sept.	12	Monday	8:00	Registration
Sept.	13	Tuesday	4:30	
Sept.	14	Wednesday	8:00	Classes begin
Sept.	28	Wednesday	4:30	Last day for dropping a class without penalty
Nov.	1	Tuesday	4:30	Last day for settlement of tuition for first semester
Nov.	7	Monday		Mid-term reports due
Nov.	12	Saturday		Homecoming (Holiday)
Nov.	24	Thursday	}	Thanksgiving recess
Nov.	27	Sunday		
Nov.	28	Monday	8:00	Classes resumed
Dec.	18	Sunday	}	Christmas recess
Jan.	1	Sunday		
Jan.	2	Monday	8:00	Classes resumed
Jan.	16	Monday		Tuesday classes will meet
Jan.	17	Tuesday		Reading Day
Jan.	18	Wednesday	9:00	Examinations begin
Jan.	26	Thursday	5:00	Examinations end

Spring Term 1961

Jan.	30	Monday	8:00	Registration
Jan.	31	Tuesday	4:30	
Feb.	1	Wednesday	8:00	Classes begin
Feb.	2	Thursday		Founders' Day
Feb.	15	Wednesday	4:30	Last day for dropping a class without penalty
March	1	Wednesday	4:30	Last day for settlement of tuition for second semester
March	27	Monday		Mid-term reports due
March	30	Thursday	}	Spring recess
April	5	Wednesday		
April	6	Thursday	8:00	Classes resumed
May	23	Tuesday		Reading Day
May	24	Wednesday	9:00	Examinations begin
June	1	Thursday	5:00	Examinations end
June	4	Sunday		Baccalaureate Sermon
June	5	Monday		Alumni Day and Graduation

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INTRODUCING THE COLLEGE

Location

Wake Forest College is located at Winston-Salem, North Carolina, just off U. S. Highway 421 on the western outskirts of the city. The College consists of the following divisions: the College of Liberal Arts, the School of Law, the School of Business Administration, and the Bowman Gray School of Medicine.

Admission of Men and Women

Although Wake Forest has been primarily a college for men throughout most of its history of 125 years, women are regularly admitted now to all classes, as well as to the professional schools.

Recognition

Wake Forest College is a member of the Southern Association of Colleges and Secondary Schools, the Association of American Colleges, and the Atlantic Coast Conference. The College has chapters of the principal national social fraternities, professional fraternities and honor societies, including Phi Beta Kappa.

The School of Law is a member of the Association of American Law Schools, and is on the approved list of the Council on Legal Education of the American Bar Association.

The Bowman Gray School of Medicine, a four-year medical college, is a member of the Association of American Medical Colleges, and is on the approved list of the Council on Medical Education of the American Medical Association.

The School of Business Administration is a Member of the American Association of Collegiate Schools of Business.

BOARD OF TRUSTEES

Terms Expire December 31, 1960

A. DOUGLAS ALDRICH, Raleigh
WADE E. BROWN, Boone
GUY T. CARSWELL, Charlotte
INGRAM P. HEDGPETH, Lumberton

ROBERT LEE HUMBER, Greenville
MRS. CARL LEWIS, Rockingham
GEORGE W. PASCHAL, JR., Raleigh
MRS. WILLIAM M. UPCHURCH, JR.,
Durham

C. C. WARREN, Charlotte

Terms Expire December 31, 1961

JAMES C. CAMMACK, JR., Fayetteville
GILMER H. CROSS, Goldsboro
D. SWAN HAWORTH, Lumberton
MRS. EARL C. JAMES, Elkin

HERBERT JENKINS, SR., Aulander
CHARLES H. LARKINS, Kinston
O. M. MULL, Shelby
JAMES S. POTTER, Charlotte

CHARLES B. SUMMEY, Shelby

Terms Expire December 31, 1962

GLENN R. CLARK, Reidsville
WALTER E. CRISSMAN, High Point
C. O. GREENE, Lawndale
FRITZ D. HEMPHILL, Hickory

PAUL W. JOHNSON, Winston-Salem
HUBERT F. LEDFORD, Raleigh
LEX MARSH, CHARLOTTE
GEORGE PENNELL, Asheville

LEON L. RICE, JR., Winston-Salem

Terms Expire December 31, 1963

L. Y. BALLENTINE, Raleigh
HENRY L. BRIDGES, Raleigh
W. J. CONRAD, Winston-Salem
MARION J. DAVIS, Winston-Salem

O. V. HAMRICK, Shelby
JOHNSON J. HAYES, Wilkesboro
MAURICE HILL, Morganton
WOODROW W. HILL, Greensboro

SAM HOLBROOK, Statesville

Officers

ROBERT LEE HUMBER, Greenville, *President*

GUY T. CARSWELL, Charlotte, *Vice-President*

TALCOTT W. BREWER, Box 267, Raleigh, *Treasurer Emeritus*

WORTH H. COPELAND, Box 7201, Winston-Salem, *Secretary and Treasurer*

J. W. BUNN, Raleigh, *General Counsel*

ADMINISTRATION

HAROLD WAYLAND TRIBBLE, M.A., Th.M., Th.D., Ph.D., D.D., LL.D.

President

B.A., University of Richmond, 1919; Th.M., Southern Baptist Theological Seminary, 1922; Th.D., *ibid.*, 1925; M.A., University of Louisville, 1927; Ph.D., University of Edinburgh, 1937; D.D., Stetson University, 1930; LL.D., Union University, 1939, Wake Forest College, 1948, University of Richmond, 1949, Duke University, 1952, University of North Carolina, 1952; Assistant Professor of Theology, Southern Baptist Theological Seminary, 1925-28; Professor of Theology, *ibid.*, 1929-47; President, Andover Newton Theological School, 1947-50; President, Wake Forest College, since 1950.

EDWIN GRAVES WILSON, A.M., Ph.D.

Dean of the College

B.A., Wake Forest College, 1943; A.M., Harvard University, 1948; Ph.D., *ibid.*, 1952; Instructor in English, Wake Forest College, 1946-47, 1951-52; Assistant Professor of English, 1952-57; Associate Professor of English, *ibid.*, 1957-59; Professor of English, *ibid.*, since 1959; Assistant Dean of the College, *ibid.*, 1957-58; Acting Dean of the College, *ibid.*, 1958-60; Dean of the College, *ibid.*, since 1960.

ROBERT ALLEN DYER, Th.M., Th.D.

Assistant Dean of the College

B.A., Louisiana State University, 1935; Th.M., Southern Baptist Theological Seminary, 1939; Th.D., *ibid.*, 1946; Missionary to Japan with Southern Baptist Foreign Mission Board, 1940-45; Professor of Bible and Psychology, Gardner-Webb Junior College, 1946-1956; Graduate Student, Columbia University, Summers 1949, 1950; Counselor and Instructor in Religion, Wake Forest College, 1956-57; Counselor and Assistant Professor of Religion, *ibid.*, 1957-59; Assistant Professor of Religion and Assistant Dean of the College, *ibid.*, since 1959.

MARK H. REECE, B.S.

Director of Student Affairs

B.S., Wake Forest College, 1949; Associate Director of Alumni Activities, *ibid.*, 1956-58; Director of Student Affairs, *ibid.*, since 1958.

GAINES M. ROGERS, M.A., Ph.D.

Dean of the School of Business Administration

B.S., Clemson College, 1942; M.A., University of Virginia, 1945; Ph.D., *ibid.*, 1946; Assistant Professor of Economics, Baylor University, 1946; Associate Professor and Chairman of Economics, *ibid.*, 1947; Professor of Business Administration, Wake Forest College, since 1948; Dean of the School of Business Administration, *ibid.*, since 1949.

CARROLL W. WEATHERS, B.A., LL.B.

Dean of the School of Law

B.A., Wake Forest College, 1922; LL.B., *ibid.*, 1923; General Practice, 1923-1950; Visiting Professor of Law, University of North Carolina, Summer 1954; Member, Board of Directors, North Carolina State School for the Blind and Deaf, 1933-49, and since 1953; Chairman of Board, *ibid.*, since 1958; Chairman, Commission on Legislative Representation of the State of North Carolina, 1955-1957; Dean and Professor of Law, Wake Forest College, since 1950.

Administration

COY C. CARPENTER, M.D.

Dean of the Bowman Gray School of Medicine

B.A. in Medicine, Wake Forest College, 1922; M.D., Syracuse University School of Medicine, 1924; Instructor in Pathology and Assistant Attending Pathologist to the University Hospital, Syracuse University, 1924-25; Resident Physician and Instructor in Clinical Medicine, Syracuse University Hospital, 1925-26; Pathologist, various hospitals throughout North Carolina, since 1926; Fulbright Lecturer in Pathology, Fouad University Faculty of Medicine and Ibrahim University Faculty of Medicine, Cairo, Egypt, 1953-54; Professor of Pathology, Wake Forest College, since 1926; Assistant Dean of the School of Medicine, 1935-36; Dean of the School of Medicine, 1936-58; Executive Dean, *ibid.*, 1958-59; Dean, *ibid.*, since 1959.

MANSON MEADS, M.D., D.Sc.

Executive Dean of the Bowman Gray School of Medicine

B.A., University of California, 1939; M.D., Temple University Medical School, 1943; D.Sc., Temple University, 1956; Research Fellow and Assistant in Medicine, Harvard Medical School, 1944-46; Ernst Fellow and Assistant in Bacteriology, *ibid.*, 1946-47; Instructor in Medicine, Bowman Gray School of Medicine, 1947-50; Markle Scholar in Medical Sciences, *ibid.*, 1948-52; Assistant Professor of Medicine, *ibid.*, 1951-57; Associate Professor and Director of the Department of Preventive Medicine, *ibid.*, 1951-55; Professor of Preventive Medicine, *ibid.*, 1955-57; Associate Dean, *ibid.*, 1955-58; Professor of Medicine, *ibid.*, since 1957; Academic Dean, *ibid.*, 1958-59; Executive Dean, *ibid.*, since 1959.

LOIS JOHNSON, M.A.

Dean of Women

B.A., Meredith College, 1915; M.A., University of North Carolina, 1933; Graduate Student, Columbia University, 1916; Summer Study in France, 1923; Instructor in English, Meredith College, 1917-1919; Instructor in French, *ibid.*, 1923-1924; Principal, Thomasville High School, 1934-1942; Associate Professor of French, Wake Forest College, 1942-56; Dean of Women, *ibid.*, since 1942.

WORTH H. COPELAND, M.A.

Secretary and Treasurer, Superintendent of the College Hospital

B.S., Wake Forest College, 1939; M.A., *ibid.*, 1941; Teaching Fellow in Mathematics, *ibid.*, 1939-41; Instructor in Mathematics, *ibid.*, 1941-47; Assistant Secretary and Assistant Bursar, *ibid.*, 1946-52; Acting Bursar, *ibid.*, 1952; Secretary and Bursar, *ibid.*, 1952-58; Superintendent of the College Hospital, *ibid.*, since 1954; Secretary and Treasurer, Wake Forest College, since 1958.

JOHN G. WILLIARD, B.S., C.P.A.

Assistant Treasurer

B.S., University of North Carolina, 1953; General Practice of Accounting, 1955-58; Assistant Treasurer, Wake Forest College, since 1958.

* JAMES B. COOK, JR., M.A.

Executive Assistant to the Treasurer

B.S., Wake Forest College, 1944; M.A., University of North Carolina, 1948; Instructor in Chemistry, Wake Forest College, 1944-46; Assistant to the Bursar, *ibid.*, 1947-53; Assistant Bursar, *ibid.*, 1953-58; Executive Assistant to the Treasurer, *ibid.*, since 1958.

* Absent on leave, 1959-60.

HARRY O. PARKER, B.S., C.P.A.

Controller of the Bowman Gray School of Medicine

B.S., University of North Carolina, 1930; C.P.A., North Carolina, 1933; Laboratory Instructor in Accounting, University of North Carolina, 1929-1930; General Practice of Accounting, 1930-1947; Controller of the Bowman Gray School of Medicine of Wake Forest College, since 1947.

GRADY S. PATTERSON, B.A.

Registrar

B.A., Wake Forest College, 1924; Registrar, *ibid.*, since 1926.

MRS. MARGARET R. PERRY, B.S.

Assistant Registrar

B.S., University of South Carolina, 1945; Instructor in Business Administration, *ibid.*, 1944-45; Assistant to the Registrar, Wake Forest College, 1947-49; Assistant Registrar, *ibid.*, since 1949.

LOUIS CHARLES GUENTHER

Director of Admissions

B.A., Southwestern College (Kansas), 1934; M.A., University of Pittsburgh, 1938; Ph.D., *ibid.*, 1958. Graduate Student, *ibid.*, 1935-36; Graduate Student, New York University, Summer, 1947; Graduate Student, George Washington University, Part-time, Evening Sessions, 1950-53; Assistant to the Director, National Youth Administration, University of Pittsburgh, 1934-35; Registrar and Admissions Officer, Howard College, Birmingham, Alabama, 1936-38; Registrar, Mary Washington College of the University of Virginia, 1943-59; Director of Admissions, Wake Forest College, since 1959.

WILLIAM G. STARLING, B.B.A.

Assistant Director of Admissions

B.B.A., Wake Forest College, 1957; Assistant Director of Admissions, *ibid.*, since 1958.

MRS. SHIRLEY PHILBECK HAMRICK, B.A.

Assistant to the Director of Admissions

B.A., University of North Carolina, 1948; Assistant to the Director of Admissions, Wake Forest College, since 1957.

EUGENE I. OLIVE, B.A., Th.M.

Director of Alumni Activities

B.A., Wake Forest College, 1910; Th.M., Southern Baptist Theological Seminary, 1918; Pastor First Baptist Church, Dunn, N. C., 1918-1921; First Baptist Church, Mount Airy, N. C., 1921-1924; Chapel Hill Baptist Church, Chapel Hill, N. C., 1924-1933; First Baptist Church, North Wilkesboro, N. C., 1933-1940; Wake Forest Baptist Church, Wake Forest, N. C., 1940-1947; Chaplain, Wake Forest College, 1940-1947; Director of Public Relations and Alumni Activities, *ibid.*, 1947-1952; Director of Alumni Activities and Associate Director of Public Relations, *ibid.*, 1952-55; Director of Alumni Activities, *ibid.*, since 1955.

Administration

RUSSELL H. BRANTLEY, JR., B.A.

Director of Communications

B.A., Wake Forest College, 1945; City Editor, *Concord Tribune*, 1945; Telegraph Editor, *The Durham Sun*, 1945-46; City Editor, *Durham Morning Herald*, 1946-49; Associated Press, Charlotte, 1949; Managing Editor, *Durham Morning Herald*, 1950-53; Director of News Bureau, Wake Forest College, since 1953-58; Director of Communications, *ibid.*, since 1958.

MARVIN A. FRANCIS

Director of Sports Publicity

Wake Forest College, 1942; Member *Durham Morning Herald* Sports Staff, 1938-1942; Assistant Sports Editor, *Durham Morning Herald*, 1942-1955; Director of Sports Publicity, Wake Forest College, since 1955.

LEON H. HOLLINGSWORTH, B.A., D.D.

Chaplain of the College

B.A., Wake Forest College, 1943; New Orleans Baptist Theological Seminary, 1937-39; Southeastern Baptist Theological Seminary, 1951-52; Union Theological Seminary, Summer 1956; Chaplain, U.S.A., 1943-46; Pastor of First Baptist Church, Mebane, N. C., 1946-52; Pastor of First Baptist Church, Boone, N. C., 1952-59; Chaplain, Wake Forest College, 1959-60.

WILLIAM DEMAUTH BLANTON, B.A., B.D.

Secretary, Baptist Student Union

B.A., Wake Forest College, 1953; B.D., Southeastern Baptist Theological Seminary, 1957; Chaplain Intern, State Hospital, Raleigh, 1956-57; Associate Pastor, University Baptist Church, Baltimore, Md., 1957-59; Secretary, Baptist Student Union, Wake Forest College, 1959-60.

OZMER L. HENRY, JR., M.D.

Director of the Student Health Service

B.S., Wake Forest College, 1946; M.D., Bowman Gray School of Medicine of Wake Forest College, 1948; Rotating Internship, Jefferson-Hillman Hospital, University of Alabama Medical School, 1949-1950; Internship, North Carolina Baptist Hospital, Winston-Salem, North Carolina, 1950-1951; Resident in Internal Medicine, North Carolina Baptist Hospital, Winston-Salem, North Carolina, 1953-1955; Fellowship in Gastroenterology, Bowman Gray School of Medicine of Wake Forest College, 1955-1956; Assistant in Internal Medicine and Instructor in Preventive Medicine, *ibid.*, since 1956; Director of the Student Health Service, Wake Forest College, since 1956.

CARLTON P. WEST, M.A., B.S. in L.S.

Librarian

B.A., Boston University, 1926; Jacob Sleeper Fellow, Yale University, 1926-1927; Currier Fellow, *ibid.*, 1927-1928; Student, Harvard University, Summer 1937; M.A., Yale University, 1942; B.S. in L.S., University of North Carolina, 1946; Instructor in Social Sciences, Wake Forest College, 1928-1933; Assistant Professor of Social Sciences, *ibid.*, 1933-1945; Librarian, *ibid.*, since 1946.

JEANNE TILLMAN, A.B., B.S., in L.S.

Law Librarian

A.B., Florida State University, 1946; B.S. in L.S., University of North Carolina, 1950; Assistant Cataloger, Woman's College of the University of North Carolina, 1950-1952; Serials Cataloger, School of Law Library, Duke University, 1952-1953; Law Librarian, Wake Forest College, since 1953.

JASPER L. MEMORY, JR., M.A.

Director of the Placement Bureau and Director of the Summer Session

B.A., Wake Forest College, 1921; M.A., Columbia University, 1925; General Education Board Fellow and Graduate Student, Columbia University, 1927-28; State Inspector of High Schools, 1925-29; Lecturer in Medical Statistics, Bowman Gray School of Medicine, 1950; Professor of Education and Director of the Placement Bureau, Wake Forest College, since 1929; Alternate Director of Summer Session, *ibid.*, 1949-55; Director of Summer Session, *ibid.*, since 1956.

HENRY SMITH STROUPE, M.A., Ph.D.

Director of Evening Classes

B.S., Wake Forest College, 1935; M.A., *ibid.*, 1937; Ph.D., Duke University, 1942; Teaching Fellow in Social Sciences, Wake Forest College, 1935-37; Graduate Student, Duke University, 1937-39; University Fellow, *ibid.*, 1939-40; Instructor in Social Sciences, Wake Forest College, 1937-42; Assistant Professor of Social Sciences, *ibid.*, 1942-49; Associate Professor of Social Sciences, *ibid.*, 1949-54; Professor of Social Sciences, *ibid.*, 1954-57; Professor of History, *ibid.*, since 1957; Director of Evening Classes, *ibid.*, since 1957.

WILLIAM H. GIBSON, M.A.

Director of Athletics

B.A., Wake Forest College, 1929; M.A., *ibid.*, 1942; Coach, Apex High School, 1929-35; Principal, Apex High School, 1935-38; Dean of Boys, Hugh Morson High School, Raleigh, 1938-39; Coach, Thomasville High School, 1939-42; Agent, Federal Bureau of Investigation, 1942-56; Director of Athletics, Wake Forest College, since 1956.

*MURRAY C. GREASON, LL.B.

Assistant Director of Athletics

LL.B., Wake Forest College, 1926; Baseball Coach, *ibid.*, 1939-47; Basketball Coach, *ibid.*, 1933-57; and Freshman Football Coach, *ibid.*, 1954-55; Assistant Director of Athletics, *ibid.*, since 1957.

JESSE I. HADDOCK, B.S.

Assistant Director of Athletics

B.S., Wake Forest College, 1952; Athletic Equipment Manager, *ibid.*, 1952; Inspector, North Carolina Division of Purchase and Contract, 1954; Assistant to the Director of Athletics, Wake Forest College, 1954-56; Assistant Director of Athletics, *ibid.*, since 1956.

E. C. SNYDER, B.S.

Manager of the College Book Store

B.S., Wake Forest College, 1927; Manager of the College Book Store, *ibid.*, since 1930.

HAROLD S. MOORE, B.M.E.

Superintendent of Buildings and Grounds

B.M.E., University of Virginia, 1949; Assistant Superintendent of Buildings and Grounds, *ibid.*, 1949-1953; Superintendent of Buildings and Grounds, Wake Forest College, since 1956.

* Died, January 1, 1960.

Administration

ROYCE R. WEATHERLY

Assistant Superintendent of Buildings and Grounds

Licensed Marine Engineer, United States Maritime Commission School, 1942; Coyne Electrical School, Chicago, 1945; Assistant to Superintendent of Power Plant, North Carolina State College, 1946-47; Assistant Superintendent of Buildings and Grounds, Wake Forest College, 1947-53; Acting Superintendent, *ibid.*, 1953-1956; Assistant Superintendent of Buildings and Grounds, *ibid.*, since 1956.

MELVIN Q. LAYTON, B.S.

Assistant Superintendent of Buildings and Grounds

B.S., Wake Forest College, 1947; Coach, E. M. Holt High School, Alamance County, North Carolina, 1948-1949; Coach, Chowan College, 1950-1951; Assistant to Director of Athletics, Wake Forest College, 1951-1956; Assistant Superintendent of Buildings and Grounds, *ibid.*, since 1956.

THOMAS P. GRIFFIN

Director of Residences

Director of Residences, Wake Forest College, since 1956.

HARRY F. SMITH

Military Property Custodian

United States Army, 1920-1954; Chief Warrant Officer, U. S. Army, Retired; Military Property Custodian, Wake Forest College, since 1954.

MRS. RUBY M. SHERIDAN, B.S.H.E.

Director of Food Services

B.S.H.E., Woman's College, University of North Carolina, 1940; Tea Room Manager, Lynchburg, Va., 1940-1942; Food and Recreation Director U. S. Army Special Services Division, 1942-1947; Assistant Manager, Charlotte Country Club, 1948; Sales and Service Supervisor Men's Dining Halls, Duke University, 1948-1956; Director of Food Services at Wake Forest College, since 1956.

Professors Emeriti

MRS. ETHEL T. CRITTENDEN

Librarian Emerita

Librarian, Wake Forest College, 1915-1946; Librarian Emerita, *ibid.*, since 1946;
Director of the Baptist Collections, 1946-1952.

DANIEL BUNYAN BRYAN, M.A., Pd.D.

Professor Emeritus of Education

B.A., University of North Carolina, 1911; M.A., Columbia University, 1914; Helen Gould Fellow in Education, New York University, 1914-15; Pd.D., *ibid.*, 1916; Associate Professor of Education and Sociology, Richmond College, 1915-17; Professor of Education and Psychology, *ibid.*, 1917-19; Professor of Education, Wake Forest College, 1921-1957; Dean of the College, *ibid.*, 1923-1957; Professor Emeritus of Education, *ibid.*, since 1957.

WILLIS R. CULLOM, M.A., Th.D., D.D.

Professor Emeritus of the Bible

M.A., Wake Forest College, 1892; Assistant Professor, Southern Baptist Theological Seminary, 1893-96; Th.D., *ibid.*, 1903; D.D., Richmond College, 1915; Professor of the Bible, Wake Forest College, 1896-1938; Acting Dean, *ibid.*, 1922-23; Professor Emeritus, *ibid.*, since 1938.

HUBERT A. JONES, M.A., LL.B.

Professor Emeritus of Mathematics

B.A., Wake Forest College, 1908; M.A., LL.B., *ibid.*, 1909; Graduate Student, University of Chicago, 1910-11; Graduate Student, Columbia University, Summers 1913, 1916, 1921, 1922, 1923, 1924; Instructor in Mathematics, Wake Forest College, 1908-11; Associate Professor of Mathematics, *ibid.*, 1911-15; Professor of Mathematics, *ibid.*, 1915-59; Professor Emeritus, *ibid.*, since 1959.

HENRY BROADUS JONES, M.A., Ph.D.

Professor Emeritus of English

B.A., Wake Forest College, 1910; M.A., University of Chicago, 1920; Ph.D., University of Chicago, 1924; Instructor in Latin, Cullowhee Normal School, 1912-17; Head of Department of English, *ibid.*, 1917-20; Professor of English and Head of the Department, Simpson College, 1921-24; Professor of English, Wake Forest College, 1924-59; Professor Emeritus, *ibid.*, since 1959.

WILLIAM E. SPEAS, M.A., Ph.D.

Professor Emeritus of Physics

B.A., Wake Forest College, 1907; Graduate Student, Johns Hopkins University, 1910-13; Assistant in Physics, *ibid.*, 1911-13; M.A., *ibid.*, 1913; Graduate Student, University of Chicago, 1919; Ph.D., Cornell University, 1927; Instructor in Physics, Clemson College, 1913-16; Assistant Professor of Physics, *ibid.*, 1916-19; Associate Professor of Physics, *ibid.*, 1919-20; Associate Professor of Physics, Wake Forest College, 1920-29; Professor of Physics, *ibid.*, 1929-59; Professor Emeritus, *ibid.*, since 1959.

***Instruction**

CHARLES M. ALLEN, M.A., Ph.D.

Associate Professor of Biology

B.S., Wake Forest College, 1939; M.A., *ibid.*, 1941; Ph.D., Duke University, 1955; Teaching Fellow in Biology, *ibid.*, 1939-41; Instructor in Biology, Wake Forest College, 1941-46; Assistant Professor of Biology, *ibid.*, 1946-56; Associate Professor of Biology, *ibid.*, since 1956.

WILLIAM D. AMIS, Ph.D.

Assistant Professor of Sociology

A.B., Swarthmore College, 1949; Ph.D., University of North Carolina, 1959; Field Researcher, Hospital Research Project, Institute for Research in Social Science, University of North Carolina, 1951-52; Sociology Representative, Interdisciplinary Research Seminar, University of North Carolina School of Medicine, 1953-54; Instructor in Social Science, University of North Carolina, 1950-51; Assistant Professor of Sociology, Georgia State College, 1955-58; Instructor in Sociology, Emory University, 1958-59; Visiting Lecturer in Sociology, University of Georgia, Summer 1959; Assistant Professor of Sociology, Wake Forest College, 1959-60.

JEROLD G. ANDERSON, M.A.

Instructor in Spanish and German

A.B., Florida State University, 1951; M.A., *ibid.*, 1952; Student, Universidad Nacional de Mexico, Summer 1956; Instructor in Spanish and German, Wake Forest College, since 1958.

JOHN WILLIAM ANGELL, Th.M., S.T.M., Th.D.

Associate Professor of Religion

B.A., Wake Forest College, 1941; Th.M., Southern Baptist Theological Seminary, 1945; S.T.M., Andover Newton Theological School, 1948; Th.D., Southern Baptist Theological Seminary, 1949; Fellow in Theology, Southern Baptist Theological Seminary, 1946-47; Pastor of Buie's Creek Baptist Church and Chaplain of Campbell College, 1949-52; Assistant Professor of Religion, Stetson University, 1952-54; Associate Professor of Religion, *ibid.*, 1954-55; Associate Professor of Religion, Wake Forest College, since 1955.

ANDREW LEWIS AYCOCK, M.A.

Associate Professor of English

B.A., Wake Forest College, 1926; M.A., Tulane University, 1928; Robert Sharpe Teaching Fellow, *ibid.*, 1927-28; Graduate Student, Harvard University, Summers 1929, 1930, 1951; Graduate Student, Johns Hopkins University, 1932-33; Instructor in English, Wake Forest College, 1928-31; Assistant Professor of English, *ibid.*, 1931-1951; Director of Admissions, *ibid.*, 1957-59; Associate Professor of English, *ibid.*, since 1951.

EUGENE PENDLETON BANKS, M.A., Ph.D.

Associate Professor of Sociology

B.A., Furman University, 1943; M.A., Harvard University, 1950; Ph.D., *ibid.*, 1954; Graduate Student, University of New Mexico, 1946-48; Graduate Student, University of Michigan, Summer 1949; Research Training Fellow, Social Science Research Council, 1950-51; County Director, South Carolina Department of Public Welfare, 1951-52; Field Supervisor, Hospital Research Project, Institute for Research in Social Science, University of North Carolina, 1952-53; Instructor in Sociology and Anthropology, Duke University, 1953-54; Assistant Professor of Sociology, Wake Forest College, 1954-57; Associate Professor, *ibid.*, since 1957

* Names are arranged alphabetically.

JAMES E. ANDERSON, B.S.

Instructor in Political Science

B.S., Southwest Texas State Teachers College, 1955; Instructor in Government, *ibid.*, Summer, 1957; Graduate Student, University of Texas, 1955-59; Teaching Assistant in Government, *ibid.*, 1956-57, 1958-59; University Fellow, *ibid.*, 1957-58; Instructor in Political Science, Wake Forest College, 1959-60.

HAROLD M. BARROW, M.A., P.E.D.

Professor of Physical Education

A.B., Westminster College, 1936; M.A., University of Missouri, 1942; P.E.D., University of Indiana, 1953; Graduate Student, University of North Carolina, 1948; Director of Athletics, Physical Education and Head Coach, Eureka College, 1946-48; Assistant Professor of Physical Education, Wake Forest College, 1948-1953; Associate Professor of Physical Education, *ibid.*, 1953-57; Professor of Physical Education, *ibid.*, since 1957.

FLETA JOYCE BATEMAN, M.E.

Instructor in Secretarial Studies, School of Business Administration

B.S.S.A., The Woman's College of the University of North Carolina, 1954; M.E., University of North Carolina, 1955; Instructor in Secretarial Studies, School of Business Administration, Wake Forest College, since 1955.

ROBERT CLARENCE BECK, Ph.D.

Assistant Professor of Psychology

B.A., University of Illinois, 1953; Ph.D., *ibid.*, 1958; U. S. Public Health Service Postdoctoral Fellow, *ibid.*, 1957-59; Assistant Professor of Psychology, Wake Forest College, 1959-60.

CHARLES S. BLACK, M.A., Ph.D.

Professor of Chemistry

B.A., Wake Forest College, 1918; M.A., *ibid.*, 1920; M.A., University of Virginia, 1923; Ph.D., University of Wisconsin, 1928; Instructor in Chemistry, Wake Forest College, 1919-20; Instructor in Chemistry, University of Virginia, 1920-23; Assistant Professor of Chemistry, Mississippi Agricultural and Mechanical College, 1923-25; Research Fellow, University of Wisconsin, 1927-28; Assistant Professor of Chemistry, Wake Forest College, 1925-28; Associate Professor of Chemistry, *ibid.*, 1928-29; Professor of Chemistry, *ibid.*, since 1929.

JAMES CAREY BLALOCK, M.A., Ph.D.

Associate Professor of Chemistry

B.S., Wake Forest College, 1934; M.A., *ibid.*, 1937; Ph.D., University of Florida, 1950; Teaching Fellow in Chemistry, Wake Forest College, 1935-37; Instructor in Chemistry, *ibid.*, 1946-47; Instructor in Chemistry, University of Florida, 1947-50; Assistant Professor of Chemistry, Wake Forest College, 1950-57; Associate Professor of Chemistry, *ibid.*, since 1957.

LESTER B. BONNER

Master Sergeant, U. S. Army; Assistant in Instruction in Military Science and Tactics

Assistant in Instruction in Military Science and Tactics, Wake Forest College since 1958.

ORA C. BRADBURY, M.A., Ph.D.

Professor of Biology

B.S., Ottawa University, 1914; M.A., University of Nebraska, 1915; Ph.D., *ibid.*, 1919; Assistant Professor of Zoology, Baylor University, 1917-18; Professor of Zoology, *ibid.*, 1918-23; Assistant Professor of Zoology, University of Denver, 1923-25; Professor of Biology, Wake Forest College, since 1925.

Faculty

ROBERT W. BREHME, M.S., Ph.D.

Assistant Professor of Physics

B.S., Roanoke College, 1951; M.S., University of North Carolina, 1954; Ph.D., *ibid.*, 1959; Teaching Fellow, *ibid.*, 1951-53; Graduate Assistant, *ibid.*, 1953-54; Instructor in Mathematics, University of Maryland, Fall 1956; International Nickel Fellow, University of North Carolina, 1957-58; Research Assistant, *ibid.*, 1958-59; Assistant Professor of Physics, Wake Forest College, 1959-60.

H. GRADY BRITT, M.A., Ph.D.

Associate Professor of Biology

B.S., Wake Forest College, 1936; M.A., *ibid.*, 1938; Ph.D., University of Virginia, 1944; Teaching Fellow in Biology, Wake Forest College, 1936-38; Senior duPont Fellow in Biology, University of Virginia, 1940; Senior duPont Research Fellow in Biology, *ibid.*, 1942-44; Instructor in Biology, Wake Forest College, 1938-40; Assistant Professor of Biology, Mary Washington College of the University of Virginia, 1944-47; Visiting Professor of Zoology at University of North Carolina, Summers, 1946-47; Assistant Professor of Biology, Wake Forest College, 1947-52; Associate Professor of Biology, *ibid.*, since 1952.

JOHN C. BRODERICK, A.M., Ph.D.

Associate Professor of English

A.B., Southwestern (Memphis), 1948; A.M., University of North Carolina, 1949; Ph.D., *ibid.*, 1953; Part-time Instructor of English, *ibid.*, 1949-52; Instructor in English, University of Texas, 1952-56; Special Instructor in English, *ibid.*, 1956-57; Visiting Professor of English, University of Virginia, Summer 1959; Assistant Professor of English, Wake Forest College, 1957-58, Associate Professor of English, *ibid.*, since 1958.

DALMA ADOLPH BROWN, M.A.

Associate Professor of English

B.A., University of North Carolina, 1924; M.A., *ibid.*, 1932; Teaching Fellow in English, *ibid.*, 1927-28; Graduate Student and Part-time Instructor in English, *ibid.*, 1931-36, 1938-41; Instructor in English, University of Mississippi, 1928-31; Instructor in English, Tulane University, 1936-37; Assistant Professor of English, The Citadel, 1937-38; Instructor in English, Wake Forest College, 1941-45; Assistant Professor of English, 1945-1956; Associate Professor of English, *ibid.*, since 1956.

*GEORGE MCLEOD BRYAN, M.A., B.D., Ph.D.

Associate Professor of Religion

B.A., Wake Forest College, 1941; M.A., Wake Forest College, 1944; B.D., Yale University, 1947; Ph.D., Yale University, 1951; Instructor, Mars Hill College, 1945 and 1947; Professor of Philosophy and Christian Ethics, Mercer University, 1949-1956; Post-graduate Study, Princeton University, Summer of 1952; European Human Relations Seminar, Summer 1954; Dean of International Relations Seminar, Davidson College, Summer of 1956; Visiting Professor of Philosophy, Washington University, spring semester, 1957; Associate Professor of Religion, Wake Forest College, since 1956.

JULIAN C. BURROUGHS, JR., M.A., Ph.D.

Instructor in Speech

B.A., Wake Forest College, 1951; M.A., University of Michigan, 1955; Ph.D., *ibid.*, 1960; Teaching Fellow in Speech, *ibid.*, 1955-57; Instructor in Speech, *ibid.*, 1957-58; Instructor in Speech, Wake Forest College, since 1958.

* Absent on leave, Fall 1959.

DOROTHY CASEY, M.A.

Instructor in Physical Education

B.S., Woman's College, University of North Carolina, 1948; M.A., University of North Carolina, 1951; Graduate Assistant in Physical Education, University of North Carolina, 1948-49; Graduate Student, University of North Carolina, Summer, 1950; Instructor in Physical Education, Wake Forest College, since 1949.

CHANGBOH CHEE, M.A. Ph.D.

Instructor in Sociology

B.A., Chosun Christian University, Seoul, Korea, 1948; B.A., North Central College, 1955; M.A., Duke University, 1956; Ph.D., *ibid.*, 1959; Graduate Student and Assistant, *ibid.*, 1955-58; Instructor in Sociology, Wake Forest College since February 1959.

FORREST W. CLONTS, M.A.

Associate Professor of History

B.A., Wake Forest College, 1920; M.A., Ohio State University, 1921; Currier Fellow in History, Yale University, 1921-22; Instructor in History, Wake Forest College, 1922-24; Fellow in History, Yale University, 1924-25; Assistant Professor of Social Sciences, Wake Forest College, 1925-45; Associate Professor of Social Sciences, *ibid.*, 1945-1957; Associate Professor of History, *ibid.*, since 1957.

ELTON C. COCKE, M.S., Ph.D.

Professor of Biology

B.S., University of Virginia, 1927; M.S., *ibid.*, 1928; Ph.D., *ibid.*, 1931; Professor of Botany, State Teachers College, East Radford, Va., 1928-30; Instructor in Biology, University of Virginia, 1931-38; Assistant Professor of Biology, Wake Forest College, 1938-43; Associate Professor of Biology, *ibid.*, 1943-52; Professor of Biology, *ibid.*, since 1952.

LEON P. COOK, JR., M.S., C.P.A.

Associate Professor of Accounting, School of Business Administration

B.S., Virginia Polytechnic Institute, 1949; M.S., The University of Tennessee, 1951; C.P.A., Arkansas, 1955; Instructor in Accounting, University of Arkansas, 1951-55; Teaching Fellow in Accounting, University of Alabama, 1955-57; Associate Professor of Accounting, School of Business Administration, Wake Forest College, since 1957.

MRS. SYBIL H. COPELAND, B.S.

Instructor in Mathematics

B.S., Wake Forest College, 1958; Associate Engineer in Department of Mathematical Analysis, Bell Laboratories, 1958-59; Instructor in Mathematics, Wake Forest College, 1959-60.

MARJORIE CRISP, M.A.

Assistant Professor of Physical Education

B.S., Appalachian State Teachers College, 1934; M.A., George Peabody College, 1944; Graduate Student, University of Southern California, Summer, 1954; Director of Physical Education for Women, Gardner-Webb College, 1935-1941; Instructor in Physical Education, Western Carolina Teachers College, Summers 1939 and 1940; Director of Physical Education for Women, Louisburg College, 1941-1947; Instructor in Physical Education, East Carolina Teachers College, Summer, 1947; Instructor in Physical Education, Wake Forest College, 1947-50; Assistant Director, Physical Education for Women, *ibid.*, 1950-56; Assistant Professor of Physical Education, *ibid.*, since 1956.

Faculty

HENRY DAHL, M.A.

Instructor in Political Science

B.S., University of Minnesota, 1943; M.A., Fletcher School of Law and Diplomacy, 1951; Instructor in Political Science, Wake Forest College, 1959-60.

JOHN FREDERICK DASHIELL, M.A., Ph.D., Sc.D.

Visiting Professor of Psychology

B.S., Evansville College, 1903; B.Litt., *ibid.*, 1909; M.A., Columbia University, 1910; Ph.D., *ibid.*, 1913; Sc.D., Evansville College, 1949; Assistant in Philosophy, Columbia University, 1910-13; Professor of Education and Zoology, Waynesburg College, 1913-14; Instructor in Philosophy, Princeton University, 1914-15; Instructor in Psychology, University of Minnesota, 1915-17; Assistant Professor of Psychology, Oberlin College, 1917-19; Visiting Professor of Psychology, University of California at Los Angeles, 1949-50; Visiting Professor of Psychology, University of Florida, 1950; Part-Time Professor of Psychology, Duke University, 1956-57; Associate Professor of Psychology, University of North Carolina, 1919-20; Professor of Psychology, *ibid.*, 1920-35; Kenan Professor of Psychology, *ibid.*, 1935-58; Kenan Professor Emeritus, *ibid.*, since 1958; Whitney Visiting Professor of Psychology, Wake Forest College, 1958-59; Visiting Professor of Psychology, *ibid.*, 1959-60.

BILLY JAMES DAVIS, M.A.

Instructor in English

B.A., University of Texas, 1952; M.A., *ibid.*, 1954; Teaching Assistant, *ibid.*, 1952-57; Special Instructor, *ibid.*, 1957-58; Instructor in English, Wake Forest College, since 1958.

JOHN EDWARD DAVIS, JR., M.A., Ph.D.

Assistant Professor of Biology

B.A., University of Virginia, 1948; M.A., *ibid.*, 1950; Ph.D., *ibid.*, 1955; Instructor in Biology, Washington and Lee University, 1949-51, 1954-56; Visiting Professor of Biology, College of William and Mary, Norfolk Division, Summer, 1955; Assistant Professor of Biology, Wake Forest College, since 1956.

MARCEL E. DELGADO, Th.M.

Instructor in Spanish

B.A., Carson-Newman College, 1940; Th.M., Southern Baptist Theological Seminary, 1943; Student, Institute Santa Clara, Cuba, 1933-35; Graduate Student, Southern Baptist Theological Seminary, 1944-47; Graduate Student, University of Havana, Summers of 1943, 1946, 1947; Graduate Student, Duke University, Summer, 1949; Instructor in Spanish, Rugby University School, 1941-44; Instructor in Spanish, Indiana University (Jeffersonville Branch), 1944-47; Instructor in Spanish, Wake Forest College, since 1947.

PAUL C. DILLON, B.S.

Major, Artillery, U. S. Army; Assistant Professor of Military Science and Tactics

B.S., Agricultural and Mechanical College of Texas, 1940; Assistant Professor of Military Science and Tactics, Wake Forest College, since 1958.

HUGH WILLIAM DIVINE, M.A., J.D., LL.M., S.J.D.

Professor of Law

B.S., Georgia State College for Men, 1932; M.A., Louisiana State University, 1941; J. D., Emory University, 1950; LL.M., University of Michigan, 1952; S. J. D., *ibid.*, 1959; Assistant Professor, Georgia Institute of Technology, 1946-1951; Research and Teaching Assistant, College of Law, Ohio State University, 1952-1953; Research Associate, College of Law, University of Notre Dame, 1953-1954; Assistant Professor of Law, Wake Forest College, 1954-1956; Associate Professor of Law, *ibid.*, 1956-1959; Professor of Law, *ibid.*, since 1959.

N. TAYLOR DODSON, M.A., P.E.D.

Associate Professor of Physical Education

B.S., University of North Carolina, 1947; M.A., *ibid.*, 1948; Dir. P. E., Indiana University, 1950; P.E.D., *ibid.*, 1955; Graduate Assistant and Assistant Intramural Director, University of North Carolina, 1947-48; Graduate Assistant, Indiana University, 1948-50; Adviser in Physical Education, North Carolina State Department of Public Instruction, 1950-57; Associate Professor of Physical Education, Wake Forest College, since 1957.

CLYDE H. DORNEUSCH, M.A., Ph.D.

Assistant Professor of English

B.A., DePauw University, 1953; M.A., Duke University, 1955; Ph.D., *ibid.*, 1957; University Fellow in English, *ibid.*, 1953-55; Instructor in English, Wake Forest College, 1957-58; Assistant Professor of English, *ibid.*, since 1958.

JUSTUS C. DRAKE, M.A.

Assistant Professor of English

B.A., Wake Forest College, 1936; M.A., *ibid.*, 1942; Teaching Fellow, 1940-42; Graduate Student, Duke University, 1950-52, 1955-56; Instructor in English, North Carolina State College, 1942-46; Instructor in English, Wake Forest College, 1946-1956; Assistant Professor of English, *ibid.*, since 1956.

ROBERT ALLEN DYER, Th.M., Th.D.

Assistant Professor of Religion and Assistant Dean

B.A., Louisiana State University, 1935; Th.M., Southern Baptist Theological Seminary, 1939; Th.D., Southern Baptist Theological Seminary, 1946; Missionary to Japan with Southern Baptist Foreign Mission Board, 1940-45; Professor of Bible and Psychology, Gardner-Webb Junior College, 1946-56; Graduate Student, Columbia University, Summers 1949, 1950; Counselor and Instructor in Religion, Wake Forest College, 1956-57; Counselor and Assistant Professor of Religion, *ibid.*, 1957-59; Assistant Dean and Assistant Professor of Religion, *ibid.*, since 1959.

CRONJE B. EARP, M.A., Ph.D.

Professor of Classical Languages and Literature

B.A., Wake Forest College, 1926; Special University Fellow in Greek and Latin, Columbia University, 1926-27; M.A., Columbia University, 1927; Ph.D., *ibid.*, 1939; Instructor in Latin, Long Island University, 1927-28; Instructor in Classics, Washington Square College, New York University, 1928-29; Instructor in Greek and Latin, Saint Stephen's College (now Bard College), Columbia University, 1929-31; Associate Professor of the Greek Language and Literature, Wake Forest College, 1940-42; Professor of the Greek Language and Literature, *ibid.*, 1942-1956; Professor of Classical Languages and Literature, *ibid.*, since 1956.

J. ALLEN EASLEY, Th.M., D.D.

Professor of Religion

B.A., Furman University, 1914; Graduate Student, Harvard University, 1914-15; Th.M., Southern Baptist Theological Seminary, 1918; D.D., Furman University, 1934; Graduate Student, Columbia University, Summer 1939; Chaplain, U.S.A., 1918-19; Pastor of Glasgow Baptist Church, Glasgow, Ky., 1923-28; Pastor of Wake Forest Baptist Church and Chaplain of Wake Forest College, 1928-38; Acting Dean of the School of Religion, *ibid.*, 1950-53; Acting Chaplain, *ibid.*, 1958-59; Professor of Religion, *ibid.*, since 1938.

LEO ELLISON, JR., M.S.

Instructor in Physical Education; Swimming Coach

B.S., Northwestern State College, 1956; M.S., *ibid.*, 1957; Graduate Assistant in Physical Education, *ibid.*, 1956-57; Instructor in Physical Education and Swimming Coach, Wake Forest College, since 1957.

Faculty

ESRON McGRUDER FARIS, JR., B.S., LL.B., LL.M.

Associate Professor of Law

B.S., Washington and Lee University, 1949; LL.B., *ibid.*, 1951; LL.M., Duke University, 1954; Law Librarian, Washington and Lee University, 1951-52; Assistant Professor of Law and Law Librarian, *ibid.*, 1952-57; Associate Professor of Law, Wake Forest College, since 1957.

CHARLES W. FAUST, A.B., M.A.

Instructor in Romance Languages

A.B., Indiana State Teachers College, 1943; M.A., Middlebury College, 1948; Instructor in Romance Languages, DePauw University, 1948-1951; Graduate Assistant and Part-time Instructor in Romance Languages, University of Virginia, 1953-1957; Instructor in Romance Languages, Wake Forest College, since 1957.

EMIL FISHER, JR., B.A.

Captain, Armor, U. S. Army; Assistant Professor of Military Science and Tactics

B.A., Virginia Military Institute, 1950; Assistant Professor of Military Science and Tactics, Wake Forest College, since 1958.

EDGAR ESTES FOLK, M.S., Ph.D.

Professor of English

B.A., Wake Forest College, 1921; M.S., Columbia University, 1931; Ph.D., George Peabody College, 1934; Sometime member of Editorial Staffs of Nashville *Tennessean*, Mobile *Register*, Norfolk *Virginian-Pilot*, Newark *Ledger*, The New York *Herald*; Professor of Journalism, Mercer University, 1924-28; Professor of English, Oklahoma Baptist University, 1930-36; Assistant Professor of English, Wake Forest College, 1936-37; Associate Professor of English, *ibid.*, 1937-52; Professor of English, *ibid.*, since 1952.

ROLAND L. GAY, M.S.

Associate Professor of Mathematics

B.S., Wake Forest College, 1928; M.S., North Carolina State College, 1931; Graduate Student, Duke University Summer Session, 1937; Instructor in Mathematics, Wake Forest College, 1933-45; Assistant Professor of Mathematics, *ibid.*, 1945-1956; Associate Professor of Mathematics, *ibid.*, since 1956.

IVEY C. GENTRY, M.A., Ph.D.

Professor of Mathematics

B.S., Wake Forest College, 1940; B.S., in Meteorology, New York University, 1943; M.A., Duke University, 1947; Ph.D., *ibid.*, 1949; Graduate Assistant in Mathematics, *ibid.*, 1946-47; University Fellow in Mathematics, *ibid.*, 1947-49; Assistant Professor of Mathematics, Wake Forest College, 1949-52; Associate Professor of Mathematics, *ibid.*, 1952-57; Professor of Mathematics, *ibid.*, since 1957.

C. N. GILES, JR., M.A.

Assistant Professor of Music

B.S., Florida Southern College, 1948; M.A., George Peabody College, 1952; Theory study with Alice Hunt Sokoloff, Piano study with Robert Carter, Johanna Harris; Piano study with Ernesto Berumen, New York City, 1957-58; Instructor in Piano and Theory, Bethel College, 1948-51; Instructor in Music, Wake Forest College, 1951-59; Assistant Professor of Music, *ibid.*, since 1959.

CLIFFORD E. GIRNDT

*Sergeant, U. S. Army; Assistant
in Military Science and Tactics*

Carthage College, 1939-40; Assistant in Military Science and Tactics, Wake Forest College, since 1956.

ROBERT W. GREGG, Ph.D.

Assistant Professor of Political Science

B.A., Colgate University, 1951; Ph.D., Cornell University, 1956; Graduate Instructor, *ibid.*, 1952-56; Assistant Professor of Political Science, Wake Forest College, 1959-60.

ROBERT G. GREGORY, M.A., Ph.D.

Assistant Professor of History

B.A., University of California, Los Angeles, 1948; M.A., *ibid.*, 1950; Ph.D., *ibid.* 1957; Graduate Student, University of London, 1953-54; Fellow of the Ford Foundation, Europe and East Africa, 1955-56; Assistant Professor of History, Wake Forest College, since 1957.

GEORGE J. GRIFFIN, Th.B., B.D., Ph.D.

Professor of Religion

B.A., Wake Forest College, 1935; Th.B., Southern Baptist Theological Seminary, 1937; B.D., Yale University, 1938; Ph.D., Edinburgh University, 1948; Pastor, Zebulon Baptist Church, 1938-46; Graduate Student, Columbia University, Summer 1940; Graduate Student, Oxford University, 1947; Associate Professor of Religion, Wake Forest College, 1948-56; Professor of Religion, *ibid.*, since 1956.

PAUL M. GROSS, JR., Ph.D.

Associate Professor of Chemistry

B.S., Duke University, 1941; Ph.D., Brown University, 1948; Graduate Student, Massachusetts Institute of Technology 1941-42; Special Research Assistant, Department of Physical Chemistry, Harvard Medical School, 1942-46; Instructor in Chemistry, University of Virginia, 1948-51; Assistant Professor of Chemistry, *ibid.*, 1951-59; Research Participant, Oak Ridge National Laboratory, Summer 1949; National Science Foundation Science Faculty Fellow, Cambridge University, 1957-58; Associate Professor of Chemistry, Wake Forest College, 1959-60.

JERRY A. HALL, M.A.

Instructor in Education

B.A., Wake Forest College, 1952; M.A., George Peabody College, 1953; Graduate Student, Western Carolina College, Summers 1955, 1956; Principal and District Supervisor of Education, Nantahala School District, 1956-58; Instructor in Education, Wake Forest College, since 1958.

EMMETT WILLARD HAMRICK, Ph.D.

Associate Professor of Religion

A.B., University of North Carolina, 1946; Ph.D., Duke University, 1951; Gurney Harriss Kearns Fellow in Religion, *ibid.*, 1949-51; Fellow of the American Schools of Oriental Research, Jerusalem, 1951-52; Instructor of Religion, Wake Forest College, 1952-53; Assistant Professor of Religion, *ibid.*, 1953-54; Associate Professor of Religion, *ibid.*, since 1954.

PHILLIP J. HAMRICK, JR., Ph.D.

Assistant Professor of Chemistry

B.S., Morris Harvey College, 1952; Ph.D., Duke University, 1956; Teaching Assistant in Chemistry, *ibid.*, 1952-54; Carbide and Carbon Chemicals Company Fellow in Chemistry, *ibid.*, 1954-56; Assistant Professor of Chemistry, Wake Forest College, since 1956.

CARL V. HARRIS, S.T.M., Ph.D.

Associate Professor of Classical Languages and Literature

B.A., Wake Forest College, 1944; B.D., Yale University, 1946; S.T.M., *ibid.*, 1947; Ph.D., Duke University, 1952; Instructor in Religion and Greek, Mars Hill College, 1947-50; Assistant Professor of Religion and Director of Religious Activities, East Carolina College, 1953-54; Associate Professor of Religion and Greek, University of Dubuque, 1954-56; Assistant Professor of Classical Languages and Literature, Wake Forest College, 1956-59; Associate Professor of Classical Languages and Literature, *ibid.*, since 1959.

Faculty

WILLIAM OLIVER HARRIS, M.A., Ph.D.

Assistant Professor of English

B.A., Wake Forest College, 1950; M.A., University of North Carolina, 1952; Ph.D., *ibid.*, 1957; Graduate Instructor in English, *ibid.*, 1955; Instructor in English, University of Maryland, 1955-57; Instructor in English, Wake Forest College, 1957-58; Assistant Professor of English, *ibid.*, since 1958.

EMERSON W. HEAD, B.M.

Instructor in Music

B.M., University of Michigan, 1957; Associate Instructor in Brass Instruments Jacksonville University, 1957-59; Conductor of Youth Symphony, 1st Trumpet and Assistant Conductor, Jacksonville Symphony, Jacksonville, Florida, 1958-59; Instructor in Trumpet and Staff Conductor, Brevard Music Center, 1956-57; Instructor in Music, Wake Forest College, 1959-60.

RALPH CYRUS HEATH, M.B.A., D.B.A.

Professor of Marketing, School of Business Administration

A.B., Princeton University, 1931; M.B.A., Indiana University, 1948; D.B.A., Indiana University, 1954; Assistant Professor of Marketing, Miami University, 1948-1951; Assistant Professor of Transportation, University of Washington, 1953-1954; Associate Professor of Marketing, School of Business Administration, Wake Forest College, 1954-59; Professor of Marketing, *ibid.*, since 1959.

ROBERT MEREDITH HELM, JR., M.A., Ph.D.

Associate Professor of Philosophy

B.A., Wake Forest College, 1939; M.A., Duke University, 1940; Fellow, Duke University, 1947; Ph.D., *ibid.*, 1950; Graduate, Personnel Consultants' Course, The Adjutant General's School, 1942; Instructor in Philosophy, Wake Forest College, 1940-41; Assistant Professor of Philosophy and Psychology, *ibid.*, 1947-55; Associate Professor of Philosophy and Psychology, *ibid.*, 1955-58; Associate Professor of Philosophy, *ibid.*, since 1958.

OWEN F. HERRING, M.A., Th.M., Th.D., D.D.

Professor of Religion

B.A., Wake Forest College, 1913; M.A., *ibid.*, 1914; Th.M., Southern Baptist Theological Seminary, 1922; Th.D., *ibid.*, 1924; D.D., Georgetown College, Ky., 1949; Pastor, First Baptist Church, Maysville, Ky., 1924-27; Pastor, First Baptist Church, Winchester, Ky., 1928-39; Pastor, Watts Street Baptist Church, Durham, 1939-46; Student, Duke University Divinity School, Summer 1946; Student, Union Theological Seminary, Summer 1949; Professor of Religion, Wake Forest College, since 1946.

KEITH A. HITCHINS, A.M.

Instructor in History

A.B., Union College, 1952; A.M., Harvard University, 1953; Graduate Student, Harvard University, 1953-55, 1956-57; Ford Foundation Fellow in France and Austria, 1955-56, Fulbright Scholar, University of Paris, 1957-58; Instructor in History, Wake Forest College, since 1958.

G. E. HOOKS, M.Ed., Ed.D.

Assistant Professor of Physical Education

B.S., Wake Forest College, 1950; M.Ed., University of North Carolina, 1952; Ed.D., George Peabody College, 1957; Graduate Assistant in Physical Education, University of North Carolina, 1951-52; Graduate Assistant in Physical Education, George Peabody College, 1955-56; Instructor in Physical Education, North Carolina State College, 1952-53; Instructor in Physical Education and Baseball Coach, Wake Forest College, 1956-57; Baseball Coach, *ibid.*, 1957-59; Assistant Professor of Physical Education, *ibid.*, since 1957.

ROBERT R. HOWREN, JR., M.A., Ph.D.

Assistant Professor of English

B.A., Wake Forest College, 1950; M.A., University of Connecticut, 1952; Ph.D., Indiana University, 1958; Part-time Instructor, University of Connecticut, 1950-52; Teaching Associate, Indiana University, 1955-56; University Fellow, *ibid.*, 1955-56; Instructor in English, Wake Forest College, 1956-58; Assistant Professor of English, *ibid.*, since 1958.

DELMER P. HYLTON, M.B.A., C.P.A.

Professor of Accounting, School of Business Administration

B.S., Indiana University, 1942; M.B.A., *ibid.*, 1949; C.P.A., Indiana, 1949; Graduate Instructor in Accounting, Indiana University, 1946-47; Special Agent, Treasury Department, 1948-49; C.P.A., N. C., 1950; Assistant Professor of Business Administration, Wake Forest College, 1949-1951; Associate Professor of Business Administration, *ibid.*, 1951-53; Associate Professor of Accounting, *ibid.*, 1953-54; Professor of Accounting, School of Business Administration, *ibid.*, since 1954.

ROBERT NEVILL ISBELL, Ph.D.

Associate Professor of Chemistry

B.A., William Jewell College, 1923; Ph.D., University of Wisconsin, 1931; Graduate Assistant, Yale University, 1924-26; Instructor in Chemistry, Connecticut College of Pharmacy, 1925-26; Instructor in Chemistry, Wake Forest College, 1926-28; Assistant Professor of Chemistry, *ibid.*, 1928-31; Honorary Fellow, University of Wisconsin, 1930-31; Associate Professor of Chemistry, Wake Forest College, 1931-41; USAF Chemical and Atomic Program, 1941-56; Lecturer in Chemistry, Wake Forest College, 1957-58; Associate Professor of Chemistry, *ibid.*, since 1958.

J. ROBERT JOHNSON, JR., M.A., Ph.D.

Assistant Professor of Mathematics

B.S., Wake Forest College, 1954; M.A., Duke University, 1956; Ph.D., *ibid.*, 1957; Graduate Assistant in Mathematics, *ibid.*, 1954-57; Assistant Professor of Mathematics, Wake Forest College, since 1957.

DAVID W. JOHNSTON, M.S., Ph.D.

Assistant Professor of Biology

B.S., University of Georgia, 1949; M.S., *ibid.*, 1950; Ph.D., University of California at Berkeley, 1954; Fellow in Zoology, University of Georgia, 1949-50; Museum Technician, Museum of Vertebrate Zoology, University of California at Berkeley, 1953-1954; Southern Fellowships Fund Research Recipient, Summer, 1956; National Science Foundation Research Recipient, 1957-1959; Associate Professor of Biology, Mercer University, 1954-1958; Professor of Biology, *ibid.*, 1958-1959; Assistant Professor of Biology, Wake Forest College, 1959-60.

EDGAR W. JORDAN, M.Ed.

Instructor in Physical Education; Track Coach

B.A., University of Richmond, 1953; M.Ed., University of North Carolina, 1954; Graduate Assistant in Physical Education, University of North Carolina, 1953-54; Instructor in Physical Education and Assistant Track Coach, North Carolina State College, 1954-55; Track Coach and Instructor in Physical Education, Wake Forest College, since 1955.

FRANK BUTLER JOSSERAND, M.A., Ph.D.

Assistant Professor of History

B.A., Baylor University, 1948; M.A., *ibid.*, 1953; Ph.D., University of Texas, 1957; Graduate Student, University of Zurich, Switzerland, 1950; Fulbright Scholar, University of Heidelberg, Germany, 1955-56; University Fellow, University of Texas, 1956-57; Teaching Assistant, *ibid.*, 1953-55, 1957; Assistant Professor of History, Wake Forest College, since 1957

Faculty

* ROY JUMPER, M.A., Ph.D.

Assistant Professor of Political Science

A.B., M. A., University of South Carolina, 1949; Ph.D., Duke University, 1955; Fulbright Scholar, University of Paris, 1953-1954; Ford Foundation Fellow, 1954-1956; Instructor in History and Political Science, Clemson College, 1949-1951; Instructor in Political Science, Duke University, 1951-1952; Visiting Lecturer in Political Science, National School of Administration of Viet Nam, 1955-1956; Consultant, United States Army, 1958-59; Fellow, Harvard University, 1959-60; Assistant Professor of Social Sciences, Wake Forest College, 1956-57; Assistant Professor of Political Science, *ibid.*, since 1957.

KENNETH KEETON, M.A., Ph.D.

Assistant Professor of German

B.A., Georgetown College, 1950; M.A., University of Kentucky, 1952; Ph.D., University of North Carolina, 1956; Instructor in German, Georgetown College, Summer 1951; Instructor in German and Spanish, Wake Forest College, 1952-54; Part-time Instructor and Teaching Fellow, University of North Carolina, 1954-56; Assistant Professor of German, Wake Forest College, since 1956.

ALONZO W. KENION, M.A.

Instructor in English

A.B., Duke University, 1942; M.A., *ibid.*, 1950; Instructor in English, Southern Methodist University, 1951-55; Graduate Student, Duke University, 1955-56; Instructor in English, Wake Forest College, since 1956.

ROBERT E. LEE, M.A., LL.B., LL.M., S.J.D.

Professor of Law

B.S., Wake Forest College, 1928; LL.B., *ibid.*, 1928; M.A., in Public Law, Columbia University, 1929; LL.M., Duke University, 1935; S.J.D., *ibid.*, 1941; Graduate Student, New York University, 1928-29; University of Pennsylvania, 1930-31; Instructor in Law, Temple University, 1929-38; Assistant Professor, *ibid.*, 1938-42; Professor of Law, *ibid.*, 1942-45; Professor of Law, U. S. Army University at Shrivenham, England, 1945-46; Visiting Professor of Law, University of Florida, Summer of 1948; Dean and Professor of Law, Wake Forest College, 1946-50; Chief Counsel, Office of Price Stabilization, Region Four, 1951-52; Professor of Law, Wake Forest College, since 1950.

OSCAR J. LEWIS, M.B.A., C.P.A.

Associate Professor of Accounting, School of Business Administration

B.A., Baylor University, 1945; M.B.A., University of Mississippi, 1951; C.P.A., Tennessee, 1950; Instructor of Accounting, Georgia Institute of Technology, 1949-1950; Auditor and Budget Accountant, Sandia Corporation, 1951-1956; Assistant Professor of Accounting, Wake Forest College, 1956-57; Associate Professor of Accounting, School of Business Administration, *ibid.*, since 1957.

THANE McDONALD, Mus.M., Ed.D.

Professor of Music

Mus.B., University of Michigan, 1934; Mus.M., *ibid.*, 1935; Ed.D., Teachers College, Columbia University, 1956; Assistant Instructor in Theory, University of Michigan, 1935-36; Organ Study with Van Denman Thompson, DePauw University, 1929-31; Instructor in Organ, Piano, Theory and Glee Club, Davidson College, 1936-41; Director of Music, Wake Forest College, since 1941; Professor of Music, *ibid.*, since 1956.

ROBERT G. McRITCHIE, M.A.

Instructor in Biology

B.A., Ohio Wesleyan University, 1957; M.A., Vanderbilt University, 1959; Instructor in Biology, Wake Forest College, 1959-60.

* Absent on leave 1959-60.

JOHN MATHENY, JR.

Sergeant First Class, U. S. Army; Assistant in Military Science and Tactics

Assistant in Military Science and Tactics, Wake Forest College, since 1957.

JASPER L. MEMORY, JR., M.A.

Professor of Education and Director of Placement Bureau and Summer Session

B.A., Wake Forest College, 1921; M.A., Columbia University, 1925; General Education Board Fellow and Graduate Student, Columbia University, 1927-28; State Inspector of High Schools, 1925-29; Lecturer in Medical Statistics, Bowman Gray School of Medicine, 1950; Professor of Education, Wake Forest College, since 1929; Alternate Director of Summer Session, *ibid.*, 1949-55; Director of Summer Session *ibid.*, since 1956.

HARRY B. MILLER, Ph.D.

Associate Professor of Chemistry

B.S., University of North Carolina, 1936; Ph.D., *ibid.*, 1946; Instructor in Chemistry, Armstrong Junior College, 1945-47; Assistant Professor of Chemistry, Wake Forest College, 1947-1951; Associate Professor of Chemistry, *ibid.*, since 1951.

DANIEL C. MOONEY

Master Sergeant, U. S. Army; Assistant in Military Science and Tactics

Assistant in Military Science and Tactics, Wake Forest College, since 1956.

THOMAS E. MULLEN, M.A., Ph.D.

Assistant Professor of History

B.A., Rollins College, 1950; M.A., Emory University, 1951; Ph.D., *ibid.*, 1959; Graduate Assistant, *ibid.*, 1950-53; Fulbright Scholar, University of London, 1955-56; Teaching Assistant, Emory University, 1956-57; Instructor in History, Wake Forest College, 1957-59; Assistant Professor of History, *ibid.*, since 1959.

D. TIMOTHY MURPHY, B.D.

Instructor in Philosophy

B.A., Wake Forest College, 1950; B.D., Yale University, 1953; Fulbright Grant, Heidelberg, 1953-1954; Doctor-Candidate, *ibid.*, 1955-56; Instructor, English and World Literature, Overseas Extension Program, 1955-56; Stipendium, *Deutsche-Stiftungsverband*, 1957; Instructor in Philosophy and Psychology, Wake Forest College, 1957-58; Instructor in Philosophy, *ibid.*, since 1958.

JOHN W. NOWELL, Ph.D.

Professor of Chemistry

B.S., Wake Forest College, 1940; Teaching Fellow, University of North Carolina, 1942-43; duPont Fellow in Chemistry, *ibid.*, 1943-44; Ph.D., *ibid.*, 1945; Guest Research Student, Institute for Nuclear Studies, University of Chicago, Summer 1948; Assistant Professor of Chemistry, Wake Forest College, 1945-48; Associate Professor of Chemistry, *ibid.*, 1948-54; Assistant Dean *ibid.*, 1957-59; Professor of Chemistry, *ibid.*, since 1954.

JAMES C. O'FLAHERTY, M.A., Ph.D.

Professor of German

B.A., Georgetown College, 1939; M.A., University of Kentucky, 1941; Ph.D., University of Chicago, 1950; *Ferienkurs*, University of Heidelberg, 1935; *Sommersemester*, *ibid.*, 1936; Instructor, Georgetown College, 1939-41; Fellow of the American Philosophical Society in Germany and Austria, Summer 1958; Instructor in German, Wake Forest College, 1947-51; Assistant Professor of German, *ibid.*, 1951-53; Associate Professor of German, *ibid.*, 1953-58; Professor of German, *ibid.*, since 1958.

Faculty

JEANNE OWEN, M.C.S., J.D.

Associate Professor of Business Law, School of Business Administration

B.S., Woman's College of the University of North Carolina, 1941; M.C.S., Indiana University, 1945; J.D., University of North Carolina, 1954; Graduate Student, University of Colorado, Summers 1947, 1950; Instructor in Business, Louisburg College, 1943-44; Instructor in Commerce, Averett College, 1945-47; Instructor in Business Administration, Marshall College, 1947-50; Assistant Professor of Business Administration, *ibid.*, 1950-52; Associate Professor of Business Administration, *ibid.*, 1954-56; Assistant Professor of Business Law, School of Business Administration, Wake Forest College, 1956-58; Associate Professor of Business Law, *ibid.*, since 1958.

HAROLD DAWES PARCELL, M.A., Ph.D.

Professor of French

B.A., University of North Carolina, 1923; M.A., Harvard University, 1924; Ph.D., Harvard University, 1934; Instructor in French and Spanish, Georgia School of Technology, 1924-26; Instructor in French, Harvard University, 1926-28, 1932-34, and Summer Session, 1934; Instructor in Romance Languages, Wesleyan University, 1928-31; Assistant Professor of Romance Languages, *ibid.*, 1931-32; Professor of French and Head of the Department, State Teachers College, Troy, Alabama, January-August 1935; Instructor in French, Massachusetts Institute of Technology, Summer Sessions 1927, 1928, 1929, 1931; Instructor in French, University of Virginia, Summer Session, 1941; Instructor in French, Biarritz American University, 1945-46; Assistant Professor of French, Wake Forest College, 1935-38; Associate Professor of French, *ibid.*, 1938-46; Professor of French, *ibid.*, since 1946

JOHN ERNEST PARKER, JR., A.M., Ph.D.

Associate Professor of Romance Languages

B.A., Wake Forest College, 1940; A.M., Syracuse University, 1942; Ph.D., *ibid.*, 1952; Graduate Assistant in French, *ibid.*, 1940-42; Instructor in French, *ibid.*, 1946-50; Instructor in Romance Languages, Wake Forest College, 1950-52; Assistant Professor of Romance Languages, *ibid.*, 1952-56; Associate Professor of Romance Languages, *ibid.*, since 1956.

CLARENCE H. PATRICK, B.D., Ph.D.

Professor of Sociology

B.A., Wake Forest College, 1931; B.D., Andover Newton Theological School, 1934; Ph.D., Duke University, 1943; Professor of Sociology, Meredith College, 1944-47; Visiting Professor of Sociology, Wake Forest College, 1946-47; Professor of Sociology, *ibid.*, since 1947.

PERCIVAL PERRY, M.A., Ph.D.

Professor of History

B.A., Wake Forest College, 1937; M.A., Rutgers University, 1940; Ph.D., Duke University, 1947; Graduate Assistant in History, Rutgers University, 1937-39; Graduate Student, Duke University, 1939-42, 1946-47; University Fellow, *ibid.*, 1941-42, 1946; Fellow in Economics, Case Institute of Technology, Summer 1952; Fellow in History, Duke University, Summer, 1954; Instructor in Social Sciences, Wake Forest College, 1939-40; Assistant Professor of Social Sciences, *ibid.*, 1947-52; Associate Professor of Social Sciences, *ibid.*, 1952-57; Professor of History, *ibid.*, since 1957.

CLARENCE C. PETERS

Sergeant First Class, U. S. Army; Assistant in Instruction in Military Science and Tactics

University of Florida, 1931-32; Columbia University, 1932-33; Assistant in Instruction in Military Science and Tactics, Wake Forest College, since 1957.

ELIZABETH PHILLIPS, M.A., Ph.D.

Assistant Professor of English

A.B., Woman's College of the University of North Carolina, 1939; M.A., State University of Iowa, 1945; Ph.D., University of Pennsylvania, 1957; Member of Staff, News Bureau, Woman's College of the University of North Carolina, 1940-43; Acting Head of English Department, Lees-McRae Junior College, 1945-46; Acting Instructor in English, Butler University, 1946-48; Instructor in English, Milwaukee-Downer College, 1949-52; Assistant Professor of English, *ibid.*, 1952-54; Assistant Co-ordinator, Special Program in American Civilization, Graduate School, University of Pennsylvania, 1956; Assistant Professor of English, Wake Forest College, since 1957.

LEWIS D. PRATHER, B.A.

Captain, Infantry, U. S. Army; Assistant Professor of Military Science and Tactics

B.A., Presbyterian College 1959; Assistant Professor of Military Science and Tactics Wake Forest College, 1959-60.

HERMAN J. PRESEREN, M.A., Ph.D.

Assistant Professor of Education

B.S., State Teachers College, California, Pennsylvania, 1939; M.A., Teachers College, Columbia University, 1946; Ph.D., University of North Carolina, 1955; Professor of Social Sciences, Presbyterian Junior College, 1946-51; Instructor in Education, Wake Forest College, 1953-55; Assistant Professor of Education, *ibid.*, since 1955.

CHARLES M. RAMSEY, M.A., Ph.D.

Professor of Economics, School of Business Administration

A.B., Duke University, 1920; M.A., Cornell University, 1925; M.A., Harvard University, 1928; Ph.D., *ibid.*, 1953; Instructor in Economics, University of Buffalo, 1926-1927; Instructor in Economics, Boston University, 1928-1930; Assistant Professor of Economics, *ibid.*, 1930-1935; Associate Professor of Economics, *ibid.*, 1935-1942; Associate Professor of Economics, College of Charleston, 1952-1953; Associate Professor of Economics, School of Business Administration, Wake Forest College, 1953-57; Professor of Economics, *ibid.*, since 1957.

KENNETH TYSON RAYNOR, M.A.

Associate Professor of Mathematics

B.A., Wake Forest College, 1914; M.A., Duke University, 1929; Graduate Student, University of North Carolina, 1917, 1923; Graduate Student, Duke University, 1925-26, 1928, 1929, 1930; Teaching Fellow in Mathematics, *ibid.*, 1925-26; Instructor in Mathematics, Wake Forest College, 1926-29; Assistant Professor of Mathematics, *ibid.*, 1929-1952; Associate Professor of Mathematics, *ibid.*, since 1952.

MRS. BEULAH LASSITER RAYNOR, M.A.

Instructor in English

B.A., East Carolina Teachers College, 1931; M.A., Wake Forest College, 1947; Teaching Fellow in English, *ibid.*, 1945-46; Instructor in English, *ibid.*, since 1946.

JOHN F. REED, M.A.

Colonel, Infantry, U. S. Army; Professor of Military Science and Tactics

A.B., Pennsylvania State University, 1929; M.A., Washington and Jefferson College, 1937; Graduate Student, New York University, 1931-32; University of Pittsburgh, Spring 1938. Professor of Military Science and Tactics, Wake Forest College 1959-60.

Faculty

ALBERT C. REID, M.A., Ph.D.

Professor of Philosophy

B.A., Wake Forest College, 1917; M.A., *ibid.*, 1918; Ph.D., Cornell University, 1923; Instructor in French, Wake Forest College, 1917-18; Professor of Philosophy and Education, Anderson College, 1918-20; Associate Professor of Philosophy, Wake Forest College, 1920-23; Professor of Philosophy and Psychology, *ibid.*, 1923-58; Professor of Philosophy, *ibid.*, since 1958.

CLAUD HENRY RICHARDS, JR., M.A., Ph.D.

Professor of Political Science

B.A., Texas Christian University, 1938; M.A., Duke University, 1940; Ph.D., *ibid.*, 1945; Graduate Assistant in Political Science, *ibid.*, 1938-1939, 1942-1943; General Education Board Fellow in Political Science, 1942-1943; Part-time Instructor in Political Science, *ibid.*, 1943-1944; Instructor in Government and Economics, Texas Christian University, 1940-1942; Assistant Professor in Government, *ibid.*, 1944-1946; Assistant Professor in Political Science, Duke University, 1946-1952; Associate Professor of Social Sciences, Wake Forest College, 1952-57; Professor of Political Science, *ibid.*, since 1957.

MRS. MARY FRANCES McFEETERS ROBINSON, M.A., Ph.D.

Assistant Professor of Romance Languages

B.A., Wilson College, 1940; M.A., Syracuse University, 1947; Ph.D., *ibid.*, 1954; Graduate Assistant in French, Syracuse University, 1945-46; Instructor in French, *ibid.*, 1946-50; French Government Scholar with Fulbright Grant, Paris, 1950-51; Fellow in French, Syracuse University, 1951-52; Instructor in Romance Languages, Wake Forest College, 1952-54; Assistant Professor, *ibid.*, since 1954.

PAUL S. ROBINSON, Mus.B., M.Sac. Mus., D.Sac. Mus.

Associate Professor of Music

B.A., Westminster College, 1929; Mus.B., Curtis Institute of Music, 1933; M.Sac. Mus., School of Sacred Music, Union Theological Seminary, 1938; D.Sac. Mus., *ibid.*, 1951; Instructor in Music, University of Texas, 1951-52; Acting Director of Music, Wake Forest College, 1952-53; Assistant Professor of Music, *ibid.*, 1953-57; Associate Professor of Music, *ibid.*, since 1957.

CLAUDE V. ROEBUCK, Th.M.

Instructor in Philosophy

B.A., Wake Forest College, 1940; Th.M., Southern Baptist Theological Seminary, 1944; Graduate Student, Columbia University and Union Theological Seminary, 1946-50, 1953-54; Research Scholar, Yale University, Summer 1953; Tutor Assistant in Philosophy of Religion, Union Theological Seminary, 1949-50; Instructor in Religion and Assistant Chaplain, Williams College, 1950-51; Acting Chaplain and Instructor in Religion, *ibid.*, 1951-52; Lecturer in Religion, *ibid.*, 1952-53; Assistant to the Dean and Tutor Assistant in Theology, Union Theological Seminary, 1953-55; Instructor in Philosophy and Psychology, Wake Forest College, 1955-58; Instructor in Philosophy, *ibid.*, since 1958.

GAINES M. ROGERS, M.A., Ph.D.

Professor of Finance and Dean of the School of Business Administration

B.S., Clemson College, 1942; M.A., University of Virginia, 1945; Ph.D., *ibid.*, 1946; Assistant Professor of Economics, Baylor University, 1946; Associate Professor and Chairman of Economics, *ibid.*, 1947; Professor of Business Administration and Dean of the School of Business Administration, Wake Forest College, 1948-53; Professor of Finance and Dean of the School of Business Administration, *ibid.*, since 1953.

JOHN W. SAWYER, M.A., Ph.D.

Associate Professor of Mathematics

A.B., Wake Forest College, 1938; M.A., *ibid.*, 1943; M.A., University of Missouri, 1948; Ph.D., *ibid.*, 1951; Instructor in Mathematics, University of Missouri, 1946-50; Assistant Professor of Mathematics, University of Georgia (Atlanta Division), 1950-52; Associate Professor of Mathematics, *ibid.*, 1952-53; Associate Professor of Mathematics, University of Richmond, 1953-56; Associate Professor of Mathematics, Wake Forest College, since 1956.

JOHN DONALD SCARLETT, B.A., LL.B.

Associate Professor of Law

B.A., Catawba College, 1948; LL.B., Harvard University, 1951; General Practice, 1951-52; Assistant Director, Institute of Government of North Carolina, 1952-54; Assistant Professor of Law, Ohio Northern University, 1954-55; Assistant Professor of Law, Wake Forest College, 1955-57; Associate Professor of Law, *ibid.*, since 1957.

KARL MYRON SCOTT, M.S., Ph.D.

Associate Professor of Management, School of Business Administration

B.A., University of Arkansas, 1925; M.S., Iowa State College, 1926; Ph.D., University of Illinois, 1930; Associate Professor of Economics and Management, University of North Dakota, 1930-33; Visiting Professor of Economics and Management, Duke University, 1933-34; Professor and Head of Department of Economics and Business Administration, Arkansas State College, 1934-36; Dean, College of Business Administration, University of Arkansas, 1941-43; Professor and Head of Department of Economics and Business Administration, Marietta College, 1945-51; Chairman, Division of Economics and Business Administration, Arkansas Polytechnic College, 1953-55; Associate Professor of Management, School of Business Administration, Wake Forest College, since 1955.

BEN M. SEELBINDER, M.A., Ph.D.

Associate Professor of Mathematics

B.S., Mississippi Delta State College, 1945; M.A., University of North Carolina 1950; Ph.D., *ibid.* 1954; Instructor in Mathematics, Mississippi Delta State College, 1946-48; Part-time Instructor in Mathematics, University of North Carolina, 1949-53; Assistant Professor of Mathematics, University of Alabama, 1953-57; Associate Professor of Mathematics, *ibid.*, 1957-59; Associate Professor of Mathematics, Wake Forest College, 1959-60.

HOWARD WILLIAM SHIELDS, M.S., Ph.D.

Assistant Professor of Physics

B.S., University of North Carolina, 1952; M.S., Pennsylvania State College, 1953; Ph.D., Duke University, 1956; Research Associate, *ibid.*, 1956-58; Lecturer in Physics, Wake Forest College, 1958; Assistant Professor of Physics, *ibid.*, since 1958.

FRANKLIN R. SHIRLEY, M.A., Ph.D.

Assistant Professor of Speech

B.A., Georgetown College, 1938; M.A., Columbia University, 1948; Ph.D., University of Florida, 1959; Graduate Student, University of Cincinnati, 1940-41; Instructor in English and Speech, Baylor School for Boys, 1943-46; Associate Professor of Speech, Carson-Newman College, 1946-48; Instructor in Speech, Wake Forest College, 1948-56; Assistant Professor of Speech, *ibid.*, since 1956.

Faculty

RICHARD LEE SHOEMAKER, M.A., Ph.D.

Associate Professor of Romance Languages

B.A., Colgate University, 1938; M.A., Syracuse University, 1940; Ph.D., University of Virginia, 1946; Student, University of Paris, Summer 1952; Graduate Assistant in French, Syracuse University, 1938-40; Professor of French, Spanish and Latin, The Cook Academy, Montour Falls, New York, 1940-41; Graduate Assistant in French and Spanish, University of Virginia, 1941-45; Instructor, *ibid.*, 1945-47; Instructor in French, U. S. Army School of Military Government, *ibid.*, 1943-44; Instructor and Tutor in Romance Languages and Literature, Harvard University, 1947-50; Assistant Professor of Romance Languages, Wake Forest College, 1950-54; Associate Professor of Romance Languages, *ibid.*, since 1954.

ROBERT N. SHORTER, M.A.

Instructor in English

B.A., Union College, 1956; M.A., Duke University, 1958; Instructor in English, Wake Forest College, since 1958.

JAMES E. SIZEMORE, B.S., LL.B.

Associate Professor of Law

B.S., East Tennessee State College, 1951; LL.B., Wake Forest College, 1952; General Practice of Law, 1952-53; Assistant Professor of Law, Wake Forest College, 1953-55; Associate Professor of Law, *ibid.*, since 1955.

DAVID L. SMILEY, M.A., Ph.D.

Associate Professor of History

B.A., Baylor University, 1947; M.A., *ibid.*, 1948; Ph.D., University of Wisconsin, 1953; Instructor, Baylor University, 1947-48; Graduate Assistant in History, University of Wisconsin, 1949-50; Instructor in Social Sciences, Wake Forest College, 1950-54; Assistant Professor of Social Sciences, *ibid.*, 1954-57; Assistant Professor of History, *ibid.*, 1957-59; Associate Professor of History, *ibid.*, since 1959.

HENRY LAWRENCE SNUGGS, M.A., Ph.D.

Professor of English

B.A., Wake Forest College, 1926; M.A., Duke University, 1928; Ph.D., *ibid.*, 1934; University Fellow in English, *ibid.*, 1927-28, 1930-31; Graduate Assistant in English, *ibid.*, 1929-30; Associate Professor of English, Elon College, 1931-34; Professor of English, *ibid.*, 1934-36; Professor of English, Oklahoma Baptist University, 1936-45; Assistant Professor of English, Wake Forest College, 1945-47; Associate Professor of English, *ibid.*, 1947-53; Professor of English, *ibid.*, since 1953.

ANN B. SNYDER, B.A.

Instructor in German

B.A., Whitman College, 1952; Student, University of Tübingen, 1953-54; Graduate Student, Radcliffe College, 1955-59; Teaching Fellow in German, Harvard-Radcliffe, 1955-58; Instructor in German, Wake Forest College, 1959-60.

VERLAN H. STAHL, M.A.

Instructor in Romance Languages

A.B., College of the Pacific, 1950; M.A., The Florida State University, 1955; Graduate Student, Universidad Nacional Mayor de San Marcos de Lima, Peru, 1951-52; Instructor in English, Instituto Cultural Peruano-Norteamericano, 1951-52; Graduate Assistant and Temporary Instructor in Spanish and French, The Florida State University, 1957-58; Instructor in Romance Languages, Wake Forest College, since 1958.

JACK T. STALLINGS, M.Ed.

Instructor in Physical Education; Baseball Coach

B.S., Wake Forest College, 1955; M.Ed., University of North Carolina, 1956; Baseball Coach, Wake Forest College, 1959-60; Instructor in Physical Education, *ibid.*, since 1958.

WILLIAM J. STANLEY

Sergeant First Class, U. S. Army; Assistant in Instruction in Military Science and Tactics

Assistant in Instruction in Military Science and Tactics, Wake Forest College, since 1958.

HENRY SMITH STROUPE, M.A., Ph.D.

Professor of History and Director of Evening Classes

B.S., Wake Forest College, 1935; M.A., *ibid.*, 1937; Ph.D., Duke University, 1942; Teaching Fellow in Social Sciences, Wake Forest College, 1935-37; Graduate Student, Duke University, 1937-39; University Fellow, *ibid.*, 1939-40; Instructor in Social Sciences, Wake Forest College, 1937-42; Assistant Professor of Social Sciences, *ibid.*, 1942-49; Associate Professor of Social Sciences, *ibid.*, 1949-54; Professor of Social Sciences, *ibid.*, 1954-57; Professor of History and Director of Evening Classes, *ibid.*, since 1957.

MACK HOWARD STURGILL, M.A.

Instructor in Spanish

A.B., College of William and Mary, 1952; M.A., Middlebury College, 1955; Student, Summer Session, University of Havana, Cuba, 1949; Graduate Student, University of Madrid, Madrid, Spain, 1954-55; Instructor in Spanish, Emory and Henry College, 1955-56; Instructor in Spanish, Wake Forest College, since 1956.

LYELL JEROME THOMAS, M.A., Ph.D.

Associate Professor of Economics, School of Business Administration

A.B., Berea College, 1947; M.A., University of Virginia, 1949; Ph.D., *ibid.*, 1958; Graduate Assistant, *ibid.*, 1950-53; Instructor in Economics, Juniata College, 1948-50; Instructor in Economics, University of Virginia, Summer, 1952; Acting Assistant Professor of Economics, School of Business Administration, Wake Forest College, 1953-59; Associate Professor of Economics, *ibid.*, since 1959.

LOWELL R. TILLET, M.A., Ph.D.

Assistant Professor of History

B.A., Carson-Newman College, 1947; M.A., Columbia University, 1949; Student, University of Oxford, Summer, 1950; Waddell Fellow in History, University of North Carolina, 1952-53; Ph.D., *ibid.*, 1955; Instructor in History, Carson-Newman College, 1947-48; Assistant Professor of History, *ibid.*, 1949-51; Associate Professor of History, *ibid.*, 1953-56; Assistant Professor of Social Sciences, Wake Forest College, 1956-57; Assistant Professor of History, *ibid.*, since 1957.

JACK EDWARD TOMLINS, Ph.D.

Assistant Professor of Spanish

A.B., University of New Mexico, 1951; M.A., *ibid.*, 1953; M.A., Princeton University, 1956; Ph.D., *ibid.*, 1957; Assistant in Instruction, University of New Mexico, 1953-1954; Instructor in Spanish, Princeton University, 1954-1959; Assistant Professor of Spanish, Wake Forest College, 1959-60.

THOMAS J. TURNER, M.S., Ph.D.

Professor of Physics

B.S., University of North Carolina, 1947; M.S., Clemson College, 1949; Ph.D., University of Virginia, 1951; Instructor in Physics, Clemson College, 1947-49; Teaching Fellow, University of Virginia, 1950; U. S. Rubber Company Fellow, *ibid.*, 1951; Assistant Professor of Physics, University of New Hampshire, 1952; Assistant Professor of Physics, Wake Forest College, 1952-54; Associate Professor of Physics, *ibid.*, 1954-56; Professor of Physics, *ibid.*, since 1956.

Faculty

DAN OTTO VIA, JR., B.D., Ph.D.

Assistant Professor of Religion

B.S., Davidson College, 1949; B.D., Southern Baptist Theological Seminary, 1952; Ph.D., Duke University, 1956; Summer Session, University of Virginia, 1947, 1948; Duke University Graduate Scholar, 1952-1953; Gurney Harriess Kearns Fellow in Religion, 1953-1955; Instructor in Religion, Duke University, 1955-1956; Assistant Professor of Religion, Wake Forest College, since 1956.

JAMES H. WALTON, M.A.

Instructor in Speech

B.S., University of Nebraska, 1954; M.A., *ibid.*, 1956; Director-Manager of Hayloft Summer Theatre, Lincoln, Neb., 1955, 1956; Graduate Student, Michigan State University, Summer 1957; Instructor in Speech, Wake Forest College, since 1956.

HENRY CONRAD WARLICK, M.A.

Instructor in English

B.A., Wake Forest College, 1951; M.A., University of North Carolina, 1953; Part-time Instructor in English, *ibid.*, 1952-53; Instructor in English, Wake Forest College, since 1957.

CARROLL W. WEATHERS, B.A., LL.B.

Professor of Law and Dean of the School of Law

B.A., Wake Forest College, 1922; LL.B., *ibid.*, 1923; General Practice, 1923-1950; Visiting Professor of Law, University of North Carolina, Summer 1954; Member, Board of Directors, North Carolina State School for the Blind and Deaf, 1933-49, and since 1953; Chairman of Board, *ibid.*, since 1958; Chairman, Commission on Legislative Representation of the State of North Carolina, 1955-1957; Dean and Professor of Law, Wake Forest College, since 1950.

JAMES A. WEBSTER, JR., B.S., LL.B.

Associate Professor of Law

B.S., Wake Forest College, 1949; LL.B., *ibid.*, 1951; Assistant Professor of Law, Wake Forest College, 1951-52; General Practice, 1952-54; Assistant Professor of Law, Wake Forest College, 1954-55; Associate Professor of Law, *ibid.*, since 1955.

NORMAN A. WIGGINS, B.A., LL.M.

Associate Professor of Law

B.A., Wake Forest College, 1950; LL.B., *ibid.*, 1952; LL.M., Columbia University 1956; Assistant Trust Officer, The Planters National Bank and Trust Company of Rocky Mount, N. C., 1952-53; Associate Trust Officer, *ibid.*, 1954-55; Assistant Professor of Law, Wake Forest College, 1956-57; Associate Professor of Law, *ibid.*, since 1957.

GEORGE P. WILLIAMS, JR., M.S., Ph.D.

Assistant Professor of Physics

B.S., University of Richmond, 1947; M.S., University of North Carolina, 1950; Ph.D., *ibid.*, 1958; Instructor in Physics, University of Richmond, 1947-48; Graduate Assistant, University of North Carolina, 1948-50; Associate Professor of Physics, Carson-Newman College, 1950-51; Instructor in Physics, University of Richmond and Medical College of Virginia, 1951-55; Southern Fellowship Fellow, University of North Carolina, 1955-58; Assistant Professor of Physics, Wake Forest College, since 1958.

JOHN EDWIN WILLIAMS

Professor of Psychology and Director of the Center for Psychological Services

B.A., University of Richmond, 1951; M.A., University of Iowa, 1953; Ph.D., *ibid.*, 1954; Instructor in Psychology, Yale University, 1954-55; Assistant Professor of Psychology, University of Richmond, 1955-57; Associate Professor of Psychology, *ibid.*, 1957-59, Director of Center for Psychological Services, *ibid.*, 1955-59; Professor of Psychology, Wake Forest College, 1959-60 and Director of Center for Psychological Services.

EDWIN GRAVES WILSON, A.M., Ph.D.

Professor of English and Dean of the College

B.A., Wake Forest College, 1943; A.M., Harvard University, 1948; Ph.D., *ibid.*, 1952; Instructor in English, Wake Forest College, 1946-47, 1951-52; Assistant Professor of English, *ibid.*, 1952-57; Assistant Dean, *ibid.*, 1957-58; Acting Dean, *ibid.*, 1958-60; Dean, *ibid.*, since 1960; Associate Professor of English, *ibid.*, 1957-59; Professor of English, *ibid.*, since 1959.

EUGENE W. WOMBLE, M.A.

Instructor in Mathematics

B.S., Wofford College, 1952; M.A., University of North Carolina, 1959; Graduate Student and Teaching Assistant, Tulane University, 1952-53; Instructor in Mathematics, Wake Forest College, 1959-60.

RAYMOND L. WYATT, M.A., Ph.D.

Assistant Professor of Biology

B.S., Wake Forest College, 1946; M.A., University of North Carolina, 1954; Ph.D., *ibid.*, 1956; Instructor in Biology, Mars Hill College, 1948-1952; Instructor in Botany, University of North Carolina, 1955-56; Assistant Professor of Biology, Wake Forest College, since 1956.

WILFRED BUCK YEARNs, JR., M.A., Ph.D.

Associate Professor of History

B.A., Duke University, 1939; M.A., University of Georgia, 1940; Graduate Student, University of North Carolina, 1942, 1943, 1944-45; Instructor, Georgia Military College, 1942-43; N. C. State College, 1943-44; University of North Carolina, Summers 1944, 1945; Ph.D., University of North Carolina, 1949; Instructor in Social Sciences, Wake Forest College, 1945-49; Assistant Professor of Social Sciences, *ibid.*, 1949-56; Associate Professor of Social Sciences, *ibid.*, 1956-57; Associate Professor of History, *ibid.*, since 1957

OTHER STAFF MEMBERS

MISS WINNIFRED ANDREW, B.A.

Visiting Teacher in Flute

B.A., Duke University, 1958; Instructor in Flute, Salem College, since 1958; First Flutist, Winston-Salem Symphony, since 1958; Visiting Teacher in Flute, Wake Forest College, 1960-61.

CLIFFORD BAIR, B.Mus., D.Mus.

Visiting Teacher of Voice

B.Mus., Chicago Musical College, 1928; Student Breslauer Stadt Theater School, 1929-31; Faculty, Columbia School of Music, Chicago, 1931-34; Opera-Dramatic Scholarship, Mozarteum, Salzburg, 1933; Head of Voice, Opera, Dramatics Department, Wayne (Neb.) State Teachers College, 1934-36; Head of Voice, Opera, Dramatics Department, Salem College, 1936-45; National Opera Chairman, 1936; Member American Academy Teachers of Singing; Charter Member National Association Teachers of Singing; Doctor of Music (Honorary), Chicago Musical College, 1948; Visiting Teacher of Voice and Opera Workshop, Wake Forest College, since 1949.

JAMES DECKER, B.M., B.M.E., M.A.

Visiting Teacher in Clarinet and Saxophone

B.M., DePaul University, 1953; B.M.E., *ibid.*, 1953; M.A., Northwestern University, 1955; Clarinetist, Chicago Civic Symphony, 1951-52; Woodwind Instructor, City Schools, Raleigh, N. C., 1955-58; Woodwind Instructor, City Schools, Greensboro, N. C., since 1958; First Clarinetist, Winston-Salem Symphony, since 1958; Visiting Teacher, Wake Forest College, 1960-61.

THOMAS DEINER, B.M.E.

Visiting Teacher in Oboe and Bassoon

B.M.E., Murray State College, 1957; Director of Instrumental Music, Mineral Springs High School, since 1957; First Bassoonist, Winston-Salem Symphony, since 1957; Visiting Teacher, Wake Forest College, 1960-61.

MRS. CARL V. HARRIS

Visiting Teacher of Piano

B.A., Meredith College, 1946; B.M., *ibid.*, 1947; Graduate Study, University of North Carolina, Summers, 1948, 1949; Instructor in Piano and Organ, Mars Hill College, 1947-50; Instructor in Piano and Organ, North Carolina School for the Blind, 1950-55; Instructor in Piano, Wisconsin State College, 1956; Visiting Teacher of Piano, Wake Forest College, since 1957.

GEORGE H. HOBART, M.A., Ph.D.

Visiting Professor of Economics

A.B., University of Michigan, 1908; M.A., University of North Carolina, 1941; Ph.D., *ibid.*, 1948; Graduate Student, University of Michigan, 1939; Western Reserve University, 1940; New York University, 1943; Assistant Professor of Economics, Alfred University, 1942-45; Professor of Business Administration and Head of the Department of Business Administration, High Point College, 1945-57; Visiting Professor of Economics, Wake Forest College, since 1957.

EUGENE JACOBOWSKY, M.A.

Visiting Teacher in Violin and Viola

B.S., Juilliard School of Music, 1948; M.A., Teachers College, Columbia University, 1949; Instructor in Violin, Elon College, 1949-51; Instructor in Violin, Salem College, since 1951; Concertmaster, Winston-Salem Symphony, since 1949; Visiting Teacher, Wake Forest College, 1960-61.

JOHN T. McDOWELL, M.S.W.

Lecturer in Sociology

B.A., Furman University, 1946; M.S.W., University of North Carolina, 1954; Graduate student, New York School of Social Work; South Carolina Department of Public Welfare, 1950-55; Superintendent Department of Public Welfare, Forsyth County, since 1955; Lecturer in Sociology, Wake Forest College, since 1958.

CHARLES MEDLIN

Visiting Teacher in Cello and Double Bass

Certificate in Performance, Juilliard School of Music, 1946; Cellist, Indianapolis Symphony, 1946-53; Instructor, MacArthur Conservatory, Indianapolis, Indiana, 1949-51; Principal Cellist, Winston-Salem Symphony, since 1953; Instructor in Cello, Salem College, since 1953; Visiting Teacher, Wake Forest College, 1960-61.

MRS. WILLIAM A. OGDEN

Instructor in Physical Education

University of Kentucky, 1947-49; Studied with Ted Shawn and Russe de Monte Carlo, 1949-50; Member, Louisville Civic Ballet Company, 1950-51; Director School of the Dance, Lexington, Ky., 1951-54; Instructor, Summit School, Winston-Salem, N. C., 1954-59; Instructor in Physical Education, Wake Forest College, 1959-60.

COACHING STAFF

WILLIAM H. GIBSON, M.A.

Director of Athletics

B.A., Wake Forest College, 1929; M.A., *ibid.*, 1942; Coach, Apex High School, 1929-35; Principal, Apex High School, 1935-38; Dean of Boys, Hugh Morson High School, Raleigh, 1938-39; Coach, Thomasville High School, 1939-42; Agent, Federal Bureau of Investigation, 1942-56; Director of Athletics, Wake Forest College, since 1956.

*MURRAY C. GREASON, LL.B.

Assistant Director of Athletics

LL.B., Wake Forest College, 1926; Baseball Coach, *ibid.*, 1939-47; Basketball Coach, *ibid.*, 1933-1957; and Freshman Football Coach, *ibid.*, 1954-55; Assistant Director of Athletics, *ibid.*, since 1957.

JESSE I. HADDOCK, B.S.

Assistant Director of Athletics

B.S., Wake Forest College, 1952; Athletic Equipment Manager, *ibid.*, 1952-53; Assistant to Director of Athletics, *ibid.*, 1954-56; Assistant Director of Athletics, *ibid.*, since 1956.

**PAUL J. AMEN, M.A.

Football Coach

B.A., University of Nebraska, 1938; M.A., *ibid.*, 1941; Assistant Coach, *ibid.*, 1938-42, Instructor in English, United States Military Academy, 1943-46; Baseball Coach, *ibid.*, 1943-54; Freshman Football Coach, *ibid.*, 1943-46; Assistant Football Coach, *ibid.*, 1946-55; Football Coach, Wake Forest College, 1956-60.

C. WILLIAM HILDEBRAND, B.S.

Football Coach

B.S., Mississippi State College, 1947; Assistant Football Coach, Mississippi State College, 1947-49, 1952-54; Assistant Football Coach, Purdue University, 1949-50; Assistant Football Coach, University of Tennessee, 1950; Head Football Coach, Whitworth College, 1951-52; Assistant Football Coach, University of Minnesota, 1954-56; Assistant Football Coach, Wake Forest College, 1956-60; Football Coach, *ibid.*, since January 1960.

HORACE A. MCKINNEY

Basketball Coach

Assistant Basketball Coach, Wake Forest College, 1952-57; Basketball Coach *ibid.*, since 1957.

JACK T. STALLINGS, M.Ed.

Baseball Coach; Instructor in Physical Education

B.S., Wake Forest College, 1955; M.Ed., University of North Carolina, 1956; Instructor in Physical Education, Wake Forest College, since 1958; Baseball Coach *ibid.*, 1959-60.

EDGAR W. JORDAN, M.Ed.

Track Coach; Instructor in Physical Education

B.A., University of Richmond, 1953; M.Ed., University of North Carolina, 1954; Graduate Assistant in Physical Education, University of North Carolina, 1953-54; Instructor in Physical Education and Assistant Track Coach, North Carolina State College, 1954-55; Track Coach and Instructor in Physical Education, Wake Forest College, since 1956.

* Died, January 1, 1960.

** Resigned, January 1960.

LEO ELLISON, JR., M.S.

Swimming Coach; Instructor in Physical Education

B.S., Northwestern State College, 1956; M.S., *ibid.*, 1957; Graduate Assistant in Physical Education, *ibid.*, 1956-57; Instructor in Physical Education and Swimming Coach, Wake Forest College, since 1957.

ELMER BARBOUR, B.S.

Assistant Football Coach

B.S., Wake Forest College, 1950; Assistant Football Coach, Durham High School; Head Coach, Paul High School, Washington, D. C.; Head Football Coach, Durham High School, 1950-56; Assistant Football Coach, Wake Forest College, since 1956.

WILLIAM J. CRUTCHFIELD, M.A.

Assistant Football Coach

A.B., University of North Carolina, 1947; M.A., *ibid.*, 1949; Graduate Assistant Football Coach, *ibid.*, 1947-49; Head Football Coach, Atlantic Christian College, 1949-51; Assistant Football Coach, Mansfield, Ohio, High School, 1951-53; Assistant Football Coach, Presbyterian College, 1953; Head Football Coach, *ibid.*, 1953-56; Assistant Football Coach, Furman University, 1957; Assistant Football Coach, Wake Forest College, since 1958.

CHARLES ROBERT KNOX, B.S.

Assistant Football Coach

B.S., Juniata College, 1954; Line Coach, *ibid.*, 1954; Assistant Football Coach, Tyrone, Pennsylvania, High School, 1955; Head Football Coach, Ellwood City, Pennsylvania, High School, 1956-58; Assistant Football Coach, Wake Forest College, 1959-60.

KENNETH W. MEYER, M.A.

Assistant Football Coach

B.A., Denison University, 1950; M.A., Ohio State University, 1957; Football Coach, Johnstown, Ohio, High School, 1950; Football Coach, East Palestine, Ohio, High School, 1951; Assistant Football Coach, Denison University, 1952-57; Assistant Football Coach, Wake Forest College, since 1958.

AL DEPORTER, B.S.

Assistant Basketball Coach; Tennis Coach

B.S., Wake Forest College, 1954; Basketball Coach, Youngsville High School 1954-56; Freshman Basketball Coach and Tennis Coach, Wake Forest College 1956-57; Assistant Basketball Coach, *ibid.*, since 1957.

KENNETH M. BRYANT, B.A.

Freshman Basketball Coach; Freshman Baseball Coach

B.A., Wofford College, 1954; Football Coach, Basketball Coach, and Baseball Coach, U. S. Army, 1954-56; Football and Basketball Coach, Anderson, South Carolina, High School, 1956-57; Freshman Basketball Coach and Freshman Baseball Coach, Wake Forest College, Since 1957.

LEWIS MARTIN

Athletic Trainer

University of Georgia, 1951-55; Assistant Trainer, University of Georgia, 1951-55; Trainer, Furman University, 1955-58; Trainer, Wake Forest College, since 1958.

STAFFS OF THE LIBRARIES

The Z. Smith Reynolds Library (General Library)

CARLTON P. WEST, M.A., B.S. in L.S., *Librarian*

MRS. KENT BARBEE, B.A., B.A. in L.S., *Circulation Librarian*

MINNIE S. KALLAM, A.B., B.S. in L.S., *Reference Librarian*

MRS. ERNESTINE P. HOWE, B.S. in L.S., *Catalog Librarian*

MRS. ELIZABETH B. MEADOR, B.A., B.A. in L.S., *Periodicals Librarian*

MRS. DOROTHY ROWLEY, A.B., B.S. in L.S., *Assistant Catalog Librarian*

MRS. CAROL J. OEXMAN, B.S., *Assistant Catalog Librarian*

MRS. NINA Y. GARVEY, A.B., *Assistant Catalog Librarian*

MRS. IRIS W. RICHARDSON, A.B., *Assistant Circulation Librarian*

MINNIE MORRIS HUGGINS, B.A., B.S. in L.S., *Assistant Reference Librarian*

Library of the School of Law

JEANNE TILLMAN, A.B., B.S. in L.S., *Librarian*

Library of the Bowman Gray School of Medicine

NELL BENTON, B.A., *Librarian*

COMMITTEES OF THE FACULTY

1960-1961

Effective September 1, 1960

The terms of members, except where otherwise shown, expire on August 31 of the year indicated. Each committee selects its own chairman except where the chairman is designated. All members of a committee vote except as otherwise indicated.

Absences

Non-voting. Dean of the College, Registrar, Dean of Women.

Voting. 1963 Gay; 1962 Owen; 1961 Angell.

Admissions

Non-Voting. Dean of the College, Registrar, Dean of Women, Director of Admissions.

Voting. 1963 G. J. Griffin, Heath; 1962 Isbell, Tillett; 1961 Brown, Parker.

Advisory Council to Lower Division

Wilson, Chairman; Angell, Banks, Blalock, Britt, Davis, Gay, Gregory, Griffin, E. W. Hamrick, P. J. Hamrick, Jr., W. O. Harris, Heath, Hooks, Howren, Hylton, J. R. Johnson, Jr., Josserand, Jumper, Keeton, Kenion, Lewis, Owen, Parker, Ramsey, P. S. Robinson, Roebuck, Shields, Shoemaker, Tillett, Via, G. P. Williams, Wyatt.

Athletics

Administrative: Dean of the College, Treasurer of the College, Faculty Chairman Sawyer; 1963 Patrick, Yearns; 1962 Stroupe, Turner; 1961 Barrow, Heath.

Buildings and Grounds

Administrative Officials: Copeland, Moore, Patterson, Wilson; 1965 Miller, 1964 Heath, 1963 Via, 1962 Aycock, 1961 Perry.

Calendar

Dean of the College, Registrar, Dean of Women.

Curriculum

Dean of the College, Chairman; President, Dean of the School of Business Administration, Registrar, and the chairman of each department of the School of Arts and Sciences as follows: Biology, Chemistry, Classical Languages, Education, English, History,

Committees

Mathematics, Military Science and Tactics, Modern Languages, Music, Philosophy, Physical Education, Physics, Political Science, Psychology, Religion, Sociology.

Executive

Non-voting. President, Dean of Women.

Voting. Dean of the College, Chairman; Dean of the School of Business Administration, and the following faculty members: 1963 Clonts, Snuggs; 1962 Barrow, Easley; 1961 Allen, Turner.

Library

Librarian and the following faculty members: 1963 Blalock, Bryan, Burroughs, J. E. Davis, Howren, Thomas; 1962 Banks, J. R. Johnson, Jr., Josseland, Keeton, Memory, Parker; 1961 Barrow, C. V. Harris, Helm, Jumper, McDonald, Shields.

Nominations

1963 Nowell, Via; 1962 Brown, Perry; 1961 Gentry, Ramsey.

Orientation

Dean of the College, Chairman; Dean of Women, President of the Student Government or his designated representative.

Publications

Folk, Chairman; Bateman, Burroughs, Copeland, Howren, Parker, Shirley, Smiley, Via, Wilson.

ROTC Board

ROTC Co-ordinator, Professor of Military Science and Tactics, and the following faculty members: 1963 Cook; 1962 Helm; 1961 Preseren.

Schedule

Non-voting. Dean of the College, Registrar.

Voting. 1965 J. R. Johnson; 1964 Drake; 1963 Bryan; 1962 Miller; 1961 Hylton.

Scholarships and Student Aid

Dean of the College, Dean of Women, and the following faculty members: 1963 Easley, Reid; 1962 Dyer, Thomas; 1961 Banks, Griffin.

Student Affairs

Non-voting. President, Dean of the College, Dean of Women, Chaplain, Director of Concerts and Lectures.

Voting. 1963 Casey, P. J. Hamrick, W. O. Harris; 1962 Earp, Hooks, Jumper; 1961 Keeton, Owen, Roebuck.

Faculty Marshals

1963 Banks, 1962 Broderick.

Faculty Council

President of the College, Chairman; Dean of the College, Dean of the School of Law, Dean of the Bowman Gray School of Medicine, Dean of the School of Business Administration, and the following, whose terms expire on December 31 of the year indicated:

Representatives of the School of Arts and Sciences: 1962 Nowell, Smiley; 1961 Perry, Richards; 1960 Barrow, Turner.

Representatives of the School of Law: 1962 Divine; 1961 Scarlett.

Representatives of the Bowman Gray School of Medicine: 1962 C. N. Herndon, 1961 Morehead.

Representatives of the School of Business Administration: 1962 Thomas; 1961 Scott.

THE COLLEGE AND ITS EQUIPMENT

Historical Sketch

Historical Background. The history of the founding of Wake Forest College is inseparable from the history of the formation of the Baptist State Convention. One of the two main purposes which led to the organization of the convention in 1830 was to establish an educational institution that would give training under Christian influences and provide educated ministers.

Immediately after the formation of the Baptist State Convention, Dr. Samuel Wait, serving as agent for the Convention, began an intensive four-year educational campaign among the Baptists of the State. Two years later, in 1832, the Convention purchased from Dr. Calvin Jones a 600-acre farm sixteen miles north of Raleigh, to be used as a site for the proposed school.

Wake Forest Institute. Under the authorization of a charter granted by the State Legislature in December 1833, the school was opened as Wake Forest Institute on February 3, 1834, with Dr. Wait as principal. Although the primary purpose was to give collegiate instruction in the arts and sciences, for five years the Wake Forest Institute operated as a manual labor school, attracting liberal patronage from the large planters of the State, who wished their sons to receive practical training in agriculture, along with education in the liberal arts. In 1836 the enrollment had increased from the original 16 to 141.

The College. The manual labor feature was abandoned at the close of the year 1838, and the institution was rechartered, in December 1838, as Wake Forest College.

With teachers who were graduates of Columbian

College, Brown University, and Dartmouth College, and with a liberal arts curriculum that was standard for the time, Wake Forest College conferred the degree of Bachelor of Arts upon four young men in June 1839.

From 1839 to 1894 the College operated exclusively as a college of liberal arts; the School of Law was established in June 1894, and the School of Medicine in May 1902. In 1942 the College became co-educational.

The College has given instruction to many thousands of students and has sent them out into varied fields of service. Among these have been a large number of ministers, missionaries, lawyers, physicians, educators, writers, scientists, businessmen, farmers, and influential leaders in governmental affairs. From the beginning the College has made marked contributions to Christianity, to culture, and to a higher type of citizenship generally, in accordance with the original purpose of the founders of the institution.

In 1946 the Trustees of the College and the Baptist State Convention accepted an offer made by the Z. Smith Reynolds Foundation to give the College \$350,000 annually in perpetuity for operation of the school on condition that it be moved 110 miles to Winston-Salem and that other friends of the College provide a campus site and buildings. This decision was made three years after the College had undertaken an Enlargement Program to provide much needed buildings and other physical facilities on the old campus.

Mr. Charles H. Babcock and his wife, the late Mary Reynolds Babcock, contributed a part of the beautiful Reynolda Estate for the new campus. Ground-breaking ceremonies were held on October 15, 1951, with the President of the United States delivering the principal address. The following spring actual construction began.

Accompanying the construction was intensive fund-raising. In 1955 the Z. Smith Reynolds Foundation increased its annual payments to the College to \$500,000. The actual move from Wake Forest to Winston-Salem took place in May and June of 1956. The Bowman Gray School of Medicine of the College had been moved to Winston-Salem in 1941 when it received the resources of the Bowman Gray Foundation.

Summer school opened on the new campus on June 18, 1956, the fall term on September 11 and formal dedication exercises were held on October 18. The old campus and buildings at Wake Forest were sold to the Southern Baptist Convention for use of the Southeastern Baptist Theological Seminary which now occupies the campus.

Administration and Instruction. The College is governed by a Board of Trustees which is elected by the North Carolina Baptist Convention. The Board has thirty-six members who serve four-year terms, with nine being chosen each year at the annual convention.

During its history of 126 years the College has been headed by a total of ten presidents, the administrations of four of these (Dr. Washington Manly Wingate, Dr. Charles E. Taylor, Dr. William Louis Poteat and Dr. Thurman D. Kitchin) covering a total of 88 years. The complete list of presidents,* with the dates of their administrations, follows:

Samuel Wait, D.D.....	1834-45
William Hooper, D.D., LL.D.....	1845-49
John Brown White, M.A.....	1849-54
Washington Manly Wingate, D.D.....	1854-79
Thomas Henderson Pritchard, D.D.....	1879-82

* During the years 1882-84, William Bailey Royall, B.A., M.A., D.D. (Professor of Greek), served as chairman of the Faculty.

Charles Elisha Taylor, D.D., LL.D.....	1884-1905
William Louis Poteat, LL.D., Litt.D.....	1905-27
Francis Pendleton Gaines, Ph.D., Litt.D., LL.D.....	1927-30
Thurman D. Kitchin, M.D., LL.D., F.A.C.P..	1930-50
Harold Wayland Tribble, M.A., Th.M., Th.D., Ph.D., D.D., LL.D.....	1950-

The growth and progress of the College is due in no small degree to the leadership of its distinguished presidents* and to the faculty of instruction, many of whom have rendered distinguished service for thirty years or more. Dr. William Bailey Royall was a member of the faculty for sixty-two years; Dr. William Louis Poteat was Professor of Biology for fifty-five years; Dr. Benjamin Sledd completed his fiftieth year as a member of the faculty; Dr. J. Hendren Gorrell gave forty-five years service in the Modern Language department; Mr. Elliott B. Earnshaw was Bursar for forty-five years; Dr. Needham Y. Gulley was Professor of Law for forty-four years; Prof. Edgar W. Timberlake taught law for fifty years; Dr. Hubert McNeill Poteat taught Latin for forty-four years; and Dr. George W. Paschal was Professor of Greek for forty-three years. Of the present faculty, seventeen have served more than thirty years, including the following who became emeriti after serving more than thirty-five years: Dr. W. R. Cullom, professor emeritus in 1938, after completing his forty-second year, and Dr. D. B. Bryan who was Professor of Education for thirty-six years and Dean of the College for thirty-four years; Prof. Hubert A. Jones who taught Mathematics for fifty-one years; Dr. Henry Broadus Jones who taught English for thirty-five years; and Dr. William E. Speas who taught Physics for thirty-

* Those interested in more specific information are referred to the three-volume *History of Wake Forest College* by Dr. George W. Paschal.

nine years. Mrs. Ethel Taylor Crittenden retired in 1946 after thirty-one years as Librarian. In a word, the College has enlisted and retained throughout their teaching careers men who have devoted themselves to the College and to its ideals of culture and Christian leadership.

Endowment

In 1865 the endowment fund of Wake Forest College was \$11,700, the remnant from the wreck of war. In 1876, through the efforts of Dr. C. E. Taylor and Mr. James S. Purefoy, about \$20,000 was added to the endowment. By January 1, 1884, Dr. Taylor had increased the endowment to \$100,000 and had raised up a generous friend of the College in Mr. Jabez A. Bostwick, of New York City. In 1885 Mr. Bostwick created the Bostwick Loan Fund by a gift of \$12,000 and in 1886 made a further gift of \$50,000. In 1891 Dr. Taylor raised, by subscription and still another gift of Mr. Bostwick, the sum of \$40,000. Under the terms of the will of Mr. Bostwick, dating from February 1, 1892, the endowment was increased, in 1923, by stock valued at about \$1,500,000. From 1906 to 1910 Professor J. B. Carlyle undertook to raise \$150,000. Of this sum \$117,798.56 was realized, of which the General Education Board of New York contributed a fourth. More than \$100,000 was added by receipts from the Seventy-five Million Campaign and the pro rata contribution of the General Education Board. On November 20, 1925, Mr. B. N. Duke, of New York City, made a generous donation to the endowment of 1,000 shares of Duke Power Company stock valued at \$150,000. On August 3, 1939, the resources of the Bowman Gray Foundation were awarded to Wake Forest College, to be used exclusively by the School of Medicine.

On December 21, 1946, eighteen-thirty-fifths of the income from the James A. Gray Trust Fund was made available to the School of Medicine for the general furtherance of teaching and research.

The total endowment funds now controlled by the College amount to approximately \$5,560,000 (book value as of June 30, 1959).

Under the terms of a contract dated November 16, 1946, between the Trustees of the Z. Smith Reynolds Foundation, Inc., and the Trustees of Wake Forest College, the Foundation made available to the College income of the Foundation up to \$350,000.00 per year, with the provision that this sum be applied to the construction program prior to the time of removal to the new campus and to operating expenditures after removal. Under a later agreement the Foundation increased its commitment to \$500,000.00 per year.

The College holds a beneficial interest of one-fourth of the income of the Mary K. Fassett Trust Fund established by Dr. Burton W. Fassett of Durham, N. C., this interest to increase when the principal of the fund reaches a specified amount.

The College holds a beneficial interest of 41% of the income of the Lucy Teague Fassett Memorial Trust Fund, also established by Dr. Fassett, this interest to increase when the principal of the fund reaches a specified amount.

Under the terms of the will of Colonel George Foster Hankins of Lexington, North Carolina, who died in 1954, The George Foster Hankins Foundation was established, to be managed and controlled by the Trustees of Wake Forest College. The income of the Foundation is to be used for scholarships and loan funds in aid of worthy and deserving students displaying

promise and ability who might be denied a college education because of lack of means, with preference in the award of scholarships and loans to be given to applicants from Davidson County, North Carolina. The assets of the Foundation on June 30, 1959, at book value amounted to approximately \$1,020,000.

R. J. Reynolds Tobacco Company Professorships

In 1958 the R. J. Reynolds Tobacco Company made a grant of \$125,000 to the College for the purpose of establishing one or more distinguished professorships in chemistry. Under the provisions of this grant Dr. Paul M. Gross, Jr., Associate Professor of Chemistry, was appointed as the first R. J. Reynolds Tobacco Company Professor.

Buildings and Grounds

The physical equipment of the College includes about three hundred and twenty acres of land and fourteen buildings. There are, in addition, a president's home, ten faculty apartment buildings housing seventy-two separate families and fifty-six apartments for married students. Construction on the campus was begun in 1952 and it was occupied for the first time beginning with the summer session of 1956. The buildings are of modified Georgian architecture, constructed of Old Virginia brick and trimmed in granite and limestone. Situated on beautifully landscaped hills, the campus is one of the most attractive in the South.

Academic Buildings

Wait Chapel. Located at the head of the campus plaza is Wait Chapel, so designated in memory of the first President of Wake Forest College, Samuel Wait. Its spire towers two hundred and thirty feet into the

air and its auditorium has a seating capacity of twenty-five hundred. A four-manual pipe organ and choir space for one hundred members are a part of the equipment. Wait Chapel faces toward the south, overlooking the plaza, with Reynolda Hall in the foreground and four large dormitories for men at right and left.

Wingate Hall. Attached to Wait Chapel on the northern end is a four-story building for the School of Religion and for educational purposes of a campus church. This part of the building has been named in honor of Washington Manly Wingate, President of Wake Forest College, 1854-1879. In addition to classrooms and offices for professors, there is the Paul Price Davis Meditation Chapel, equipped with pews and other facilities, for the use of small groups. There is also in the basement an assembly room accommodating about three hundred people and equipped with stage and dressing rooms.

Reynolda Hall. Located at the southern end of the plaza area and facing Wait Chapel is Reynolda Hall, administration and student center. A wing on the west end will accommodate all administrative offices of the College; a wing of similar size on the east end furnishes facilities for student organizations and activities. On the ground floor, facing south, is the cafeteria, equipped for seating at one time one thousand people and for serving four lines. Back of the cafeteria are kitchens, refrigeration units, and storage rooms. On the floor above are lounges and conference rooms. On the third floor are a large banquet room and space which will be used temporarily for classrooms and offices for professors. A fourth floor contains a number of classrooms.

The Z. Smith Reynolds Library. Situated at the center of what is to be the academic campus, this building contains space for eight tiers of book stacks, with a capacity for about one million volumes. Surrounding the book stacks are four floors of rooms for reading, reference, and various other uses of a modern library. Some of the space in this building is to be used for a few years for classrooms and offices.

Science and Research. A three-story building located directly west of the Library is designed to accommodate temporarily the three basic sciences, chemistry, biology and physics. Eventually, this building will be used for chemistry only and two other buildings will be erected for biology and physics. This building contains many laboratories, classrooms and offices, as well as a large lecture room and ample storage space.

The W. N. Reynolds Gymnasium. Located just east of Reynolda Hall, this building is equipped with classrooms for instruction in physical education, courts for basketball and other indoor sports, a swimming pool, offices for members of the faculty of the Department of Physical Education and of the Department of Athletics. Here, also, is housed the Department of Military Science and Tactics. No provision is made in this building for large spectator facilities, since the near-by Memorial Coliseum will be used for intercollegiate basketball games and other indoor sports. On either side of the Gymnasium are sports fields and courts for tennis, handball, and volleyball.

Law Building. At the opposite end of the academic campus from the Science Building is located the building for the School of Law. It is a four-story structure, containing classrooms, offices, a moot court, an assembly

room, a library, a seminar room, a law review room, and a student lounge.

Residence Buildings

Dormitories for Men. Bordering the plaza area on the east and the west are four quadrangles of dormitories for men, with accommodations for fifteen hundred students, designed in the shape of the letter "U." The dormitories are named in honor of Charles Elisha Taylor, William Louis Poteat, and Thurman Delna Kitchin, former Presidents of Wake Forest College, and Egbert Lawrence Davis, a benefactor of the College. Each quadrangle contains three main floors with open galleries overlooking the quadrangles. From these galleries are entrances to the suites of rooms each of which is occupied by a small group of students. Connecting the Poteat and Taylor Dormitories with the Chapel entrance are two wings, equipped to accommodate about one hundred students each. One of these wings is Efird Hall, in honor of Mr. J. B. Efird of Charlotte, and another, Huffman Hall, in honor of Mr. Frank Huffman of Morganton. Facing the plaza are a post office, a bank, a drug store, a book store, and a number of shops, all housed in these dormitories.

Dormitories for Women. At the southern end of the academic campus, facing Reynolda Hall, are two dormitories for women, accommodating four hundred students, that on the east being named Bostwick Dormitory in honor of Mr. Jabez A. Bostwick, one of the chief benefactors of the College, and that on the west being named Johnson Dormitory, in honor of Miss Lois Johnson, first Dean of Women of Wake Forest College. Both double and single rooms are available for students and each floor of the buildings is equipped with a

kitchenette and a launderette. A large lounge is located on the first floor of each building.

The Power Plant, connected by tunnels with all buildings on the campus, is located on a lower level northwest of the athletic fields. Attractive and modern in design, it is equipped with two massive boilers that furnish heat and hot water for all buildings, including the faculty apartments, and is the basis of the air-conditioning system installed in Wait Chapel, Reynolda Hall, the Z. Smith Reynolds Library, the Science Building, the Law Building, and the Gymnasium.

The Maintenance Building. Located in close proximity to the heating plant to the south is the maintenance building for the purpose of making repairs and constructing many things essential to the operation of the various departments of the College.

Libraries

In its several libraries the College possesses a total of 172,565 volumes, not including several thousand United States Government publications. These volumes are distributed as follows: the Z. Smith Reynolds Library (general), 124,562; the Library of the School of Law, 27,700; and the Library of the Bowman Gray School of Medicine, 20,303.

The books which constitute the Z. Smith Reynolds Library have been chosen principally to serve three basic purposes. It is considered essential, in the first place, to develop and service a library which will be adequate to the instructional program of a liberal arts college and which will provide fundamental reference works. Furthermore, in keeping with the position of the College as an integral part of the North Carolina Baptist organization, a Baptist Collection, now including

more than 5,000 items, is maintained. Substantial files of Baptist newspapers and periodicals, and manuscript records of many individual churches are included. Finally, to provide material for the study of North Carolina and the Southeastern region, a workable collection of North Caroliniana and materials concerning neighboring states has been promoted. The generosity of certain individuals has made possible the special collections mentioned below.

The late Dr. Charles Lee Smith of Raleigh, an alumnus and life-long bibliophile, bequeathed his personal library to the College. It is a collection of more than 7,000 volumes rich in first editions and important association items. Funds from a bequest of his brother, the late Oscar T. Smith of Baltimore, are used for the purchase of similar materials, although such acquisitions are shelved apart from the Charles Lee Smith library itself.

The Paschal Collection was established Christmas 1950 by George W. Paschal, Jr., 1927, Raleigh surgeon, in recognition of the interest in the Library manifested by his father, George Washington Paschal, and also in memory of his father's twin brother, Robert Lee Paschal. The Collection is regularly enlarged and, although heterogeneous in nature, primarily contains material relating to the Humanities. The aim of the founder of the Collection is to add to the working efficiency of the Library. While this collection is principally supported by the donor, it has also received and welcomes contributions from interested friends. A special bookplate is used for items acquired for the Collection.

To acquire the more important editions of the works of Edmund Spenser, together with significant background titles, a sum of money has been contributed

by Dr. Charles G. Smith of Baylor University in honor of his wife, Cornelia Marschall Smith. A fund established by the late Dr. Herman Harrell Horne of New York University is applied to the purchase of general titles of particular value to undergraduate instruction.

Other groups of books, smaller but no less significant than those mentioned above, may be found in the Library. The late Dr. B. W. Spilman both financed and otherwise encouraged the collection of books whose authors are alumni of the College. Through participation in the McGregor Plan, an arrangement whereby funds provided by the late Mr. Tracy McGregor were made available to a selected group of colleges and universities for the purchase of rare Americana, the Library has acquired a valuable collection of works belonging to the colonial and early national periods of American history. As a partial United States Government depository the Library has available the more important documents issued by the various governmental agencies. As the result of a gift from the Carnegie Corporation the Library contains about 2,500 excellent photographs and many books pertaining to the history of painting, sculpture, and architecture. A group of more than a thousand bookplates was contributed by Mrs. Clara T. Evans of New York City.

The Library of the School of Law contains 27,700 volumes, including not only the reports, statutes, and digests required by the American Association of Law Schools but also the leading textbooks, encyclopedias, and periodicals.

The Library of the Bowman Gray School of Medicine is a collection of 20,303 volumes which provides the books, periodicals, and monographs necessary to in-

struction and research in medical theory and practice. More than 500 current periodicals, both domestic and foreign, are received.

The Spilman Philosophy Seminar contains a carefully selected group of books for the use of advanced students in philosophy. Although not supported by Library funds but based upon an endowment given by the late Dr. B. W. Spilman and upon the newly established A. C. Reid Philosophy Fund, it forms a valuable part of the book resources of the College.

Art Museum

The Museum of Art is made up mainly of the T. J. Simmons Collection, presented to the College by the late Dr. Thomas Jackson Simmons of Gainesville, Ga., and formally opened to the public on June 2, 1941. Exhibited temporarily in the former library room of the William Amos Johnson Building, it has been stored since the summer of 1952 for lack of gallery space. Including some additions, there are about sixty paintings, thirty-five etchings and lithographs, five pieces of sculpture, and several other art objects in the collection.

The Museum was enriched in 1957 by a gift of three paintings from the Hammer Galleries by Mr. Arnold S. Kirkeby.

Several items from both collections have been placed in the parlors of the residence halls for women and in the Magnolia Room.

GENERAL INFORMATION

Admission to the College

A candidate for admission to Wake Forest College must be at least fifteen years of age, must furnish testimonials of good moral character, must present evidences of educational achievement represented by graduation from an accredited public high school or an accredited private secondary school, and must present satisfactory scores on the Scholastic Aptitude (Morning) Test of the College Entrance Examination Board or on an entrance test given at the College. The record of the work done by the applicant in high school or in a private secondary school and the recommendations of the school official must be sent direct to the Director of Admissions of Wake Forest College by an official of the school, and the test scores must be sent from the test center. They may not be submitted by the applicant.

Information about the times and places at which the College Board test may be taken and an application for taking the test may be secured from the high school or from College Entrance Examination Board, Box 592, Princeton, New Jersey. Information about the test given at the College may be secured from Director of Admissions, Box 7305, Wake Forest College, Winston-Salem, North Carolina.

Careful consideration will be given to the applicant's academic records, scores on tests, and evidences of character, purpose in life, and general fitness for college life at Wake Forest College. The College reserves the right to reject any application without explanation.

A student who wishes to transfer from another college must be a graduate of a standard junior college or must furnish a certificate of honorable dismissal stating that

the applicant is eligible in all respects to re-enter the college last attended.

The applicant should fill out and return as early as practical the student's part of the application and certificate form supplied by the Director of Admissions on request, and should then give to the high school principal, superintendent, or other appropriate school official the other parts to be completed and sent to the Director of Admissions of Wake Forest College for the attention of the Committee on Admissions.

An application fee of \$10.00 to cover the cost of processing the application is required. This should accompany the application and will not be applied to later charges or refunded, in the event of failure to be admitted or of cancellation of the application.

If possible, the completed application should be sent at least six months prior to the date on which the applicant hopes to enroll in Wake Forest College, but not before October 1 of the applicant's senior year in high school. Except in case of emergency, the final date for making application for the spring semester is January 15; for the fall semester, September 1.

The minimum prescribed requirements for admission to all degrees are as follows:

English.....	4 units
One Foreign Language.....	2 units
History (Social Studies).....	2 units
Mathematics:	
Algebra.....	1½ or 2 units
Plane Geometry.....	1 unit
Electives to bring the total to 16 units	

An applicant who fails to meet minimum requirements in Foreign Languages or in Plane Geometry, but who has graduated with a satisfactory high school record and has made a satisfactory score on the Scholastic Aptitude Test, may be considered for admission. One

who is admitted without a prescribed requirement must remove the condition within one year by a course or courses taken in college without credit toward a degree.

A student who is admitted from another college before fully meeting the minimum prescribed requirements outlined above for entering freshmen must remove the entrance conditions during the first year at Wake Forest.

A student who transfers from another college must have an overall average of at least C on all college work attempted.*

When an applicant has received notice of acceptance for admission or re-admission to Wake Forest College, an admission deposit of \$25.00 must be sent to the Director of Admissions of Wake Forest College not later than three weeks after the notice of acceptance is mailed. (Make checks payable to Wake Forest College.) Failure to pay this deposit within three weeks will be considered as indicating that the applicant does not intend to enter Wake Forest College. This deposit will be credited toward the applicant's college fees. It will be refunded, if the application for admission or re-admission is cancelled by the applicant and a written request for refund is received by the Director of Admissions of Wake Forest College not later than June 1 for the fall semester or November 1 for the spring semester. Refunds will not be made after these dates.

If a student is accepted for admission or re-admission after June 30 for the fall semester or after December 1 for the spring semester, the admission deposit is due within two weeks of the date of acceptance. Deposits made after June 30 and December 1 are not refundable.

No deposit is required of a student who expects to enroll for the summer session only.

* Please see academic requirements for graduation, especially for one who has attended more than one college before applying for admission to Wake Forest College.

Admission to Advanced Standing

Courses satisfactorily completed in other accredited colleges are accepted under the regulations that have been adopted by the faculty for the approval of such courses. In general, however, no credit is allowed for courses not found in the curriculum of Wake Forest College and no college credit is allowed for work done in high school. All credits allowed for advanced standing are held in suspense until the candidate has spent one term in residence. The minimum residence requirement for a baccalaureate degree is two academic years—the senior year and one other.

Classification

Admission to the freshman class as a candidate for a degree requires a minimum of sixteen units of high school credits, with deficiencies on not more than two units of the entrance work prescribed for the degree. All entrance conditions, if any exist, must be removed before registration for the sophomore year.

The requirements for classification after the freshman year are as follows:

Sophomore—the removal of all entrance conditions and the completion of not fewer than 25 hours of work toward a degree, with a minimum of 25 quality points; Junior—the completion of not fewer than 54 hours of work toward a degree, with a minimum of 54 quality points; Senior—not fewer than 95 hours of work toward a degree, with a minimum of 95 quality points.

Procedure in Registering

There are five steps in registration: (1) Securing from the Registrar's Office a permit to register and a summary of prior record; (2) the payment of fees to the Treasurer; (3) consultation with an adviser, who gives

such assistance as may be necessary in regard to the program of work; (4) sectioning of classes by departmental representatives; (5) appearance before the Registrar for approval of program and assignment to classes.

No student is allowed to enter any class until he has completed his registration.

Recitations per Week: Maximum and Minimum Requirements

Sixteen credit hours a week, counting two hours of laboratory or field work as equal to one hour of recitation, are the maximum normally allowed freshmen. Seventeen credit hours a week are the maximum which sophomores, juniors and seniors may normally take. A student may register for as much as nineteen credit hours per semester provided that the additional hours over the normal maximum include only hours in the following courses: a one-hour physical education course, one music ensemble course, and Military Science. Additional work over the maximum is not otherwise allowed except by permission of the Dean, and then only to students whose records are superior.

The minimum number of hours for which a student may register is twelve for the term unless he is given special permission because of exceptional conditions or because he is doing outside work to support himself in college.

Enforcement of Regulations

The enforcement of all regulations pertaining to academic matters is regarded as a function of the faculty, or representatives of the faculty. A well-organized Student Government assumes responsibility, in cooperation with the Dean of the College, for the regu-

lations of the honor system and various other matters involving personal conduct. In general, the regulations of the College are adapted to and intended for those who have reached such maturity that they may exercise self-control. All students are expected to be faithful in work, to be prompt and regular in attendance upon all their college duties, and to refrain from practices injurious to others. Those who neglect their work, or persist in conduct that brings reproach upon themselves and upon the College, or disregard the rights and the welfare of their fellow students are required to withdraw from the College.

Absences From Classes

The regulations governing class attendance are intended to give the student special privileges within reasonable limits and at the same time to enforce necessary restrictions.

By order of the faculty each instructor is required to make an accurate report of all absences, regardless of the circumstances under which they occurred, and the Registrar is instructed not to record quality points and credit hours without a complete report of attendance. The application of all penalties is made by the Registrar when he records the grades for the term. It is understood that absences are counted from the first meeting of the class, those who register late to be reported as absent from any previous class meetings which they have missed.

(1) A student, unless he is on probation, is allowed each semester as many unexcused absences in each class as there are class meetings in a normal week. These absences must provide for minor emergencies and must include all absences which are merely for the student's convenience.

(2) A student of junior or senior standing who is on the Dean's List for a given semester is granted the privilege the following semester of additional unexcused absences, provided that the total absences, excused and unexcused, in any course amount to less than 15% of the class periods in that course.

(3) Members of athletic teams or other recognized organizations who are absent from class while representing the College will be excused for these absences, provided that the total absences in any course amount to less than 15 per cent of the class periods in that course, and provided that these absences are certified by the proper faculty representative.

(4) When a student is absent from class because of an emergency, he should *immediately thereafter* file with the Dean of the College an absence excuse request, together with a statement of a physician or some other person competent to certify the facts as to the emergency.

(5) A student who is on academic probation is not allowed any unexcused absences. As a member of an athletic team or another recognized organization, he may be absent while representing the College as many times in each class as there are class meetings in a normal week, provided that these absences are certified by the proper faculty representative.

(6) A student who is on probation for misconduct or for any violation of the student conduct code or student honor code is subject to such restrictions upon his attendance as may be imposed by the Executive Committee or the Student Government, as appropriate.

(7) *For each absence not allowed as specified above, one quality point is deducted from the total earned in the course in which the absence occurred.*

(8) For an unexcused absence from a previously an-

nounced test, regardless of the student's academic status, one quality point is deducted from the total earned in the course in which the absence occurred.

(9) An absence from any class at the last meeting before or the first meeting after a holiday recess is recorded as two absences.

Loss of Credit Hours

After absences in any course amount to 25 per cent of the total class periods in that course, a student loses all credit for the course and is assigned a grade of F, except that, if all his absences are excused or otherwise permissible under the College's absence regulations, he is dropped from the course and assigned a grade of "WP" or "WF" as appropriate.

Course Drops

The last day for dropping a class without the grade of F is listed in the College calendar on page 3 of this Catalog. A student who wishes to drop any course *before* this date must consult the Registrar and his faculty adviser. *After* this date, if he wishes to drop a course, he must consult either the Dean of the College or the Dean of the School of Business Administration, as appropriate. If the Dean approves the request, he authorizes the student to discontinue the course. Except in the case of an emergency, the grade in the course will be recorded as F.

If, at any time, a student shall drop any course without prior, written approval of the Dean, a grade of F for that course shall be reported by the instructor to the Registrar, and the student will be subject to academic probation for the following semester or to such other penalties as the Executive Committee of the faculty may impose.

Withdrawal from College

A student who finds it necessary to withdraw from the College is required to consult the Dean of the College and arrange official withdrawal. If the withdrawal occurs before mid-term, no grades are recorded in any of the student's courses. If it takes place after mid-term the student's grade in each course is recorded as "F," unless there is an emergency, in which case it is recorded as "WP" or "WF," depending on whether the student is passing or failing the course at the time of his withdrawal. "WP" and "WF" grades do not affect the student's credit hour or quality point totals, but they will be taken into consideration in case the student should at a later date seek readmission to the College.

A student who withdraws from the College without first consulting the Dean will not be granted honorable dismissal and will be assigned grades of F in all his courses.

Minimum Academic Requirements; Probation

To satisfy the minimum academic requirements to continue in college a freshman student must earn at least 8 hours and 6 quality points the first semester that he is enrolled. A freshman student failing to meet these requirements may be permitted to continue the second semester upon a probationary status under such conditions as the Executive Committee of the faculty may prescribe.

The minimum requirements for the second semester of the freshman year are 8 hours and 6 quality points. Thereafter, each student is required to earn at least 9 hours and 8 quality points in each semester. Any student who fails to meet these minimum requirements is ineligible to register for the next succeeding semester.

unless granted probationary status by the Executive Committee of the faculty.

A student placed on probation must earn the past semester's deficiency in hours and quality points in addition to the normal minimum requirement for continuation in college. He must also satisfy such other academic requirements as may be imposed by the Executive Committee of the faculty. He is not allowed any unexcused absences from class and is not permitted to be absent from chapel. If he is a member of an athletic team or other recognized College organization, he will also be governed by the regulations in this catalog concerning "Absences from Classes."

In addition to the requirements already given, each student must demonstrate steady advancement toward meeting quantitative and qualitative graduation requirements as set out in the following table:

For continuation from:

* First to second year—21 semester hours and .4 q.p.r. on all work taken

Second to third year—48 semester hours and .55 q.p.r. on all work taken

Third to fourth year—87 semester hours and .75 q.p.r. on all work taken

For the purposes of this requirement, the academic year is interpreted as including two semesters and one summer session.

One who meets the minimum requirements for re-admission, but who fails to maintain the standards expressed below, is subject to the type of probation indicated:

One who has at end of—

First year quality point ratio below .55—simple probation

* The quality point ratio is obtained by dividing the net quality points earned by the number of hours carried.

Second year quality point ratio below .75—strict probation

Third year quality point ratio below .90—strict probation

This probation would carry with it such conditions as the Executive Committee may impose.

Any student who has been separated from the college for academic reasons must remain out of College for at least one semester, after which he may apply for readmission. This application for readmission must be made to the Director of Admissions and approved by the Executive Committee of the faculty.

Examinations and Grades

All examinations are conducted in accordance with the honor system adopted by the students and approved by the Faculty. Under this system the student is expected not only to refrain from unfairness in any form but also to report to the Student Council anyone whom he knows to be guilty of cheating. Examination papers are accompanied by a signed statement that no aid has been given or received.

In the system of grading, A represents exceptionally high achievement; B, superior achievement; C, average; D, below average; E, conditional failure; F, failure.

Grade of I

The grade of I (incomplete) may be assigned only when on account of illness or some other emergency a student does not complete the work of his course. If the work recorded as I is not completed within thirty days after the student enters for his next semester, the grade automatically becomes F.

Grade of E

A student who makes a grade of E on any course may be re-examined at any regular examination period within a year, or during the first week of the fall semester. No grade higher than D may be assigned as a result of a re-examination. A student who does not remove a conditional failure by one re-examination must repeat the course to secure credit.

Repetition of Courses

A student may not repeat for credit a course on which he has already received a grade of C or higher.

Senior Conditions

A candidate for graduation in his final semester who receives a grade of E at the close of the previous semester may apply to the Registrar for re-examination 30 days after the opening of the final semester and not less than 30 days before its close. Such examination will be regarded as a special examination and will entail a fee of \$2.50.

All conditions must be removed 30 days before the end of the last term of the student's graduation year. The name of a candidate for graduation who has a condition after that date is dropped from the roll of the class.

If a student receives a grade of E in a course in the final term of his graduation year, he is not allowed a re-examination before the next examination period.

Reports

A mid-term report is given to the student and a copy is sent to the parent or guardian of each student who is doing unsatisfactory work. At the end of each term a

final report of grades and attendance is given to the student, and a copy is sent to the parent or guardian.

The Dean's List

The Dean's List will be issued at the end of each semester by the Dean of the College and the Dean of the School of Business Administration and will include all full-time students who have made a quality point ratio of 2.0 for the semester. Grades earned during a summer session are not considered in the preparation of the List.

Juniors and seniors on the Dean's List for a given semester are granted the privilege the following semester of additional unexcused absences, provided that the total absences, excused and unexcused, in any course amount to less than 15 per cent of the class periods in that course.

Graduation Distinctions

Under the quality point system, graduation distinctions are determined as follows:

A candidate for a baccalaureate degree who is credited with quality points which give him a ratio of not less than 2.80, in relation to the total semester hours attempted, shall be graduated with the distinction *summa cum laude*; not less than 2.50, *magna cum laude*; not less than 2.00, *cum laude*. The entire record of a student is considered, with the understanding that a transfer student may receive no distinction which requires a quality point ratio greater than that earned in Wake Forest College.

Transcripts of Student Records

One transcript of the record of each student in the College is issued without charge. For each additional transcript there is a charge of one dollar.

Summer Session Elsewhere

A student who desires to attend summer session in another college must secure the advance approval of the Registrar and the Chairman of the department concerned.

A transcript of the record is required for posting at the close of the summer session.

Center for Psychological Services

The Center provides specialized services in educational-vocational testing and counseling, and in personal adjustment counseling. These services provide evidence of the student's aptitudes, interests, and achievements and assist him in making the most of his opportunities for academic and personal development while in college. The Center, with offices in Efrid Hall, is staffed by professionally trained psychologists. There is no charge to the full time student for Center services.

Veterans

During the current session, the College has enrolled 365 veterans. Applicants who need information concerning educational benefits for veterans should consult the nearest regional office of the Veterans Administration. This office for North Carolina is located at 310 West Fourth Street, Winston-Salem.

Benefits are administered under Public Law 550, 82nd Congress, and Public Law 894, 81st Congress (disabled veterans). An education and training allowance is paid monthly to the veteran, and he pays his College expenses from such allowance, the College having no financial connection with the Veterans Administration on the veteran's charges. In order to receive the full monthly subsistence allowance, a veteran

enrolled under Public Law 550 must be enrolled for at least 14 semester hours, not more than two of which may be non-credit hours.

Properly qualified veterans should obtain a Certificate of Education and Training from the Veterans Administration to present to the College at registration, as the College is required to certify, on the basis of such certificate, that the veteran is actually enrolled and in attendance.

Veterans must have commenced training by August 20, 1954, or the date three years from date of discharge, whichever is later. No training will be afforded beyond eight years after the official end of the Korean conflict or eight years from date of discharge, whichever is the later date.

Veterans who believe they may be entitled to some credit for special service courses may consult the Registrar for advice and suggestions for procedure.

COLLEGE CHARGES AND FINANCIAL ARRANGEMENTS

(Veterans: See Statement on page 71)

Statements in this Bulletin concerning expenses are not to be regarded as forming an irrevocable contract between the student and the College. The College reserves the right to change without notice the cost of instruction at any time within the student's term of residence.

Each student is responsible for the settlement of his own accounts. Since all charges normally made are set forth in this Bulletin, *no bills will be sent*, and the student is expected to abide by the schedule of payment set forth herein.

Faculty regulations require that a student's College account must be settled in full before he is entitled to receive his grades, a transcript of his record, a diploma, or to register for the succeeding semester.

Students withdrawing from College must follow the procedure set forth on page 66 and must present their student activity books to the Treasurer before any claim for refund may be considered. *In general, the refund is on a pro rata basis if withdrawal occurs within 30 days from the first day of registration as indicated in the College Calendar.*

Students will greatly facilitate their financial arrangements by opening a checking account with the Wake Forest office of the Wachovia Bank and Trust Company, located on the campus, since the College cannot undertake to cash checks.

Checks presented to the College in payment of accounts should be made payable to WAKE FOREST COLLEGE.

No reduction of any nature from the charges listed

Deposits

below is allowed except by authorization of the Scholarships Committee. See page 85.

Part-Time Students

Charges to part-time students are made as follows:

Schools of Liberal Arts and Business Administration:

Regular session—\$18.50 per semester hour when enrolled for fewer than 12 semester hours.

Summer session—\$12.50 per semester hour for 3 semester hours or less, the full charge for more than 3 semester hours.

School of Law:

Regular session—\$137.50 for 7 semester hours or less and the full charge for more than 7 semester hours.

Summer session—\$50.00 for 3 semester hours or less and the full charge for more than 3 semester hours.

Admission and Reservation Deposits

Students entering for the first time or re-entering after a period of non-attendance are required to pay an admission deposit of \$25.00 to the Director of Admissions within three weeks after acceptance for admission or readmission. This deposit is credited to the student's college charges. It is refunded if the College is notified, prior to June 1 for the fall semester and November 1 for the spring semester, of cancellation of plans to enter.

Students currently enrolled who expect to return for the next regular session beginning in September are required to pay a reservation deposit at a date to be set by the Treasurer. It is credited to the student's college charges and will be refunded under the same conditions specified for the admission deposit.

No admission or reservation deposit is required for enrollment for the summer session.

No officer of the College has the power to set aside or modify the refund dates set out above.

College of Liberal Arts and School of Business Administration

Tuition is \$150.00 per semester and is due at the time of registration in September and January, although it may be paid as late as November 1 and March 1, respectively. No tuition is charged in the summer term, but a summer school fee of \$60.00 is required for each term. See page 74 for part-time students.

A *general fee* of \$150.00 per semester is required of all students at registration. This fee is intended to bear in part the total cost of operations of the College. It specifically includes such items as would normally require the payment of a fee, namely, libraries, laboratories, admission to all intercollegiate athletic contests at Wake Forest College (together with presentation of student activity book), aid to certain student activities including religious and dramatic organizations, cost of student publications consisting of the yearbook, *The Howler*, and subscription prices of \$1.50 for the campus magazine, *The Student*, and \$2.50 for the student newspaper, *Old Gold and Black*. It further provides for the attendance of the College physician and nurses in the College Infirmary for temporary emergencies. (For further information see the section entitled "Other College Charges.")

A *Student Union fee* of \$1.50 per semester is required of all students at registration. This fee is intended to bear in part the total cost of the operation of the Student Union. (For further information see the section entitled, "The Student Union.")

School of Law

In the School of Law the tuition is \$275.00 for each semester and \$100.00 for the summer term. See page 74 for part-time students.

There is no general fee, but students of law have the same privileges indicated above for students in the College of Liberal Arts, School of Religion, and School of Business Administration.

The Bulletin of the School of Law should be consulted for detailed information. Requests for this Bulletin should be addressed to the Dean of the School of Law, Wake Forest College, Winston-Salem, North Carolina.

School of Medicine

The Bulletin of the School of Medicine should be consulted for information as to expenses. Requests for the Bulletin should be addressed to the Dean of Bowman Gray School of Medicine of Wake Forest College, Winston-Salem 7, North Carolina.

Other College Charges

There are no special fees for laboratories, student activities, or attendance of College physician and nurse in the College Hospital.

Hospital. One who is confined to the College Hospital is charged \$3.00 per day for bed and board and is charged for special surgeon or special nurse when their services are required and for special and expensive drugs. (The provision for hospital service and the attendance of a physician applies to the student only and cannot be extended to members of his family.)

Graduation. A graduation fee of \$10.00 is required to cover the cost of the diploma and academic costume, and it must be paid prior to the date of graduation.

Special Examination. A fee of \$2.50 is required for each special examination taken to remove a course condition.

ROTC Deposit. A deposit of \$20.00 is required of each student enrolled in an ROTC course before equipment may be issued to him. The deposit is refunded to the student at the end of the school year or upon withdrawal from the course, less a small cleaning charge and less any loss or damage, fair wear and tear excepted. If loss or damage exceeds \$20.00, the deposit is forfeited, and the student is responsible for the excess over \$20.00.

Each entering ROTC student receives from the Professor of Military Science and Tactics, prior to entrance, instructions in regard to the physical examination which is required.

Applied Music. Students desiring credit for individual or class study in applied music as described in the offering of the Department of Music will note the following schedule of fees payable to the Treasurer not later than November 1, and March 1, respectively, for the fall and spring semesters.

Per Semester

One lesson per week in piano, organ, or violin.	\$72.00
One lesson per week in voice.	60.00
Semi-private voice class (minimum total for any one class, \$120.)	30.00
Class instruction in band or orchestra instruments, or opera workshop (minimum total for any one class, \$60.00)	15.00
Practice studio rental per semester (one hour daily)	6.00
Practice studio rental per semester (two hours daily)	10.00

Rooms

Organ practice per semester (1 hour daily) . . .	\$10.00
Organ practice per semester (2 hours daily) . .	14.00
Other instrument rental per semester	5.00

Food Services

Three types of food services are offered to the students of Wake Forest College—cafeteria, grill, and table service. The cafeteria lines feature a multiple choice menu planned and supervised by a trained home economist. The grill with its soda shop operates until 10:30 p.m. week nights and is a favorite spot for students to gather. The Magnolia Room is the table service dining room giving the students a quiet place to enjoy eating and offering a menu with greater variety and also foods prepared to order. The average student spends from \$1.65-\$2.00 per day for food, exclusive of soda shop purchases.

Housing

All unmarried undergraduate students who do not live in Winston-Salem or near Winston-Salem with their parents must live on the campus unless given permission in writing to the contrary by the Dean of the College or the Dean of Women.

Rooms—Men

The rent is \$85.00 per semester per student for double rooms and \$95.00 per semester for single rooms, due and payable at registration and may not be deferred. Room rental is not refunded upon withdrawal.

See below for the rules governing the use of dormitory rooms.

Rooms—Women

Married women students are not ordinarily permitted to live in the dormitories. Single women students in the professional schools may live in quarters approved by the Dean of Women.

The assignment of rooms to women students is made by the Dean of Women after admission requirements have been completed. Notification of assignments is generally made in the summer preceding the opening of the session in September.

The rent is \$85.00 per semester per student for double rooms and \$95.00 per semester for single rooms, due and payable at registration, and may not be deferred. Room rental is not refunded upon withdrawal.

See below for the rules governing the use of dormitory rooms.

Dormitory Rules

The following rules apply to the use of dormitory rooms:

1. The period for which rooms are rented is one semester; however, any student remaining in the same room for the second semester will not need to sign a new room contract as the contract provides for automatic renewal to cover the room assignment for the second semester. The College reserves the right to change or cancel room assignments in the interest of order, health, discipline, or other urgent reasons.

Each student, in accepting his/her assignment, agrees to abide by this contract, the Constitution of the Student Body, and the dormitory regulations printed on the reverse side, and to permit, in his presence, duly authorized personnel to inspect his room and any effects in such room. Authorized personnel may enter rooms at any time to check for cleanliness or to make

Dormitory Rules

necessary repairs, or when it appears to the College that the safety of the students is endangered or where property damage is involved.

1. All payments for room rent are made at registration. Room rental is not refunded upon withdrawal. The occupant may not sublet the room to another student.

2. A woman student may exchange her room only with the advanced written approval of the Dean of Women. A non-fraternity man may exchange his room only with the advanced written approval of the Director of Residences. A fraternity man living in a fraternity section must follow the procedure outlined in the fraternity contract.

A charge of \$5.00 will be incurred for authorized room changes made after October 1 in the fall semester and after February 15 in the spring semester. (A charge of \$5.00 will be incurred for all authorized changes made after the first week of summer school.)

A fine of \$20.00 will be incurred for any exchange made otherwise.

3. The student will be charged for any damages which occur to his room or furnishings, for any damages on a pro rata basis which may occur to his suite, and for all damages caused by his neglect, misuse, or abuse of any part of the college property. Any student may appeal his dormitory damage charge to the Board of Dormitory Damage Appeals.

4. College furniture or furnishings are not to be moved from the room in which they have been placed by the College.

5. All residents must secure keys for dormitory rooms at the Office of the Director of Residences. All issues and

exchanges must be made at the office. The use or possession of an unauthorized key is forbidden. A deposit is required for a key, and this may be recovered by returning the key to the Director of Residences when leaving college. All keys must be returned, even though the student plans to occupy the same room for the summer session or for the ensuing fall semester. Failure to return a room key under these circumstances leaves the student liable for any damages which may occur to the room or suite.

6. The dormitories will open at noon on the first day of the fall semester. The dormitories will be closed at noon on the first day of the Christmas holidays and will reopen at noon on the last day of the Christmas holidays. The dormitories will close at noon on the day after Graduation Day. Dormitories will be open at noon of the day prior to the opening of the summer session and will close at 6 p.m. on the day the summer session ends. Occupancy of a room otherwise may be permitted only in an extreme emergency and must have the written approval of the Director of Residences or the Dean of Women, as appropriate, for which a charge of \$1.00 will be made for each day or fraction thereof.

7. The College assumes no liability for loss or damage to personal property.

Regulations

1. Only bona fide students of Wake Forest College may reside in the dormitories.

2. The College furnishes the principal articles of furniture. One additional small chest, table or chair may be allowed if written request is made (furnishing a description of the item) to the Director of Residences or

Dormitory Rules

the Dean of Women, as appropriate, and written approval is given. Rugs are not allowed. Study lamps and curtains or drapes (installed according to College regulations) are permissible. Furnishings are not to be used for other than the intended purpose and beds are not to be disassembled. Each student will supply his own linen (for single beds), desk lamp and bulbs, and wastebasket.

3. Curtains, draperies, pictures, pennants and clippings must be hung from the picture molding and not tacked or pasted on walls or woodwork.

4. Trunks and heavy luggage should be stored in trunk rooms.

5. No electrical or other type of equipment may be kept or used in a room which will in any way damage the room or its furnishings. No window fans or air conditioning units may be installed without the written permission of the Director of Residences. No cooking or refrigerating equipment or electric irons may be kept or used in a room.

6. It is forbidden to possess or use on the campus of this College any intoxicating liquors, wines or beer or any fire crackers or other explosives. Contraband will be confiscated. Any form of gambling is forbidden. Animals or fowl are not allowed in the dormitories.

7. No type of firearm may be brought into the dormitories without the prior written permission of the Dean and without its being registered with the Director of Residences.

8. Playing football, baseball, softball, golf, or any other sport is forbidden in the dormitory areas and must be confined to designated areas.

9. Women are not permitted in the dormitory section of men's dormitories.

10. The use of dormitory rooms as sales offices or storerooms, or the solicitation of sales or gifts within the buildings or grounds, is prohibited without permission of the Dean's office.

11. No aerials of any type may be installed on any College buildings without the prior written permission of the Superintendent of Buildings and Grounds.

12. Students are expected to cooperate with the campus guards and to identify themselves upon the request of a guard. Failure to do so will be construed as misconduct.

13. Each student is expected to display his name in the cardholder on the door.

14. Application for repairs should be made to the Housekeepers or at the office of the Director of Residences.

15. Any student who moves from any dormitory room relinquishes all rights to any further use of the room.

16. Students are expected to refrain at all times from making excessive noise, either in person or by radios, record players or other instruments capable of causing noise. Students shall not in any way interfere with the comfort or rights of other students.

17. Students who fail to comply with these regulations may forfeit their right to live in the dormitory.

Summary of average expenses in the College of Liberal Arts for the period September 12, 1960 through June 5, 1961 for one student:

Expenses

Tuition	\$300.00
General Fee	300.00
Board	\$500.00 - 550.00
Room Rent	\$170.00 - 190.00
Books and Equipment	50.00

\$1,320.00-\$1,390.00

Laundry is arranged for privately. A laundry operated by a Winston-Salem firm is located in Charles E. Taylor Men's Dormitory.

SCHOLARSHIPS, CONCESSIONS AND LOAN FUNDS

By regulation of the Board of Trustees, all scholarships and concessions (remitted tuition) must be approved by the Committee on Scholarships and Student Aid. The Committee requires that applications for scholarships and concessions be made on forms obtainable by addressing the Committee at Box 7305, Winston-Salem, N. C.

If the application is approved, the recipient will be sent a certificate which must be presented to the Treasurer's office so that his college charges can be properly credited.

Concessions and scholarships supported by funds of the College are not granted to students enrolled in the professional schools of law and medicine.

Only one scholarship or concession supported by college funds may be granted to any one person.

To receive consideration for a scholarship or concession, the applicant must either be a registered student at Wake Forest College or have been accepted for admission.

Need is a factor in the award of virtually all scholarships, and each applicant must file a financial statement as part of his application for the scholarship.

The Committee reserves the right to revoke any scholarship or concession for unworthy achievement.

No scholarship or concession is automatically renewable. Application must be made each year.

Applicants should submit applications sufficiently early so that final action will have been taken before the beginning of the school year.

Special regulations govern the use of the Ministerial Aid Fund.

Scholarships

Junius Calvin Brown Scholarship. Donated by Mr. Junius Calvin Brown of Madison, North Carolina, in honor of his wife, Eliza Pratt Brown. The fund shall be used to assist needy, worthy, and deserving students from North Carolina, with preference being given to students from the town of Madison and Rockingham County. There is approximately \$800 available for 1960-1961.

Burlington Industries Scholarship. Donated by Burlington Industries Foundation, this scholarship is available to one who will have junior standing in September 1960, has done all previous work at Wake Forest and has an average of 2.0 or better. Leadership, scholarship and need are considered in making the award. The value of the scholarship is \$1,000.00, with half of this amount available in each of the junior and senior years.

The J. G. Carroll Memorial Athletic Scholarship. A fund donated in memory of Professor J. G. "Pop" Carroll, former Associate Professor of Mathematics. The award will be made to some deserving athlete who is not on a regular athletic scholarship. Approximately \$100 is available for 1960-1961.

College Scholarships. These scholarships, in the amount of \$100, \$200, \$300, and \$400 each, are available to freshmen and upperclassmen presenting satisfactory academic records and evidence of need.

The Lecausey P. and Lula H. Freeman Scholarship. Donated by Mr. and Mrs. G. H. Singleton, Raleigh, North Carolina, in memory of the parents of Mrs. Singleton. One scholarship is available to a student who may be a freshman, sophomore, or junior, and whose home is within the West Chowan Baptist Associ-

ation of North Carolina with preference to Bertie County students, on the basis of need and ability. If no qualified applicant appears from the West Chowan Association, then residents of the Roanoke Association may be considered. The scholarship is renewable on the basis of need and ability for all school years except the senior year. Approximately \$200 will be available for 1960-1961.

George Foster Hankins Scholarships—Freshmen. These scholarships were made possible by the late Colonel George Foster Hankins of Lexington, N. C. Applicants must be residents of North Carolina or children of Wake Forest alumni residing in other states. Preference will be given to residents of Davidson County, North Carolina. Only high school seniors are eligible to compete and must request the necessary application forms before December 1 of their senior year. The value of these scholarships will range up to \$1,200.

George Foster Hankins Scholarships—Upperclassmen. Upperclassmen are eligible for Hankins Scholarships. However, they must have been enrolled in Wake Forest College for at least one semester before they may apply as upperclassmen. Applications must be on file with the Scholarships Committee no later than May 1 of each year for the following school year, and preference will be given to applicants from Davidson County, North Carolina. The amount of the award will vary according to the student's need as determined from the financial statement required to be submitted with his application.

Frank P. Hobgood Scholarship. This scholarship, donated by Mrs. Kate H. Hobgood of Reidsville, North Carolina, in memory of her husband, is available to

those who qualify on "the basis of character, purpose intelligence, and need, with preference being given to those who plan to enter the ministry, do religious work become teachers, or become lawyers, the preference being in the order named." Applicants must be legal residents of the city of Reidsville or live within 10 miles of that city and must be recommended by the deacons of the First Baptist Church of Reidsville. For 1960-1961 approximately \$500 will be available.

Junior College Scholarships. One scholarship is available each year to a graduate of each of the junior colleges of the North Carolina Baptist State Convention, in the amount of \$150. The recipient must rank in the upper one-fourth of the junior college graduating class. Awarded only on the recommendation of the president of the junior college.

Thurman D. Kitchin Scholarship. Donated by the Interfraternity Council in memory of the late Thurman D. Kitchin, President of Wake Forest College from 1930 to 1950, it is available to a male freshman student presenting a high school record of superior grade and evidence of need. The amount of \$275 is available for 1960-1961.

Roy A. Miller, III, Scholarship. Donated by Dr. and Mrs. Roy A. Miller of New Bern, North Carolina, in memory of Roy A. Miller, III, the amount of \$70 is available each semester to a ministerial student selected on the basis of merit and need.

Norfleet Scholarship. Donated by Mr. Eustace Norfleet of Wilmington, North Carolina, in memory of his parents, John A. and Mary Pope Norfleet, four scholarships are available in the amount of \$200 each to

“deserving and promising students desiring to attend Wake Forest College and needing financial assistance.”

Dorothea van Deusen Opdyke Fund. This fund is a bequest left to the Southern Baptist Convention by Mrs. Ida Reed Opdyke of Jamestown, New York, as a memorial to her daughter, Dorothea van Deusen Opdyke, and is to be used for the education of mountain people. Awards are made by the Opdyke Scholarship Committee of the Southern Baptist Convention upon the recommendation of the College. Ordinarily, two scholarships in the amount of \$150 each are available each school year.

William Louis Poteat Scholarships. Five scholarships will be awarded annually to the graduates of the Baptist junior colleges in North Carolina. Applicants must request the necessary application forms before December 15 of their sophomore year. The winners will be selected from applicants who will be invited to the campus in early spring for competitive tests and interviews. Each scholarship will range up to \$500 depending on need as determined from a financial statement submitted by each applicant with the application. It may be renewed for the senior year.

Oliver D. and Caroline E. Revell Memorial Scholarship Fund. Created under the will of the late Oliver D. Revell of Buncombe County, North Carolina, this fund makes available \$100 per year to one person preparing for the ministry or full-time religious work.

Kate B. Reynolds Memorial Scholarships. Donated in memory of the late Mrs. Kate B. Reynolds. Applicants must be residents of Forsyth County, North Carolina, who without financial aid would be unable to obtain

education beyond high school. Preference will be given to men. Four scholarships of \$500 each will be awarded for the 1960-1961 school year.

The Saddye Stephenson Sykes Scholarship. Donated by Dr. Charles L. Sykes and Dr. Ralph J. Sykes in memory of their mother, Mrs. Saddye Stephenson Sykes, one scholarship will be awarded each year on the basis of Christian character, academic proficiency, and financial need. Preference will be given to freshmen from the State of North Carolina. It may be renewable each year. Approximately \$250 will be available for 1960-1961.

Charles Littell Wilson Scholarship. Created under the will of Mrs. Jennie Mayes Wilson in memory of her husband the late Charles Littell Wilson, this fund makes available one freshman scholarship each year ranging from \$200 to \$600.

Concessions

Ministerial Students. Granted on the following conditions: (1) Written recommendation or license to preach authorized by the applicant's own church body and (2) signature by the applicant of an agreement to pay tuition, with interest, in the event that he does not serve five years in the ministry within twelve years from the last date of attendance at Wake Forest, subject to cancellation in the event of death. Value, \$300.00.

Children of Ministers. Awards to those whose fathers make their living chiefly by the ministry. The concession may be granted for not more than four school years. Value, \$150.00.

Rehabilitation Students. Awarded to physically handicapped students who have (1) secured the necessary

letter of approval from the North Carolina Division of Vocational Rehabilitation, Raleigh, and (2) filed application for the concession on tuition. The general fee is paid by the Division of Vocational Rehabilitation. Value, \$300.00.

Students' Wives. Awarded to wives of students in Wake Forest College for not more than four school years or the equivalent. Becomes void if the husband ceases to be enrolled. Value, \$150.00.

Loan Funds

Bushnell Baptist Church Loan Fund. Established in 1945 with funds supplied by the Bushnell Baptist Church of Fontana Dam, North Carolina, for needy students.

Council Fund. Established in 1935 by Mr. C. T. Council of Durham, North Carolina, for the aid of senior students.

Denmark Loan Fund. This fund was originated by the late James William Denmark of Dudley, North Carolina, in 1875, and is available to qualified students after at least one semester's work in the College. Preference is given to students from North Carolina. The amount available does not exceed \$500 each year and \$1,500 during the entire period of enrollment.

Olivia Dunn Student Loan Fund. Established under the will of Miss Birdie Dunn of Wake County, North Carolina, in memory of her mother, to be used as a loan fund for worthy students.

Duplin County Loan Fund. This loan fund was donated in 1942 by friends of the College who wish to remain anonymous and is limited to students from Duplin County, North Carolina.

Elliott B. Earnshaw Loan Fund. Established by the Board of Trustees of Wake Forest College as a memorial to the late E. B. Earnshaw, Bursar of Wake Forest College.

Friendly Student Loan Fund. The fund was established in 1948 by Miss Nell E. Stinson of Raleigh, North Carolina, in memory of her sister, Mary Belle Stinson Michael, for the benefit of worthy students who need financial aid. Not more than \$100.00 is available to any one student in the same school year.

Grover Carroll Loan Fund. Donated by Lt. Col. and Mrs. Robert C. Wells in memory of the late James Grover Carroll, Associate Professor of Mathematics at Wake Forest College, the sum of \$1,000 is available, the principal and interest of which may be loaned at 4% interest to worthy students who would otherwise be unable to completely finance a college education.

George Foster Hankins Loan Fund. Established under the will of the late Colonel George Foster Hankins of Lexington, North Carolina, with preference to be given to applicants from Davidson County, North Carolina.

Thomas M. Hunter, Jr., Memorial Scholarship. Established in 1948 by Mr. and Mrs. Thomas M. Hunter of Fayetteville, North Carolina, as a loan scholarship in memory of their son. The loan scholarship is available for students enrolled in the Bowman Gray School of Medicine of Wake Forest College who are preparing to become medical missionaries.

Edna Tyner Langston Fund. This fund, established in 1942 by Dr. Henry J. Langston of Danville, Virginia, in memory of his wife, is available to a student agreed upon by the donor and the college.

The National Defense Student Loan Program. This fund, created under the National Defense Education Act of 1958, makes available loans up to \$1,000 per year for students in need of financial assistance. The law further provides that special consideration in the selection of loan recipients be given to students with a superior academic background who express a desire to teach in elementary or secondary schools, and whose academic background indicates a superior capacity or preparation in science, mathematics, engineering, or a modern foreign language.

Watts Norton Loan Fund. Established in 1949 by Mr. L. Watts Norton of Durham, North Carolina. For the benefit of worthy young people attending the School of Religion who need financial assistance.

The Powers Fund. This fund was endowed by Dr. Frank P. Powers of Raleigh, North Carolina, in 1944 as a memorial to his parents, Frank P. and Effie Reade Powers, and is for the benefit of needy students, with preference given to orphans.

Grover and Addy Raby Loan Fund. Established in 1945 by Dr. J. G. Raby of Tarboro, North Carolina, in memory of his parents. Preference is given to applicants from the First Baptist Church of Tarboro.

James F. Slate Loan Fund. Established in 1908 by the late J. F. Slate of Stokes County, North Carolina, and is available for ministerial students who have been licensed to preach.

Ministerial Aid Fund

The Ministerial Aid Fund was established in 1897 through a bequest from the estate of the late J. A. Melke and has been added to from time to time.

Ministerial Aid Fund

Funds are available to ministerial students on either a loan or a grant basis. Written application must be made to the Committee on Scholarships and Student Aid on form obtainable from that committee. Awards are made on the basis of merit and need, and particularly in the case of grants, academic achievement. Five annual grants in the amount of \$200 each are regularly available, in addition to such others as the Committee may award.

ACTIVITIES

Student Government

The two chief agencies of student government are the Student Legislature and the Student Honor Council.

The Student Legislature is composed of twenty-five representatives of the four classes, the vice-president of the student body serving as Speaker. It is the duty of the Student Legislature to perform all acts necessary in the exercise of its powers as the legislative branch of student government. The Legislature also sets up student committees to work parallel with faculty committees on matters concerning students.

The Student Honor Council, which tries violators of the Honor System, is composed of sixteen members from the senior, junior, and sophomore classes.

The Honor System

The Honor System is an expression of the concern of Wake Forest College that its students shall be dominated by ideals of honor and integrity. The Honor System is an integral part of the Student Government of the College as adopted by the students and approved by the Administration. The essence of the Honor System is that each student's word can be trusted implicitly and that any violation of a student's word is an offense against the whole student community. The Honor System binds the student in such matters as the following: He must neither give nor receive aid upon any examination, quiz or other pledge work; he must have complete respect for the property rights of others; he must not give false testimony or pass a worthless check knowing it to be such; he must report to the Student Council any violation of the Honor System that comes under his observation.

A student accused of violating the Honor System will be given a hearing before the Student Council. If he is found guilty of cheating, he may be suspended from the College. Such student shall be re-admitted to the College only on the approval of the Faculty or its Executive Committee, and during the period of suspension his record shall not be subject to transfer to another college without a notation of his suspension. The penalty for stealing, giving false testimony, or knowingly passing a worthless check may also be suspension. The penalty for failing to report to the Student Council all violations of the Honor System which may come to a student's knowledge shall be in the discretion of the Student Council.

Students in enforcing the Honor System are protecting the integrity of their student community and their own individual rights and reputation. They thereby enjoy the confidence of one another, the Faculty, the Administration and the public.

Literary Societies

There are two literary societies—the Philomathesian and the Euzelian. These literary societies are regarded as important aids in the work of education, especially in giving training in parliamentary procedure, in cultivating and directing the taste for reading, and in the formation of correct habits of public speaking.

Several medals are offered by the literary societies: in the Philomathesian Society—senior orator's medal, junior orator's medal, sophomore debater's medal, and freshman improvement medal; in the Euzelian Society—Julius C. Smith senior orator's medal, junior orator's medal, sophomore debater's medal, freshman debater's medal, and freshman improvement medal.

Society Day, an annual celebration of the literary societies, occurs in the autumn of each year, with a debate, orations, and other features.

Representatives of the literary societies participate in the Founder's Day programs on or near February 3 every year.

Senior Orations

On the second Monday in April the faculty selects four members of the senior class as speakers for commencement day. The nominations are made by a committee of the faculty from those who have spoken either before the committee or on some public occasion in college. The speakers selected are required to present their commencement addresses, limited to one thousand words, to the committee for approval before May 16.

Forensic Activities

Wake Forest has always stressed participation in debating and allied speech activities, and the College holds membership in a number of state and national speech organizations, including Pi Kappa Delta, national honorary forensic fraternity. Representatives of the College engage in state, regional, and national tournaments, and take part in debates, oratorical contests, and many other forms of competitive speaking.

All undergraduate students in good standing are eligible to participate in forensics and to represent the College in intercollegiate competition.

Debate and Speech Tournaments

A. North Carolina High School Speech Festival

In the spring of each year, the College sponsors a speech festival, to which are invited the high schools of North Carolina. Trophies, medals, and certificates

are given to the winning schools, and awards are made to individuals in debate, oral interpretation, radio announcing, extemporaneous speaking, oratory, after-dinner speaking and drama.

B. Novice Tournament

In the fall of each year the College sponsors a debate tournament to which are invited novice debaters from the colleges and universities of the Southeastern United States. Awards are given to the winning schools at the end of the tournament. The tournament is open to college students who have never previously participated in intercollegiate debating.

C. Intercollegiate Tournament

During the school year, the College sponsors a national debate tournament to which are invited colleges and universities which excel in debate. Trophies are given to the winning schools.

Debate Workshop

High school students are invited to participate in the Summer Debate Workshop, which is held for one week during the regular summer session, and which is open to students from all states. Specialized training in debate is offered, and students are given an opportunity to debate the National Forensic League query in advance of the regular debate season.

Speakers Bureau

The Wake Forest College Speakers Bureau provides civic and religious organizations in North Carolina and neighboring states with competent student speakers. This activity aids program chairmen in planning programs, and it offers the students speaking experience in

practical speaking situations. All student speakers with ability are eligible to become members of the bureau.

College Theater

The Wake Forest College Theater presents five major productions annually. One of these productions is presented during the Magnolia Festival. Any student enrolled in the College is eligible to try out for the casts or to become affiliated with the production staffs.

Medals

The A. D. Ward Medal is awarded annually to the senior making the best address on commencement day.

The Lura Baker Paden Medal, established in 1922 by Dean S. Paden (B.A., 1918), is awarded annually to the senior who has obtained the highest average grade on the courses taken by him in the School of Business Administration.

The J. B. Currin Medal is awarded annually for the best oration on the general topic of *Christ in Modern Life*.

Medals offered by the Literary Societies are listed on page 96.

The Carolina Award is presented to the major in Biology who writes the best paper on a subject selected by the National Biology Society. Given by the Carolina Biological Supply Company of Elon College, N. C.

The Biology Research Award is presented to the major in Biology who does the best piece of original research during the year. Given by the Beta Rho Chapter of Beta Beta Beta of Wake Forest College.

The Poteat Award is presented to the student in Biology 1-2 who is adjudged the most outstanding, and plans to major in the department. Given by the Will Corporation of Georgia, and sponsored by Beta Beta Beta.

The Delta Sigma Pi Scholarship Key is presented to the graduating senior in the School of Business Administration who has earned the highest average during the seven semesters prior to the semester in which graduation occurs.

The Alpha Kappa Psi Scholarship Key is awarded annually during the graduation exercises to the graduating senior in the School of Business Administration who has the highest average for the first three years.

The A. M. Pullen and Company Medal is presented each year during commencement to the graduating accounting major who has reached the highest achievement in accounting studies.

The North Carolina Association of Certified Public Accountants Medal is awarded each spring to the outstanding senior accounting major.

The Wall Street Journal Medal and one year's subscription to the *Journal* are received each year by the graduating senior who has been most outstanding in finance courses.

Delta Kappa Nu's Business Woman Student Award is presented annually during the graduation exercises to the most outstanding senior business woman who is seeking a B.B.A. degree or a B.A. degree in Economics or Commercial Education.

Medals and awards offered by the Department of Military Science and Tactics are listed on pages 158-160.

Fraternities

The following social fraternities have been established: Alpha Sigma Phi, Delta Sigma Phi, Kappa Alpha, Kappa Sigma, Lambda Chi Alpha, Pi Kappa Alpha, Sigma Chi, Sigma Phi Epsilon, Sigma Pi, Theta Chi.

The Interfraternity Council, under the supervision of the Faculty Committee on Student Affairs, is the governing body of the social fraternities. The Council endeavors to maintain a high standard of conduct and scholarship. The Council offers a cup to the fraternity whose members make the highest class grades. By order of the faculty, students who are on probation for any reason may not be initiated into any fraternity until the end of their probationary period.

The following professional fraternities have been established: Alpha Kappa Psi (business), Delta Sigma Pi (business), Phi Alpha Delta (law), Phi Delta Phi (law), Phi Epsilon Kappa (physical education). There is also a chapter of Alpha Phi Omega, national service fraternity.

Honor Societies

The following honor societies have been established: Alpha Epsilon Delta (pre-medicine), Beta Beta Beta (biology), Delta Kappa Alpha (ministry), Delta Phi Alpha (German), Eta Sigma Phi (classics), Gamma Sigma Epsilon (chemistry), Kappa Mu Epsilon (mathematics), Pershing Rifles (military), Phi Alpha Theta (history), Phi Sigma Iota (Romance languages), Pi Gamma Mu (social science), Pi Kappa Delta (forensic), Rho Tau Sigma (radio), Scabbard and Blade (military), Phi Beta Kappa, Omicron Delta Kappa, and Tassels. There is also a Wake Forest College Student Section of the American Institute of Physics.

Phi Beta Kappa, an honor society founded at the

College of William and Mary in 1776 and having chapters in many American colleges and universities, each year invites to membership a limited number of students who have displayed personal qualities of high character and who particularly have distinguished themselves in fields of liberal scholarship.

Omicron Delta Kappa, an intercollegiate honor society which has as its purpose the recognition and encouragement "of intelligent, democratic leadership among college men," elects semiannually on the basis of character and eminence in one or more of the following five phases of campus life: "scholarship; athletics; student government, social and religious activities; publications; and forensic, dramatic, musical and other cultural activities."

Tassels is a local honor society for women, with standards and purposes similar to those of Omicron Delta Kappa. Its membership is made up of women students who have shown qualities of scholarship, character, and leadership in some phase of college life.

Publications

The Student, a monthly literary magazine, *Old Gold and Black*, a weekly newspaper, and *The Howler*, the College annual, are published by the students.

Radio Station

The College Radio Station, operated by the student body, is on the air at night while the College is in session, and in addition broadcasts athletic contests played locally and elsewhere. The station provides training for students interested in various phases of radio work.

Religious Activities

The religious activities of the campus are under the general direction of the College Chaplain. Affiliated with his office is the Baptist Student Union, which promotes Sunday school classes, training union groups, a ministerial conference, student forums, vesper services, socials, and other student activities. Other denominational groups associated with the Chaplain's office are the Canterbury Club, Westminster Fellowship, Wesleyan Foundation, and the Lutheran League.

In conformity with a tradition dating back to the second year of the College's life, there is a Baptist Church on the campus which meets in regular services Sunday morning, Sunday evening, and at appointed times during the week.

Chapel services are held at 10:00 on Tuesday and Thursday, attendance being required of all students.

Recreational Activities

Recognizing the importance of physical recreation in maintaining the well-being of students, the College provides extensive athletic and recreational facilities and a faculty of trained supervisors to direct activities in these fields. Each student is given the opportunity to develop his individual interest and skill in physical education and recreational classes. In addition to these classes, the Department of Physical Education undertakes a broad intramural sports program consisting of tournaments and organized club activities.

In order to provide for a recreational program for all students, the College maintains athletic fields, tennis courts, and a combination athletic, physical education and recreation building which includes a swimming

pool, handball and squash racquet courts, rhythm studio, arts and crafts room, recreational area, corrective rooms, a gymnastic and wrestling room, and four separate gymnasiums including a women's gym, a varsity basketball gym, and two men's intramural gyms.

The Student Union

The Student Union at Wake Forest College is a union of all the students. Its purpose is to coordinate, increase and develop social, recreational, and educational activities available to Wake Forest College students, both on and off campus.

Part of the resolution voted on and approved by the student body of Wake Forest in the spring of 1957 is as follows: ". . . realizing that such a program would require a student fee, we approve a student activity fee that will not exceed \$1.50 per student each semester."

The program of the Student Union can best be presented by listing its seven committees: (1) Music and Arts Committee, (2) Lecture Committee, (3) Recreation Committee, (4) Small Socials Committee, (5) Major Functions Committee, (6) Publicity Committee, (7) Movies Committee.

Intercollegiate Athletics

The Director of Athletics has general supervision of intercollegiate athletic activities.

The College is a member of the National Collegiate Athletic Association and the Atlantic Coast Conference. Rules and Regulations of the N.C.A.A. and of the Conference apply to all intercollegiate sports and eligibility of players.

In order to become a member or a subordinate mem-

ber of any athletic team, the student must conform to the following requirements:

1. He must be a *bona fide* student.
2. In order to represent the College in any intercollegiate activity, the student must have completed without condition the minimum of twenty-four hours within the past year of residence work, as recorded at the close of his last term.

The eligibility of all candidates accompanying the team as representatives of the College in intercollegiate contests must be certified to the Director of Athletics by the Dean of the College.

Any student may be declared ineligible at any time by the faculty or by its Executive Committee because of poor work or improper spirit.

An athletic team may not be absent from the College for a total of more than ten weekdays during any term. Freshman teams are allowed only five absences in any one term.

No student is allowed to represent the College on more than one intercollegiate team or club in any semester without special permission from the faculty or from its Executive Committee.

Automobiles

No woman student except a senior in good standing is allowed to have an automobile without receiving the permission of the Executive Committee of the faculty. Seniors who have cars must make arrangements for them with the Dean of Women.

During his first semester in college a freshman male student living in a dormitory is not allowed to have an automobile. If he makes a C average during this first

semester, he is allowed to have an automobile during the second semester. After his first two semesters, a student automatically loses the privilege of having an automobile at any time that he is placed on probation. Exceptions to these regulations may be made only by written permission from the Dean's office.

REQUIREMENTS FOR DEGREES

The degrees conferred are Bachelor of Arts, Bachelor of Science, Bachelor of Business Administration, Bachelor of Laws, and Doctor of Medicine.

The general requirements for the Bachelor of Arts and the Bachelor of Science degrees are the same, with the following exceptions: (1) for the degree of Bachelor of Arts a student must complete a foreign language through courses numbered 21, 22, making a total of from 6 to 18 hours of languages*; (2) for the degree of Bachelor of Science a student must either complete a foreign language through courses numbered 21, 22, or take eight hours in a second natural science or six additional hours in mathematics.

The degree of Bachelor of Science is conferred only upon those students who (1) complete a major in Biology, Chemistry, Mathematics, Physical Education, Physics, or Education with State teachers' certification in Mathematics or Science; (2) complete the degree requirements in Medical Technology or Nursing; or (3) complete the requirements for the combined degree in Medical Sciences or Dentistry.

The degree of Bachelor of Arts is conferred upon those students who (1) complete a major in other departments in the College of Liberal Arts; (2) complete a major in Economics or Commercial Education in the School of Business Administration; or (3) complete the requirements for the combined degree in Law.

Each student is responsible for acquainting himself with the requirements for graduation, and for meeting the requirements as stated.

A student who has been graduated from Wake Forest

* The candidate for the combined degree in Law may substitute for Language 21, 22, eight hours in a second natural science, six additional hours in mathematics, or six hours in the principles of economics.

College with the degree of Bachelor of Arts or Bachelor of Science may not thereafter receive the other of these two degrees.

Academic Requirements

For the degree of Bachelor of Arts or Bachelor of Science the student must complete (1) the basic course requirements, (2) a course of study approved by his major department, and (3) elective courses to make a total of 128 credit hours. A student applying for the combined degree must complete three-fourths of the 128 hours, plus the major in the school in which he is enrolled during the senior year.

The minimum requirement for a degree is the completion of 64 hours in Wake Forest College, including the work of the senior year. Furthermore, the quality point requirement as explained in the next paragraph must be fully met. The prescribed courses are specified chiefly for the lower division, or the first two years; in the upper division the student devotes his time chiefly to advanced work in a major subject, related courses, and electives.

At least 128 quality points must be presented for graduation, and the number of quality points must be at least equal to the number of semester hours attempted.

A student who transfers from another institution must earn in Wake Forest College at least as many quality points as semester hours attempted in Wake Forest College, and must present as many total quality points as total hours attempted in all colleges. One who has previously attended two or more colleges must earn in Wake Forest College additional quality points equivalent to the number of hours of D grade earned in other colleges attended.

For each hour of credit earned in any course, the

grade A gives three quality points; B, two quality points; C, one quality point.

A student has the privilege of graduating under the provisions of the catalog under which he enters provided that he completes his course within six years; after the interval of six years he is expected to conform to the requirements specified for the class with which he is graduated.

Basic Course Requirements

All students in Wake Forest College are enrolled in the College of Liberal Arts during their freshman and sophomore years. A student is not admitted as a candidate for a degree in any college or school except the College of Liberal Arts until the end of his sophomore year and the completion of the entrance requirements of the college or school to which application is made.

All students enrolled in the College must take certain required basic courses. These requirements apply uniformly to all undergraduate degrees and all combined degrees, except as otherwise noted.

These basic course requirements are as follows:

English 1, 2, 3, 4 (12 hours)

Language:

0 to 12 hours, depending on the number of high school language units submitted by the student.

French 1, 2, 3, 4

German 1, 2, 3, 4

Greek 1, 2

Latin 1, 2, 3, 4

Spanish 1, 2, 3, 4

(Since an entering student is expected to present two high school units in a foreign language, he is required to take one college year of foreign language *without credit* if he fails to present those high school units. An entering student who does offer two high school units in a foreign language is not permitted to repeat the equivalent college courses [those numbered 1,2] for credit, but may repeat them *without credit*. An entering student who offers two high school units in one foreign lan-

Basic Course Requirements

guage may commence a second foreign language *with credit*. An entering student who offers four high school units in one foreign language has completed the language requirement except for the B.A. degree.

(An entering student who offers high school units in a classical language and who wishes to continue this language in college will be given a placement test, the results of which will be used by the department to determine his placement for credit in college.

(A student applying for the degree of Bachelor of Business Administration may complete the language requirement beyond 1, 2, by either Language 3, 4, or Speech 59 and Mathematics 24.

(A student who plans graduate study or medical study should consult his adviser about additional foreign language study in his undergraduate program.)

Religion (6 hours) selected from the following: 1, 2, 3, 5, 6, 7, 22, 25, 26, 31, 33, 35

Philosophy 22 (3 hours)

History 1, 2 (6 hours)

Social Science, one of the following three:

* Business Administration 3, 4 (6 hours)

Political Science 11, 12 (6 hours)

Sociology (6 hours) selected from the following: 11, 23, 24, 25, 26, 29, 31, 32

Natural Science, one of the following three:

Biology 1, 2 (8 hours)

Chemistry 1, 2 (8 hours)

Physics 1, 2 (8 hours)

Mathematics 2, 3 or 5 (3 hours)

(A student who anticipates a degree or major requiring additional mathematics should continue mathematics through the freshman year.)

Physical Education (2 hours)

One of the following, as determined by the requirements for the specific degrees:

Language 21, 22 (6 hours)

A second natural science from among those listed above (8 hours)

Additional mathematics (6 hours)

Business Administration 3, 4 (6 hours)

(The candidate for the degree of Bachelor of Arts must meet this requirement by Language 21, 22. The candidate for the degree of Bachelor of Science may select the language or the

* Except for students taking B.B.A.

science or the mathematics, as recommended by his major adviser. The candidate for the combined degree in Law may select any of the listed alternatives. The candidate for the degree of Bachelor of Business Administration must meet the requirement by Business Administration 3, 4.)

The basic course requirements are to be completed, where possible, by the end of the sophomore year. Some students will find it necessary to postpone some of the basic courses until the junior year in order to make room for certain courses necessary to the work in the major field; but a minimum of twelve hours from among the basic courses must appear on every student's program each semester until these courses are completed, except that after the freshman year a minimum of nine hours each semester may be considered sufficient if other courses necessary to work in the major field must be taken.

No student, except by a specific vote of the College faculty in regular session, may set aside, or substitute another course or other courses for, any of the basic course requirements.

For further details about course requirements for the degree of Bachelor of Business Administration, consult the section of the catalog dealing with the School of Business Administration.

Admission to the Upper Division

The work in the lower division, as specified in the preceding pages of this section, is intended to give the student an introduction to the various fields of knowledge and to lay the foundation for concentration in a major subject and related fields during the junior and senior years.

Before applying for admission to the upper division and beginning work on his major subject, a student

should have 64 credit hours and 64 quality points in the lower division. In no case will a student be admitted to the upper division with fewer than 54 hours of credit and 54 quality points.

All students at the end of the sophomore year or at the beginning of the junior year are required to pass a proficiency test in the use of the English language.

Course of Study for the Upper Division

Thirty days before the end of his sophomore year each student is required to indicate to the Registrar and to the department or school concerned his selection of a major subject in which he wishes to concentrate during his junior and senior years. Before this selection is formally approved by the Registrar, however, the student must present to him a written statement from the authorized representative of the department or school in which he wishes to major that he has received the permission of that department or school. The student will also at this time be assigned a specific adviser from the department or school to assist him in planning his work for the junior and senior years.

A department which rejects a student as a major will file with the Dean of the College a written statement including the reason(s) for the rejection.

After the beginning of the junior year a student may not change from one major to another without the approval of the departments concerned.

The student's course of study for the junior and senior years includes the minimum requirements for the departmental major (see the table below), together with such other courses as he shall select and his adviser shall approve—the latter courses to be sufficiently related to the student's major to justify their inclusion in his program. This course of study must include a minimum of

42 hours in the student's field of concentration (that is, his major and related courses) beyond the basic courses prescribed for all students.

Students preparing for the ministry are advised to elect twelve additional hours in religion beyond the six hours included in the basic course requirements.

The following list indicates the number of hours required in the departmental majors:

<i>Department</i>	<i>Major</i>
Biology	32
Chemistry	39
Economics	30
Education	18
English	30
French	30
German	30
Greek	30
History	30
Latin	30
Mathematics	33
Music	36
Philosophy	24
Physical Education	35
Physics	33
Political Science	30
Psychology	30
Religion	30
Religious Education	30
Sociology	30
Spanish	30
Speech	30

At least half of the major must be completed in Wake Forest College.

Beyond the basic course requirements and the approved course of study in his field of concentration, the student will elect other courses up to a minimum of 128 hours.

Not more than 40 hours of the 128 hours required for graduation may be taken in a single field of study. For

the purposes of this regulation, the following fields of study are recognized: Biology, Chemistry, Economics, Education, English, French, German, Greek, History, Latin, Mathematics, Music, Philosophy, Physical Education, Physics, Political Science, Psychology, Religion, Sociology, Spanish, Speech.

Bachelor of Business Administration

For the requirements for this degree and the suggested course sequences, see page 204.

Degrees in the School of Law

A combined course makes it possible for a student in Wake Forest College to receive the two degrees of Bachelor of Arts and Bachelor of Laws in six academic years or their equivalent instead of seven years which are required if the two curricula are pursued independently. The first three years of the combined course are in the College of Liberal Arts and the last three are in the School of Law.

Under this plan the student must first complete three years (96 semester hours) of academic work as follows:

English 1, 2, 3, 4 (12 hours)

Language 1, 2, 3, 4 (0-12 hours) [see page 109]

Religion (6 hours) [see page 110]

History 1, 2 (6 hours)

Mathematics 2, 3 or 5 (3 hours)

Science, one of the following:

Biology 1, 2 (8 hours)

Chemistry 1, 2 (8 hours)

Physics 1, 2 (8 hours)

Philosophy 22 (3 hours)

Business Administration 3, 4 or Political Science or Sociology (6 hours) [see page 110]

Physical Education (2 hours)

One of the following:

Language 21, 22 (6 hours)

- A second natural science (8 hours)
- Business Administration 3, 4 (6 hours)
- Additional mathematics (6 hours)
- Electives (to make a total of 96 hours)

The requirement of a major subject for the academic degree is considered as satisfied by one year (29 semester hours) of Law. The details of the plan are as follows:

On the completion of 96 semester hours of academic work in the College of Liberal Arts, as above specified, with a minimum average grade of C (or one quality point for each semester hour undertaken), the student may be admitted to the School of Law. (Non-theory courses in military science, hygiene, domestic arts, physical education, vocal or instrumental music, practice teaching, teaching methods and techniques and similar courses are not acceptable under the above rule. "Required" non-theory work is acceptable up to ten per cent of the total credit offered for admission.) Upon satisfactory completion of the first full year (29 semester hours) of Law, with a cumulative weighted average sufficient for him to remain in the School of Law, the student will be awarded the Bachelor of Arts degree.

The Bachelor of Laws degree will be awarded the student upon the completion of two additional years in the School of Law and upon fulfillment of the requirements for that degree as described on page 225.

At least one year of the required academic work must be taken at Wake Forest College. A student who transfers from another institution at the end of his first or second year must maintain a minimum average grade of C on all academic work undertaken during his residence at Wake Forest College. In addition, students pursuing the combined course plan must take the Law School Admission Test and satisfy all requirements specified for other applicants for admission to the Law School.

Degrees in Medical Sciences

A limited number of students, by taking advantage of the special arrangement explained here, may receive the B.S. degree with a major in Medical Sciences.

Under this plan the student fulfills the requirements for the degree by completing three years of work in the College of Liberal Arts with a minimum average grade of C, and by satisfactorily completing the first full year of Medicine (at least 30 semester hours) as outlined by the faculty of the Bowman Gray School of Medicine, with a record entitling him to promotion to the Second Year Class. At least one year (32 semester hours) of the required academic work must be completed in Wake Forest College.

Candidates for the B.S. degree with a major in Medical Sciences must complete the following courses in the College of Liberal Arts before entering the School of Medicine for their fourth year of work:*

Biology 1, 2 (8 hours)

Biology 21 (4 hours)

Biology 25 (4 hours)

Chemistry 1, 12 (8 hours)

Chemistry 20 (4 hours)

Chemistry 21 (4 hours)

English 1, 2, 3, 4 (12 hours)

Language, one of the following: French, German, Latin, Spanish, through 3-4; or Greek 1-2. See page 109.

Mathematics 3-4 or 5-6 (6 hours)

Physics 3, 4 (8 hours)

Philosophy 22 (3 hours)

Religion (6 hours) selected from the following: 1, 2, 3, 5, 6, 7, 22, 25, 26, 31, 33, 35

History 1, 2 (6 hours)

Business Administration, 3, 4 or Political Science or Sociology (6 hours) See page 110.

Physical Education (2 hours)

Electives (to make a total of 96 hours)

The completion of the prescribed academic subjects

* See pp. 229-230 and the special bulletin of the Bowman Gray School of Medicine for further information.

does not necessarily admit any student to the School of Medicine. About fifty are chosen from a large number of applicants. All other factors being equal, applicants who have done all their college work in Wake Forest College are given preference.

Degree in Medical Technology

Students may qualify for the Bachelor of Science degree in Medical Technology by completion of the academic requirements outlined below with a minimum average grade of C, and by satisfactory completion of the full course in Medical Technology in the Bowman Gray School of Medicine with a minimum weighted average of 80. At least one year (32 semester hours) of the required academic work must be completed in Wake Forest College. Candidates for the degree must complete the following three-year course before beginning study in the School of Medicine:*

Biology 1, 2 (8 hours)

Biology 22 (4 hours)

Biology 31 (4 hours)

Biology 33 (2 hours)

Biology 35 (4 hours)

Chemistry 1, 12 (8 hours)

Chemistry 20 (4 hours)

Chemistry 21 or 24 (4 hours)

English 1, 2, 3, 4 (12 hours)

Language, one of the following: French, German, Latin, Spanish through 3-4; or Greek 1-2. See page 109.

Mathematics 3-4 or 5-6 (6 hours)

Physics 1, 2 (8 hours)

Philosophy 22 (3 hours)

Religion (6 hours) selected from the following: 1, 2, 3, 5, 6, 7, 22, 25, 26, 31, 33, 35

History 1, 2 (6 hours)

Business Administration 3, 4 or Political Science or Sociology (6 hours). See page 110.

Physical Education (2 hours)

Electives (to make a total of 96 hours)

* For admission information, see the special bulletin of Bowman Gray School of Medicine.

Degree in Nursing

Students may qualify for the Bachelor of Science degree in Nursing by meeting the academic requirements outlined below and completing the work leading to a Diploma in Nursing from an approved hospital or school of nursing. The usual qualitative requirements must be met for this degree. At least one year (32 semester hours) of the required academic work must be completed in Wake Forest College. Candidates for the degree must complete the following three-year course before entering the School of Nursing:

Biology 1, 2 (8 hours)

Biology 25 (4 hours)

Biology 33 (2 hours)

Chemistry 1, 12 (8 hours)

Chemistry 21 or 24 (4 hours)

English 1, 2, 3, 4 (12 hours)

Language, one of the following: French, German, Latin, Spanish through 3-4; or Greek 1-2. See page 109.

Mathematics 2, 3 or 5 (3 hours)

Philosophy 22 (3 hours)

Religion (6 hours) selected from the following: 1, 2, 3, 5, 6, 7, 22, 25, 26, 31, 33, 35

History 1, 2 (6 hours)

Business Administration 3, 4 or Political Science or Sociology (6 hours). See page 110.

Physical Education (2 hours)

Electives (to make a total of 96 hours)

(Suggested electives: English, Psychology, Social Sciences)

Degree With Major in Dentistry

A student may fulfill the requirements for a B.S. degree with a major in Dentistry by completing three years of work in the College of Liberal Arts with a minimum average grade of C, and by satisfactorily completing the first two years of work in one of certain approved dental schools designated by Wake Forest College, with a record entitling him to advancement to the Third Year Class.

For this degree the requirements in the College of Liberal Arts are the same as outlined above for the B.S. degree with a major in Medical Sciences.

Degrees in Engineering

The 3-2 Engineering Program

Wake Forest College now cooperates with Duke University and North Carolina State College in offering a broad course of study in the arts and sciences combined with specialized training in engineering.

This program, for outstanding students, covers five years of study including three initial years on the campus of Wake Forest College and two full years of technical training at one of the schools of engineering. Depending upon the school and field of engineering chosen, it may be necessary for a student to take an additional summer's work in engineering.

Upon successful completion of the five years of study the student will receive the degree of Bachelor of Science from Wake Forest College and the degree of Bachelor of Science in one of the specialized engineering fields from the engineering school of his choice.

By obtaining the first degree from Wake Forest College and the second from an engineering college, the graduate will be well suited for positions of higher responsibility where public relations and technical knowledge are combined. This combination plan is recognized by nationally known educators as a wise program in allowing the student a broad background in the liberal arts in addition to the specialized and technical training involved in the engineering degree.

The curriculum for the first three years must include all the basic course requirements for the Bachelor of

Engineering

Science degree, as outlined on pages 109-111 of this catalog. A suggested program follows:

Freshman Year	Hours	
English 1-2.....	3	3
Chemistry 1-12.....	4	4
Mathematics 3-4 or 5-6.....	3	3
Foreign Language 3-4.....	3	3
Religion.....	3	3
Physical Education 1-2.....	1	1
	—	—
	17	17
ROTC if elected.....	2	2
	—	—
	19	19

Sophomore Year	Hours	
English 3-4.....	3	3
History 1-2.....	3	3
Physics 3-4.....	4	4
Mathematics 11 or Elective.....	3	
Humanities Elective.....		3
Mathematics 29-30.....	3	3
	—	—
	16	16
ROTC if elected.....	2	2
	—	—
	18	18

Junior Year		
Mathematics 16, 54.....	2	2
Physics 25-26.....	3	3
Mathematics 31-38.....	3	3
Philosophy 22.....	3	
Humanities Elective.....		3
Science Elective.....	4	4
Business Administration 3, 4 or Political Science 11-12, or Sociology.....	3	3
	—	—
	18	18

This is a rigorous curriculum and demands students with an aptitude for science and mathematics. The electives will be chosen in consultation with an engineering adviser.

COURSES IN LIBERAL ARTS

Divisions

The courses announced in the following pages fall into two main divisions: lower division courses, numbered from 1 to 19, primarily for freshmen and sophomores; upper division courses, numbered 20 and above, primarily for juniors and seniors.

Before admission to the upper division, a student must have credit for at least 54 hours in the lower division, with a minimum of 54 quality points.

Credit Hours Defined

All credit hours are based upon the semester, or half of an academic year of nine months. In the departments which follow, in alphabetical order, the credit hours for each course are the same as the number of class periods per week unless otherwise specified.

Both in the summer term and in the fall and spring terms, the credit for any course is the same, generally three hours based on 48 class periods, or the equivalent in laboratory work.

Explanation of the Schedule

In this number of the BULLETIN OF WAKE FOREST COLLEGE the schedule of classes is announced for the fall and spring terms only; the schedule of classes for the summer term is given in the special bulletin. The numbers following the days of the week indicate the periods during which the classes are offered.

Courses with odd numbers are regularly given in the fall term; courses with even numbers, in the spring term. However, introductory or basic courses in many departments will be offered every term so that students may arrange their work in regular sequence, accord-

ing to the time of entrance. Accordingly, revised schedules will be prepared each term, supplementing the schedule given here.

Biology

PROFESSORS BRADBURY, COCKE

ASSOCIATE PROFESSORS ALLEN, BRITT

ASSISTANT PROFESSORS J. E. DAVIS, JOHNSTON
WYATT

INSTRUCTOR McRITCHIE

A major in Biology consists of 32 credit hours which must include courses 23, 24 and 40.

Required related courses are: one year of Physics, one year of general Chemistry and one course in organic Chemistry. The Physics requirement may be waived in the case of Biology majors who meet the requirements for a Grade A teaching certificate.

1, 2. *General Biology*

An introductory course, in which the fundamental facts of the structure and activity of plants and animals are stressed. The laboratory work will provide illustrations of important biological principles. Two hours lecture, four hours laboratory. *Credit, 4 hours each semester.*

3. *Anatomy and Physiology*

Lectures and readings in human anatomy and physiology. Not open to students who have completed a course in Comparative Anatomy.

Credit, 2 hours

4. *Hygiene*

Lectures and readings in hygiene, personal and community, together with a study of infectious diseases.

Credit, 2 hours

20. *Vertebrate Natural History*

For the major vertebrate types, a detailed study of their natural history, distribution, identification, classification, and adaptations. Collecting and preserving techniques in the field will be included. Prerequisites, Biology 1, 2. Two hours lecture, four hours laboratory.

Credit, 4 hours

21. *Comparative Anatomy*

A comparative study of the anatomy of chordate animals. Dissection of type forms in the laboratory. Prerequisite, Biology 1, 2. Two hours lecture, four hours laboratory. *Credit, 4 hours*

22. *Animal Parasitology*

A study of animal parasites and diseases caused by them. In the laboratory a study in detail of types of parasites. Prerequisite, Biology 1, 2. Two hours lecture, four hours laboratory. *Credit, 4 hours*

23, 24. *General Botany*

An introductory study of plant physiology, morphology, ecology and phylogeny, together with some practical application and a survey of the plant kingdom. Prerequisite, Biology 1, 2. Two hours lecture, four hours laboratory. *Credit, 4 hours each semester*

25. *Embryology*

A study of vertebrate embryological development. Prerequisite, Biology 1, 2. Two hours lecture, four hours laboratory. *Credit, 4 hours*

26. *Histology*

A study of the microscopic anatomy of animals, particularly a mammalian form. Prerequisite, Biology 1, 2. Two hours lecture, two hours laboratory. *Credit, 3 hours*

31. *Bacteriology*

An introductory course in Bacteriology. Culture methods, water analysis, milk analysis, general identification and classification of non-pathogenic forms will be emphasized. Prerequisite, Biology 1, 2. Two hours lecture, four hours laboratory. *Credit, 4 hours*

33. *Histological Technique*

A course in the preparation of slides of animal and plant tissues designed to introduce the students to histological and cytological methods. Prerequisite, Biology 1, 2. Four hours laboratory. *Credit, 2 hours*

35. *Genetics*

A study of the principles and laws of inheritance and their applications as related to various animals and plants including the human being. Prerequisite, Biology 1, 2. Three hours lecture, two hours laboratory. *Credit, 4 hours*

37. *Invertebrate Zoology*

A detailed study of invertebrate animals, exclusive of insects, from the standpoint of their morphology, physiology and phylogenetic relationships. Some taxonomy may be included. Prerequisite, Biology 1, 2. Two hours lecture, four hours laboratory. *Credit, 4 hours*

38. *Entomology*

A study of insects as to their structure, development and relationships, including a study of injurious insects, their destructiveness and the control of them. Prerequisite, Biology 1, 2. Two hours lecture, two hours laboratory. *Credit, 3 hours*

39. *History of Biological Sciences*

A survey of the historical background and development of the biological sciences together with a biographical study of the outstanding biologists and medical doctors. Prerequisite, Biology 1, 2. Three hours lecture. *Credit, 3 hours*

40. *Historical Geology*

This course includes a brief survey of structural geology as a preparation for a study of fossilized plants and animals. The study of fossils, their nature, relationships and causes of extinction, together with a consideration of theories will be stressed. Prerequisite, Biology 1, 2. Required of all Biology majors. Three hours lecture. *Credit, 3 hours*

62. *Seminar*

This course is designed to acquaint the student with current scientific literature. The gathering of material and the preparation of scientific manuscripts will be stressed. Prerequisite, 12 hours of Biology, not including courses 3, 4. Two hours conference per week. *Credit, 1 hour*

Chemistry

PROFESSORS BLACK, NOWELL

ASSOCIATE PROFESSORS BLALOCK, GROSS, ISBELL,
MILLER

ASSISTANT PROFESSOR P. J. HAMRICK

In addition to the basic courses prescribed by the College, a student desiring to receive the B.S. degree with major in Chemistry is required to take the following

courses: Chemistry 1-12, 20-35, 21-22, 37, 41-42, and one course from Chemistry 33, 34, 38; Physics 3-4; Mathematics 29-30. An average of C in the first two years of Chemistry is required of students who elect to major in this department. Admission to any class is conditioned by satisfactory grades in prerequisite courses, and registration for advanced classes must be approved by the department.

The following schedule is recommended for students who desire to major in Chemistry:

FRESHMAN YEAR*

Chemistry 1-12
English 1-2
German 1-2
History 1-2
Mathematics 3-4
Physical Education 1-2

SOPHOMORE YEAR*

Chemistry 20-35
English 3-4
German 3-4
Mathematics 11-29
Physics 3-4

JUNIOR YEAR*

Chemistry 21-22
Chemistry 37
Philosophy, 3 hours
Business Administration 3-4 or
Political Science or Sociology,
6 hours
Religion, 6 hours
Mathematics 30
*Electives, 3 hours

SENIOR YEAR*

Chemistry 41-42
Chemistry, 4 hours
**Electives, 20 hours

General Chemistry

An introductory course emphasizing fundamental chemical principles. Three hours lecture, four hours laboratory. *Credit, 4 hours*

General Chemistry

A continuation of Chemistry I with emphasis on the descriptive chemistry of inorganic substances. Prerequisite: Chemistry I. Three hours lecture, two hours laboratory. *Credit, 4 hours*

* Military Science may be taken in addition to the courses listed.
** Chosen on the advice of the major adviser.

12. *General Chemistry and Qualitative Analysis*

Approximately one-third of the course is devoted to the study of equilibrium and inorganic chemistry. The remaining two-thirds of the course is devoted to the principles and techniques of separation and systematic identification of the inorganic cations and anions.

Prerequisite: Chemistry 1. Three hours lecture, four hours laboratory.

Credit, 4 hours

19. *Qualitative Analysis*

A course covering the principles and techniques of separation and systematic identification of the inorganic cations and anions. Open only to students presenting a year of general chemistry without qualitative analysis. Prerequisite: Chemistry 1-2. Two hours lecture, three hours laboratory.

Credit, 3 hours

20. *Volumetric Analysis*

A course in the principles and methods of volumetric quantitative analysis. Prerequisite: Chemistry 12 or 19; Mathematics 3-4. Two hours lecture, four hours laboratory.

Credit, 4 hours

21, 22. *Organic Chemistry*

A study of the chemistry of the aliphatic and aromatic organic compounds. Prerequisite: Chemistry 20. Three hours lecture, four hours laboratory.

Credit, 4 hours each semester

24. *Organic Chemistry*

A study of the chemistry of the aliphatic and aromatic compounds for students whose program demands only one semester of organic chemistry. Chemistry 21 may be substituted for Chemistry 24 but Chemistry 24 may not be substituted for Chemistry 21. Credit will not be allowed for both Chemistry 21 and 24. Prerequisites: Chemistry 1-12 or equivalent. 3 hours lecture; 3 hours laboratory per week.

Credit, 4 hours

26. *Physical Chemistry for Pre-medical Students*

A course dealing with the physical behavior of gases, liquids, and solutions and including special discussion of the colligative properties of solutions, of the measurement of pH, and of the behavior of buffered solutions. Prerequisites: Chemistry 20 and Physics 3. Two hours lecture.

Credit, 2 hours

33. *Organic Analysis*

A lecture and laboratory course in the systematic identification of

organic compounds. Prerequisite: Chemistry 22. Two hours lecture, four hours laboratory. *Credit, 4 hours*

4. *Organic Preparations*

A library, conference, and laboratory course in the preparation of organic compounds. Prerequisite: Chemistry 22. Six hours a week. *Credit, 3 hours*

5. *Gravimetric Analysis*

A course in the principles and methods of gravimetric quantitative analysis. Prerequisite: Chemistry 20. Two hours lecture, six hours laboratory. *Credit, 4 hours*

7. *Inorganic Chemistry*

A lecture and laboratory course devoted to the principles and theory of modern inorganic chemistry. Prerequisites: Chemistry 35 and Physics 3. Three hours lecture, three hours laboratory. *Credit, 4 hours*

8. *Instrumental Analysis*

A course in the application of physical methods to analytical chemistry. Prerequisite: Chemistry 41. Two hours lecture, four hours laboratory. *Credit, 4 hours*

1, 42. *Physical Chemistry*

A course in the fundamentals of physical chemistry. Prerequisites: Chemistry 22, Physics 3-4, and satisfactory work in differential and integral calculus. Three hours lecture, four hours laboratory. *Credit, 4 hours each semester*

5. *Atomic and Molecular Structure*

Atomic structure and the formation of chemical compounds. The relation of spectra, dipole moments, thermodynamics, and other physical concepts to molecular structure. Corequisite: Chemistry 41. *Credit, 3 hours*

8. *Physical Organic Chemistry*

Chemical kinetics and thermodynamics as applied to organic reaction mechanisms and the correlation of molecular structure with chemical reactivity. Corequisite: Chemistry 41. *Credit, 3 hours*

1, 52. *Senior Research*

Library, conference, and laboratory work. Open only to major students with a superior record. Six hours a week. *Credit, 2 hours each semester*

Classical Languages and Literature

PROFESSOR EARP

ASSISTANT PROFESSOR C. V. HARRIS

A major in this department consists of a minimum of 30 hours in either Greek or Latin.

I

Greek Language and Literature

1, 2. *Elementary Greek*

Greek grammar; selections from Greek prose writers and poets; collateral reading on Greek mythology, history, and antiquities.

M T W Th F 2

21. *Xenophon*

Xenophon: *Anabasis*, fall term. Thorough drill in syntax.

M W F 3

22. *Homer*

Homer: *Iliad* and *Odyssey*, spring term. Thorough drill in syntax.

M W F 7

23. *Plato*

Plato: *Meno* or *Apology*, *Crito*, and selections from the *Phaedo*, spring term.

M W F 3

24. *The Greek New Testament*

Selections from the Greek New Testament, fall term.

M W F 7

25. *Greek Tragedy*

Euripides: *Medea*. This course will include a study of the origin and history of Greek tragedy, with collateral reading of selected tragedies in translation.

T T 4

26. *Greek Comedy*

Aristophanes: *Clouds*. This course will include a study of the origin and history of Greek comedy, with collateral reading of selected comedies in translation.

T Th 4

31. *Greek Civilization*

Lectures and collateral reading upon those phases of Greek civilization which have particular significance for the modern world. Given the first semester. This course is recommended especially to juniors and seniors. A knowledge of the Greek language is not required.

T Th 7

2. *Greek Literature in Translation*

A study of selections from Greek literature in English translation. Given the second semester. This course is recommended especially to juniors and seniors. A knowledge of the Greek language is not required.

T Th 7

II

Latin Language and Literature

1, 2. *Introductory Latin*

A course intended for students who have never studied Latin and for those who present only one unit of Latin for entrance.

M W F 2

3, 4. *Grammar, Cicero, Vergil*

This course will include (a) grammar, (b) Cicero's *Letters*, Vergil's *Aeneid*. Prerequisite, two units of entrance Latin or Latin 1, 2.

M W F 3

1, 22. *Livy, Horace, Pliny*

Livy: *Selections*, first semester. Horace: *Odes* and *Epodes*, Pliny's *Letters*, second semester. Prerequisite, four units of entrance Latin or Latin 1, 2 and 3, 4.

M W F 7

Education

23, 24. *Tacitus, Horace, Martial*

Tacitus: *Germania* and *Agricola*, first semester. Horace: *Satires* and *Epistles*; Martial: *Epigrams*, second semester.

M W F 4

25, 26. *Roman Comedy and Satire*

Selected plays of Plautus and Terence, first semester. Petronius and Juvenal, second semester.

M W F 4

28. *Latin Prose Composition*

Hours to be arranged

Credit, 2 hours

29, 30. *Roman Philosophy*

Lucretius, Cicero.

T T S 2

31. *Roman Civilization*

This course consists of lectures and collateral reading upon the general subject of Rome's contributions to the modern world. It is recommended especially to juniors and seniors. A knowledge of the Latin language is not required.

T Th 4

32. *Latin Literature and Translation*

A study of selections from Latin literature in English translation. This course is recommended especially to juniors and seniors. A knowledge of the Latin language is not required.

T Th 4

Education

PROFESSOR MEMORY

ASSISTANT PROFESSOR PRESEREN

INSTRUCTOR HALL

Admission Requirements. Junior standing is a general requisite for all courses in Education. Psychology is recommended as a preliminary course, and a course in Public Speaking is desirable.

Major in the Department of Education. Students who major in Education must meet Class A certification requirements in at least one broad field of more than 12 hours, as outlined below. Such certification requires, among other subjects, a course in Directed Teaching; and before a Directed Teaching opportunity is granted, the student must have a quality point ratio as high as 4.0 on his over-all record or in subject of certification. Those accepted must be emotionally stable, with no serious speech impediments, and must possess qualities of character which are generally regarded as desirable for leaders of youth.

State Certificates. Any course offered here will be accredited by the State Board of Education as satisfying, in part, the requirements for a State teacher's certificate. Only the courses listed in this department will count as professional credit.

The State Department of Public Instruction awards the High School Certificate, Class A, to graduates of the college who have had the specified courses in their respective teaching fields and the professional courses prescribed as outlined below.

Certification requirements must be met in at least one teaching field; however, a two-subject certificate is far more desirable because most teachers in the State have to teach two subjects, and very little subject departure is permitted without salary penalty.

In arranging their schedules, seniors should try to have vacant at least three consecutive periods daily for Directed Teaching. Chapel attendance is not required for those whose assignments conflict. Cars are highly desirable, although not an absolute necessity.

Students taking Directed Teaching are advised to

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take relatively light loads, as the work in this course, though enjoyable and stimulating, is nevertheless intensive and exacting.

I ACADEMIC REQUIREMENTS

As specified by the State Department of Public Instruction:

Bible and Religion—21 hours, including 6 in Old Testament, 6 in New Testament, and 9 in electives.

Commerce—36 hours*, including 12 in Economics and Retailing, 12 in Accounting and Office Management, 12 in Office Skills (shorthand, transcription, and typing), and minimum office experience.

English—30 hours, including English 1-2; 3 hours in Shakespeare and American Literature, 3 in Advanced Grammar and Composition (English 21 at WFC). English Literature and Speech are recommended.

French—24 hours (including 6 in spoken language) based on two or more high school units; otherwise, 30 hours. Quantitative requirements for teaching German and Spanish same as for French.

Latin—24 hours based on two or more high school units; otherwise, 30 hours.

Mathematics—21 hours, including 3 in College Algebra, 3 in Trigonometry, 3 in Analytic Geometry. Calculus, History of Mathematics, Mechanical Drawing, Astronomy, Statistics, Applied Mathematics, and Physics are recommended to complete the total of 21 hours. Although Physics and Astronomy are classified as sciences, as many as 3 hours in each will nevertheless count toward the certificate in Mathematics. At the same time, full credit will be allowed for Physics and Astronomy on the Science certificate.

Music—36 hours, including 18 hours of Applied Music for the General Certificate and 21 hours of Applied Music for the Instrumental Certificate. For further information, consult Music department section of this catalog.

Health and Physical Education—36 hours. For specific course requirements consult head of Physical Education department.

Science—30 hours**, including 6 in Biology, 6 in Chemistry, 6

* Certification may be granted in individual areas as follows: Typewriting, 4 hours; Stenography, 11 hours (including 9 in Stenography and 2 in Typing); Bookkeeping, 12 hours (including Accounting and Management); Basic Business, 24 hours (including 12 in Economics and 12 in Management and Accounting).

** See footnote next page.

Physics, 3 in Geography (Bus. Adm. 2) or Geology (Biol. 40), and electives to complete the total of 30.

Social Studies—30 hours*, including 6 in European or World History, 6 in American History; 12 from one or more of the following: Government, Geography, Economics, Sociology; 6 in electives from any of the above.

I PROFESSIONAL REQUIREMENTS

Candidates for the High School, Class A, certificate are required by the State Department of Public Instruction to have at least 18 hours in Education distributed as follows: 6 hours in pupil-centered courses, related to the school as an institution, and 6 in directed teaching and practicum. To meet this requirement a student must take Education courses numbered 23, 31 (or 50), 33, 34, a methods course in one of the subjects for which certification is desired, and also one of these: 25, 26, 27, 35, 55.

Courses

3. *Educational Psychology*

A course designed to foster an understanding of continuity in development from the intellectual, physical, social, and emotional viewpoints; the nature and process of learning, motivating forces, and mastery of fundamental theoretical concepts.

M W F 3, 7; Spring term M W F 2, 3

Credit, 3 hours

5. *Extracurricular Activities*

An introduction to basic and legitimate school activities other than those regularly scheduled for unit credit. School publications, radio-visual aids, dramatics, forensics, musical organizations, home-room activities, etc., will be considered.

Credit, 3 hours

6. *Audio-Visual Education*

A survey of the theory, history, and techniques of using visual aids.

* Certification will be allowed in any of the individual social studies or sciences on a basis of 12 hours in a particular subject. This course should be followed only as a last resort, as teachers who are certified in broader areas are better equipped and have no difficulty in securing positions. The 12-hour plan is restricted to subjects in science and social studies fields.

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Special attention is given to the contributions of various types of visual aids to an educational program.

T Th 2, 4; third hour to be arranged; spring T Th 2, 4; third hour to be arranged *Credit, 3 hours*

27. *Social Foundations of Education*

A social approach to educational opinion and practices from the primitives down to the present era; emphasis on the school as a contributor to democratic living and community building.

T Th S 2; spring term, T Th S 2, 4 *Credit, 3 hours*

31. *Measurement and Guidance*

Introductory course. A study of individual differences through statistical techniques as applied to mental and educational measurement; the interpretation and use of standard tests, the construction of informal objective tests, counseling, and audio-visual aids.

M W F 2, 4; spring term, M W F 2, 4 *Credit, 3 hours*

33. *Secondary Education*

An examination of the fundamental principles involved in the organization and administration of the high school curriculum in the light of individual and social needs; adolescence, methods, lesson planning, and pupil accounting.

M W F 1, 3; T Th S 4; spring term, M W F 6; T Th S 1 *Credit, 3 hours*

34. *Directed Teaching*

This course contains the specific activities identified with systematic and formal observations, supervised student teaching, and with varied activities related to the job of actual teaching, as specified by regulations of State Department of Public Instruction. Seniors only, C average, or higher, required in subject of certification. Seniors desiring a student teaching opportunity should try to reserve at least three consecutive class periods each day (MTWTF). Students taking this course are advised to take relatively light loads, as the work in Education 34, though enjoyable and stimulating, is nevertheless intensive and exacting.

Five hours to be arranged, each term *Credit, 3 hours*

35. *School Organization and Control*

A course offered upon the assumption that students entering the field of teaching should have sufficient information concerning the state, county, and city administration of education to stimulate a growing professional interest.

Credit, 3 hours

10. *Educational Guidance*

consideration of modern techniques and procedures available for the job of counseling and guidance both in school and in later life; social adjustment, work opportunities, aptitude and educational testing, and appraisal of personal qualities.

Offered only in summer

Credit, 3 hours

15. *Educational Philosophy and Curriculum*

the place of the school in the American social order, an interpretation of educational values, and a consideration of school curricula in the light of recognized objectives of education.

Credit, 3 hours

Methods and Materials

With a functional approach, each of the following methods courses is designed to familiarize the prospective teacher with those methods and materials which are actually used in the respective subjects in public high schools. Since all methods courses are not offered each semester, students who are eligible should schedule them early in their junior or senior years.

16. *Education—Teaching of Business Education Subjects*

17. *Education—Teaching of Music*

M W F 4

18. *Education—Band and Orchestra Methods*

19. *Education—Teaching of Mathematics*

M W F 1

20. *Education—Teaching of Science*

21. *Education—Teaching of Religion*

M W F 3

22. *Education—Teaching of Health and Physical Education*

T Th S 2

46. *Education—Teaching of Spanish*
T Th 2:00-3:15
47. *Education—Teaching of French*
T Th 2:00-3:15
48. *Education—Teaching of Social Studies*
M W F 1
49. *Education—Teaching of English*
M W F 1

English

PROFESSORS SNUGGS, FOLK, WILSON

ASSOCIATE PROFESSORS AYCOCK, BRODERICK, BROWN

ASSISTANT PROFESSORS C. H. DORNBUSCH, DRAKE

W. O. HARRIS, HOWREN, PHILLIPS, SHIRLEY

INSTRUCTORS BURROUGHS, B. J. DAVIS, KENION

RAYNOR, SHORTER, WALTON, WARLICK

Courses 1, 2 and 3, 4, for freshmen and sophomores are prescribed for all degrees, and are prerequisite for admission to all advanced courses in English.

A major in English requires 30 credit hours, of which 18 must be taken in the junior and senior years in courses numbered above 20. The minimum requirement in literature for all English majors, including the Journalism sequence described at the head of section II following, is four advanced courses.

A major in Speech is also offered, as described at the head of section IV.

Consult Summer Session Bulletin for courses offered only in the Summer Session.

I

*Writing

English Composition

A basic course in writing, which provides training in clear thinking and effective expression; frequent themes, corrective exercises, reading in modern prose, individual conferences; no credit given until the student has demonstrated ability to write satisfactorily. Students efficient in English may be required to meet five hours each week.

Fall semester, M W F 1, 2, 3, 4, 5, 6, 7; T Th S 1, 2, 4, 5; spring semester, M W F 5; T Th S 1, 4

x. Composition Review

Essentials of standard usage and the basic principles of unity and coherence in sentence and paragraph; frequent themes. Required of those who have been assigned "composition conditions" (see footnote on this page). The course carries no credit; the class meets three hours per week. One may be dismissed from the class before the end of the term if, in the judgment of the instructor, one has demonstrated proficiency in composition.

Fall semester, M W F 5

2. Composition and Literature

Study and practice in the several types of writing, with special attention to the preparation of an investigative paper; readings in modern literature, with themes related to the reading; originality and individuality of style emphasized. Prerequisite, English 1.

Spring semester, M W F 1, 2, 3, 4, 5, 6, 7; T Th S 1, 2, 4, 5; fall semester, M W F 6; T Th S 1

11. Advanced Grammar and Composition

A study of modern English descriptive grammar with enough composition to illustrate the fundamentals of writing; required for certification in the teaching of English. Prerequisite, English 1-4.

T Th S 5

*Proficiency in the use of the English language, in oral reports and in writing, is recognized by the Faculty as a requirement in all departments. A composition condition, indicated by *cc* under the grade for any course, may be assigned in any department to a student above the freshman year whose writing is unsatisfactory, regardless of previous credits in composition. Removal of the composition condition, either through special work as directed by the English department or by repeating English 1 (without credit hours), is prerequisite to graduation. The removal of the composition condition should begin the next semester after it is assigned.

45. *Essay Writing*

Primarily for those who are interested in writing for publication with concentration on the various types of essays; wide reading in both modern and older essays; admission to the class only after conference with the instructor. Prerequisite, English 1-4.

Tu 8-9

Credit, 2 hour

46. *Short Story Writing*

A study of the fundamental principles of short fiction writing, with much collateral reading in the short story, and constant practice in writing; admission by consent of the instructor. Prerequisite, English 1-4.

Tu 8-9

Credit, 2 hour

II

Language and Literature

3. *Major American Writers **

A study of major American writers, including Poe, Emerson, Hawthorne, Thoreau, Melville, Whitman, Dickinson, and Mark Twain. Emphasis on reading rather than on literary history. Prerequisite, English 1-2.

Fall semester, M W F 1, 2, 3, 4, 5, 6, 7; T Th S 1, 2, 4; spring semester, M W F 4, 7

4. *Major British Writers*

A study of major works of several British poets and prose writers, including Chaucer, Spenser, Shakespeare, Milton, and Swift. Emphasis on reading rather than on literary history. Prerequisite, English 1-2.

Spring semester, M W F 1, 2, 3, 4, 5, 6, 7; T Th S 1, 2, 4; fall semester, M W F 4, 7

23. *Chaucer*

An introduction to Chaucer as a literary artist and master storyteller, with emphasis on *The Canterbury Tales* and *Troilus and Criseyde* studied in relation to sources, and to literary and social background. Prerequisite, English 1-4.

M W F 6

* This course is required of all sophomores in Wake Forest College, on the theory that every college student should have an introduction to the literature of his own country. It is not required of students who transfer from other standard institutions with credit for the regular one-year course in sophomore literature, regardless of the content.

24. *Spenser*

Life and works of Edmund Spenser in relationship to the background of the Renaissance and to the Elizabethan era; concentration on *The Faerie Queene*. Prerequisite, English 1-4.

Not offered 1960-61

26. *Shakespeare*

An introduction to Shakespeare as a dramatist and poet in relationship to his predecessors and contemporaries; a study of representative plays in the approximate chronological order, with the reading of additional plays; attention to problems of biography, dramatic companies, theatres, sources and criticism. Prerequisite, English 1-4.

Fall and spring semesters, M W F 4

27. *Milton*

A study of the poetical works of John Milton, with the concentration on *Paradise Lost*, and with the reading of selected prose; special attention to the life and personality of the author and to the literary and historical backgrounds of the era.

T Th S 2

28. *Elizabethan Drama*

An introductory survey of the medieval mystery, miracle and morality plays; attention to the development of the new drama in the sixteenth century; the reading of representative plays chiefly of Jonson and his contemporaries, with the omission of Shakespeare. Prerequisite, English 1-4.

T Th S 2

30. *Eighteenth Century English Literature*

A study of representative works of the major writers from Defoe to Blake; special attention to the periodical essayists and to Pope, Swift, Johnson, Boswell, Goldsmith, Cowper, Burns, the current philosophies and literary theories. Prerequisite, English 1-4.

M W F 2

31. *Romantic Poets*

A rapid survey of the beginnings of romanticism in English literature, followed by a study of Wordsworth, Coleridge, Byron, Keats, and Shelley; collateral reading in the prose of the period. Prerequisite, English 1-4.

M W F 7

33. *Victorian Poets*

A study of Tennyson, Browning, Arnold and other representative poets as literary artists and as exponents of the literary, social and philosophical concepts of the era, 1830 to 1890. Prerequisite, English 1-4.

T Th S 4

34. *Victorian Prose*

A study in the prose, exclusive of fiction, of the major Victorian writers: Carlyle, Macaulay, Newman, Mill, Ruskin, Arnold, and others, as related to the life and thought of the period from about 1825 to 1890. Prerequisite, English 1-4.

Not offered 1960-61

35. *The English Novel to 1832*

The history of the English novel from the Elizabethan era to 1832, chiefly through the reading and analysis of representative works which illustrate the evolution and progress of the form; emphasis on Defoe, Richardson, Fielding, Austen, and Scott. Prerequisite, English 1-4.

M W F 3

36. *Victorian Novelists*

A study of Dickens, Thackeray, the Brontes, Eliot, Meredith, and Hardy, with some attention to their contemporaries; novels read and analyzed as representative of the author's purpose, style and technique; special attention to the social and literary background. Prerequisite, English 1-4.

M W F 3

37. *Twentieth Century Poetry*

A study of selected American and British poets of the twentieth century, with attention to the transition from post-Victorianism, the renaissance following 1912, experimentation, and present trends—a study of poetry as the product of the new era, and of poets as its interpreters. Prerequisite, English 1-4.

M W F 2

38. *Modern Drama*

Extensive reading in the works of representative European, British and American dramatists from Ibsen to the present, in approximately

chronological order, with attention to purposes, themes, and the evolution of modern techniques. Prerequisite, English 1-4.

M W F 6

40. *History of English Literature*

A co-ordinating course in literary history, beginning with the Anglo-Saxon era and continuing through the Victorian era; individual reading programs in the literature of the several literary periods, variable according to previous studies and future plans; chiefly for English majors in the senior year. Prerequisite, 18 hours of college English.

M W F 7

41. *American Fiction*

Studies in the novel and the short story, with reading of representative works of Cooper, Poe, Hawthorne, Melville, James, and others. Prerequisite, English 1-4.

M W F 5

42. *American Prose*

Studies in the thought of the nineteenth century, with the subject matter from Emerson and his contemporaries. Prerequisite, English 1-4.

M W F 5

44. *Whitman and His Contemporaries*

Studies in major American poets of the nineteenth century, with concentration on Walt Whitman. Prerequisite, English 1-4.

M W F 5

49. *Education—The Teaching of English*

A course which is credited as Education in the professional requirement for a high school teacher's certificate. A thorough review of English grammar with emphasis on the functional approach; directions for and activity in teaching composition and literature for high school students; use of audio-visual aids. Prerequisites, senior standing, English major, and a superior record.

M W F 1

62. *The Modern Novel*

Readings in recent fiction by continental, English, and American authors.

T Th 4

Credit, 2 hours

66. *Literary Criticism*

Study of the basic principles of the great critics with practical application to specific literary works.

Not offered 1960-61

III

Journalism

For a career in the newspaper profession, breadth of academic background is essential. The following courses, which provide the fundamentals of professional training, are concerned with the basic principles of journalistic writing and editing, and with a conception of the newspaper as a whole.

In planning a major in English, with the Journalism sequence, the student is advised to include courses in creative writing (45, 46), modern and contemporary literature and American literature, with related courses in the social sciences.

47. *Journalistic Writing*

Survey of the fundamental principles of news-writing; study of news and news values, and of outstanding newspapers. Open to juniors and seniors, and to sophomores who obtain the permission of the instructor. Prerequisite, English 1-2.

M W F 4

48. *Copy-editing*

A laboratory course in copy-editing, headline-writing, typography, and make-up. Prerequisite, English 1-2, and 47.

Hours to be arranged

Credit, 2 hours

50. *Special Feature Articles*

Practice in writing articles for newspapers and magazines, with emphasis on selecting subjects, gathering material, and on the preparation and sale of manuscripts. Prerequisite, English 1-2, and preferably 47.

T Th 4

51. *The Editorial*

Analysis of editorial policies of typical newspapers, discussions of current events and topics calling for editorial expression, and practice in writing various types of editorials; a study of the fundamentals of public opinion, and what the editorial writer can do to influence thinking. Prerequisite, English 1-2, 47-48.

T Th 4

52. *History of American Journalism*

A study of the development of the American newspaper, with detailed investigations of representative papers and editors, and with special reference to the problems of present-day journalism. Prerequisite, English 1-2, 47-48.

Not offered 1960-61

Credit, 2 hours

IV

Speech and Drama

The major in Speech consists of 30 credit hours which must include Speech 13, 14, 55, 56, 57 or 58, 60 or 63; English 25, 26, or 38; electives in Speech, 6 hours. The student is strongly urged to elect courses in the Social Sciences, Psychology, Philosophy, and Literature.

13. *Speech Fundamentals*

Direct approach to problems of voice, articulation, pronunciation, bodily action, and audience contact; practice in oral reading and the delivery of short speeches; foundation work for advanced speech study; use of recording machine. Prerequisite, English 1-2.

M W F 4

14. *Speech Composition and Delivery*

The preparation and presentation of short speeches to inform, convince, actuate and entertain; training in organizing, outlining and wording the speech; experience in selecting, classifying and recording materials, practice in effective delivery; use of recording machine. Prerequisite, English 1-2 and Speech 13.

M W F 4

53. *Radio Speech*

A study of radio techniques including the study of sources for radio material and the preparation of radio scripts. Training includes microphone technique, problems of pronunciation, and presentation of workshop productions. Prerequisite, junior standing.

M W F 6

54. *Public Discussion and Debate*

Emphasis upon theory, principles and practice of debate and discussion. Classroom practice in debate, open forum, committee meetings, panels and other types of discussion. Practice in techniques of research, analysis, organization and delivery relating to controversies pertinent to our day. Prerequisite, English 1-4, or participation in intercollegiate forensics.

M W F 7

55. *Voice and Diction*

A study of the principles of voice production with consideration to the elimination of throat fatigue, huskiness, nasality, extremes of pitch, indistinctness, monotony, and mispronunciation. Emphasis placed on phonetics as the basis for correct sound formation. Students' voices are recorded. Prerequisite, English 1-4.

M W F 2

56. *Oral Interpretation of Literature*

The development of adequate mental and emotional responsiveness to literature and the ability to communicate this appreciation to others by oral reading. Various types of literature used for study and practice: the short story, old ballad, narrative poem, lyric, sonnet, and essay. Prerequisite, English 1-4.

M W F 2

57. *Play Directing*

A study of the theory and practice of play directing in the modern theater with emphasis on the educational theater; training in selecting and analyzing scripts; experience in casting and conducting rehearsals from the point of view of the director; participation in laboratory and College Theater productions. Registration by permission of the instructor, junior or senior year.

T Th 6-7

Credit, 3 hours

58. *Stagecraft*

A study of the visual elements of play production: the theory of stage design; color and line; the building and painting of scenery; the making of stage models; costuming and make-up; stage lighting, properties, and stage effects. Practical experience gained in laboratory and College Theater productions. Registration by permission of the instructor, junior or senior year.

T Th 6-7

Credit, 3 hours

59. *Business and Professional Speech*

Designed for business and professional students who have not taken Speech 13; training in the effective use of voice, diction, articulation, pronunciation, bodily action, audience contact; practice in the composition and delivery of speeches related to the interests of the students; use of recording machine. Prerequisite, English 1-4.

T Th S 2

60. *Forms of Address*

The composition and delivery of social, ceremonial, professional, policy forming, and legislative addresses; emphasis placed on structure, support, and style; attention given to effective delivery; a study of classical and current speech texts; critical observations of speakers outside the class; use of recording machine. Prerequisite, English 1-4, and Speech 13 or 59.

M W F 7

61. *American Public Address*

The history and criticism of American public address through the study of speeches of significant statesmen, lawyers, and clergymen from colonial times to the present; emphasis on sources of effectiveness. Registration by permission of the instructor, junior or senior year.

M W F 7

62. *Speech Correction*

An introductory study of principles and methods of speech correction. Emphasis upon functional and pathological disorders with some attention to problems of delayed speech, audiology, and sound substitutions. Observations and clinical practice will be provided. Registration by permission of the instructor, junior or senior year.

T Th S 2

V

Art History and Appreciation

Although the following courses, conducted by a member of the English staff, are not a part of the regular English curriculum, the department recognizes their importance in a liberal education and their special value to students of literature. They may be included in the program of the English major.

71. *Ancient and Medieval Art*

A survey of the arts as they developed in Egyptian, Mesopotamian, Minoan, Greek, and Roman civilizations and Medieval Europe. Prerequisite, junior or senior standing.

T Th 7

72. *Renaissance and Modern Art*

A survey of the arts as they developed in Europe and the United States; emphasis on architecture, sculpture and painting. Prerequisite, junior or senior standing.

T Th 7

History

PROFESSORS STROUPE, PERRY

ASSOCIATE PROFESSORS CLONTS, SMILEY, YEARNS

ASSISTANT PROFESSORS GREGORY, JOSSELAND, MULLEN, TILLET

INSTRUCTOR HITCHINS

The major is 30 hours and must include six hours in Modern European history and six hours in United States history. History 1 and 2 are prerequisites for all other courses offered by the department. History 1 and 14 are prerequisites for all other courses in United States history, with the exception that students of demonstrated ability who have not had History 13 and 14 may be admitted to advanced courses in this field with the

written approval of their major adviser and the instructor concerned. The remaining 18 hours of the history major and 18 hours of required work in related fields are selected by the student and the history adviser.

Consult Summer Session Bulletin for courses offered only in the Summer Session.

1, 2. *Modern Europe*

The political, economic, and social history of Europe in its world setting from the Renaissance to the present. Stresses major institutions, movements, and personalities shaping our western civilization. Assigned work includes text, parallel reading, and work in historical geography. Students majoring in history or political science should take this course their freshman year. History 1 prerequisite for History 2.

History 1, fall semester, M W F 1, 2, 3, 4, 5, 6, 7, 8; T Th S 1, 2, 4; spring semester, M W F 5; T Th S 4

History 2, fall semester, M W F 5; T Th S 4; spring semester, M W F 1, 2, 3, 4, 5, 6, 7; T Th S 1, 2, 4

11, 12. *The Ancient World*

Oriental and Greek history, fall semester; Roman history, spring semester. Textbook and written reports. Cultural aspects emphasized.

T Th 6, 7, 8

13, 14. *The United States*

A general survey of United States history from the period of discovery and colonization to the present. The course is conducted through daily lectures, textbooks, collateral readings, and map studies. Social, economic, and intellectual developments are included, but political history is emphasized. History 13 covers the period from discovery to 1865; History 14 the period from 1865 to the present. Students majoring in history or political science should take this course in the sophomore year. History 13 prerequisite for History 14.

M W F 1, 3, 4; T Th S 2

15, 16. *Introduction to Indian Political Culture*

The first half of the course will give attention to the development of Indian political thought and political institutions beginning with the

History

reign of Asoka. During the second half the primary focus will be on twentieth-century India. This course may count as History or Political Science, but not both. At the time of registration the student must determine in which field credit is desired.

Hours to be arranged

Credit, 3 hours each semester

21, 22. *The British Empire*

Fall semester: the rise of the second British Empire, 1783-1867, with emphasis on Canada, Australia, New Zealand, India, Cape Colony, and the West Indies. Spring semester: the development of the Commonwealth and the evolution of the dependent Empire since 1867. History 21 prerequisite for History 22.

M W F 4

23, 24. *England*

A political and social survey, with some attention to important continental movements. The period prior to 1603 is covered in the fall semester, the period since 1603 in the spring semester. Recommended to students taking major work in English or law.

M W F 2, 4

25, 26. *Medieval Europe*

A general survey in which political, economic, social, and cultural aspects of the Middle Ages are studied. Collateral readings and oral reports on special topics are added to textbook assignments. History 25 prerequisite for History 26.

T Th 4

27. *Historiography*

A survey of the principal historians and their writings from ancient times to the present, conducted through extensive readings, class discussions, written and oral reports.

T Th 7

29, 30. *The South*

A study of geography, population elements, basic institutions, and selected events, conducted largely by individual reports and involving extensive use of the library.

T Th S 4

61. *North Carolina*

Selected phases of the development of North Carolina from colonial beginnings to the present are studied by means of lectures, maps, and readings.

M W F 1

62. *American Diplomatic History*

An introduction to the history of American diplomacy since 1776, emphasizing the effects of public opinion on fundamental policies.

M W F 3

66. *Economic History of the United States*

A general survey of the economic development of the United States from colonial beginnings to the present, conducted through daily discussions, textbook assignments, and collateral readings. This course may count as History or Business Administration, but not both. At the time of registration the student must determine in which field credit is desired.

M W F 6

67. *Recent European History*

A brief review of World War I followed by more intensive study of the problems of peace, rise of new governments, collapse of collective security, World War II, and the postwar era. Library readings, map-making, and textbook.

M W F 3

69. *Latin America*

Study of the development of Latin America from its colonial origins to the present. Textbook and collateral readings. (*Not offered 1960-61.*)

M W F 1

70. *American Constitutional History*

Study of the origins of our constitutional system, the controversies involving the nature of the union, constitutional readjustments to meet the new American industrialism, and the modern Constitution. Textbook and collateral reading.

T Th S 2

41, 42. *The Renaissance and Reformation*

This is a study of the transition of Europe from medieval to modern times. The emphasis is on artistic, literary, and religious achievements, with some attention given to political and economic developments.

T Th 8

43. *The French Revolution and Napoleon*

A brief analysis of the Enlightenment and of the social, economic and political structure of the Old Regime; the development of the revolution from 1789 to the advent of Napoleon; the impact of the revolution and of Napoleon upon Europe.

M W F 2

44. *Europe in the Nineteenth Century*

The political, social, economic, and cultural developments of nineteenth-century Europe. Topics emphasized include the conflict between liberalism and conservatism; the industrial revolution and the rise of socialism; the growth of nationalism, realism, and materialism; and the background of World War I.

M W F 2

45, 46. *Russia*

Primarily a political survey, with some attention to cultural and social developments. Fall semester, the Russian Empire; spring semester, the Soviet Union. Textbook and outside readings.

M W F 6

48. *Teaching of Social Studies*

An examination of the theories and procedures involved in the teaching of history, geography, civics, economics, and sociology in secondary schools. The principal emphasis is on history. Open to students who expect certification in one or more of the social studies. Credit as Education.

M W F 1

Mathematics

PROFESSOR GENTRY

ASSOCIATE PROFESSORS GAY, K. T. RAYNOR, SAWYER, SEELBINDER

ASSISTANT PROFESSOR JOHNSON

INSTRUCTORS COPELAND, WOMBLE

This department offers basic courses in each of the main divisions of mathematics: algebra, analysis, geometry, applied mathematics.

A major in this department (33 hours) must include courses 6 or 11, 25, 29, 30, 31, 49.

1. *Intermediate Algebra*

A basic course in algebra starting with the fundamental operations and going through linear equations, systems of linear equations, exponents and radicals and quadratic equations. This course is offered without credit to students whose preparation is inadequate.

M W F 1, 3, 7; T Th S 4

2. *Principles of Mathematics*

An introduction including a definition and examples of deductive reasoning, inductive reasoning, abstract logic, abstract mathematical science, pure and applied mathematics. A study of set theory as an application. A study of the real number system using an axiomatic approach. Many examples taken from arithmetic, algebra, trigonometry and analytic geometry. Any student receiving credit for Math 2 will not receive credit for Math 3 or Math 5.

M W F 4, T Th S 1

3. *College Algebra*

A thorough study of college algebra, including variation, progressions, complex numbers, binomial theorem, theory of equations, determinants, partial fractions, etc. Any student receiving credit for Math 3 will not receive credit for Math 2 or Math 5.

M W F 1, 2, 3, 4, 5, 6, 7, 8; T Th S 1, 2, 4, 5; spring semester, M W F 1; T Th S 1

4. *Plane and Spherical Trigonometry*

A study of trigonometric formulas and the use of logarithms, to-

gether with their practical application in the solution of right and oblique triangles.

*M W F 2; T Th S 4; spring semester, M W F 1, 2, 3, 4, 5, 6, 7;
T Th S 1, 2, 4, 5*

5, 6. *Introduction to Mathematical Analysis*

An introduction to series, limits, derivatives and antiderivatives. A thorough study of (a) polynomial equations of first, second and higher degrees in one or more variables, (b) algebraic, exponential, logarithmic, trigonometric and inverse functions, (c) identities, (d) conic sections, (e) polar, cylindrical, spherical coordinates and transformation of coordinates and (f) parameters. Any student receiving credit for Math 5 will not receive credit for Math 2 or Math 3.

M W F 1; T Th S 2

11. *Analytic Geometry*

Loci, the line, the circle, systems of co-ordinates, parabola, ellipse, hyperbola, higher plane curves, figures in space. Prerequisite, one year of college mathematics.

M W F 4, 5; spring semester, M W F 3

16. *Mechanical Drawing*

Use of drawing instruments, lettering, free-hand sketching, projections, tracing, working drawings, maps, blue printing, and the elements of architectural and structural drawing.

M W F 3; Lab. T 6, 7

Credit, 2 hours

17. *Surveying*

The use of engineering equipment. Surveying and engineering practices, government system of division and sub-division of land deed description, lot and farm boundaries; topographical surveying making of contour maps, observations for determination of meridian and latitude, reducing field notes, plotting, blue printing, use of slide rule, etc.

T Th 4; Lab. T 6, 7

Credit, 3 hours

24. *Modern Finite Mathematics*

A study of mathematics as it pertains to social science and business today. Emphasis will be placed on development of mathematical models, probability, matrices, linear programming, decision theory

and theory of games, together with the development of necessary logical concepts. Case studies will be considered. A brief introduction to compound interest and annuities will be given.

M W F 4; T T S 2; spring semester, M W F 4

25. *Linear Algebra*

A study of vectors and vector spaces, linear transformations and matrices, linear groups and determinants.

M W F 3; spring semester, T T S 4

26. *History of Mathematics*

A study of the development of mathematics, dealing with the evolution of the number system, arithmetic, geometry, algebra, trigonometry, etc., together with a study of the lives of the leading mathematicians. Recommended for those of junior standing who expect to teach mathematics.

T Th S 4

29, 30. *Differential and Integral Calculus*

A study of differential and integral calculus including limits and continuity. Prerequisite Mathematics 11.

T Th S 4

Credit, 3 hours each semester

31. *Topics in Calculus*

A review of curves and surfaces in three space along with a study of partial differentiation, multiple integration, series and an introduction to differential equations.

T Th S 4

33. *Modern Geometry*

Recent geometry of the triangle and circle, based on the principles of Euclidean geometry. Recommended for teachers.

M W F 1

34. *Analytic Geometry of Space*

Analytic geometry of three dimensions treated in rectangular coordinates; tetrahedral co-ordinates introduced by means of linear transformations under which certain invariant properties are established.

M W F 3

35. *Introductory Statistics*

A study of the elementary theory and applications, with particular emphasis on the mathematical development of frequency curves, correlation, sampling, etc. Prerequisite, Mathematics 29. One who takes this course may not receive credit in Bus. Ad. 37, Sociology 43, or Psychology 43,

T Th S 4

36. *Foundations of Geometry*

A course of logic in geometry with special emphasis on postulates, systems of geometry, etc. Recommended for teachers. Prerequisite, Mathematics 29.

T Th S 1

38. *Differential Equations*

A study of the more common types of ordinary differential equations with emphasis on their practical application to geometry and physics.

M W F 6

40. *Projective Geometry*

Synthetic and analytic treatment centering around Desargue's Theorem and the principle of projectivity.

T Th S 2

42. *Education—The Teaching of Mathematics*

A study of the nature and development of high school mathematics together with a brief review of algebra and plane geometry, with emphasis on the methods of teaching these subjects.

M W F 1

45, 46. *Theory of Numbers*

An introduction to the properties of integers, congruences, a study of Theorems of Fermat and Wilson, primitive roots, arithmetic functions, quadratic reciprocity, sums of squares.

Hours to be arranged

Credit, 3 hours each semester

47, 48. *Advanced Calculus*

Continuity and differentiation of functions of one and several variables. Taylor's expansion with applications; definite, improper, infinite, double, triple integrals; infinite series, power series.

Hours to be arranged

Credit, 3 hours each semester

9, 50. *Modern Algebra*

A study of groups, fields, rings, determinants, matrices, linear dependence, linear transformations, quadratic and bilinear forms.

Hours to be arranged

Credit, 3 hours each semester

1, 52. *Theory of Functions*

Limits, implicit functions, power series, double series, Cauchy's theorem and its applications, residues, Riemann surfaces, conformal mapping.

Hours to be arranged

Credit, 3 hours each semester

4. *Descriptive Geometry*

The elementary principles and propositions of the science of descriptive geometry, covering orthographic projection, spherical projection, shades and shadows, linear perspective, and isometric drawing.

M W 5

Credit, 2 hours

Military Science and Tactics

COLONEL J. F. REED, PROFESSOR

MAJOR P. C. DILLON, ASSISTANT PROFESSOR

CAPTAIN L. D. PRATHER, ASSISTANT PROFESSOR

CAPTAIN E. FISHER, JR., ASSISTANT PROFESSOR

MASTER SERGEANT D. C. MOONEY, ASSISTANT

MASTER SERGEANT L. B. BONNER, ASSISTANT IN
INSTRUCTION

SERGEANT FIRST CLASS C. C. PETERS, ASSISTANT IN
INSTRUCTION

SERGEANT FIRST CLASS W. J. STANLEY, ASSISTANT
IN INSTRUCTION

SERGEANT FIRST CLASS J. MATHENY, ASSISTANT

SERGEANT C. E. GIRNDT, ASSISTANT

MRS. MARGUERITE L. KETCHIE, SECRETARY

A senior unit of the United States Army Reserve Officers' Training Corps was established at Wake Forest

College in 1951. The general objective of the program of instruction is to produce junior officers possessing the leadership and other attributes essential to their progressive and continued development as Reserve Officers in the United States Army.

The ROTC program is divided into a Basic Course (academic freshmen and sophomores) and an Advanced Course (academic juniors and seniors).

The purpose of the Basic Course is to increase initiative and confidence in the student, to develop his capacity for leadership, to provide training in military subjects common to all branches of the Army, and to lay a foundation for intelligent citizenship.

A student planning to enroll as a Basic Course cadet is required to present a physician's certificate that he is physically qualified to participate in ROTC training.

Except when credit for military school ROTC, previous active duty training or military service is allowed, failure to enroll in the ROTC as an academic freshman will preclude the student from participation in the program. Transfer students who have previously enrolled in any Department of Defense ROTC program may be continued in the Army ROTC at Wake Forest College.

Military Science courses in the minimum amount required by the ROTC program will be considered among other credits offered for admission to the School of Law of Wake Forest College.

The Advanced Course is designed to develop further the objectives of the Basic Course and to enable selected students to qualify for a commission as Reserve Officers in the United States Army.

Advanced Course ROTC students receive a monetary allowance of approximately \$27.00 per month. This

allowance is payable from the day of enrollment at the beginning of the student's junior year until the end of his senior year. This allowance is not drawn during the six-week summer camp which the Advanced Course ROTC student attends at the conclusion of his junior year. All summer camp expenses, including travel incident thereto, are paid by the Government. While at camp the student is paid at the rate of \$78.00 per month. Total remuneration for the Advanced Course is about \$650.00.

Upon graduation, students who have completed the Advanced Course receive commissions as Second Lieutenants in the United States Army Reserve. Graduating students who have demonstrated leadership, scholarship and military aptitude to an outstanding degree may be designated "Distinguished Military Graduates." These selected individuals are afforded an opportunity to apply for a Regular Army Commission.

Once enrolled in either the Basic or Advanced Course, successful completion is a prerequisite for graduation from the college.

ROTC students meeting prescribed requirements may receive deferment from selective service. In certain cases deferment may be continued while the student is engaged in post graduate study.

The ROTC Cadet Corps is organized as a modified Battle Group to provide maximum opportunities for the exercise of leadership. It includes a Band and Drill Team. Both of these organizations receive special training and represent Wake Forest College in special events.

Students are furnished U. S. Army uniforms, textbooks and other military equipment without charge. A \$20.00 uniform deposit is required of each ROTC student. The deposit, less a small cleaning charge and

charges for loss or damage, is refunded at the end of the school year or upon withdrawal from the course.

The national honorary military societies of Scabbard and Blade and Pershing Rifles have chapters at Wake Forest College. Membership, on an elective basis, is open to ROTC cadets.

The ROTC Rifle Team competes with other colleges and universities each year; both shoulder-to-shoulder and postal matches are fired. This activity is recognized as a minor sport at Wake Forest College. All practice firing and each match is supervised by a regular army instructor. The firing is conducted with modern small bore target rifles on an indoor range.

Following are the awards presented annually to ROTC cadets at Wake Forest College:

The President's Trophy. A trophy awarded by the President of Wake Forest College to the student who is adjudged to be the best drilled cadet in the Annual Individual Drill Competition.

ROTC Certificate of Meritorious Leadership Achievement. This award consists of a framed, engraved certificate signed by the Commanding General, Third United States Army. It is presented to the graduating cadet selected by the President of Wake Forest College as having demonstrated throughout his ROTC career highest standards of discipline, initiative, stability, application, physical conditioning, mental and moral fibre and that he has achieved proficiency in the proper application of the principles of leadership.

Superior Senior Cadet Ribbon Award. The Superior Senior Cadet Ribbon with certificate and lapel device is presented by the Department of the Army to the

one outstanding cadet in each ROTC class recommended by the Professor of Military Science and Tactics and the Dean of the College after a review of records by a faculty board.

The "Minute-Man" Medal. The North Carolina Society, Sons of the American Revolution, awards a medal to one Advanced Course and one Basic Course cadet selected by the Professor of Military Science and Tactics as outstanding in Leadership, Soldierly Bearing, and Academic Excellence.

Association of the United States Army Medal. Awarded by the Association of the United States Army to the Advanced Course Cadet selected by the Professor of Military Science and Tactics and the Dean of the College as outstanding in Leadership, Scholarship, and Character.

The Reserve Officers' Association of the United States Award. The North Carolina Department of the Reserve Officers' Association of the United States presents a medal to an outstanding graduating cadet selected by the Professor of Military Science and Tactics. Certificates of Merit may also be awarded to other outstanding graduating cadets selected by the Professor of Military Science and Tactics.

Armed Forces Chemical Association Medal and Scroll. Awarded by the Armed Forces Chemical Association to a graduating cadet who excells in chemistry or an allied science and in military science.

National Society of Scabbard and Blade Medal. Company L, Eleventh Regiment, National Society of Scabbard and Blade, Wake Forest College, awards a medal

to one cadet in each ROTC class for outstanding ability in military science.

Marksmanship Qualification Badges. Sterling silver qualification badges will be awarded to cadets who qualify in prescribed marksmanship courses with the caliber .22 rifle.

Marksmanship Trophies. Appropriate trophies will be awarded to members of the ROTC rifle team with the highest scores in rifle team match firing.

1, 2. *Military Science (First Year Basic)*

Includes a study of military organization; leadership, drill and command; individual weapons and marksmanship; and American military history. Two hours theory, two hours drill and leadership training.

Credit, 2 hours each semester

11, 12. *Military Science (Second Year Basic)*

Includes a study of crew served weapons and gunnery, maps and aerial photographs, leadership, drill and command. Two hours theory, two hours drill and leadership training. Prerequisite: Military Science 1 and 2.*

Credit, 2 hours each semester

21, 22. *Military Science (First Year Advanced)*

Includes a study of small unit tactics; communications; organization, function and mission of the arms and services; military teaching methods; leadership; school of the soldier and exercise of command. Four hours theory, two hours drill and exercise of command. Prerequisite: Military Science 11 and 12.*

Credit, 3 hours each semester

31, 32. *Military Science (Second Year Advanced)*

Includes a study of logistics, operations, military administration, military justice, service orientation, leadership, school of the soldier and exercise of command. Four hours theory, two hours drill and exercise of command. Prerequisite: Military Science 21 and 22.

Credit, 3 hours each semester

* Unless credit is given for previous military service or training.

Modern Languages

A major in this department requires 30 hours in one the Modern Languages.

I

French

PROFESSOR PARCELL

ASSOCIATE PROFESSORS PARKER, SHOEMAKER

ASSISTANT PROFESSOR ROBINSON

INSTRUCTORS FAUST, STAHL

2. *Elementary French*

course for beginners, covering the principles of French grammar, and the reading of elementary texts. The equivalent of two years French in high schools. *Credit, 3 hours each semester*

4. *Intermediate French*

continuation of grammar and composition. Translation of a number of texts with a view to building up a vocabulary and acquiring facility in pronunciation and sight reading. Prerequisite, French 1, 2 or its equivalent. *Credit, 3 hours each semester*

1, 22. *Introduction to French Literature*

reading of selected texts. Parallel reading and reports. Drill in grammar, at the discretion of the instructor. Prerequisite, French 4 or its equivalent. *Credit, 3 hours each semester*

5. *Medieval French Literature*

survey of French literature of the Middle Ages with cultural and political backgrounds. Translation of selected masterpieces in original form and modern transcription; lectures, parallel reading and reports. Conducted in English. Prerequisite, French 21, 22 or its equivalent.

M W F 2

6. *Sixteenth Century French Literature*

after a brief consideration of the historical background, a survey of the outstanding writers of the sixteenth century. Lectures, parallel

readings and reports. Conducted in English. Occasional lectures and discussions in French. Prerequisite, French 21, 22 or its equivalent.

M W F 3

27. *French Romanticism*

A study of the chief French romantic poets. A considerable amount of the poetry of Lamartine, Musset, Hugo and Vigny read in class supplemented with parallel reading. Lectures and reports. Conducted in English. Prerequisite, French 21, 22 or its equivalent.

M W F 5

29. *Eighteenth Century French Literature*

A survey of French philosophical and political literature of the eighteenth century. Emphasis on Montesquieu, Voltaire, Diderot, Rousseau, and *L'Encyclopédie*. Intensive and extensive reading lectures, and reports. Prerequisite, French 21, 22 or its equivalent.

T Th S 2 (Not offered in 1960-61)

30. *The French Novel*

A study of several masterpieces in the field of the novel, including representative selections from the *conte* and the *nouvelle*. The development of the novel from the seventeenth century to the early twentieth century. Lectures, parallel reading and reports. Prerequisite, French 21, 22 or its equivalent. (*Not offered in 1960-61*)

M W F 3

31, 32. *Seventeenth Century French Literature*

After a brief consideration of the historical background, a survey of the outstanding writers of the classical age. Lectures, parallel reading and reports. Conducted in English. Occasional lectures and discussions in French. Prerequisite, French 21, 22 or its equivalent. (*Not offered in 1960-61*)

M W F 2

34. *Molière*

Intensive study of the plays. Some translation in class. Parallel reading, lectures and reports. Occasional lectures and discussions in French. Prerequisite, French 21, 22 or its equivalent. (*Not offered in 1960-61*)

M W F 2

36. *Racine*

Intensive study of the plays. Some translation in class. Parallel reading, lectures and reports. Occasional lectures and discussions in French. Prerequisite, French 21, 22 or its equivalent.

M W F 5

37, 38. *Nineteenth Century French Drama*

Intensive study of the principal dramatic works, and a consideration of the related literary movements which evolved during the course of the nineteenth century in France. Lectures, parallel readings, oral and written reports. Prerequisite, French 21, 22 or its equivalent.

M W F 3

39. *French Literature of the Twentieth Century*

An analysis of the currents in French literature during the first half of the twentieth century, beginning with a brief survey of the trends which are carried over from the last century. Representative works of the foremost prose writers and dramatists will be studied in detail. Lectures in English and/or French, supplemental readings, oral and written reports. Prerequisite, French 21, 22 or its equivalent. (Not offered in 1960-61)

M W F 3

40, 42. *French Conversation and Composition*

A course stressing practice in speaking and writing French. Required of those who plan to teach French in high school. Prerequisite, French 21, 22 or its equivalent.

M W F 7

47. *Education—The Teaching of French*

A survey of methodology of general principles in the teaching of Romance Languages in secondary schools. Particular attention is paid to the teaching of grammar, reading methods, pronunciation and oral work and conversational languages. Realia materials examined and evaluated. Some attention is given to the possibilities now being developed in languages for the elementary school.

T Th 2:00-3:15

Credit, 3 hours

II

German

PROFESSOR O'FLAHERTY

ASSISTANT PROFESSOR KEETON

INSTRUCTORS J. G. ANDERSON, SNYDER

1, 2. *Elementary German*

An introduction to German grammar. Much oral and aural practice.
Reading of simple texts. *Credit, 3 hours each semester*

3, 4. *Intermediate German*

Continuation of the study of German grammar. Class reading of some 200 pages or more of German prose. Oral and aural practice. Sight translation. Prerequisite, German 1, 2 or its equivalent.

M W F 2, 3, 5, 6; T Th S 2, 4

6. *Intermediate Scientific German*

A one-semester course in scientific German on the intermediate level. Continuation of grammar review. Class reading of approximately 100 pages of simple scientific prose from the fields of Chemistry, Physics and Biology. Prerequisite, German 1, 2, 3 or equivalent.

Credit, 3 hours

21, 22. *Introduction to German Literature*

The object of this course is to acquaint the student with German culture as reflected in the recognized masterpieces of German literature. Prerequisite, German 3, 4.

Credit, 3 hours each semester

23. *Goethe*

Faust Part 1 will be studied in class. Parallel readings in other works by Goethe will be assigned. Prerequisite, German 21, 22.

T Th S 4

24. *Schiller*

Readings in Schiller's dramas, ballads, and critical essays will be emphasized. Prerequisite, German 21, 22.

M W F 2

8. *The German Lyric*

Extensive class study of examples of the modern German lyric fromlopstock to Rilke. Lyrics are studied not only as poetic forms, but also as expressions of the experience and world-view of the writer. Prerequisite, German 21, 22.

T Th S 4

9. *Twentieth Century German Prose*

Emphasis in this course is placed on Hauptmann, Hesse, Mann, Rilke, and Kafka. Class readings in these authors are supplemented by parallel readings in other contemporary prose writers. Prerequisite, German 21, 22.

T Th S 1

10. *Nineteenth Century Drama*

Class readings from Kleist, Grillparzer, Hebbel, Wagner, Hauptmann, and Schnitzler. Parallel readings in other dramatists of the nineteenth century. Prerequisite, German 21, 22.

M W F 5

11. *The German Novelle From Goethe to Thomas Mann*

Class readings in Goethe, Kleist, Tieck, Keller, Storm, C. F. Meyer, Thomas Mann and others. Prerequisite, German 21, 22.

M W F 6

12. *German Conversation and Composition*

This course in spoken and written German. This course is required of those who plan to teach German in high school. Prerequisite, German 21, 22 or its equivalent. *Credit, 3 hours each semester*

III

Russian

1. *Elementary Russian*

The essentials of Russian grammar and the reading of elementary texts. Admission with the consent of the instructor.

Credit, 3 hours each semester

IV

Spanish

ASSISTANT PROFESSOR TOMLINS

INSTRUCTORS ANDERSON, DELGADO, STAHL, STUR
GILL

1, 2. *Elementary Spanish*

A course for beginners, covering grammar essentials, pronunciation, dictation, and reading of simple prose. *Credit, 3 hours each semester*

3, 4. *Intermediate Spanish*

A review of grammar and composition with practice in conversation. Reading of selected texts. Prerequisite, Spanish 1, 2 or its equivalent. *Credit, 3 hours each semester*

21, 22. *Introduction to Spanish Literature*

A survey of Spanish literature from the Middle Ages to the contemporary period. Parallel reading and reports. Prerequisite, Spanish 3, 4 or its equivalent. *Credit, 3 hours each semester*

23. *Spanish American Literature*

A general survey of Spanish American literature from the Colonial through the contemporary period, including selections from representative novels, short stories, essays, and poetry. Parallel reading and reports. (Offered in summer.) Prerequisite, Spanish 3, 4. *Credit, 3 hours*

24. *The Mexican Novel*

A study of the Mexican novelists Altamirano, Azuela and Lopez Fuentes. Parallel reading and reports. Prerequisite, Spanish 21, 22 or its equivalent.

M W F 2

25. *The Golden Age*

A study of the literature of the Golden Age with emphasis upon the dramatic works of Alarcón and Lope de Vega; supplementary readings in Guillén de Castro, Tirso de Molina, Calderón, Rojas and Moreto. Prerequisite, Spanish 21, 22 or its equivalent.

M W F 2

6. *Spanish Prose Fiction Before Cervantes*

historical and critical analysis of the several types of prose fiction which developed in Spain prior to the appearance of the *Quixote* in 1605. Readings include *La carcel de amor*, *El caballero Cifar*, *Amadis de Gaula*, *La Diana*, *Lazarillo de Tormes*, and *Guzman de Alfarache*. Lectures and readings provide the foundation for class discussion of the sentimental, chivalric, pastoral, Moorish, and picaresque novels, forerunners of the prose masterpiece by Cervantes.

Credit, 3 hours

7. *Cervantes*

intensive study of the life and works of Cervantes, with special emphasis on the *Quixote* and the exemplary novels. Lectures, parallel reading and reports. Prerequisite, Spanish 21, 22 or its equivalent.

M W F 4 (Not offered in 1960-61)

8. *The Spanish Romantic Drama*

an intensive study of Spanish Romanticism with emphasis on the drama. Lectures, classroom discussions, parallel reading and reports. Prerequisite, Spanish 21, 22 or its equivalent. (*Not offered in 1960-61*)

M W F 4

9. *The Modern Spanish Novel*

an intensive study of representative Spanish novels, beginning with the works of the "Generation of '98" and continuing up to the contemporary period. Lectures, classroom discussions, parallel reading and reports. Prerequisite, Spanish 21, 22 or its equivalent.

M W F 4

10. *The Modern Spanish Drama*

an intensive study of the principal Spanish dramatic works of the present century, beginning with the "Generation of '98" and continuing up to the contemporary period. Lectures, classroom discussions, dramatic criticism, parallel reading and reports. Prerequisite, Spanish 21, 22 or its equivalent.

M W F 4

11, 42. *Spanish Conversation and Composition*

course stressing practice in speaking and writing Spanish. Required of those who plan to teach Spanish in high schools. Prerequisite, Spanish 3, 4 or its equivalent.

M W F 6

46. *Education—The Teaching of Spanish*

A survey of methodology of general principles in the teaching of Romance Languages in secondary schools. Particular attention paid to the teaching of grammar, reading methods, pronunciation and oral work and conversational languages. Realia material examined and evaluated. Some attention is given to the possibilities now being developed in languages for the elementary school.

T Th 2:00-3:15

Credit, 3 hours

Music

PROFESSOR McDONALD

ASSOCIATE PROFESSOR P. S. ROBINSON

ASSISTANT PROFESSOR GILES

INSTRUCTORS ANDREW, BAIR, DECKER, DEINER

HARRIS, HEAD, JACOBOWSKY, MEDLIN

A major in this department requires 36 hours divided between Applied Music (18-21 hours), Music Theory (9-12 hours, including Music 7, 8), and Musical Culture (minimum of 6 hours). In addition, the music major must present a minimum of four hours resident * Ensemble credit and demonstrate performing ability in student recitals. At the discretion of the music faculty a public recital will also be required. All music majors are required to attend all faculty and student recitals. No student taking an applied music course may perform publicly without the permission of the instructor.

Students desiring State Teacher Certification in Music should note the requirement of 18 hours of applied music (including 6 hours of Piano and 6 hours of Voice) for the General Music Certificate and 21 hours of applied music (including a proficiency equivalent to Piano 4a) for the Instrumental Music Certificate.

* No student may register for more than one hour of Ensemble credit each semester. Not more than eight hours Ensemble credit will be counted toward graduation.

I

Music Theory

Fundamentals

study of the rudiments of music and its terminology, scales, keys, intervals, chords, rhythms, abbreviations, embellishments and smaller forms as they apply to performance, vocally and at the keyboard. This course is primarily for students not majoring in music and for music majors having a deficiency in music theory.

M W F 6

6. *Sight Singing and Ear Training*

music reading as it applies to vocal and keyboard performance. Rhythms in scale and interval singing, Ear training based on chord study equal to diatonic harmony. Aural study of the basic forms. Prerequisite, Music 1 or equivalent.

M W F 7

8. *Harmony*

the study of triads, seventh and ninth chords and their inversions. Melody harmonization and practical composition involving modulation in the smaller forms. It is recommended that whenever possible Sight Singing and Harmony be taken concurrently.

Hours to be arranged

Credit, 3 hours each semester

11, 24. *Advanced Harmony*

the study of melody harmonization and composition in the smaller forms involving chromatic chords and non-harmonic tones. Analysis of passages drawn from standard literature. Prerequisite, Music 7, 8.

M W F 3

11, 32. *Counterpoint*

strict counterpoint in the five species with one to five voices. Also study of the free, modern or post-harmonic counterpoint. Prerequisite, Music 7, 8.

Hours to be arranged

Credit, 3 hours

11, 36. *Keyboard Harmony*

study of melody harmonization and composition in the smaller forms involving diatonic and chromatic chords as they apply to

improvisation at the piano keyboard. Prerequisite, Music 7, 8, 23, 24.

T Th 6

39. *Conducting and Score Reading*

Principles of chorus, band and orchestra conducting as they apply to school and community performance. Technique of the baton. Practical study of problems of choral and instrumental conducting. Prerequisite, Music 5, 6, 7, 8.

M W F 4; Fall semester only

51, 52. *Composition, Form and Analysis*

Study of practical composition involving harmonic and contrapuntal materials in small and large forms with analysis of standard works from folk and art song literature, chorales, piano and symphonic works. Special emphasis on complete analysis of works studied by the student for performance. Prerequisite, Music 7, 8, 23, 24, 31, 32.

T Th S 2

II

Musical Culture

2. *Music Appreciation*

Open to all students desiring an understanding of music as an element of liberal culture and who wish to equip themselves for more intelligent appreciation and listening. The study of design and style, form, aural analysis, recognition of instruments and themes from the master works. Also integration of music study with the other fine arts and with historical progress. A survey of significant examples of the several types of musical compositions will be made through phonograph recordings.

M W F 6

25, 26. *American Music*

English origins in the seventeenth century. America's first composers. National songs, Lowell Mason, Stephen Foster. Music of the Civil War. Folk music—its use by American composers. The newer developments in orchestral and choral music. Contemporary composers. Illustrative recordings.

M W F 3

27, 28. *Opera*

survey of the development of the opera from its earliest form to the present. Representative works will be studied through the use of recordings.

M W F 3 (Alternates with Music 25, 26)

29, 30. *Hymnology*

early church hymnody. Latin and Greek contributions. The reformation chorale. English Psalmody and the English Hymn during the eighteenth and nineteenth centuries. A study of the great hymns and hymn tunes of the church including twentieth century hymns. Designed especially for ministerial students.

M W F 2

33, 34. *Music History*

course designed to interest musical amateurs and students of music literature. A survey of the history, literature and meaning of music, aiming to stimulate an intelligent attitude toward the hearing and understanding of music and its social uses. Illustrative recordings.

M W F 7

III

Methods

7, 18. *Voice Methods*

survey of technic and repertoire materials with demonstration of their application and interpretation. Breath preparation and control, phonation, interpretation, and program building. Stage deportment as applied to the recital, oratorio, and music-drama fields. Organization and direction of vocal arts projects for studio, church school and community. Twice weekly with assigned laboratory preparation.

Hours to be arranged

Credit, 1 hour each semester

Education 40. *Teaching of Music*

the teaching and supervision of music in the public schools. The place of music in the cultural education of the adolescent, its relation to community life. Materials in choral and instrumental music. Methods and plans of organization. Prerequisite Music 7, 8.

M W F 4 (Spring semester only)

Education 41. *Band and Orchestra Methods*

The development of Public School Instrumental Music; the selection and care of instruments; study of materials and methods; problem of interest and discipline; the development of routine; administrative methods and problems. Prerequisite, Music 7, 8.

Hours to be arranged

Credit, 3 hour

IV

*Ensemble

9, 10. *Orchestra*

The study and performance of works from the classical and modern repertory. Appearance in public concerts.

T Th 5:00 p.m.

Credit, 1/4 hour each semester

11, 12. *Choir*

The study and performance of sacred and secular choral literature. This organization forms the chapel choir. A selected group forms the traveling choir for out of town concerts.

T Th 4:00 p.m.

Credit, 1 hour each semester

13, 14. *Band*

The study and performance of the standard band repertoire and appearances in several campus and public performances. The Marching Band performs at home and at several out of town football games and parades.

M W F 4:00 p.m.

Credit, 1 hour each semester

V

Applied Music

Applied Music courses are open to all college students with the approval of the instructor. The following descriptions are suggested performance levels for the four years of study in the principle fields of concentration.

* No student may register for more than one hour of Ensemble credit each semester. Not more than eight hours Ensemble credit will be counted toward graduation.

Lesson and Practice Schedule

Students enrolled in any Applied Music course will note the following schedule of *weekly* lessons and practice:

One lesson with minimum of five hours practice.

Credit, 1 hour each semester

One lesson with minimum of ten hours practice.

Credit, 2 hours each semester

Note: All examinations in Applied Music courses will be given by the Music Department faculty serving as a group and grades will be determined by this group.

Piano

, 2

Major and minor scales, dominant seventh and diminished seventh technic in root position and all inversions, quarter note at M.M. 4-88. Bach, Two Part Inventions; Mozart, Sonata K280; Beethoven, Sonata Op. 14, No. 1 or 2. Short Romantic and Contemporary compositions of the difficulty of the Chopin A-flat Prelude; technic studies as deemed necessary by the teacher.

, 4

Major and minor scales, dominant seventh and diminished seventh technic continued, quarter note at M.M. 100. Bach, Three Part Inventions; Beethoven, Sonata in C minor, Op. 10; Mozart, Fantasy in D minor; Chopin, Etude, Op. 10, No. 9; technic studies as deemed necessary by the teacher.

7, 22

Major and minor scales in 3rds, 6ths, 10ths, quarter note at M.M. 92-96. Bach, Well Tempered Clavier or French Suites; Beethoven, Op. 27, No. 1, or Op. 78; Chopin, Etude Op. 25, No. 4; technic studies as deemed necessary by the teacher.

23, 24

Major and minor scales quarter note at M.M. 120-132 and in 3rds, 6ths, 10ths, quarter note at M.M. 100-108. Bach, Well Tempered Clavier or English Suites; Beethoven, Op. 31, No. 2, or Op. 90; Brahms, Intermezzo Op. 117, No. 2; Chopin Etude Op. 10, No. 3; technic studies as deemed necessary by the teacher.

Organ

1, 2

Manual and pedal technique; clarity in contrapuntal playing; Bach's Eight Little Preludes and Fugues; hymn playing.

3, 4

Pedal scales; smaller Preludes and Fugues of Bach; Chorale Preludes; simpler works of more modern composers; hymn playing.

21, 22

More difficult Bach Preludes and Fugues and Chorale Preludes; selected works by Mendelssohn, Franck, etc.

23, 24

Larger Preludes and Fugues of Bach; Trio Sonatas; selected modern composers of all Schools; Widor, Vierne, Dupre, etc.

Voice

1, 2

Establishment of correct breath and pronunciation habits through complementing physical and phonetic exercises. Clarity of diction, pitch poise, legato singing and consistent reference to *mezza voce* stressed. Early Italian, folk and folk-like songs in English.

3, 4

Vocalises to induce more facility in the medium range. Studies in *messa di voce*, *portamenti*, and *grupetti* stressed. Repertoire to include moderately difficult arias of the Classic school and early Romantic art songs. Participation in student recitals.

21, 22

Extended scales and arpeggi. Execution of vocal *fiortura*. Elimination of registers and an even-timbered quality throughout the range stressed. More difficult Classic arias, moderately difficult songs and arias of the Romantic school in original language. Participation in student recitals, oratorio and music-drama.

23, 24

Attention to the development of individual style; selection and interpretation of repertoire best suited to the student's particular expression bent. More difficult songs and arias of all schools in original language. Senior Recital.

Orchestral and Band Instruments

<i>Flute</i>	1-24	<i>Trumpet</i>	1-24	<i>Violin</i>	1-24
<i>Clarinet</i>	1-24	<i>French Horn</i>	1-24	<i>Viola</i>	1-24
<i>Saxophone</i>	1-24	<i>Trombone</i>	1-24	<i>Cello</i>	1-24
<i>Baritone</i>	1-24	<i>Euphonium</i>	1-24	<i>Double Bass</i>	1-24
<i>Drum</i>	1-24	<i>Tuba</i>	1-24	<i>Percussion</i>	1-24

Studies of progressive difficulty covering tone production, scales, and technical studies, all articulations or bowings, embellishments, phrasing, etudes, solo and small ensemble repertoire, excerpts from band and orchestral literature and applied transpositions.

Credit, 1 hour each semester

Secondary Courses

Piano 1a-4a

All major and minor scales and I, IV and V7 chords and inversions. Improvisation of simple harmonizations of familiar songs. Sight-reading of community songs and hymns. Transposition of melodies with simple harmonic accompaniments. Study of appropriate standard piano literature.

3, 44. Brass Instruments Class

The fundamentals of playing and teaching all members of the Brass family. Twice weekly with a minimum of five hours practice.

Hours to be arranged

Credit, 1 hour each semester

5, 46. String Instruments Class

The fundamentals of playing and teaching all members of the String family. Twice weekly with a minimum of five hours practice.

Hours to be arranged

Credit, 1 hour each semester

7, 48. Woodwind Instruments Class

The fundamentals of playing and teaching all members of the Woodwind family. Twice weekly with a minimum of five hours practice.

Hours to be arranged

Credit, 1 hour each semester

9, 50. Percussion Instruments Class

The fundamentals of playing and teaching all members of the Percussion family. Twice weekly with a minimum of five hours practice.

Hours to be arranged

Credit, 1 hour each semester

51, 52. *Semi-Private Voice Class*

Classes will consist of at least four students each. Offered to qualified students interested in making a study of voice class materials, or, as preparation for the private voice courses. Twice weekly with minimum of five hours practice.

Hours to be arranged

Credit, 1 hour each semester

Applied Music Fees

Students enrolled for individual or class study in applied music as offered above will note the following schedule of semester fees payable to the Treasurer not later than November 1 and March 1, respectively.

One lesson per week in piano or organ	\$72.00
One lesson per week in voice	60.00
One lesson per week in orchestral or band instruments . . .	60.00
Semi-private voice class (minimum total for any one class, \$120.00)	30.00
Class instruction in band or orchestral instruments (minimum total for any one class, \$60.00)	15.00
Practice studio (with piano) rental per semester (one hour daily)	6.00
Practice studio (with piano) rental per semester (two hours daily)	10.00
Organ practice per semester (one hour daily)	10.00
Organ practice per semester (two hours daily)	14.00
Other instrument rental per semester	5.00

Philosophy

PROFESSOR REID

ASSOCIATE PROFESSOR HELM

INSTRUCTORS MURPHY, ROEBUCK

The Spilman Philosophy Seminar, open to advanced students in Philosophy, was established in 1934 by an endowment, in perpetuity for the department, of \$4,000 by Dr. Bernard W. Spilman. The income from the endowment is used to provide books for the seminar library which now contains about 3,300 volumes. In

1960, friends of the department established the A. C. Reid Philosophy Fund. The annual income from this endowment is used to support the departmental library and to provide lectures on the "Relation of Philosophy to Christian Faith." The furniture of the department was donated in honor of Mr. and Mrs. W. A. Hough by their children.

A major in this department requires 24 credit hours, including Philosophy 23, 31, 32, 39, 41.

22. *Introductory Philosophy*

A course designed to introduce to the student the major systems of philosophy, from the early Greeks to the medieval period. Required of all candidates for the degrees of bachelor of arts and bachelor of science. Junior standing normally required; sophomores admitted by departmental permission only.

M W F 1, 3, 4, 6; T Th S 1, 2

23. *Modern Philosophy*

A course designed to introduce the student to the major systems of modern philosophy, from the sixteenth through the nineteenth centuries.

M W F 2

26, 27. *Readings in Philosophy*

Approximately fifteen great books, in or closely related to philosophy, will be read each semester. Prerequisite, Philosophy 22 and special permission.

M W F 4

31, 32. *Seminar: Ancient and Modern Philosophy*

A careful examination of ancient and modern types of philosophy. Prerequisite, Philosophy 22 and 23 and special permission.

T Th 1-2

Credit, 3 hours each semester

33, 34. *Seminar: Epistemology*

A comprehensive survey of philosophical conceptions of knowledge. Prerequisite, Philosophy 22 and 23, and senior standing.

T Th 6-7

Credit, 3 hours each semester

35, 36. *Plato and Aristotle*

Plato's dialogues and sections of Aristotle's works. Prerequisite, Philosophy 22.

T Th 4

37, 38. *Hegel and Spinoza*

Extensive readings and reports. Prerequisite, Philosophy 22.

T Th 5

39. *Philosophy of Religion*

A critical consideration of the philosophical aspects of religious thought. Prerequisite, Philosophy 22.

M W F 4

41. *Logic*

An elementary study of the laws of valid inference, recognition of fallacies, and logical analysis. Prerequisite, Philosophy 22.

M W F 3

43. *Ethics*

A critical study of the fundamental problems of morals. Readings in the ethical works of Western philosophers. Prerequisite, Philosophy 22.

M W F 6

45. *Medieval Philosophy*

An examination of the philosophy of the Middle Ages, concentrating especially on the thought of Christian Scholastics, involving also a study of the works of Moslem and Jewish scholars of the period. Prerequisite, Philosophy 22.

Three hours to be arranged

47. *Contemporary Philosophy*

A study of systems of philosophical thought of the twentieth century, with emphasis upon their origins and distinctive characteristics. Prerequisite, Philosophy 22.

M W F 7

Physical Education

PROFESSOR BARROW

ASSOCIATE PROFESSOR DODSON

ASSISTANT PROFESSORS CRISP, HOOKS

INSTRUCTORS CASEY, ELLISON, JORDAN, OGDEN,
STALLINGS

The purpose of the Department of Physical Education is to organize, administer and supervise the following programs: (1) REQUIRED PHYSICAL EDUCATION PROGRAM consisting of conditioning activities, varied team and individual sports, special corrective and remedial instruction to all students with physical problems according to the individual's need, and to teach a few basic fundamentals of hygienic living which must be observed to maintain a state of health and physical fitness. (2) INTRAMURAL SPORTS PROGRAM which allows all students to participate and specialize in varied individual and team sports which will be of lifelong benefit. (3) SUPERVISED RECREATION PROGRAM consisting of varied recreational and leisure time activities. (4) PROFESSIONAL CURRICULUM PROGRAM which will offer the necessary training for those interested in the fields of Health, Physical Education, Recreation and Athletic Coaching.

I

Required Physical Education

Physical Education 1 and 2 are required of all freshmen and transfer students who have not complied with this requirement. For those men enrolled in ROTC, Physical Education 1 and 2 requirement may be postponed until the sophomore year but must be completed by the end of that second year of attendance in Wake

Forest College. *Not more than four hours of required or elective physical education may be counted toward graduation.*

1-2. *Physical Education*

A basic course consisting of body mechanics, basic health and physiological principles, aquatics, team sports, rhythmic activities, and individual and dual sports designed to develop fundamental skills. Students' needs and interests will be met by allowing controlled election of selected activities based upon the results of a standardized proficiency examination and/or previous experiences.

Credit, 1 hour each semester

1-2. *Physical Education (Special)*

A course consisting of remedial instruction or non-activity units of study for students with special problems, handicaps or medical excuses.

Hours to be arranged

Credit, 1 hour each semester

II

Elective Physical Education

For those students who wish to specialize in sports activities beyond the requirement, a varied sports program is offered. Any two of the courses listed below may be elected for credit toward graduation. Prerequisite, Physical Education 1, 2.

Hours to be arranged

Credit, 1 hour each

- 9. Golf; Handball
- 10. Badminton; Tennis
- 11. Creative Rhythms
- 13. Gymnastics; Tumbling
- 14. Archery; Golf

- 15. Beginning and Intermediate Swimming
- 16. Advanced Swimming
- 17. Creative Dance
- 18. Life Saving; Water Sports
- 19. Weight Training and Conditioning

III

Courses for Major Students

Students desiring to elect a major in Health and Physical Education and to satisfy the State requirements for

a teaching certificate must be of Junior standing, and will be required to have the following courses: Biology 1, 2; three (3) hours in Physiology of Exercise; and three (3) hours in Human Anatomy. In addition to the above required foundation sciences a minimum of 29 hours is required in Health and Physical Education as follows: 7, 8, 31, 32, 34, 41, 42, 45, 48 and a minimum of five courses in five different areas of the following applied technique courses: 30, 33, 35, 36, 37, 38, 39, and 40. Courses 35 and 38 are classified as one area.

7, 8. *Physical Education*

Required courses for major students in Physical Education consisting of various physical education activities which are essential to a well rounded program.

Hours to be arranged

Credit, 1 hour each semester

21. *Human Anatomy*

A course designed to meet the needs of students in Physical Education in which the basic principles of human anatomy are a requisite for a working knowledge of the human body.

T Th S 2

22. *Physiology of Exercise*

This course presents the many effects of muscular activity on the processes of the body which constitutes the scientific basis of Physical Education.

M W F 1

30. *Methods and Materials in Tumbling Stunts, and Gymnastics*

Offered spring 1959 and alternate years.

Credit, 2 hours

31. *Principles of Physical Education and Recreation*

A general introductory course and orientation to Health, Physical Education and Recreation and its relation to general education and the present organization of society.

M W F 1

Physical Education

32. *Organization and Administration of Health and Physical Education*

A course in problems and procedures in Health and Physical Education and the administration of an interscholastic athletic program.

M W F 3

33. *Methods and Materials in Group Games of Low Organization*

M W F 4

Credit, 2 hours

34. *First Aid—Safety—Athletic Injuries*

A course in safety education and prevention of accidents with practical application of first aid and treatment of minor athletic injuries.

T Th S 2

35. *Theory of Coaching Baseball and Basketball*

Credit, 2 hours

36. *Individual Sports*

Credit, 2 hours

37. *Team Sports*

Credit, 2 hours

38. *Theory of Coaching Football and Track*

Credit, 2 hours

39. *Aquatics*

Credit, 2 hours

40. *Methods and Materials in Dance*

Credit, 2 hours

41. *Individual Physical Education*

A course in body mechanics and kinesiology dealing with a program for all handicapped and special problems in Health and Physical Education.

T Th S 1

42. *Problems in Health Education*

This course presents methods and materials for the teaching of health and the current research in the field.

M W F 1

44. *Organization and Administration of Recreation*

A course in recreational problems and the administration of the several types of recreation.

M W F 3

45. *Teaching of Health and Physical Education **

A course for students in the field of Health and Physical Education where emphasis is placed on the fundamentals of teaching, laws of learning and other essentials.

M W F 2

48. *Evaluation and Measurement in Health and Physical Education*

A course in measurement techniques to determine pupil status in established standards of Health and Physical Education which reflect the prevailing educational philosophy.

T Th 1

Credit, 2 hours

49. *Recreation Leadership*

This course emphasizes the various theoretical and practical aspects of leadership in various types of recreation.

M W F 3

Physics

PROFESSOR TURNER

ASSISTANT PROFESSORS BREHME, SHIELDS, WILLIAMS

In addition to the courses prescribed by the College, the requirements for a B.S. degree with a major in Physics must include Physics 3-4, 21, 25, 26, 27, 28, 33, 34, and 37; Chemistry 1-12; and Mathematics through Differential Equations.

* Required Education course in major field counting toward Education requirement.

Physics

The following is a suggested schedule for Physics majors. Electives should be chosen in consultation with the major adviser. Military Science may be taken in addition to the courses listed.

<i>Freshman Year</i>		<i>Sophomore Year</i>	
Chemistry	1-12	Physics	3-4
English	1-2	English	3-4
German	1-2	German	3-4
History	1-2	Mathematics	11-29 or 29-30
Mathematics	3-4 or 5-6	Religion	6 hrs.
Physical Education	1-2		
<i>Junior Year</i>		<i>Senior Year</i>	
Physics	21-34	Physics	25-33
Physics	27	Physics	26
Physics	28	*Physics	24
Mathematics	30-31 or 31-38	Physics	37
Mathematics	38 or elective	*Physics	30
Philosophy	3 hours	Electives	12 hrs.
Business Administration	3, 4 or		
Political Science			
or Sociology	6 hrs.		

1, 2. *Introductory Physics*

A basic course intended primarily for freshmen, but open to upper-classmen who desire an introductory course in college physics as a part of a liberal education; satisfies a science requirement for a degree.

Credit, 4 hours each semester

3, 4. *General Physics* **

A course primarily for students interested in science as a career; required of pre-medical and pre-dental students; the elements of mechanics, properties of matter, wave motion, sound, heat, electricity and magnetism, light, and some of the recent developments in physics. Prerequisite, Math 3 and 4 or 5 and 6.

Credit, 4 hours each semester

20. *Descriptive Astronomy*

An introductory study of the universe from the solar system to the galaxies, with discussions of the celestial sphere and celestial navigation. Several class meetings will be scheduled in the evening for purposes of observation.

Credit, 3 hours

* Elective.

** Credit is not allowed in 3, 4 for students who have completed Physics 1 and 2.

21. *Introductory Electricity*

D.C. and A.C. circuit theory; circuit analysis by vectors and complex numbers; oscillating circuits; electrostatics leading to solutions of Poisson's and LaPlace's equations, dielectrics and displacement current. Prerequisite, Physics 2 or 4 and Math 29. Offered in the Fall.

Credit, 4 hours

24. *Electronics*

Elements of electron theory including a study of electrons in vacuum tubes and semi-conducting devices. An analysis is made of basic circuits including amplifiers, oscillators, scalars, and those circuits used in basic research. Prerequisite, Physics 21. Offered in the Spring in the even years.

Credit, 4 hours

25. *Introductory Mechanics*

The fundamental principles of statics of particles and rigid bodies, work and the stability of equilibrium, motion of a particle in a uniform field, oscillatory motion of a particle in one dimension. Vector analysis is employed and the solution of problems is emphasized. Prerequisite, Physics 2 or 4 and Math 30. Offered in the Fall.

Credit, 3 hours

26. *Thermodynamics*

A treatment of temperature measurements, elementary kinetic theory, transfer of heat, laws of thermodynamics, change of state, with applications to the problems of physics and chemistry. Prerequisite, Physics 2 or 4 and Math 29. Offered in the Fall in the odd years.

Credit, 3 hours

27. *Geometrical and Physical Optics*

A study of reflection and refraction, lenses and mirrors, optical instruments, electromagnetic waves, interference and diffraction phenomena, polarized light, and interaction of light with matter. Prerequisite, Physics 2 or 4. Offered in the Spring in the odd years.

Credit, 4 hours

28. *Atomic Physics*

An elementary treatment of electron theory, atomic structure, dual nature of light, electromagnetic spectrum, X-rays, spectroscopy, radioactivity, nuclear particles, and cosmic rays. Prerequisite, Physics 2 or 4. Offered in the Fall in the even years.

Credit, 3 hours

30. *Contemporary Physics*

Selected topics in Nuclear Physics, solid state physics and fields of current interest. Registration by permission of the instructor. Offered in the Spring.

Credit, 3 hours

33. *Mechanics*

Selected topics in dynamics including the motion of a system of particles, rigid bodies, and a particle under the action of a central force. This course also includes a study of accelerated reference systems, LaGrange and Hamilton equations, vibrating systems, normal co-ordinates, vibrating strings and wave motion. Prerequisite, Physics 25, Math 38. Offered in the Spring. *Credit, 3 hours*

34. *Electromagnetics*

Magnetic fields and forces on moving charges; magnetic properties of materials; Maxwell's equations and applications; radiating dipole. Prerequisite, Physics 21. Offered in the Spring. *Credit, 3 hours*

37. *Advanced Laboratory*

Experimental work of an advanced nature on topics in heat and thermodynamics, mechanics, atomic and nuclear physics; plus an investigation performed individually under the personal direction of a member of the staff on a current research project in the department. Open only to senior physics majors. Offered in the Fall.

Credit, 3 hours

Political Science

PROFESSOR RICHARDS

ASSISTANT PROFESSORS GREGG, JUMPER*

INSTRUCTORS J. E. ANDERSON, DAHL

The major in Political Science is 30 hours and must include Political Science 11 and 12. The remaining 24 hours in the major and 18 hours of required work in related fields are selected by the student and the Political Science adviser. Political Science 11 is prerequisite for all other courses in the field except Political Science 15 and 16. Students of demonstrated ability, however, may be admitted to advanced courses with the written approval of their major adviser and the instructor concerned.

* Absent on leave. Fall 1959-60.

11, 12. *Government and Politics in the United States*

A survey course in the origins and characteristics of American political institutions at the national, state, and local levels and the problems and policies of American government in the areas of public finance, regulation of business, agriculture, labor, social welfare, national defense, and foreign affairs. *Credit, 3 hours each semester*

13. *Comparative Government: Great Britain and France*

A comparative study of the governments and political culture of Great Britain and France. *Credit, 3 hours*

14. *Comparative Government: The Soviet Union and Germany*

A comparative study of the governments and political culture of the Soviet Union and Germany. *Credit, 3 hours*

15, 16. *Introduction to Indian Political Culture*

This course may count as Political Science or History, but not both. At the time of registration the student must determine in which field credit is desired. See History 15, 16. *Credit, 3 hours each semester*

21. *Introduction to the Political Culture of China and Japan*

Attention will be given in this course to the development of the political thought and political institutions of East Asia with primary emphasis on China and Japan. While principal consideration will be given to the modern period, considerable time will be devoted to the traditional background. *Credit, 3 hours*

22. *Introduction to the Political Culture of Southeast Asia*

Attention will be given in this course to the development of the political thought and political institutions of the various countries of Southeast Asia, with primary focus on Viet Nam, Burma, Thailand, Indonesia, and the Philippines. While the main emphasis will be on the modern period, considerable time will be devoted to the traditional background. *Credit, 3 hours*

25. *American Political Parties*

A study of the organization and functions of parties and pressure groups in American politics, methods of nominating candidates for public office, problems of American suffrage, campaign techniques, and the administration of elections. *Credit, 3 hours*

27. *International Relations: Principles and Organization*

A study of the techniques and policies utilized by nations in their relations to each other. Special consideration is given to the concept of power politics, the nature of international law, and the organization of the United Nations. *Credit, 3 hours*

28. *International Relations: Current Problems*

A study devoted to the causes behind, national attitudes toward, and attempted solutions of selected problems in the current international scene. Emphasis will be placed on the foreign policies of leading world powers as they touch on such important problems as national self-determination, the control of nuclear weapons, disarmament, economic aid, and territorial ambitions. *Credit, 3 hours*

29. *American Constitutional Law*

A study of the American constitutional system as interpreted and developed through judicial interpretation. *Credit, 3 hour*

30. *Public Administration*

An introductory study of the place of administration in the governmental process with special emphasis on the concepts of administrative organization, methods of administrative control, personnel and fiscal management. Current problems and developments are stressed. This course may count as Political Science or Business Administration, but not both. At the time of registration the student must determine in which field credit is desired. *Credit, 3 hours*

31. *Political Theory: Ancient Greece through the Eighteenth Century*

A study devoted to the reading and discussion of selected writers in political theory from ancient Greece to the French Revolution. Special attention is given to Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, and Burke. *Credit, 3 hours*

32. *Political Theory: Nineteenth and Twentieth Century*

A study devoted to the reading and discussion of selected writers in nineteenth and twentieth century political thought. Particular attention is given to liberalism, communism, liberal socialism, fascism, and the selfare state. *Credit, 3 hours*

33. *Government and Business*

A study of the legal, political, and administrative problems involved in the regulation of American business. Attention is also given to the problems of government ownership. *Credit, 3 hours*

35. *Problems in State and Local Government*

An advanced course in which selected problems of state, county, municipal, and metropolitan governments are given intensive consideration. Special emphasis will be given to the state of North Carolina and its political subdivisions. *Credit, 3 hours*

Psychology

PROFESSORS DASHIELL, WILLIAMS

ASSISTANT PROFESSOR BECK

The department presents Psychology both as one of the life sciences, since the basic subject matter and point of view are biological, and also as one of the behavioral sciences, with applications of psychological methods to human-social fields. Psychology 11 is prerequisite for all other courses. A student majoring in the department will be expected to complete 30 hours of work, including courses numbered 21-22, 25 or 27 or 28, 32 or 35 or 37, and 50.

1. *Introductory Psychology*

A systematic survey of Psychology as a natural science. Sophomore standing required. Three hours lecture-demonstration. Prerequisite to all other courses in Psychology. *Credit, 3 hours*

21, 22. *Introduction to Experimental and Quantitative Methods.*

To introduce the student to classical and contemporary problems, and to the apparatus and statistical procedures demanded in their analysis and solution. Two hours lecture, four hours laboratory. Recommended, Biology 1, 2 and/or Physics 1, 2.

Credit, 4 hours each semester

35. *Developmental Psychology*

A survey of the human life span from neonatal stages through old age. The behavior changes resulting from maturation and aging interacting with learning will be studied factually. Children and older subjects to be studied by experiment and measurement. Two hours lecture, two hours laboratory. Recommended, Biology 3, Sociology 10. *Credit, 3 hours*

27. *Comparative Psychology*

A survey of the evolution of behavior and essential morphology from protozoa to primates. Experimentation on simple (reflex) and complex (learning) functions of the white rat and other available forms. Two hours lecture, two hours laboratory. Recommended, Biology 1, 2.

Credit, 3 hours

28. *Physiological Psychology*

Integrative and reactive (neural and chemical) functions of the human body as they involve structures in the receptive, the reactive, and the central phases of action, emotion, and thought. Two hours lecture, two hours laboratory. Recommended, Biology 3.

Credit, 3 hours

32. *Mental Hygiene*

Analysis of those personal habits and attitudes which contribute to one's healthiness of mind, as manifested in his emotional equilibrium as well as in the adequacy of his social adjustments. Three hours lecture. Recommended, Psychology 25 or 28.

Credit, 3 hours

35. *Abnormal Psychology*

Descriptive analyses of the major mental disorders with a canvassing of attempts at interpretation, and major types of therapy. Some observation of concrete cases will be attempted. Three hours lecture. Recommended, Psychology 28 and/or 32.

Credit, 3 hours

37. *Personality Theory and Research*

To introduce the major student to a number of the principal theories of personality, and to relate each theory to appropriate research. Groups of students will be responsible for becoming familiar with a particular theory and will report journal research to the class.

Credit, 3 hours

38. *Social Psychology*

Interest will be centered on investigative methods in main areas, such as socialization of the individual, group dynamics, individual differences, attitude and opinion measurement. Two hours lecture, two hours laboratory. Recommended, Psychology 43, Sociology 27 and 28.

Credit, 3 hours

40. *Psychological Appraisal*

The various techniques of psychological appraisal, including tests and interview procedures. To be a didactic course with demonstra-

ons, but not to offer practicum experience for the student. Two
ours lecture, two hours laboratory. *Credit, 3 hours*

3. *Psychological Statistics*

ince the statistical procedures are applicable to either populational
experimental data, this course may count as either Psychology or
ociology, but not both. At the time of registration the student must
etermine in which field credit is desired. The student with adequate
mathematical training may substitute Mathematics 35 for this course.
ot to be taken by one who has taken Psychology 21-22. One who
akes this course may not receive credit in Bus. Ad. 37, Math 35,
Sociology 43. Two hours lecture, two hours laboratory. Recom-
ended, Mathematics 11. *Credit, 3 hours*

5, 46. *Original Problems*

Minor problems to be attacked experimentally, statistically, or
inically, by students majoring in the department, emphasis being
laced on the materials and procedure to be used. The student is
pected to work under his own motivation, with only guidance
om the instructor. Either or both courses may be elected with the
nsent of the instructor. Four hours laboratory. Prerequisites,
psychology 21-22. *Credit, 2 hours each semester*

7, 48. *Advanced Theory and Method*

Two courses to be offered at an advanced level, emphasizing current
problems that are being attacked experimentally and theoretically.
he journal literature will furnish an important source of material
or free group discussion, in seminar fashion. I. *Sensation and Per-
ption*. II. *Learning and Motivation*. During any given year only one
the courses will be offered. *Credit, 3 hours each semester*

10. *History and Systems of Psychology*

fter noting some psychological concepts in ancient and early modern
inking, this course places major emphasis upon nineteenth and
ventieth century developments in Germany, France, Britain, Russia,
and America. For senior majors, and others upon consent of the
structor. Recommended, Philosophy 22 and/or 23. *Credit, 3 hours*

Religion

PROFESSORS EASLEY, GRIFFIN, HERRING
ASSOCIATE PROFESSORS ANGELL, BRYAN,* E. W.
HAMRICK
ASSISTANT PROFESSORS DYER, VIA

The Department of Religion offers courses of instruction designed to give every student entering Wake Forest an opportunity to acquire at least an introduction to the life, literature and the most important movements in the field of religion. It also seeks to give to students preparing for specialized service, as religious education directors, ministers, and missionaries, the foundational courses needed for further study.

Six hours in Religion are required for all degrees. These may be taken from the offerings of the department in the Biblical field as follows: 1, 2, 3, 5, 6, 7, 22, 25, 26, 31, 33, 35.

A major in Religion requires 30 credit hours—12 hours in Biblical studies and 18 hours from other offerings of the Department of Religion. At least half of the 30 hours must be in courses numbered 20 or above.

A major in Religious Education requires 30 credit hours—12 hours in Biblical studies and 18 hours selected from the following: Religion 40, 43, 44, 45, 47, 48, 56, 72, 77; Music 29, 30.

Pre-seminary students are advised to include in their program of study, in addition to courses in Religion, courses in Philosophy, Ancient History, Public Speaking and two languages, Greek or Latin, and German or French.

* Absent on leave, fall 1959.

Consult Summer Session Bulletin for courses offered only in the Summer Session.

I

Basic Courses

1. *Introduction to the Old Testament*

A survey of the Old Testament designed to introduce the student to the history, literature and religion of the ancient Hebrews.

Credit, 3 hours

2. *Introduction to the New Testament*

A survey of the environment, literature and thought of the New Testament intended to introduce the student to the significance of the ministry of Jesus and the origins of the Christian Church.

Credit, 3 hours

3. *The Hebrew Prophets*

A study of the background, personal characteristics, function, message, contribution, and present significance of the Hebrew prophets.

Prerequisite, Religion 1.

Credit, 3 hours

5. *The Life and Teachings of Jesus*

A study of the life and teachings of Jesus as they are presented in the Gospels; purpose, to acquaint the student with the environment, personality, work and message of the historical Jesus. Not open to students who have credit for a New Testament survey course. Prerequisite, Religion 1.

Credit, 3 hours

6. *The Life and Teachings of Paul*

A survey of the life and teachings of Paul as they are given in Acts and in the Epistles; special consideration to Paul's contribution to the expansion and the literature of Christianity. Not open to students who have credit for a New Testament survey course. Prerequisite, Religion 1.

Credit, 3 hours

7. *The Bible Through the Ages*

A study of the beginnings, development, and transmission of the Bible with special attention to the formation of the canon and the history of Biblical translation. Prerequisite, Religion 1. *Credit, 3 hours*

II

Additional Biblical Studies

22. *Introduction to Biblical Archaeology*

A survey of the contributions of Near Eastern archaeology to Biblical studies. Prerequisite, Religion 1.

M W F 7

25. *The Narrative Literature of the Old Testament*

A study of the narrative books of the Old Testament from Genesis through Esther, with special emphasis upon the historical development of the literature and the religious purpose of the authors. Prerequisite, Religion 1.

T Th S 2

26. *The Poetic Literature of the Old Testament*

A study of Job, Psalms, Proverbs, Song of Solomon, Lamentations, with some attention to scattered poems in other Old Testament books. Prerequisite, Religion 1.

T Th S 2

31. *An Introduction to New Testament Thought*

A consideration of the major developing themes of the New Testament as they are seen to grow out of the proclamation of the earliest church. Prerequisite, Religion 1.

M W F 2

32. *Johannine Literature*

A thorough consideration of the Gospel of John, First John, and Revelation. Prerequisite, Religion 1 and 2 or 4.

M W F 2

35. *New Testament Literature*

A study of the books of the New Testament with special emphasis upon the purpose, religious teachings, and general content of each book. Prerequisite, Religion 2 or 4.

M W F 1

37. *Major Epistles of Paul*

A thorough consideration of two of Paul's major epistles to be chosen from the following: Romans, 1 Corinthians, 2 Corinthians Galatians, and Colossians. Prerequisite, Religion 1 and 2 or 4.

M W F 2

III

Christian Ethics

33. *Biblical Ethics*

The development of ethical monotheism in the Torah and prophetic writings, its fulfillment in the love ethic of Jesus, and its application in the Early Church under the guidance of Paul.

M W F 4

36. *Christianity and Society*

An exposition of the ethical teachings of Jesus relating to society; special attention to the application of Christian principles to the social problems of the Southeastern States.

M W F 4

38. *Church and Community*

An examination of the basic needs and trends of the contemporary community, especially the rural and suburban, in the light of the Christian norms for "the good community" (*koinonia*); the strategy of the church in constructive community relations.

M W F 3

IV

Religious Education

40. *Theory of Religious Education*

A study of the nature and meaning of religious education with emphasis upon the basic foundations in religion and education. Attention is given to various viewpoints about learning; to objectives; to a consideration of curriculum.

M W F 3

43. *Administration of Religious Education*

The aim of this course is to prepare students for practical leadership in the educational work of the churches. Emphasis is laid upon the

church school and other auxiliary agencies, through which the churches carry on their program of education, and upon practical methods of organizing and administering such a program.

M W F 2

44. *Teaching of Religion: Methods and Materials*

A study of the principles and purposes of method and of the use of methods and materials in the field of religious education especially as it is related to the work within the local church and community. This course may be credited as Education for those who are applicants for a state teacher's certificate in religious education.

M W F 3

45. *Psychology of Religion*

An examination of the psychological elements in the origin, development, and expression of religious experience. Informal lectures and class discussions on assigned readings.

T Th S 2

47. *The Religious Education of Children*

Designed as an introduction to the study of child development and its significance for the home and church in regard to religious education. The course deals specifically with age groups from the nursery through juniors.

M W F 7

48. *The Religious Education of Young People and Adults*

A study of growth and development from adolescence through adulthood, with emphasis on the role of home and church as religious educators.

M W F 7

V

Church Administration

54. *Life and Work of the Minister*

A study of the Christian ministry designed to help the student prepare himself for this calling. Pastoral duties, ministerial ethics, and other related functions will be studied.

M W F 3

56. *Worship*

A study of programs, source materials, and leadership in public worship designed to meet the needs of pastors and ministers of education.

M W F 4

VI

Historical and Doctrinal Studies

71. *World Religions*

The place of religion in life and the origin, nature, and accomplishments of the living religions of the world, studied from the historical point of view.

T Th 4-5

72. *The History of Christianity*

A rapid survey of the history of the Christian Church with particular attention to Baptist policy and principles and the missionary movement of the last two centuries.

T Th 4-5

75. *Introduction to the Development of Christian Doctrine*

A study of the history of Christian thought, beginning with its Hebrew and Greek backgrounds and tracing its rise and development to modern times.

M W F 3

76. *Contemporary Christian Thought*

An examination of the types of contemporary Christian theology, such as Protestant Orthodoxy, Thomism, Liberalism, Modernism, and Neo-Orthodoxy.

T Th S 2

77. *Biblical Doctrines*

A systematic study of the principal doctrines of Christianity as they are found in the Bible, such as Revelation, God, the Trinity, the incarnation, Man, Sin, and Salvation.

M W F 3

78. *Man in Christian Theology and Modern Literature*

A study of the nature and predicament of man as seen in the Bible and contemporary theology as over against conflicting views of man implied in selected works of modern fiction.

M W F 2

Sociology

PROFESSOR PATRICK
ASSOCIATE PROFESSOR BANKS
ASSISTANT PROFESSOR AMIS
INSTRUCTOR CHEE
LECTURER McDOWELL

The requirement for a major in Sociology is 30 hours. Students who choose Sociology to meet the basic course requirements will take Sociology 11 and one of the following: 23, 24, 25, 26, 29, 31, 32.

Consult Summer Session Bulletin for courses offered only in the Summer Session.

11. *Principles of Sociology*

A general introduction to the field of Sociology: social origins; culture; human nature; collective behavior; communities; social institutions; social change. Prerequisite, sophomore standing. *Credit, 3 hours*

23. *Industrial Sociology*

A study stressing the relationship between industry and society, industry and the community, work groups and work relations, the role of the worker in work groups, and the social organization within industry. Prerequisite, Sociology 11. *Credit, 3 hours*

24. *Personal Adjustment in Industry*

A socio-psychological study of the worker in an industrial civilization; emphasizing social attitudes, industrial morale, leadership, training, and the influence of the work group on the laborer; special emphasis also is given to the importance of testing, guidance, and counseling. Prerequisite, Sociology 11. *Credit, 3 hours*

25. *Cultural Anthropology*

An introduction to the scientific study of culture using materials and concepts derived from the study of prehistoric and primitive cultures. The field of physical anthropology is surveyed and students are given an opportunity to do field and laboratory work in archeology. *Credit, 3 hours*

26. *Race and Culture*

A study of racial and ethnic groups from a cultural point of view. A number of inter-racial areas of the world are analyzed with special reference to Hawaii, Brazil, South Africa, and the United States. Prerequisite, Sociology 11. *Credit, 3 hours*

27. *Public Opinion and Propaganda*

The nature and development of public opinion; its relation to attitude, biases, stereotypes and controversial issues. The place of communication in formal and informal means of control; role of leaders, pressure groups and minority groups; propaganda and censorship; use of radio, press, motion picture and graphic arts; and measurement of public opinion. Prerequisite, Sociology 11. *Credit, 3 hours*

28. *Culture and Personality*

A study of the relations between the individual and his society, including the influence of culture in shaping personalities and the part the individual plays in carrying on or changing his culture. Prerequisite, Sociology 11. *Credit, 3 hours*

29. *Social Deviation and Disorganization*

A study of the theoretical approaches to some of the principal social and personal problems in contemporary society. Primary emphasis will be given to the relationship between social structure and social problems. Prerequisite, Sociology 11. *Credit, 3 hours*

30. *Sociology of Child Development*

A study of the process of socialization in the light of contemporary behavioral science; the primary factors in personality development; the relations between personality and social structure. Prerequisite, Sociology 11. *Credit, 3 hours*

31. *Criminology*

A study of crime from the point of view of its nature, causes, personal and social consequences, and methods of treatment and prevention. Prerequisite, Sociology 11. *Credit, 3 hours*

32. *The Community*

A survey of materials relating to the community as a unit of sociological investigation. The structure and functioning of folk, rural and urban communities will be studied in order to bring out the general principles that apply to this form of social organization. Prerequisite, Sociology 11. *Credit, 3 hours*

33. *Peoples of the World*

A survey of representative cultures from the major culture areas of the world, chosen to illustrate the basic principles of ethnology and to acquaint the student with the facts of cultural diversity. Prerequisite, Sociology 11.

Credit, 3 hours

34. *Introduction to Social Work*

This is a pre-professional course which is designed to introduce the student to social work and its various fields. This course carries 3 hours credit with field work, 2 hours without field work. Prerequisite Sociology 11 and permission of the instructor.

Credit, 2 or 3 hours

38. *Oriental Social and Cultural Systems*

This course is designed primarily to develop in the student a knowledge and an understanding of the basic social and cultural systems of the orient. Major emphasis will be given to the study of the process of socialization and social institutions. The influence of current cultural contacts with the West and consequent changes in the traditional social institutions will be discussed. Prerequisite, Sociology 11

Credit, 3 hours

43. *Social Statistics*

This course is designed primarily for the first year of statistics for students in Sociology and related fields. It will deal with research designs, the collection, tabulation, charting, analysis, and summarization of data. Emphasis will be upon the application rather than the theory of statistical methods. This course may count as either Sociology or Psychology, but not both. At the time of registration the student must determine in which field credit is desired. One who takes this course may not receive credit in Bus. Adm. 37, Math 35 or Psychology 43.

Credit, 3 hours

46. *Contemporary Social Theory*

A systematic study of the major writings in the development of modern sociological thought. The sociological theories of recent writers will be critically examined with a view to laying the foundations for the student's own constructive theory of social life. Prerequisite, Sociology 11.

Credit, 3 hours

47. *Social Research*

A survey of the field of sociological research. Practice in the methods of developing studies and analyzing sociological data is emphasized. Prerequisite, Sociology 11, senior standing, and permission of the instructor.

Credit, 3 hours

48. *Marriage and the Family*

A study of the social basis and importance of the family, with especial reference to the influence of social change on family life and the problems growing out of modern conditions. *Credit, 3 hours*

49, 50. *Seminar*

A reading and research seminar for majors in Sociology. Students will normally register for 49 in their junior year and 50 in their senior year. *Credit, 1 hour each semester*

SCHOOL OF BUSINESS ADMINISTRATION

Faculty

HAROLD WAYLAND TRIBBLE, M.A., Th.M., Th.D.,
Ph.D., D.D., LL.D., *President*

GAINES M. ROGERS, M.A., Ph.D., *Dean and Professor of
Finance*

FLETA JOYCE BATEMAN, B.S.B.A., M.E., *Instructor in
Secretarial Studies*

LEON P. COOK, M.S., C.P.A., *Associate Professor of
Accounting*

RALPH C. HEATH, M.B.A., D.B.A., *Professor of Marketing*

GEORGE HOBART, M.A., Ph.D., *Visiting Professor of
Economics*

DELMER P. HYLTON, M.B.A., C.P.A., *Professor of Ac-
counting*

OSCAR J. LEWIS, M.B.A., C.P.A., *Associate Professor of
Accounting*

JEANNE OWEN, M.C.S., J.D., *Associate Professor of Business
Law*

CHARLES M. RAMSEY, M.A., Ph.D., *Professor of Economics*

KARL MYRON SCOTT, M.S., Ph.D., *Associate Professor of
Management*

LYELL J. THOMAS, M.A., Ph.D., *Associate Professor of
Economics*

Aims

The School of Business Administration was conceived by the Administration and Trustees of Wake Forest College to provide a liberal education and at the same time the training essential for a career in business. With the constant growth in the industrialization of the region and the increase in the complexity of modern business, it is felt that professional training for men of business becomes ever more essential. The future business leader,

as indeed the present, must be an individual with the professional outlook, an individual of strength, culture, and character. Therefore, it is believed that the School of Business Administration operating in conjunction with a Liberal Arts College, and with a background of Christianity, represents the ideal combination in the preparation for a career in business.

Admission

For admission to the School of Business Administration a student should present 64 hours and 64 quality points. In no case will a student be admitted without a minimum of 54 hours and 54 quality points. In so far as possible the courses outlined under the basic requirements for the B.B.A. degree should be taken during the first two years.

Accreditation

The School of Business Administration is a Member of the American Association of Collegiate Schools of Business.

Organizations

Two professional fraternities in business administration and commerce have installed chapters at Wake Forest. The Gamma Nu Chapter of Delta Sigma Pi and the Gamma Delta Chapter of Alpha Kappa Psi were granted charters in 1950. A local business sorority for women students, Delta Kappa Nu, was organized in 1953.

Awards

For a description of the following awards see pages 99-100: *Lura Baker Paden Medal*, *North Carolina Association of Certified Public Accountants Medal*, *A. M. Pullen and Company Medal*, *Wall Street Journal Award*, *Alpha Kappa*

Psi Scholarship Key, Delta Sigma Pi Scholarship Key, Delta Kappa Nu's Business Woman Student Award.

Dean's List Certificates are awarded to graduating seniors receiving the B.B.A. degree who have appeared on the Dean's List for two of the four semesters prior to graduation.

Degrees

The School of Business Administration offers the Bachelor of Business Administration degree and a major in Economics or Commercial Education for those taking the Bachelor of Arts degree.

The Bachelor of Business Administration degree requires one hundred twenty-eight hours of college work. A minimum of fifty-four hours of prescribed work in Business Administration must be taken. At least 128 quality points must be presented for graduation by those who take all of their work here, 64 by those who enter from other colleges. In no case may a student present hours in excess of quality points. Each student seeking the B.B.A. degree must take a minimum of nine hours beyond the principles level in non-required work in one area of concentration.

Courses required of all candidates for the B.B.A. degree:

Basic Requirements

English 1-2; 3-4	Political Science 11-12
History 1-2	Philosophy 22
Mathematics 2, 3 or 5	Business Administration 3-4
*Religion, 6 hours	Business Administration 13-14-15
Science, 8 hours	Choice of 6 hours:
(Laboratory science)	*Language through 3-4 or
Physical Education 1, 2	Mathematics 24 and Speech 59

Professional Work

Business Administration 37	Business Administration 32
Business Administration 21	Business Administration 38
Business Administration 27-28	Business Administration 40
Business Administration 35	

* See page 109-110.

Students may obtain the Bachelor of Arts degree with a major in Economics or a major in Commercial Education. For a major in Economics forty-two hours are required in Economics and related fields with a minimum of thirty hours in Economics. Principles of Economics, Intermediate Economics, Money and Banking, Business Statistics, and either Comparative Economic Systems or History of Economic Thought must be included. For a major in Commercial Education the plan outlined under the General Commercial Certificate listed below should be followed.

Teaching Certificates in Commerce

I. General Commercial Certificate

Students desiring a high school "A" certificate for general commercial work must complete the following courses in Business Administration:

Business Administration 3	Business Administration 24b
Business Administration 4	Business Administration 24c
*Business Administration 11	**Business Administration 17
Business Administration 13	Business Administration 32
Business Administration 14	Business Administration 36
Business Administration 19	Education 36
*Business Administration 24a	Business Administration 68

II. Certification in Individual Areas

Students may be certified in any one of the following individual fields upon completion of the prescribed courses:

A. Typewriting (4 hours)	C. Stenography (11 hours)
Business Administration 11	Business Administration 11 (or 19)
Business Administration 19	Business Administration 24a, b, c

* Students whose high school transcripts show satisfactory completion of one year typing and one year shorthand may be excused from B.A. 11 and B.A. 24a.
 ** Or one of the following: B.A. 38, B.A. 39 or B.A. 56.

B. Accounting (15 hours)	D. Basic Business (24 hours)
Business Administration 13	Economics; 12, Accounting or
Business Administration 14	(Management: 12)
Business Administration 17	Business Administration 3, 4
Business Administration 36	Business Administration 13, 14
	Business Administration 17
3 additional hours in Accounting	Business Administration 36
or management	6 additional hours in Economics

Fields of Concentration

The courses listed below are classified into areas of concentration including both required and elective courses. Each student seeking the B.B.A. degree must take a minimum of nine hours beyond the principles level in non-required work in one area of concentration.

Accounting

The accounting curriculum is designed to give all candidates for degrees in Business Administration or Economics basic knowledge which is essential in understanding and administering business operations. For those who elect more than the minimum required work, the curriculum makes available opportunity for training for the more responsible accounting positions in industry and government and also enables the student to prepare himself for the Certified Public Accountant examination.

A major in accounting is offered to candidates for the B.B.A. degree. In order to qualify as an accounting major, the student must complete Business Administration 13 and 14, 17 and 18, 29, 30, and 45, and three additional courses in accounting. A point-hour ratio of 1.75 to 1 must be attained in accounting subjects. Those who graduate as accounting majors are permitted to take

the C.P.A. examination in North Carolina without qualifying experience which is otherwise necessary. (The point-hour ratio does not apply for C.P.A. examination purposes.)

The senior accounting major may have the opportunity to obtain practical accounting experience and training through the Accounting Internship Program.

It is recommended that the student interested in a career in accounting begin his accounting studies during his freshman year in college.

B.A. 13, 14	Principles of Accounting	6
B.A. 17, 18	Intermediate Accounting	6
B.A. 29	Cost Accounting	3
B.A. 30	Advanced Cost Accounting	3
B.A. 33	Governmental Accounting	3
B.A. 43	Advanced Accounting Problems—I	3
B.A. 44	Accounting Systems	3
B.A. 45	Auditing	3
B.A. 45a	Accounting Internship	2
B.A. 60	Income Tax Accounting	3
B.A. 61	Advanced Accounting Problems—II	3

Economics

B.A. 2	Economic Geography	3
B.A. 3, 4	Principles of Economics	6
B.A. 13, 14	Principles of Accounting	6
B.A. 20	Intermediate Economics	3
B.A. 21	Money and Banking	3
B.A. 22	Public Finance	3
B.A. 23	Economic History	3
B.A. 32	Principles of Marketing	3
B.A. 37	Business Statistics	3
B.A. 40	Corporation Finance	3
B.A. 41	Foreign Trade	3
B.A. 50	Business Cycles	3
B.A. 62	Principles of Transportation	3
B.A. 63	Comparative Economic Systems	3
B.A. 64	History of Economic Thought	3
B.A. 65	Labor Economics	3

Finance

B.A. 21	Money and Banking	3
B.A. 22	Public Finance	3
B.A. 26	Investments	3
B.A. 34	Credits and Collections	3
B.A. 40	Corporation Finance	3
B.A. 60	Income Tax Accounting	3

*Industrial Management and Relations **

B.A. 25	Labor Legislation	3
B.A. 29	Cost Accounting	3
B.A. 30	Advanced Cost Accounting	3
B.A. 37	Business Statistics	3
B.A. 38	Principles of Management	3
B.A. 39	Personnel Management	3
B.A. 50	Business Cycles	3
B.A. 56	Production Management	3
B.A. 58	Wage and Salary Administration	3
B.A. 65	Labor Economics	3

Marketing

B.A. 32	Principles of Marketing	3
B.A. 34	Credits and Collections	3
B.A. 41	Foreign Trade	3
B.A. 62	Principles of Transportation	3
B.A. 66	Principles of Advertising	3
B.A. 67	Fundamentals of Selling	3
B.A. 68	Principles of Retailing	3
B.A. 69	Principles of Salesmanship	2
B.A. 70	Advanced Marketing	3
B.A. 71	Marketing Management	3
B.A. 72	Marketing Research	3

* From the Liberal Arts College the following electives are suggested: Principles of Sociology, Industrial Sociology, Personal Adjustment in Industry (Sociology 24) and Psychology.

Secretarial Studies

B.A. 11	Elementary Typing (meets 5 hrs.)	2
B.A. 19	Advanced Typing (meets 5 hrs.)	2
B.A. 24a	Elementary Shorthand (meets 5 hrs.)	3
B.A. 24b	Advanced Shorthand (meets 5 hrs.)	3
B.A. 24c	Advanced Transcription (meets 5 hrs.)	3
B.A. 35	Business Correspondence	3
B.A. 36	Office Management	3
Ed. 36	Teaching of Commercial Subjects	3

Public Administration

B.A. 22	Public Finance	3
B.A. 33	Governmental Accounting	3
B.A. 36	Office Management	3
B.A. 38	Principles of Management	3
B.A. 39	Personnel Management	3
B.A. 42	Public Administration	3
B.A. 58	Job Evaluation	3
Pol. Sci. 11, 12	National, State, and Local Government	3
Pol. Sci. 33	Government and Business	3

Description of Courses

I

Accounting

13-14. *Principles of Accounting*

The fundamental concepts of accounting, the accounting equation, the accounting cycle. Preparation of statements and working papers. Business Administration 13 is prerequisite to 14. Credit for B.A. 13 is withheld until B.A. 14 has been satisfactorily completed.

Credit, 3 hours each semester

17-18. *Intermediate Accounting*

A detailed analysis of problems and the related theory concerning accounts normally found in financial statements. Preparation of

Accounting

supplementary reports and statements designed for special purposes. Prerequisite: Business Administration 14; 17 is prerequisite for 18.

Credit, 3 hours each semester

29. *Cost Accounting*

Theory and procedure used in accumulating costs in job order and continuous process procedures. Allocation and proration of costs is one of the major problems considered. Considerable attention is given to the analysis of information accumulated through the cost accounting procedures. Prerequisite: Business Administration 14.

Credit, 3 hours

30. *Advanced Cost Accounting*

Theory and procedures in budgeting and standard cost accounting systems. Current problems in cost accounting are examined. Prerequisite: Business Administration 29.

Credit, 3 hours

33. *Governmental Accounting*

The theory and technique in handling accounts for non-profit institutions, and the preparation of reports and statements, with special emphasis on state and local governmental units. Prerequisite: Business Administration 17.

Credit, 3 hours

43. *Advanced Accounting Problems—I*

Advanced problems designed as preparation for the student who intends to work for the C.P.A. certificate and for those who desire a more thorough background in accounting. Prerequisite: Business Administration 17.

Credit, 3 hours

44. *Accounting Systems*

A study of the functions which must be performed by an adequate accounting system. Methods and procedures necessary to accomplish these functions are examined and related to selected typical organizations. Prerequisites: Business Administration 17 and 29.

Credit, 3 hours

45. *Auditing*

A course designed to familiarize the student with the work of the independent professional accountant, with particular emphasis upon examination and verification of books and records and financial statements taken therefrom. Prerequisites: Business Administration 18 and 30.

Credit, 3 hours

45a. *Accounting Internship*

This course may be taken only in conjunction with B.A. 45. The student observes and participates in actual operations and submits detailed reports thereon of his activity with a selected firm of certified

public accountants. Approval of the Dean of the School of Business Administration is necessary for enrollment in the course. No credit is granted until successful completion of B.A. 45. *Credit, 2 hours*

60. *Income Tax Accounting*

Unusual treatment of certain accounts to comply with the Internal Revenue Code. Preparation of individual and corporate returns. Prerequisite: Business Administration 17. *Credit, 3 hours*

61. *Advanced Accounting Problems—II*

Advanced work in theory and practice of accounting designed to help prepare the student for the C.P.A. examination and to enable him to solve complex business problems. Prerequisite, Business Administration 17. *Credit, 3 hours*

II

Economics

2. *Economic Geography*

A study of the climatic regions of the world and the economic activity of each region, with a view toward integrating these into the world economy. Offered in alternate years, beginning 1954-55.

Credit, 3 hours

3. *Principles of Economics*

An introductory course with emphasis on micro-economic analysis. Basic economic concepts and theories of production, value and price, economics of the firm, and functional distribution are the principal topics considered. Throughout the course application of relevant principles in the analysis of specific economic problems is stressed.

Credit, 3 hours

4. *Principles of Economics*

The emphasis in this course is on macro-economic analysis. Principal topics considered are national income concepts, national analysis, money and banking, and problems of economic growth and economic instability. Throughout the course application of relevant principles in the analysis of specific economic problems is stressed. Prerequisite: Business Administration 3.

Credit, 3 hours

20. *Intermediate Economics*

The analytical tools and principles of modern economics: theories of value and distribution, of money and prices, and of international trade; factors determining national income. Prerequisite: Business Administration 3, 4.

Credit, 3 hours

22. *Public Finance*

A study of government expenditures, budgeting, the administration of the public debt and the ensuing effects upon the economy, public revenue with an examination of each of the main taxes, and inter-governmental financial relationships. Prerequisite: Business Administration 3, 4.

Credit, 3 hours

23. *Economic History of the United States*

This course may count as Business Administration or History, but not both. At the time of registration the student must determine in which field credit is desired. See History 36.

Credit, 3 hours

41. *Foreign Trade*

Principles underlying regional specialization, techniques of foreign exchange and lending, policies of the leading commercial nations and monetary and financial policies viewed against the background of international commercial agreements. Prerequisite: Business Administration 3, 4.

Credit, 3 hours

50. *Business Cycles*

Studies of the causes of business cycles, statistical measures of various types of fluctuation in economic activity, business cycle history, and an examination of the various services used in forecasting. Prerequisite: Business Administration 3, 4, and 37.

Credit, 3 hours

62. *Principles of Transportation*

An analysis of the economic, social, and political aspects of rail, water and air transportation. Prerequisite: Business Administration 3, 4.

Credit, 3 hours

63. *Comparative Economic Systems*

An objective examination of the theory, programs, and practices of the principal contemporary economic systems, including capitalism, socialism, communism, fascism, and co-operation. Prerequisite: Business Administration 3, 4.

Credit, 3 hours

64. *History of Economic Thought*

A survey of the main developments in economic thought from about 1500 to the present. Prerequisite: Business Administration 3, 4.

Credit, 3 hours

65. *Labor Economics*

A course designed to acquaint the student with the trade union as an institution, management objectives, the bargaining process, the

economics of wage determination, the handling of non-wage issues in collective bargaining, and the politico-economic impact of trade unions upon the development of the American economy. Prerequisite: Business Administration 3, 4. *Credit, 3 hours*

III

Finance

21. *Money and Banking*

A study of monetary systems, the banking structure, banking problems and international finance. Prerequisite: Business Administration 3, 4. *Credit, 3 hours*

26. *Investments*

A study of the principles governing the proper investment of personal and institutional funds; information sources; exchanges and government regulations. Prerequisite: Business Administration 3, 4, 13, and 14. *Credit, 3 hours*

40. *Corporation Finance*

A study of the principles and practices of corporate finance, types of securities and characteristics, problems of promotion and combination, security placement, operating policies, receivership and reorganization, and government control. Prerequisite: Business Administration 3, 4, 13, and 14. *Credit, 3 hours*

IV

Industrial Management and Relations

25. *Labor Legislation*

Labor problems are comprehensively treated with particular emphasis upon their legal aspect; foundation of the labor movement, the social and political program they seek to carry through, the labor contract, social insurance legislation, and child labor laws are among the problems considered. Prerequisite: Business Administration 3, 4. *Credit, 3 hours*

38. *Principles of Management*

A survey course designed to acquaint the student with the aspects of modern management. The background of the management movement, administrative policies, plant location, plant layout, product

Marketing

development and research, and personnel relations are among the topics covered. Prerequisite: Business Administration 3, and 4.

Credit, 3 hours

39. *Personnel Management*

A study of the principles and procedures involved in the recruitment and selection of a labor force, the handling of grievances, problems involved in collective bargaining, remuneration policies, merit rating, promotion and transfer, training in industry, and personnel records. Prerequisite: Business Administration 4.

Credit, 3 hours

56. *Production Management*

Selected production problems are considered. Assembly-line techniques and quality control of materials will be covered. Prerequisite: Business Administration 3, 4 and 38.

Credit, 3 hours

58. *Wage and Salary Administration*

A study of the different approaches that may be made to the problems involved in the creation of a sound wage and salary administration program in industry. Such problems as how to inaugurate, administer, and verify rated positions, and the impact of such programs on collective bargaining will be considered. Prerequisite: Business Administration 3, 4, and 39.

Credit, 3 hours

V

Marketing

32. *Principles of Marketing*

An examination of the marketing structure within the framework of the dynamic economic system of the United States. Studies the movement of goods from producer to consumer through the various channels of distribution; the functions of marketing; marketing costs; the choice of policies; social and economic implications. Prerequisite: Business Administration 3, 4.

Credit, 3 hours

34. *Credits and Collections*

A study of the credit problems of individual business firms. Examines the policies upon which good credit practice is built; sources of credit information; analysis of risk; collection procedures; credit department organization; significance of consumer and mercantile credit to the economy. Prerequisite: Business Administration 14.

Credit, 3 hours

67. *Fundamentals of Selling*

A study of the sales function in the marketing of goods and services; This course is designed to acquaint the student with the fundamentals of both advertising and personal selling as an integral part of the marketing process. Prerequisite: Business Administration 32 and 70 or 71, which may be taken concurrently. *Credit, 3 hours*

68. *Principles of Retailing*

An introductory course designed to acquaint the student with the basic problems of retailing. Business location, store layout, merchandise display, buying procedures, and inventory control are among the topics covered. Prerequisite: Business Administration 32. *Credit, 3 hours*

70. *Advanced Marketing*

A course designed to further the student's knowledge of marketing principles and their application to the solution of distribution problems. Students do additional reading designed to increase their understanding of the field of marketing generally, and in particular of the marketing of industrial goods; wholesaling; purchasing; and marketing management. Prerequisite: Business Administration 32. *Credit, 3 hours*

71. *Marketing Management*

A study, from the viewpoint of the Sales Manager, of the selling policies of a business enterprise. Studies: merchandising, promotion, planning, organizing, and control. Examines the problems of product planning, developing product lines, pricing the product, determining the market, costs of selling, sales helps, brands, and the comparative emphasis to be placed upon types of selling activity. Prerequisite: Business Administration 32 and two other courses in Marketing, one of which may be taken concurrently. *Credit, 3 hours*

72. *Marketing Research*

This course is designed to provide the student with a background in the nature, scope, and application of research as it may be used to support the sales function of an enterprise. Included in the study are: formulation of specific marketing problems; sources of data; procedures and methods of analysis; interpretation and presentation of findings. Prerequisite: Business Administration 32 and 37. *Credit, 3 hours*

VI

Secretarial Studies

11. *Elementary Typing*

A course in touch typewriting for personal use. Drills are used to develop facility, accuracy, and the complete mastery of the keyboard. Instruction in letter writing, centering problems, and manuscript typing. A speed of thirty words a minute is required for credit in this course. Students having completed one year of typing must receive permission from instructor to register for this course.

Credit, 2 hours

19. *Advanced Typing*

A course designed for the development of typewriting skill with special attention to the mechanics of letter writing, tabulation, manuscript typing, legal documents, and business forms.

Credit, 2 hours

24a. *Elementary Shorthand*

In this course attention is given to developing reading and writing skills. A speed of sixty words a minute is required for credit.

Credit, 3 hours

24b. *Advanced Shorthand*

Dictation course. Intensive practice in reading and dictation, with emphasis on transcription. A speed of eighty words a minute is required for this course.

Credit, 3 hours

24c. *Advanced Transcription*

A dictation course. Intensive practice in transcription and office procedure. A speed of 100 words a minute is required for this course.

Credit, 3 hours

35. *Business Correspondence*

A course in the theory and practical application of business writing principles, dealing concretely with salesmanship, collection, credit, *et cetera*, with particular reference to the types of expression best adapted to the problems of those fields. Prerequisite: typing ability.

Credit, 3 hours

36. *Office Management*

A course designed to prepare students for meeting situations in the modern business office. The course includes an introduction to the use of dictation and transcribing machines and instruction in filing.

Credit, 3 hours

Education 36. *Teaching of Business Education Subjects*

A course designed to familiarize the prospective high school business education teacher with the methods and materials used in the teaching of typewriting, shorthand, business arithmetic, bookkeeping, and general business. Prerequisite: Business Administration 3, 4, 11, 13, 24a. *Credit, 3 hours*

VII

Additional Courses

15. *Quantitative Analysis of Business Data*

This course, required of all B.B.A. degree candidates except those majoring in accounting, is designed to help the student use accounting and related data in solving problems in business administration. The case method is employed to a considerable extent. Prerequisite: Business Administration 4 and 14. *Credit, 3 hours*

27, 28. *Business Law*

A study of the more important legal principles which govern in the daily conduct of business. Discussion of contracts, agency, negotiable instruments, sales, bailments, partnership, corporations, bankruptcy, and other topics. *Credit, 3 hours each semester*

31. *Real Estate*

A study of the fundamental principles, laws, and practices relating to appraisal, ownership, control, financing, and transfer of residential and other real property. Prerequisite: Business Administration 3, 4. *Credit, 3 hours*

37. *Business Statistics*

A study of statistical methods with emphasis upon business and economic data, including such techniques as collecting, classifying, tabulating, graphing, and combining data in frequency distributions; index numbers; time series; correlation; and preparation of reports. (One taking this course may not receive credit in Math 35, Sociology 43, or Psychology 43. Prerequisite: Sixty semester hours work. *Credit, 3 hours*

42. *Public Administration*

This course may count as Business Administration or Political Science, but not both. At the time of registration the student must determine in which field credit is desired. See Political Science 30. *Credit, 3 hours*

49. *Insurance*

A study of the fundamental principles of insurance and their application to life, property, casualty, and social insurance. Prerequisite: Business Administration 3, 4. *Credit, 3 hours*

SCHOOL OF LAW

FACULTY

HAROLD WAYLAND TRIBBLE, M.A., Th.M., Th.D.,
Ph.D., D.D., LL.D., *President*

CARROLL W. WEATHERS, B.A., LL.B., *Dean and Professor
of Law*

HUGH WILLIAM DIVINE, B.S., M.A., J.D., LL.M.,
S.J.D., *Professor of Law*

ESRON MCGRUDER FARIS, JR., B.S., LL.B., LL.M.,
Associate Professor of law

ROBERT E. LEE, M.A., LL.B., LL.M., S.J.D., *Professor
of Law*

JOHN DONALD SCARLETT, B.A., LL.B., *Associate Professor
of Law*

JAMES E. SIZEMORE, B.S., LL.B., *Associate Professor of Law*

JAMES A. WEBSTER, JR., B.S., LL.B., *Associate Professor
of Law*

NORMAN A. WIGGINS, B.A., LL.B., LL.M., *Associate
Professor of Law*

JEANNE TILLMAN, A.B., B.S. in L.S., *Law Librarian*

GENERAL STATEMENT

The Law School was established as a department of Wake Forest College in 1894, the first instructor being Professor N. Y. Gulley, who served as dean from 1905 until his retirement from active administration in 1935. From the beginning, the school has steadily grown and developed until it now has a faculty of eight full-time teachers.

The selection and treatment of the courses of study offered in the Law School, and the method of instruction employed are designed to afford comprehensive and thorough training in the broad field of legal education and to equip students to practice in any jurisdiction

where the Anglo-American law system prevails. However, one of the primary purposes of the Law School from the time of its establishment has been to train young men and women for the practice of law in North Carolina. The achievement of these purposes necessitates, first, the requirement of adequate and appropriate preliminary education in order to assure an intellectual maturity and cultural background against which legal principles and problems can be understood in their social, economic and moral, as well as in their legal aspects; second, a comprehensive study of the theories and doctrines of the Anglo-American system of law and their statutory modification.

The Law School has as its objective, not only to train a student in legal principles and doctrines, but also to stimulate his reasoning powers, to prepare him to present legal propositions logically and analytically, and to develop in the student a profound sense of legal ethics, professional responsibility and the duty of the lawyer to society.

The Law School is fully approved by all national and state accrediting agencies. It is a member of the Association of American Law Schools, and is listed as an approved school by the American Bar Association, by the Board of Law Examiners and Council of the North Carolina State Bar, and by the University of the State of New York.

The Law School has its separate building, new and modern in all respects and designed to accommodate the continued growth and future development of the School and the expansion of its program in the field of legal education. The law building, which is a handsome four-story structure, contains many attractive and useful features including air-conditioning. In addition to class-

room and seminar room facilities, administrative and faculty offices, library, student lounge and faculty conference room, the building contains a combination moot court-assembly room which will seat 250 people and is adapted for the multiple purposes of the moot court program, Student Bar Association activities, and institutes in the field of continuing legal education. The Law Library is of extraordinary beauty and will accommodate in excess of 100,000 volumes. Alcoves in the reading room and balcony provide individual study space for students. Additional study tables are available in the reading room and in the three conference rooms. Typing carrells are located in the stack area. The law building also provides a conference room for members of the Bar who wish to use the facilities of the Library for research.

The Law Library contains approximately 27,700 volumes, carefully selected to avoid unnecessary duplication and to insure the greatest possible usefulness.

ADMISSION REQUIREMENTS

The academic requirements for admission to the School of Law, as a candidate for the LL.B. degree, may be satisfied by any one of the following methods:

- (1) An academic degree from an approved college or university.
- (2) The completion of three years of academic work prescribed in the "Combined Course" in the College of Liberal Arts at Wake Forest College. (See pages 114-115 for details.)
- (3) The completion of three years of academic work acceptable toward a bachelor's degree at an approved college or university.

An entering law student without an academic degree must have completed at least three-fourths of the work acceptable for a bachelor's degree granted on the basis of a four-year period of study in residence at such approved college or university attended by him, with a scholastic average, based on all work undertaken, at least equal to the quality of work required for graduation at the institutions attended, and at least equal to C. All grades of failure must be included in the computation, including failures received in courses which have been re-taken and passed.

Non-theory courses in military science, hygiene, domestic arts, physical education, vocal or instrumental music, practice teaching, teaching methods and techniques and similar courses are not acceptable under the above rule. "Required" non-theory work is acceptable up to ten per cent of the total credit offered for admission.

The academic requirements set forth above are minimum requirements, and satisfaction of these requirements do not necessarily entitle an applicant to admission. In addition, an applicant for admission is required to take the Law School Admission Test (an aptitude test hereinafter referred to) and to have his score on such Test furnished this Law School.

There is no rigidly prescribed pre-legal curriculum for admission to the School of Law. Since the law, in its application and as a subject of study, touches so many phases of life, it has been considered unwise to require an inflexible preparatory course. The School of Law merely recommends the inclusion of as many of the following courses as possible in any pre-law program of study: English Composition, History of the United States, History of England, European History, Constitutional History, Government of the United States, State and Local Government, Comparative Govern-

ment, International Relations, Literature, Foreign Languages, Speech, Psychology, Philosophy, Logic, Natural Sciences, Mathematics, Principles of Economics, Accounting, and Investments.

The work of a law student is greatly facilitated if he can use a typewriter.

Application for admission to the School of Law must be made in writing on a form furnished by the Dean of the School of Law. A small photograph of the applicant must be attached to the application form upon its return. The applicant must request the Registrar of each college or university that he has attended to send a complete transcript of his record direct to the Dean of the School of Law. The applicant must also have his score on the Law School Admission Test reported to his Law School. When these items have been received by the School of Law, the applicant will be notified concerning his application.

When an application has been accepted the applicant must make a deposit of \$25 with the Treasurer of the College. The deposit is applied on tuition or College charges when the applicant enters the Law School.

Beginning students are admitted to the School of Law at the opening of the fall session. In addition, for several years it has been the policy of the Law School to admit beginning students at the opening of the spring session, which enables such students by continuing without interruption to complete the three-year course in two and one-half years consisting of five regular semesters and two summer sessions. The School will admit beginning students at the opening of the 1960 Spring Semester on February 1, 1960, and this policy of admitting beginning students at the opening of the spring session will continue until terminated by the Faculty. Advanced students may be admitted at the opening of the summer, fall or

spring sessions. The Law School each year conducts two semesters of 17 weeks each, and a summer session of nine weeks.

Admission to Advanced Standing. A student from a law school which is a member of the Association of American Law Schools, who is otherwise qualified to enter this school, may in the discretion of the faculty be admitted to advanced standing for the LL.B. degree. The student must be eligible for readmission to the law school from which he proposes to transfer. The last year of work on the basis of which the degree is granted must be taken in the Wake Forest College School of Law.

Admission as Special Students. Applicants, not less than twenty-five years of age, who are found by the faculty to be equipped by experience and training for the study of law may be admitted as special students but not as candidates for a degree. Special students are rarely admitted.

LAW SCHOOL ADMISSION TEST

This Law School requires all applicants for admission to take the Law School Admission Test, an aptitude test administered by Educational Testing Service. The applicant's score on the Test will be considered among other factors in passing on his application for admission to this Law School.

Applicants should write Law School Admission Test, Educational Testing Service, 20 Nassau Street, Princeton, New Jersey, for application forms for taking the Test, and for the Bulletin of Information regarding the Test. The Test will be given at numerous locations throughout the nation, including Wake Forest College.

An applicant should request Educational Testing Service to report his score on the Test to this Law School.

SCHOLARSHIPS AND STUDENT AID

The Law School has a number of scholarships available for each beginning class. Some of these scholarships are awarded on the basis of character, scholarship and financial need. Additional scholarships in a larger amount and covering full tuition are available for each beginning class and are awarded on the basis of character and exceptional scholastic achievement without regard to financial need. Application forms for scholarships may be obtained from the Dean of the School of Law. Applications for scholarships should be filed by April 15th for the school year commencing the following September.

The College has available loan funds for the benefit of students who are in need of financial aid and have satisfactorily completed at least a full semester.

In addition, a number of law students are afforded limited employment as Law Library assistants and dormitory counselors but usually after the completion of their first year.

DEGREE OF LL.B.

The degree of Bachelor of Laws (LL.B.) will be awarded to the student who (1) has fulfilled the requirements for admission to the Law School as a regular student, (2) thereafter spends the equivalent of three academic years in resident study in the Law School, (3) successfully completes eighty-three semester hours of law, including all prescribed courses, and (4) attains a cumulative weighted average of 67 or more on all work required for graduation.

A candidate for degree whose cumulative weighted average places him in the upper ten per cent of his graduating class will be graduated with the distinction *cum laude* and will be classified as a "Scholastic Honors

Graduate." Any such person graduating with a cumulative weighted average of 85 or above will be graduated with the distinction *magna cum laude*.

THE SUMMER SESSION

The School of Law operates a summer session of nine weeks, the work of which is carefully planned with reference to the curriculum of the regular academic year, and may be used either to supplement the regular curriculum or as a substitute for part of it. Courses are offered during the summer session for advanced students only.

FURTHER INFORMATION

Descriptions of the system of grading and examinations, general scholastic regulations, student organizations, prizes and awards, and the complete course of study are contained in a special Law School Bulletin, issued annually. Requests for this bulletin, and other correspondence concerning the Law School, should be addressed to The Dean, School of Law, Wake Forest College, Winston-Salem, N. C.

BOWMAN GRAY SCHOOL OF MEDICINE

*ADMINISTRATIVE OFFICERS

HAROLD WAYLAND TRIBBLE, M.A., Th.M., Th.D.,
Ph.D., D.D., LL.D., *President*
LOY C. CARPENTER, B.A., M.D., *Dean*
MANSON MEADS, A.B., M.D., *Executive Dean*
LARRY O. PARKER, B.S., C.P.A., *Controller*
MRS. BENJAMIN S. PATRICK, JR., *Registrar*

ORIGIN AND DEVELOPMENT

The School of Medicine was established at Wake Forest in 1902. It was renamed the School of Medical Sciences in 1937 and operated as a two-year medical school until 1941, when it was moved to Winston-Salem, North Carolina, as a four-year medical college with the name Bowman Gray School of Medicine of Wake Forest College.

The expansion and the enlargement programs were made possible August 3, 1939, when the resources of the Bowman Gray Foundation were awarded to Wake Forest College to be used exclusively for the medical school. It is now supported from the general budget of Wake Forest College, the resources of the foundation, and other special funds.

EQUIPMENT

The North Carolina Baptist Hospital, having 450 teaching beds, constitutes the main teaching hospital of the medical school. All buildings are located on the same campus and adjoin to form a single unit. The clinical and basic medical science departments are so

* For the complete faculty roster, see the special bulletin of the Bowman Gray School of Medicine, which may be obtained by request to The Registrar, Bowman Gray School of Medicine, Winston-Salem 7, North Carolina.

related physically and the faculty is so constituted that the teaching program is effectively correlated.

Construction of a two-million-dollar wing has been completed and includes expanded facilities for additional research and laboratory areas, added space for the library, and additional classrooms.

STANDARDS

The school is a member of the Association of American Medical Colleges and is approved by the Liaison Committee of the Council on Medical Education of the American Medical Association and the Association of American Medical Colleges. Academic and professional standards comparable to other leading medical schools in the United States are maintained.

REQUIREMENTS FOR ADMISSION

The requirements for entrance into the Medical School are based on the premise that the program of training a physician is a continuous one shared by both the undergraduate college and the Medical School. The responsibility of the undergraduate training program is thus not only to provide the prospective student with the technical information and skills which will make it possible for him to complete his course in medical school, but also to help him develop a broad background of experience and interest which will make it possible for him later to achieve a full realization of his potentialities as an individual and as a member of society.

Although ninety semester hours are the minimum requirement, it is felt that, except in unusual circumstances, the student should plan to complete a well-rounded four-year college course, comprising certain

specific requirements, but with the emphasis on a broad educational program.

In order for the student entering medical school to be prepared for his courses, he must have acquired certain basic scientific information as listed below:

(1) Physics: The equivalent of 8 semester hours in General Physics, including some knowledge of electricity, electromagnetic radiations, sound, heat, mechanics, and optics.

(2) Chemistry: The student should know the chemical properties of the common chemical elements—light metals, halogens, oxygen, nitrogen, sulfur—and of the common organic compounds including those of the aliphatic, aromatic, and heterocyclic series. He should understand the simpler techniques of organic chemistry and of volumetric quantitative analysis. He should be able to design simple experiments and be aware of the close dependence of results upon technique. He should be thoroughly familiar with ideas of dynamic equilibrium in terms of molecular, kinetic, and atomic theories and of the relationship of chemical properties to electronic structures of substances. This information is ordinarily covered in approximately 18-20 semester hours, including general chemistry (two semesters), organic chemistry (two semesters), and volumetric quantitative analysis (one semester), or the equivalent.

(3) Biology: There is no single course which is considered an absolute prerequisite for medical school. It is desirable, however, for the student to have had a broad survey of the animal kingdom—to have an awareness of animal types and their classifications and to see man as a part of the total biological picture. Such information is ordinarily covered in an eight-semester-

hour course in general biology and one semester of advanced zoology, such as comparative anatomy, embryology, genetics, cytology, etc.

It should be emphasized that, in listing the above scientific requirements, it is not intended to minimize the importance of other less specific educational requirements.

In addition to the material listed above, the student should acquire extensive knowledge of man as the product of his social, physical, and emotional environment. The desired training is given in courses in Philosophy, Religion, Economics, Sociology, History, Literature, Mathematics, Language, and Psychology. The student is urged to acquaint himself as widely in these fields of knowledge as time and his inclination will permit.

ADMISSION TO THE BOWMAN GRAY SCHOOL OF MEDICINE

Candidates desiring admission will, upon request to the Committee on Admissions of the Medical School, be furnished application blanks, which should be properly filled out and returned to the Registrar together with an application fee of five dollars. On receipt of the application and transcripts of the applicant's pre-medical work, the credentials will be reviewed by the Committee on Admissions. Students whose applications are favorably considered will be invited to come to Winston-Salem for personal interviews. Those applicants who are accepted are required to make a deposit of fifty dollars to reserve a place in the class for which they are accepted. The deposit will be credited on tuition and deducted from the payment due when the student matriculates.

Students are selected on the basis of academic per-

formance, character, and general fitness for the study of medicine. No student will be admitted who is ineligible, because of scholastic difficulties or misconduct, to re-enroll in a school previously attended. Students more than thirty years of age are seldom admitted.

FURTHER INFORMATION

For detailed information concerning enrollment in the Bowman Gray School of Medicine, admission to courses leading to the degree of Master of Science, admission to advanced standing, fees and expenses, examinations and grades, scholarships available, the curriculum, and the complete course of study, apply for a special bulletin. Address: The Committee on Admissions, Bowman Gray School of Medicine, Winston-Salem 7, North Carolina.

EVENING CLASSES

In September, 1957, Wake Forest College began a program of regular college classes meeting in the evening for the benefit of qualified persons whose occupations or other considerations prevented them from attending day classes. The evening classes are taught by members of the College faculty as part of their regular teaching loads and carry full college credit. This program follows the College calendar for the fall and spring semesters and consists of courses selected from the College catalog. There are no evening classes during the summer session.

Except in the sciences, classes meet for 75 minutes on either Monday and Wednesday or Tuesday and Thursday evenings and carry three hours credit each semester. Science classes meet the same evenings for a longer period of time and carry four hours credit. The total cost for all courses is \$18.50 per credit hour.

The programs offered in previous years have included introductory courses for those beginning college work and specialized courses for those with advanced standing. The offerings for 1960-61 will again include selected introductory courses as well as those at the intermediate and advanced levels. *The Bulletin of Wake Forest College Evening Classes*, 1960-61, containing full information, will be available in June, 1960, and may be secured by writing the Director of Admissions, Wake Forest College, Winston-Salem, North Carolina.

THE 1960 SUMMER SESSION

Two Six-week Terms

The first of two six-week terms will begin with registration on Monday, June 13, 1960; the second, on July 25. This is a departure from the one nine-week term that has been operated for a good many years.

Class work will be confined to the mornings, except for courses in swimming and choir which will come in the afternoons. Periods will be seventy-five minutes in length, and classes will meet daily.

Courses in the sciences carry four semester hours credit each, and those in swimming and choir one semester hour each. All other courses carry three semester hours credit. The normal load for a student is six semester hours, and the maximum load is seven hours.

Courses will be offered which are designed to meet the needs of incoming freshmen, transfers from other colleges, and public school teachers needing renewal of certificates other than the Graduate certificate, in addition to the regular Wake Forest students. There will be courses in biology, chemistry, classical and modern languages, education, English, history, mathematics, music, philosophy, psychology, physics, physical education, religion, sociology, speech, and business.

The Master's degree is not offered at present.

For Summer Session Bulletin and other information, address:

Professor Jasper L. Memory, Director of the Summer Session

Wake Forest College, Winston-Salem, North Carolina



DEGREES CONFERRED
CATALOG OF STUDENTS

COMMENCEMENT EXERCISES AND DEGREES 1959

THE PROGRAM

Sunday, May 31

- 3:00 p.m. Presentation of portrait of the late Hubert McNeill Poteat
- 3:30 p.m. Organ Recital in Wait Chapel—Paul Robinson, organist
- 4:30 to 6:00 p.m. Reception by President and Mrs. Tribble for Graduating Classes and their Visitors
- 8:00 p.m. Baccalaureate Sermon—The Reverend Herbert Gezork, President of Andover Newton Theological School

Monday, June 1

- 8:30 a.m. The Senior Class Breakfast—given by the Alumni Association
- 9:30 a.m. Law School Senior Class Breakfast
- 10:00 a.m. Meeting of the Board of Trustees
- 10:30 a.m. Senior Orations in Competition for the Ward Medal:
- Charles S. Rooks.....“The College Professor”
- Jane Gilbert Freeman.....“A New Alphabet”
- Charles B. Deane, Jr.....“Equality of the Heart”
- Dinah Gauger Gattis.....“Who Shall Restrain Us?”

Presentation of Awards and Honors:

1. From the School of Arts and Sciences
The J. B. Currin Orator's Medal to Samuel E. Harvey, Jr.
The Julius C. Smith Medal to Samuel E. Harvey, Jr.
The A. D. Ward Orator's Medal to Charles B. Deane, Jr.
2. From the School of Business Administration
North Carolina Certified Public Accountants Medal—
Benjamin Harrison Lancaster, Jr.
The A. M. Pullen and Company Medal—Charles Cooper Styron
Wall Street Journal Medal—Lawrence Edward Brooks
Lura Baker Paden Medal—William Hollis Norman
Scholarship Keys: Delta Sigma Pi and Alpha Kappa Psi—Charles Cooper Styron

3. From the School of Law
Lawyer Title Insurance Company Award—Marion W. Benfield, Jr.
American Commercial Bank Award—Jerry Lee Jarvis
4. From the Bowman Gray School of Medicine
Roche Award—Charles Emory McCall
Best Student Paper Award—Thomas R. Scott
Frederick R. Taylor History of Medicine Society Award
—William Henry Biggers and Thomas Neal Ivey
Pediatric Award—Arthur Leonard Fein
Shepardson Award—John David Hines
5. From the Department of Military Science and Tactics:
Third Army ROTC Certificate of Meritorious Leadership Achievement—Cadet Captain Robert G. Edison
Medal presented by North Carolina Department Reserve Officers Association of the United States:
Cadet Colonel Murray C. Greason, Jr.
Cadet Lt. Col. Louis F. Burleson, Jr.
Cadet 1st Lt. William K. Stamey
United States Armor Association Award—Cadet 1st Lt. John F. Geer

2:00 p.m. Alumni Luncheon

3:00 p.m. Conferring of Degrees

Presentation of Citations to Retiring Faculty Members

Hubert A. Jones, Mathematics, 1908-1959

Henry Broadus Jones, English, 1924-1959

William E. Speas, Physics, 1920-1959

Address—Dr. Francis Pendleton Gaines, President of Washington and Lee University

The Message to the Graduates—President Harold W. Tribble

DEGREES CONFERRED

Doctor of Divinity

Leon Howard Hollingsworth

Doctor of Laws

William Brantley Aycock

Phillip Lovin Elliott

David Grier Martin

Doctor of Literature

Bernice Kelly Harris

Degrees Conferred

Bachelor of Arts

Eleanor Pohleven Adams	Martin Nesbitt Erwin
Martha Kay Adams	Leonard Grady Evans
Billy Frederick Avery	Martha Sue Evans
Bruce Boddie Ayscue	Raymond Benjamin Farrow, Jr.
John Alexander Bahnson	Joseph Watson Ferguson
Plato Collins Barwick, Jr.	Elizabeth Ann Finch
John Henry Baxley	Henry Thomas Finch, Jr.
Hugh Martin Beam, Jr.	Shirley Rose Fisher
John Luther Bell, Jr.	Jane Gilbert Freeman
Ray William Benfield	Lillian Judith Freeman
Albert Davis Benton	Dinah Gauger Gattis
Charles Massey Blanton	Doris Anne Cash Goble
Carole Barger Blossom	Jane Caroline Greene
Donald Gene Bodford	Sylvia Lavada Hackett
William Bryan Booe, Jr.	Mary Ann V. Hall
Betty Lou Bolt	Ector Lee Hamrick
Jean Sink Boyles	William Eugene Harrold
Donald Eugene Bratton	Samuel Edward Harvey, Jr.
Allen Donnell Britt	Robert Joseph Hayner
Mary Louise Brown	Gray S. Haynes
William Herbert Brown, Jr.	Sandra Jo Evans Herndon
Jesse Fulton Buffkin	Howard Harris Hickman, Jr.
Max Edward Burgin	Ruby Elaine Hickman
Louis Franklin Burleson, Jr.	Miles Leon Higgison
Ramona Gray Cameron	William Barrett Hines
James Thomas Campbell	Norman D. Holder
David Nordan Canady	Robert Lawrence Holland
Frederick McLeod Carmichael	Thomas Andrews Holland
Joseph M. Coffey, Jr.	Shirley Mae Hoover
Ellen Jeanette Cooke	Palmer Eugene Huffstetler
Leon Henry Corbett, Jr.	Charles Dwight Humphries
Elaine Anderson Cottrell	Carolyn Allen Hunter
Jerry N. Crawford	Frederica Isenhour
Hubert Lee Dail	Barbara Allen Jackson
Tempie Lynn Daniel	Margaret Anita Jarratt
Charles Bennett Deane, Jr.	Edwin Garth Jenkins
Sarah Rachel Dedmon	Martha Rozella Jewell
Philip Arthur Diehl	Bobby F. Jones
John Alexander Dowless	Robert Alden Jones
Alice Dorothy Downing	Carolyn Tolbert Jordan
Pender Porter Durham, Jr.	Glenn Carroll Jordan
David Owen Dyer	Jean Melton Kirkham
Emory Beck Earp	Bobby Eugene Layton
Wayne Eugene Ellingham	Leah Faye Lee

Daniel Wallace Lovelace	Bentha E. Self
Thomas Audrey McClure	Lonel Earl Shaw, Jr.
F. Marlene McLamb	Ellen Scott Shearin
Mary Anne Satterwhite Maynard	James Clyde Shelton
James Robert Medlin	Robert McConnell Sitton
Cecil Phillip Merritt	Lonnie Sasser Smith
Hannah Lee Miller	Rachel Mae Stevens
Mary Jane Mitchell	Mary A. Williamson Strickland
Rachel Ann Mixson	Delano Rudolph Suggs
Bettie Anne Mobley	Jerry Lee Surratt
Elver Clair Modlin	Mary Julia Swift
James Wilbur Mohorn	Robert Martin Talbert
Elva Jean Moore	James Plyler Thompson, Jr.
Phillip Ray Morrow	Larry Adam Thompson
Albert Jackson Morton, Jr.	Hans Otto Tiefel
Martha June Myers	Shirley Anne Turner
Benjamin S. Neill, Jr.	Richard Allen Vestal
Joyce Ann Odom	Hugh Boone Wagner
Alice Stephany Painter	Barney William Walker, Jr.
Joan Frances Parcells	James O. Watson, Jr.
Bettie Chloe Payne	Lev Van Watson
Sarah Carolyn Perryman	Bobby Bryan Whaley
Hugh Glenn Pettyjohn	Carrie Rose White
Nancy LaNora Pickelsimer	Virginia Ann Wilcox
Clyde Carlton Prince	Yates King Wilkinson, Jr.
George Washington Pullium, Jr.	Ella Ann Wilson
Ernest William Rollins, Jr.	Wilbur Festus Woodall, Jr.
Charles Stanley Rooks	Norma Fay Woody
Charles Shufford Sawyer	Mary Elizabeth York

Bachelor of Science

Jimmy Warren Aheron	John Robert Cella
Richard Fred Allen	Sui Kay Chan
Robert Ledford Alphin	William Russell Chipman
Frederick Freeman Anderson	Roy Quience Church
Micajah Vaughan Anderson	Caudell Wayne Clark
Richard Oldham Avery	Nancy Carol Coley
Thomas A. Baucom	Barbara Sue Cook
Craig Grayson Black	David Homer Craver
James Hampton Black, Jr.	James Albert Dalrymple
Arthur Albert Bonzagni	Mack Theodore Daniels
Robley Kivette Bowman	James Luther Daves
Barbara Ann Broadway	John Jackson Dean, Jr.
Jo Ann Brown	James Marvin Dixon
Thomas Kern Carlton, Jr.	Charles Ross Duncan, Jr.

Degrees Conferred

Harvey Ralph Durham	Marion Cicero Miller
Robert Glenn Edison	Holland Victor Moore
Barbara Ann Edwards	Laurie Walker Moore, Jr.
Tilden Bryan Falls, Jr.	Richard Henry Moser
Mary Mel Farris	Richard Blount Odom
David Leon Foster	William H. Olive, Jr.
Malcolm Tennyson Foster, Jr.	Robert Harrison Owen, Jr.
Glenn Elbert Fox	Sandra Dale Owens
Joan Golden Fox	William Fred Owens, Jr.
Kieffer Gaddis	Cordia Estella Padgett
William Robert Goldston	William Douglas Parrish
James Carlyle Gordon, Jr.	William Oliver Perry
Murray Crossley Greason, Jr.	Johnny Earl Presson
William Burton Greene, Jr.	James Michael Price
Elizabeth Ann Griffin	Thomas Sampson Royster, Jr.
Margaret Elizabeth Guinn	James Allen Sanders
Edward Matthew Hairfield, III	Beverly Frances Seawell
Durrow Curtis Hall, Jr.	Donald Baxter Shull
Phillip Blackmon Harris	Douglas Ray Smith
Edna Marie Haynes	Robert Edward Stafford
Thomas Hudson Helms	William Keith Stamey
William Daniel Herring	Zoe Catherine Styers
Jerald Avery Holleman	Joseph Harold Talley
Frederick Albert Honrine	Edwin Madison Taylor
Robert Leslie Hooper	Suzanne Taylor
Edward Lamar Houston	Ben Saunders Tench
Elton Smith Hudson	Neil Agner Thaggard
William Carl Jennette, Jr.	Paul Franklin Thompson
Hubert Alpheus Jones, Jr.	Nancy Lee Tuttle
Jerry M. Keeter	Charlotte Ann Tyner
Norman Bryant Kellum, Jr.	John Leo Tyner, Jr.
Charles Lee Kinney	Karen Hadley Walker
Eddie Barton Ladd	Holland Douglas Warren
William Oscar Landen, Jr.	Joel A. Weston, Jr.
Roy Augustus Ledford	Winfry Evans Whicker
William Burke Lennon	Joe Irvin White, Jr.
Colan Douglas Long	Henry Gordon Williams, Jr.
Nancy Caroline McNeill	J. Curtis Williams, Jr.
G. Donald Maier	Claude Byron Wood
Charles Gilbert Melton, Jr.	Frances Marian Youngblood
Arletta Jane Michael	

Bachelor of Business Administration

Lawrence Edward Brooks	Vernon Louis Brown, Jr.
James Edward Brown	Carl Jackson Buchanan

Byron Allen Bullard
 David Wayne Calloway
 Gene Reid Carter
 John Charles Clark
 Thomas D. Coppedge, Jr.
 Roy Bloom Costner, Jr.
 Charles Nathan Dempsey
 Robert H. Demsey
 Jay Donald Dickerson
 John William Disher
 Harvey Clarke Eden
 Theron G. Egley
 Omega Jackson Faulkner
 John Edward Fletcher
 John Franklin Geer, Sr.
 Edwin Beverly Gresham, III
 Charles Thomas Griffin, Jr.
 Edwin Ray Groce
 Ronnie McClayton Guthrie
 Douglas David Hamrick
 H. Gary Hancock
 Henry Arthur Helms, Jr.
 John Nance Hendley
 Robert M. Hines
 Barbara Anne Holfeld
 Troy Joyner Jernigan
 Benjamin H. Lancaster, Jr.
 Bobby James Lawrence
 Floyd Glenn Lawson
 Horace B. Ledford

Darrell Leon Lewis
 Joseph L. Lynch
 Charles Henry McClain
 Jackson Virgil McCraw
 Troy Neal McCraw
 Rex Dean McMillan
 Thomas David Malcom
 William Dunn Martin, Jr.
 Ivey Vinston Mason, Jr.
 Howard Hodge Mims
 Charles Edward Moore
 James Eldon Moore
 William Hollis Norman
 Richard DeWitt Ogburn
 Henry Clay Pace, III
 Thurman Murray Pittman
 Willis Glenn Rimmer, Jr.
 Coy Hicks Robertson
 George Edwards Rose
 John McKamie Russell
 Frank Berry Skinner
 Bobby Bruce Smathers
 Henry Southworth
 John Edgar Stone
 Ronald Phillips Stone
 Charles Cooper Styron
 Willard Howard Upchurch
 Thomas Edward Williams
 Boyce Rogers Wilson
 John Barnard Young

Bachelor of Laws

Adamandio S. Alexiou
 Paul Lynn Beck
 Marion W. Benfield, Jr.
 William Christolph Blossom, III
 Pressley Bell Brawley, Jr.
 Theodore Cecil Brown, Jr.
 Louis Augustus Burney
 Walter Edgar Clark, Jr.
 George Edgar Clayton, Jr.
 Harold Downey Coley, Jr.
 John G. Costulis
 James Curtis Davis
 Koy Ellis Dawkins

Harold Mills Edwards
 James Maynard Farris
 Leslie Gray Frye
 Alonzo Hill Gainey, Jr.
 Rossie Garnet Gardner
 George Almon Goodwyn
 Hal Forrest Haire
 Major Best Harding
 Donald Brown Haskins
 John Marshall Haywood
 David Simmons Henderson
 George Burbank Herndon, Jr.
 Frederick Strickland Hutchins, Jr.

Degrees Conferred

Cecil C. Jackson, Jr.
Bobby Eugene James
Jerry Lee Jarvis
John James Johnson
David Andrew Jones
John Council Joyner, Jr.
Willis Edmund Lowe
William Vance McCown
Carroll Haislip Matthews
Renard Roy Mitchell
William Clarence Moore
Joe Henderson Morris

Jack Morton
Theodore Conway Pruett
William Boyd Rogers
Richard Stewart Sapp
Robert L. Satterfield
Patrick Massey Sharpe
Arnold Monty Stone
James Russell Sugg
Carol Lamar Teeter
Harold Douglas Turner
S. J. Webster, Jr.
Benjamin Ross Wrenn

Certificate in Law

Ralph Everett Goodale

Doctor of Medicine

Judson Truett Anderson
Arthur Sheldon Bard
Milton Olger Berg
Joseph William Black
Edward A. Bryant
John Ladd Buckingham
Bobby Lee Caldwell
Tommie Lee Canipe
Charles Albert Cape
Clay Cuthrell Daughtridge, Jr.
Edward Terry Davison
Alexander William DeMasi
Arthur Leonard Fein
Billy Lee Ferguson
John Henry Giles
Locksley S. Hall
John David Hines
George Elmer Holland
Walter Claudius Hollingsworth
James Balfour Hoyme
James Grady Jones
C. A. Kimel
Thomas Ward Kitchen, Jr.
Lois Fen-Jui Lee

Robert Fletcher Mann
Charles Douglas Maynard
Robert Laning Moore
George Thomas Arnold Morris
Thomas Ellsworth Morris
Victor Wang Ta Ng
Elbert Charlton Prather
Walter Anthony Pribe
Armstead Burt Pruitt, Jr.
James Leland Quinn, III
Donald Claybourne Roberts
Frank Barkley Sellers
James Kermit Sexton
Norman Ray Sloop
Dixie Lee Boney Soo
Hestley Danard Stepp
Roy Albert Stephens
William Sproul Stickley
James Place Thompson
Paul Donald Tilley
George Kosciusko Weaver
Jesse Alexander White, Jr.
Robert Harold Wright, Jr.

Master of Science

George Lin, Jr. (Physiology) Ananda Nisalak (Microbiology)
Paka Srivaniij (Anatomy)

SUMMER DIVISION OF THE CLASS OF 1959

Saturday, August 8

11:00 a.m. Address—James W. Mason

DEGREES CONFERRED

Bachelor of Arts

Jo Ann Cass Baxley	Jimmy Darrell Hinson, Sr.
Fred Jackson Braswell	George Clifton Hodges
Robert Edwin Fitzgerald, Jr.	Gene Gray James
Junious Martin Gaffney, Jr.	Richard Arthur Johnson
Nancy Hughes Geer	Sue Wilson Killian
Joseph Aaron Godbey	Guy Richard Ladd
Ann Lane Crittenden Griffiths	Norman Sidney Norton
Albert Cleaver Hillman	William Coefield Wiggins
James Gerald Woodring	

Bachelor of Science

Lamar Taft Adams	Judson Franklin Force, Jr.
Billy Robert Barr	Phillip Augustus Griffiths, IV
Edward Stephen Blackburn	Charles Alexander Horn
David Eugene Bright	William D. Ketner
Olin Harvin Broadway, Jr.	Paul M. Matthews
Jackson Howard Bunn, Jr.	Maurice Oakie Rhinehardt
Cornelius Earl Catlett	Robert Vance Suggs
Phillip Alexander Conley	Marvin Swartz
Robert Warren Daughtridge	Preston Reeves Taylor, Jr.
Robert Eldridge Watson	

Bachelor of Business Administration

Thomas Ray Allen	James Elbert Huey
James Henry Bame	William Hailey Kirk, Jr.
John Howard Boyette	James Addison Knight
Norman Wayne Bright	Charles Anthony Leggette
Charles Walter Carpenter	James Richard McNeill
Baron Sadler Elrod	Ted Young Matney
Joe D. Featherston	Jerry Wayne Meeks
Alan Knox Gardner	Albert Ray Rogerson

Douglas Smith Sasser

Bachelor of Laws

Barbara Jane Bailey

ROTC GRADUATES COMMISSIONED IN THE UNITED STATES ARMY RESERVE

January 31, 1959

Plato C. Barwick, Jr.	Troy J. Jernigan
Gene R. Carter	Charles E. Moore
John C. Clark	Lonnie S. Smith
Joe I. White, Jr.	

June 1, 1959

Richard O. Avery	Major B. Harding
Lawrence E. Brooks	Phillip B. Harris
Theodore C. Brown, Jr.	Edwin G. Jenkins
Louis F. Burleson, Jr.	Glenn C. Jordan
Frederick M. Carmichael	Norman B. Kellum, Jr.
Robert L. Cecil	Eddie B. Ladd
Harold D. Coley, Jr.	Bobby J. Lawrence
James A. Dalrymple	Darrell L. Lewis
Robert H. Demsey	William H. Olive, Jr.
Philip A. Diehl	Henry C. Pace, III
Robert G. Edison	Thurman M. Pittman
John F. Geer	Thomas S. Royster, Jr.
James C. Gordon, Jr.	Frank B. Skinner
Murray C. Greason, Jr.	William K. Stamey
William B. Greene, Jr.	James P. Thompson, Jr.
Ronnie M. Guthrie	Larry A. Thompson
Edward M. Hairfield, III	Joel A. Weston, Jr.

August 8, 1959

Olin H. Broadway	William H. Kirk, Jr.
Baron S. Elrod	Paul M. Matthews
Douglas S. Sasser	

*CATALOG OF STUDENTS, 1959-60

<i>Name</i>	<i>†Address</i>
Abbott, Rodney Knight (1)	Chatham, N. J.
Abercrombie, James Edwin, Jr. (3)	Jacksonville, Fla.
Abernathy, James Robert (1)	Belmont
Adams, Charles Edmond (4)	Silver Spring, Md.
Adams, Gerald Leon (3)	High Point
Adams, Joseph Rudolph (3)	South Norfolk, Va.
Adams, Linda Sue (2)	Taylorsville
Adams Robert Ancile (3)	Clayton
Adkins, David Crisp (2)	Kinston
Airheart, Sylvia Janet (1)	Asheville
Albritton, Aquilla Sugg, Jr. (3)	Snow Hill
Aldridge, James Eliot (1)	Lumberton
Alexander, Ernest Raymond, Jr. (4)	Kannapolis
Alford, John Alexander (4)	Fayetteville
Alford, Jeffrey Serge (2)	Middleburgh, N. Y.
Allen, Elmo Leach (2)	Star
Allen, Edward Martin, Jr. (4)	Mt. Airy
Allen, Eleanor Rae (1)	East Lumberton
Allen, Janice Lee (3)	Mt. Gilead
Allen, Robert Christian (2)	Newport News, Va.
Allen, Wayne Harding (1)	Advance
Alley, Henry Jerry (2)	Winston-Salem
Allgood, Lawrence Wheeler (2)	Laurinburg
Allgood, Paul Braddy, Jr. (1)	Fayetteville
Allison, Mack Floyd (1)	Winston-Salem
Allred, David Wheeler (1)	New London
Almsbrook, Ogden Olmstead, Jr. (2)	Wilmington
Anderson, Harold Mack (3)	Asheville
Anderson, Edward Melroy, III (1)	Winston-Salem
Anderson, Evander McKeiver (1)	Newberry, S. C.
Anderson, Howard James (1)	Skokie, Ill.
Anderson, Jerold Gay (U)	Winston-Salem
M.A., Florida State University, 1952	
Anderson, John Herbert (1)	China Grove
Apple, Stephen Thomas (2)	Reidsville
Archer, Lawrence Hirst (1)	Havertown, Pa.
Arnold, Larry Ray (1)	Winston-Salem
Arnold, Joe Lee (4)	Bristol, Va.
Arrowood, Bruce Augustus (1)	Concord

* In parentheses following the name of a student, 4 indicates *Senior*, 3 *Junior*, 2 *Sophomore*, 1 *Freshman*, U *Unclassified*, S *Special*. Some students classified as Seniors will complete degree requirements in January, others in June or August.

† Residents of North Carolina, unless otherwise indicated.

Liberal Arts

<i>Name</i>	<i>Address</i>
Arrowood, Claudia Gwendolyn (3)	Asheville
Ashburn, John Wesley (4)	Winston-Salem
Ashcraft, Barr Gallup (1)	Amherst, Mass.
Askey, Robert Milton (1)	Clearfield, Pa.
Austin, David Quentin (3)	Winston-Salem
Averette, Dan Morrisette (1)	Oxford
Averitt, Franklin Murphy, Jr. (1)	Fayetteville
Aycock, Charles Brantley, Jr. (3)	Waltonburg
Ayers, Richard Cramer (2)	Caldwell, N. J.
Ayers, Robert Willie (2)	Ararat, Va.
Babb, June Audrey (1)	Winston-Salem
Bach, Fred Bruce (1)	Arlington, Va.
Badoud, John James (1)	Washington, D. C.
Bailey, Donald Forest (3)	Cliffside
Bailey, Douglass Moxley, III (4)	Clarksburg, W. Va.
Bailey, Edward Grey (1)	Jacksonville
Bailey, Franklin Boyd (3)	Williamston
Bailey, Gary Holden (1)	Clarksburg, W. Va.
Bailey, Lois Elaine (4)	Chadbourn
Baker, Al Gehrig (4)	Colerain
Baker, Alfred Lee (2)	Lancaster, S. C.
Baker, Arthur Napier (3)	Elkridge, Md.
Baker, Anne Townsend (3)	Clinton, S. C.
Baker, Frank Lindsay, Jr. (4)	Atlanta, Ga.
Baker, Ivey James, Jr. (4)	Snow Hill
Baker, Mary Catherine (2)	Kinston
Baker, Thomas Jackson (1)	Pageland, S. C.
Baker, William (3)	Laurel Springs, N. J.
Baldasano, Joseph John (1)	Norristown, Pa.
Ball, Jerrold Mark (2)	Middletown, R. I.
Ball, Jerry Marshall (2)	Barium Springs
Ballance, Charles Walker (2)	Currituck
Bandy, John Thomas (1)	Rocky Mount
Barbee, Clabron Ann (1)	Morrisville
Barber, Paul Edwin (2)	Winston-Salem
Barber, William Waddell (2)	Winston-Salem
Barbour, John S. (2)	Yardley, Pa.
Barbour, James Wright (1)	Wilson
Bare, Hubert Wayne (4)	Pittsboro
Bargoil, Phillip Morris (1)	Winston-Salem
Barker, Ronald Nathan (2)	Winston-Salem
Barkley, Herbert Earl, Jr. (2)	Wilson
Barlow, Judith Louise (2)	North Wilkesboro
Barnes, Mikal Linwood (3)	Winston-Salem

<i>Name</i>	<i>Address</i>
Barnhardt, Jacob Howard, Jr. (1)	Landis
Barnhill, Jimmy Hamilton (2)	Whitakers
Barr, Valry Ward, Jr. (2)	Gastonia
Barrow, William Bernard (4)	Weldon
Barton, Joe David (1)	Winston-Salem
Bass, Emmette Lee (2)	Lucama
Batterson, James Goodwin, Jr. (2)	West Hartford, Conn.
Baucom, Frances Louise (4)	Monroe
Baucom, James Edward (3)	Oxford
Beacham, Carl Julius, Jr. (3)	Jacksonville
Beal, David James (1)	Lenoir
Beasley, Sybil Jean (1)	Coats
Beattie, William Ralph (3)	Shelby
Beaver, Maxie Eugene (2)	Kannapolis
Beck, Brenda Louise (1)	Marion
Beighey, William James (1)	New Brighton, Pa.
Bell, George Manley, II (3)	Ft. Pierce, Fla.
Bell, George Reginald (4)	Greensboro
Bell, Richard Reid (1)	Calumet City, Ill.
Bell, William Dennis (1)	Goldsboro
Belton, Joseph Edward (4)	Winston-Salem
Bennett, David Gordon (1)	Winston-Salem
Bentel, Earl Franklin, II (1)	Durham
Bentley, Lois Dempsey (4)	Florence, S. C.
Benton, Walter Cleveland (3)	Monroe
Berces, Francis Albert (1)	Mt. Holly, N. J.
Bergner, John Franklin, Jr. (4)	Fort Worth, Texas
Berquist, William Downey (1)	Washington, D. C.
Berrier, Peggy Elmira (4)	Winston-Salem
Berry, Edith Marie (4)	Morganton
Berry, Nancy Lee (1)	Morganton
Berry, Wilburn Earl, Jr. (4)	Drexel
Bessonette, Colin Bertrand (2)	Winston-Salem
Beverly, Alvon Max (3)	Pahokee, Fla.
Bierlin, William Edwin, Jr. (1)	Ambler, Pa.
Billings, Larry Dean (2)	North Wilkesboro
Billings, Peter Don (1)	Hopedale, Mass.
Binkley, Janet Margaret (4)	Wake Forest
Bishop, Barbara Gail (1)	Avondale Estates, Ga.
Bishop, Dorothy Rhea (3)	Springfield, Va.
Black, Shirley Anne (2)	Cherryville
Blackburn, John Glenn, Jr. (1)	Winston-Salem
Blackburn, Thomas Reid (3)	Mooresboro
Blackley, Nancy Lee (2)	Oxford

Liberal Arts

<i>Name</i>	<i>Address</i>
Blackmon, Barbara Jean (4)	Lillington
Blackwelder, Barbara Ann (1)	Lenoir
Blackwelder, James Ray (1)	Kannapolis
Bland, David Horton (3)	Charlotte
Bland, Robert Lamar (2)	Caroleen
Blanton, James Howard (1)	Guilford College
Blanton, Millie Ida (2)	Forest City
Blanton, Saralyn Alice (3)	Shelby
Bliss, Anne Elizabeth (1)	Dobbs Ferry, N. Y.
Bloodsworth, Warren Daniels, Jr. (3)	Princess Anne, Md.
Boatwright, Robert Sylvester (1)	Conover
Boggs, Edgar Leon (4)	Altavista, Va.
Boling, Charles Kermit (1)	Glenwood, Ill.
Bonecutter, Darrell Joseph (2)	Shelby, Ohio
Booker, Carlton Gene (3)	Greensboro
Boone, Ellen Christina (1)	Arlington, Va.
Boteler, Bruce (4)	Teaneck, N. J.
Bovender, Percy Carl (1)	Winston-Salem
Bowen, Alvin Wilson, Jr. (2)	Reidsville
Bowen, Claud Davis (3)	Greensboro
Bowers, Bobby Wayne (2)	Thomasville
Boyce, George Denny (1)	Pleasant Garden
Boyd, Samuel, Jr. (2)	Chevy Chase, Md.
Bradley, Jo Anne (3)	Sylva
Bradshaw, Nancy Louise (3)	Wilmington
Brady, Linda Lee (2)	Ramseur
Bragg, John Frank, Jr. (3)	Oxford
Bragg, Larry Brown (1)	Oxford
Bramlett, Christopher Lewis (4)	Canton
Brandon, Daniel Ray (3)	Cramerton
Branscomb, Lionel Francis (4)	Winston-Salem
Branson, Barbara (4)	Wake Forest
Branson, Joseph Holmes, III (1)	Herndon, Va.
Breedlove, Nancy Carolyn (2)	Roxboro
Brendell, Betty Jane (4)	Boone
Brewer, Charles Walter (2)	Concord
Brewer, James Street, Jr. (2)	Roseboro
Brewer, Rosemary (1)	Statesville
Brewer, William Dennis (2)	Clemmons
Brian, William Preston, Jr. (2)	Palmdale, Calif.
Bridgers, Ruth Greene (2)	Jackson
Bridges, Dwight Thomas (3)	Lattimore
Bridges, John Wayne (4)	Sanford
Bridges, Shirley Ann (4)	Belmont

Bridgewater, Francis Dale (4)	Salisbury, Md.
Bright, Robert Louis (2)	Newton
Bright, Sandra Louise (4)	Winston-Salem
Britt, James Vernon (1)	Winston-Salem
Britt, Mary Lee (4)	Murfreesboro
Broach, Katharine Terry (2)	Charlotte
Broadway, Fabian Amelia (4)	Raleigh
Broadway, Olin Harvin, Jr. (U)	Raleigh
B.S., 1959	
Brogden, Leon Lafayette (1)	Wilmington
Brooks, Jo Ellen (3)	Greensboro
Brooks, Nancy Lee (3)	High Point
Brooks, Terry Lee (1)	Hickory
Brookshire, James Morton (2)	Winston-Salem
Browder, Benjamin Thomas (1)	Advance
Browder, Irma Jefferson (1)	Danville, Va.
Brower, Benjamin Moore (1)	Liberty
Brower, Steven William (1)	Flushing, N. Y.
Brown, Billy Gray (4)	Winston-Salem
Brown, Barbara Jean (2)	Rose Hill
Brown, Edna Earle (2)	Winston-Salem
Brown, Jerry Young (3)	Mars Hill
Brown, Leslie Carlyle (2)	Williamston
Brown, Robert Stuart, Jr. (2)	Greensboro
Brown, Ronnie Wayne (4)	Winston-Salem
Brown, Victor Emmanuel (3)	Williamston
Bryan, Robert Allen (2)	Bethesda, Md.
Bryant, Glenn Allan (3)	Hinesville, Ga.
Bryant, Jackie Lynn (2)	Zebulon
Budd, John Clement (2)	Woodbury, N. J.
Bulluck, Janet Yvonne (1)	Rocky Mount
Bultman, Barbara Ann (2)	Winston-Salem
Bunn, Jackson Howard, Jr. (U)	Winston-Salem
B.S., 1959	
Bunn, James Harry (4)	Loudonville, N. Y.
Burch, Tom Berry (1)	Cheraw, S. C.
Burleson, Richard Lee (4)	Badin
Burns, Augustus Merrimon, III (3)	Roxboro
Burns, Norvel Edward (2)	Roxboro
Burr, Roger Paul (1)	Grand Island, N. Y.
Burris, Tommy Eugene (4)	Albemarle
Burroughs, Sylvia Elaine (1)	Bat Cave
Burton, Bobby Joe (2)	Winston-Salem
Butler, David Hudson (4)	Lexington
Butler, Leroy Conrad (4)	Fairfield, Conn.

Liberal Arts

<i>Name</i>	<i>Address</i>
Butler, Robert Harold (2)	Winter Haven, Fla.
Butler, Stephen Edwin (1)	Johnstown, Pa.
Buxton, Thomas Hamilton (1)	Blowing Rock
Byassee, Elaine (3)	Louisville, Ky.
Byerly, Joe Swicegood (1)	Greensboro
Byers, Vada Ann (4)	Winston-Salem
Cabiness, Hilda Edith (1)	Shelby
Cain, Robert Jasper (3)	Clinton
Calaway, Stephen Gray (2)	Winston-Salem
Caldwell, Paul Estil, Jr. (1)	Bristol, Tenn.
Caldwell, Robert Hood (1)	Greensboro
Calhoun, Dempsey Aaron (4)	Rocky Mount
Calloway, David Wayne (1)	Winston-Salem
Campbell, Donna Jean (4)	Charlotte
Campbell, Paul Eugene (1)	Winston-Salem
Campbell, Philip Truman (1)	Seattle, Wash.
Canady, Carol Ann (2)	Raleigh
Carlisle, William Mitchell (1)	Aiken, S. C.
Carmichael, James Robert (1)	Winston-Salem
Carney, Walter James (2)	Wilmington Manor, Del.
Carpenter, Margaret Ann (3)	Charlotte
Carpenter, Nancy Lynn (1)	Cherryville
Carrigan, Mary Louise (4)	Burlington
Carroll, Daniel Allen (4)	Shelby
Carroll, John Ashby (3)	Hookerton
Carroll, Raleigh Fountain, Jr. (4)	Roseboro
Carson, William Judson, Jr. (1)	Winston-Salem
Carter, John Ephriam, Jr. (1)	Faith
Carter, Joey Mieshele (4)	Kannapolis
Carter, Wilson Rosser (2)	Winston-Salem
Casey, Richard Francis (1)	Falls Church, Va.
Cash, Allan Heath, Jr. (3)	Charlotte
Cashwell, Janet Lee (4)	Dunn
Castner, Judith Lee Cottrell (4)	Pfafftown
Caudle, Terry Wayne (1)	Winston-Salem
Chafin, Robert Neil (4)	Winston-Salem
Chambers, Joe Bruce (2)	Chickamauga, Ga.
Chambers, Tommy Lee (3)	Winston-Salem
Chance, Frank Willard (4)	Newport
Chandler, Joe Brown (3)	Fayetteville
Chappell, Leonard Roy (2)	Portage, Pa.
Chatham, Charles Wood (3)	Greenwich, Conn.
Cheek, Marian Ruby (3)	Sparta
Cheek, Sylvia De Lette (4)	Kannapolis

<i>Name</i>	<i>Address</i>
Chieffo, Eugene Tobias (1)	McKees Rocks, Pa.
Childers, William Lester, Jr. (4)	Hopewell, Va.
Chipman, Bobby Jones (1)	Lakeland, Fla.
Church, Dan McNeil (3)	Statesville
Chewicz, Edward Walter (2)	Bergenfield, N. J.
Clark, Jacqueline (1)	Franklin
Clark, Natalie Lee (2)	Arlington, Va.
Clark, Patricia Jean (2)	Thomasville
Clarke, Coleman Daniel, Jr. (3)	Atlanta, Ga.
Clarke, Clifford Harvey (2)	Atlanta, Ga.
Clayton, Carol Elizabeth (1)	Charlotte
Clayton, Judith Penn (4)	Winston-Salem
Clayton, Sarah Cyrena (1)	Roxboro
Clifford, Frederick Roy (1)	Lexington
Clifton, Orrin William (4)	Spencer, Va.
Clodfelter, Carole Jean (1)	Thomasville
Crough, David L. (3)	Melrose, Mass.
Coble, Marvin Everett, III (1)	Burlington
Coffer, William Lee Pennington (1)	Winston-Salem
Cohen, Linda Goldenberg (3)	Winston-Salem
Coker, Merle Larry (1)	Pompano Beach, Fla.
Cole, George Frank, III (2)	Nashville, Tenn.
Cole, James Richard (1)	Nashville, Tenn.
Coley, Jon Nelson (3)	Newton
Collier, Boyd Franklin (4)	Richmond, Va.
Collins, Janice Faye (1)	Wilmington
Collins, William Avery, Jr. (3)	Bassett, Va.
Colonna, Charles Thomas (3)	Salisbury, Md.
Coltrain, Lela Faye (3)	Enfield
Colvard, Carl Franklin, Jr. (2)	West Jefferson
Combs, Fielding, Jr. (U)	Winston-Salem
B.S., Presbyterian College, 1959	
Compton, Silas Eugene, Jr. (2)	Mebane
Condrey, David Julius (3)	Forest City
Conover, Albert Paul (3)	Largo, Fla.
Cook, Marilyn Matthews (4)	Winston-Salem
Cook, Richard Pinckney (1)	Virginia Beach, Va.
Cooke, Luther D. (4)	Raleigh
Cooke, Robert Glenn (4)	Winston-Salem
Cooper, Hubert Clegg, Jr. (3)	Washington, D. C.
Cooper, Thomas Harvey (3)	Bethel
Copeland, Alex Lane (1)	Beaufort
Copenhaver, Dorothy Evelyn (1)	Morganton
Copenhaver, Mary Anne (2)	Concord

Liberal Arts

<i>Name</i>	<i>Address</i>
Cordero, Donald A. (2)	Wilmington
Corwin, Stephen Herbert (2)	Dover, N. J.
Council, Alexander McAlister (2)	Winston-Salem
Covington, William Ray (2)	Rockingham
Coward, Fred Leon, III (4)	Sumter, S. C.
Cox, Betty Jo (2)	Stoneville
Cox, Boyce Vernon, Jr. (1)	Winterville
Cox, John Wesley (2)	Memphis, Tenn.
Cox, Michael Elmo (4)	Memphis, Tenn.
Cox, Viva Jean (1)	Mooreville
Crabtree, Earl Bradley, Jr. (1)	Towson, Md.
Craft, William Delbert, Jr. (1)	Rural Hall
Craven, Pamela Kay (1)	High Point
Crawford, Carolyn Loretta (1)	Candler
Crawford, Lowell (1)	Miami, Fla.
Crawford, Lynda Jean (4)	Advance
Credle, William Frontis (1)	Raleigh
Creech, Joe Durward (4)	Smithfield
Creech, Joseph Whitfield (4)	Four Oaks
Creech, Oscar, III (1)	New Orleans, La.
Creech, Stephen Kirkman (3)	Kinston
Creech, Vivian Aileen (1)	Hallsboro
Creed, Benny Lee (4)	East Bend
Crews, Robert Leroy, Jr. (1)	Winston-Salem
Crews, Sylvia Lynn (3)	Winston-Salem
Crocker, Newland Kay (2)	Selma
Cromer, Mary Ann (2)	Charlotte
Crompton, James Richard (4)	Winston-Salem
Croom, Jesse James, Jr. (2)	Burlington
Cross, Elizabeth Ann (4)	Goldsboro
Crum, Robert Hopper, Jr. (1)	Essex Fells, N. J.
Crumpler, Judith Raine (1)	Fuquay Springs
Crumpler, Vernon Ray (3)	Clinton
Cryner, Peggy Jean (2)	Winston-Salem
Cullen, William Colin (4)	Winston-Salem
Cunningham, Robert Earl (2)	Maple Shade, N. J.
Curlee, Richard Frederick (3)	Winston-Salem
Currence, Richard Morrison (2)	Winston-Salem
Currie, Aubrey Gibson (4)	Laurel Hill
Currin, William Crawford (4)	Oxford
Curtis, William Robert (4)	Forest City
Dailey, Sheron Jeannene (3)	Dallas, Texas
Dale, Harold Lee, Jr. (3)	Clinton
Dale, Henry Sebron (1)	Clinton

<i>Name</i>	<i>Address</i>
Dalrymple, Carole Brown (3)	Winston-Salem
Danforth, Gordon Allen (2)	Paletine, Ill.
Daniel, James Calvin (3)	Spring Hope
Daniel, Myralyn Grace (3)	Rocky Mount
Daniel, William Dorsey, Jr. (2)	Rocky Mount
Daniels, Branch Howard, Jr. (4)	Norfolk, Va.
Daughtry, Namon Leo (1)	Newton Grove
Davenport, Brenda Kay (2)	Robersonville
Davis, Allen Richardson (2)	Pfafftown
Davis, Charles Reece, Jr. (1)	Winston-Salem
Davis, David Finch (1)	Silver Spring, Md.
Davis, Grady Paul, II (1)	Conway
Davis, James Edward Becton, III (4)	Pfafftown
Davis, Robert Lee (4)	Burgaw
Davis, Suzanne (2)	Dover, Del.
Davis, Thomas Jefferson (2)	Newton
Davis, William Hampton (3)	Elkin
Davison, Barry Lord (3)	Balboa, Canal Zone
Dawkins, Howard Garrett, Jr. (1)	Kinston
Dawson, Donald Ray (3)	Tarboro
Day, Robert Edward (3)	Baltimore, Md.
Deal, Max Eugene (4)	Hickory
Deal, Patricia Carolyn (1)	Martinsville, Va.
Dean, Douglas Duncan (4)	Clayton
DeBree, William Paul (1)	Westwood, N. J.
Deese, Jerry Lee (1)	Graham
Deese, Robin David (1)	Lexington
DeForest, Albert Jean, Jr. (1)	Pfafftown
DeMent, Russell Weldon, Jr. (2)	Knightdale
Denning, Carolyn Sue (4)	High Point
Diehl, Anne Marie (1)	Charlotte
Dillingham, Louella Tench (1)	Winston-Salem
Dillon, Wayne Carl (1)	Winston-Salem
Disher, Ellis Odell (U)	Winston-Salem
B.A., Furman University, 1957	
Disher, Sidney Ernest, Jr. (2)	Savannah, Ga.
Dixon, Robert Harold (1)	Coats
Dollarhide, Daniel Augustus (1)	Washington, D. C.
Dorsett, J. Robert, Jr. (1)	Greensboro
Dotson, Allen Clark (4)	Badin
Doub, Bobby Worth (2)	Pfafftown
Douglas, Robert Stewart (2)	White Plains, N. Y.
Downing, Bobby Gene (4)	Levittown, Pa.
Dozier, Charles Marvin (2)	Fukuoka, Japan

Liberal Arts

<i>Name</i>	<i>Address</i>
Drinkard, David Scott (2)	Charlotte
Duff, Roberta Jan (4)	Tampa, Fla.
Duffler, Kenneth Sanger (1)	Kingsport, Tenn.
Duncan, Donald Moore (2)	Monticello, Ky.
Dunevant, Harold Franklin (1)	Reidsville
Dupree, John Louis, Jr. (2)	Windsor
Dutton, Margaret Ann (4)	Greensboro
Eagle, Harold McKenzie, Jr. (2)	Salisbury
Eagle, James Carr, Jr. (4)	Spencer
Eagles, Sidney Smith, Jr. (3)	Walstonburg
Earnhardt, Eugene F. (1)	Concord
Earp, Angela Frances (3)	Angier
Earp, Elizabeth Beck (2)	Winston-Salem
Ebert, Raymond E., Jr. (4)	Winston-Salem
Eckert, Frank George (4)	High Point
Edmisten, John Wade (3)	Johnson City, Tenn.
Edwards, Emily Rebecca (3)	Morganton
Efird, Claire Elaine (2)	Lenoir
Efird, Linda Roselyn (1)	Albemarle
Efird, Thomas Edmond, II (1)	Wilmington
Eggleston, John Smythe, Jr. (1)	Leaksville
Ehalt, William Charles, Jr. (1)	Garden City, N. Y.
Eldridge, Charles Francis (U)	Winston-Salem
Ellingham, Judith Ward (3)	Clemmons
Ellis, Joseph Wood, Jr. (1)	Salisbury
Elwart, Wayne Joseph (1)	Chicago, Ill.
Enos, Warner Lee (1)	Newport News, Va.
Ensinger, Sanford Hayes (1)	Larchmont, N. Y.
Epting, Charles H., Jr. (U)	Columbia, S. C.
B.S., Newberry College, 1958	
Erwin, Fenton Tilson, Jr. (1)	Asheville
Essic, Jerry Norris (2)	Winston-Salem
Eudy, Billy Wayne (3)	Albemarle
Evensen, Martin Andrew (1)	Floral Park, N. Y.
Everett, Hubert Lister (1)	Smithfield
Everhart, Richard Franklin (2)	Winston-Salem
Ezzell, James Earl, Jr. (4)	Rocky Mount
Eabian, Everett Larry (4)	Winston-Salem
Faddis, Gene Eric (1)	Philadelphia, Pa.
Farlow, James Hopkins (1)	Sophia
Farmer, Boyd Leon (4)	Hamlet
Farmer, William Benjamin (U)	Winston-Salem
Farrar, James Lewis (1)	Hyattsville, Md.
Farson, Patricia Ann (4)	Charlotte

<i>Name</i>	<i>Address</i>
earrington, Richard Douglas (1)	Winston-Salem
eitelberg, Herbert Jay (1)	Brooklyn, N. Y.
enderson, Francis M., Jr. (3)	Petersburg, Va.
errell, Kenneth Edwin (4)	Durham
errell, Landis Bernard (2)	Raleigh
errell, Sylvia Marie (4)	Winston-Salem
errell, William Lyman (2)	Raleigh
ielis, Joseph Brian (2)	Lindenwold, N. J.
iler, Donald Bruce (2)	Atlanta, Ga.
ilippi, Richard Diem (2)	Demarest, N. J.
ilson, Brent Floyd (3)	Atlanta, Ga.
inlayson, Norma Diane (3)	Charlotte
ischer, Johnny Lynn (1)	Big Stone Gap, Va.
ish, Sarah Elizabeth (1)	Raleigh
isher, Herbert George (1)	Point Pleasant, N. J.
leisher, Lawrence Bernard (4)	Winnipeg, Canada
leming, Bobbie Jean (4)	Hickory
letcher, Guy William (2)	Winston-Salem
lowers, Fred Allen (3)	Rocky Mount
loyd, Charles Vernon, Jr. (4)	Winston-Salem
loyd, Myrtis Louise (3)	Wilmington
orbes, Charles Maynard (3)	Greensboro
orce, Glenda Faye (1)	Miami, Fla.
ord, Linda S. (4)	Elkin
orte, Charles Anthony (4)	Huntington, N. Y.
oster, Walter S. (3)	Winston-Salem
oust, Lawrence Douglas (4)	Pleasant Garden
ox, John Wesley (1)	Charlotte
ox, Robert Darlan (1)	Winston-Salem
rakes, Charles Larry (3)	Thomasville
rancis, Anthony Floyd (1)	Winston-Salem
rank, Gilbert Leroy (3)	Greensboro
ranklin, Eugene Keith (4)	Raleigh
ranklin, Jay Denny (2)	Arlington, Va.
ranklin, John Henry (2)	Winston-Salem
ranklin, Thomas Doyal, Jr. (1)	Morganton
rederick, Donald Wayne (1)	Goldsboro
rederick, Judith Arlaine (2)	Louisville, Ky.
reeman, Everett Edward (1)	Winston-Salem
reeman, George Wells (4)	Canton
reeman, Mary Elizabeth (2)	Salisbury
reeman, Robert Alexander, III (1)	Dobson
reeman, Virginia Gail (1)	Charlotte
riedman, Alan Robert (1)	Great Neck, N. Y.

Liberal Arts

<i>Name</i>	<i>Address</i>
Frizzelle, Tera Adelaide (2)	Winston-Salem
Fuhr, Allan Herbert (1)	Fairlawn, N. J.
Fulkerson, Susan Elizabeth (1)	Lutherville, Md.
Fuller, Frances Carole (2)	Henderson
Fulp, Robert Ray (1)	Winston-Salem
Funderburk, Eugenia Thetus (4)	Matthews
Funderburke, Eugene Bryant (3)	Richmond, Va.
Futch, Arthur Winston (2)	Wilmington
Futrell, Isaac Gerald (3)	Lucama
Gaddy, Johnny Leon (1)	Lake View, S. C.
Gainey, Reuben Andrew (3)	Clinton
Galehouse, Jerry Lyn (3)	Doylestown, Ohio
Gambill, Patricia Ann (2)	Sparta
Gamble, Harry Yandle, Jr. (1)	Roanoke, Va.
Gardner, George Walter (3)	Suffolk, Va.
Gardner, Shockley DeWitt, Jr. (2)	Richmond, Va.
Garitano, Kenneth MacKenzie (2)	Kings Park, N. Y.
Garner, Gaither Bryant, Jr. (2)	Raleigh
Garner, Kathryn Wilkins (1)	Winston-Salem
Garrison, Mervin James (3)	East Bend
Garrott, Elizabeth Ann (3)	Fukuoka, Japan
Garwood, Bobby Lee (2)	Winston-Salem
Gaskins, Eura DuVal, Jr. (1)	Monroe
Gaskins, Fredrick Thomas (1)	Kannapolis
Gay, Ellen Patricia (4)	Winston-Salem
Gentry, Karl Ray (4)	Roxboro
George, James Edward (3)	Clemmons
George, James Preston (2)	Smithfield
Gibson, Richard Harold (1)	Fairmont
Gibson, Sandra Ann (3)	Shelby
Gilbert, Daniel Everett (4)	Benson
Gill, Annette Lelia (1)	Raleigh
Glass, Fred Stephen (1)	Asheboro
Glenn, Arthur Walter (4)	Winston-Salem
Glenn, Frank Cover (3)	Asheville
Glenn, Robert Orrus, Jr. (2)	Mountain City, Tenn.
Glover, Kenneth Elbert (3)	Dunn
Godwin, Betty Glynn (2)	Clayton
Godwin, Lloyd Keeter, Jr. (1)	Ahoskie
Goins, Ronald Leon (3)	Asheboro
Gold, Marvin Loran (3)	Miami, Fla.
Goodman, Jerry Lee (3)	Rockingham
Goss, Charles Roland (4)	Durham
Graham, James Franklin, Jr. (3)	Charlotte

<i>Name</i>	<i>Address</i>
raham, James Lee (4).....	Beaufort
rant, Barbara Ann (1).....	Taylorsville
raves, Edwin Booth (2).....	Denville, N. J.
ray, Brenda Mae (1).....	High Point
reen, Carolyn Barbee (1).....	Morrisville
reen, James Leo, Jr. (3).....	Winston-Salem
reen, Robert Dairl (1).....	Winston-Salem
reen, Southgate William (4).....	Ishpeming, Mich.
reene, Gordon Lee (1).....	Lexington
reene, James Albert (2).....	Lawndale
reene, William Burton, Jr. (U).....	Kingsport, Tenn.
B.S., 1959	
reer, Claire Helen (4).....	High Point
reer, Jane Hamilton (3).....	Lexington
reeson, Harold Franklin (1).....	Greensboro
regory, Joseph Randolph (1).....	Washington, D. C.
riffin, Hugh Donald, Jr. (4).....	Louisburg
riffin, Martha Kaye (1).....	Kannapolis
riffin, Sondra Jean (3).....	Winston-Salem
riffin, William Cook (1).....	Edenton
riffith, Kelley Edward, Jr. (2).....	Annandale, Va.
riffith, Oscar Franklin, III (3).....	Winston-Salem
rimmes, Jerry Bradford (3).....	Lexington
rogan, Irvin Washington, III (1).....	Winston-Salem
ross, Lloyd William (3).....	Great Neck, N. Y.
rubbs, Joseph Glenn (3).....	Winston-Salem
ullick, Martha (4).....	Charlotte
unn, Drewey Wayne (3).....	Wentworth
unur, Erkil Mehmet (1).....	Kanlica, Turkey
urley, Edgar Dallie, Jr. (1).....	Newton
uy, Linda Evelynne (2).....	New Orleans, La.
wyn, Mary Jean (U).....	Winston-Salem
B.S., W. C., U.N.C., 1942	
abich, Sharon Jeanne (1).....	Winston-Salem
addad, Gary Albert (1).....	McKeesport, Pa.
adley, David Warren (4).....	Emporia, Va.
laenni, Carol Anne (1).....	Bethesda, Md.
lafetz, Myron Robert (2).....	Morrisville, Pa.
laigler, Henry James (1).....	Florence, S. C.
lale-Cooper, Robert Roydon (4).....	Washington, D. C.
laliburton, James Albert (2).....	Southland, Texas
lall, William Alfred, Jr. (4).....	Rural Hall
lamilton, Wayne Bruce (3).....	Washington, D. C.
lamm, Glenn Albert (2).....	Lancaster, S. C.

Liberal Arts

<i>Name</i>	<i>Address</i>
Hammonds, Edward Arnold (2)	Cerro Gordo
Hampton, Delores Lee (3)	Winston-Salem
Hampton, Kenneth Gerald (3)	Winston-Salem
Hamrick, Charles Wakefield (1)	Shelby
Hamrick, John Carl, Jr. (1)	Shelby
Hamrick, Mary Priscilla (4)	Canton
Hamrick, Richard Eugene (1)	Shelby
Handy, Thomas Gordon (1)	Winston-Salem
Hanes, Robert Samuel (4)	Winston-Salem
Hanson, Irvin Rivers, Jr. (3)	Salisbury, Md.
Harless, Susan Lee (2)	Winston-Salem
Harmon, Charles Anderson, Jr. (2)	Bessemer City
Harmon, Gayle (4)	Hackettstown, N. J.
Harper, James Colquitt (1)	Winston-Salem
Harrell, Elliott Eric (2)	Plymouth
Harrell, Edward Jeffrey (3)	Newton
Harrell, John Needham (1)	Jacksonville, Fla.
Harrell, Patricia Gay (4)	Ahoskie
Harrell, Thomas Gibson (1)	Winston-Salem
Harris, Arnom Hunter, Jr. (2)	Henderson
Harris, Patricia Lottie (1)	Thomasville
Harris, William Gibson, Jr. (3)	Mullica Hill, N. J.
Harris, Willie Lee (3)	Ahoskie
Harrison, Richard Oleen (1)	Winston-Salem
Hart, Alley Linwood, Jr. (2)	Kinston
Hart, Durward Glenn, Jr. (2)	Wendell
Hartman, Thomas Edward, II (2)	New Castle, Pa.
Hartness, Alvin Hunter (3)	Henderson
Hartness, Glenda Faye (3)	Statesville
Hartz, Warren Calvin (3)	Winston-Salem
Haskell, Frank B., III (4)	Lanham, Md.
Hass, Jerry Norman (3)	Newton
Hatchell, Thomas Stephen (2)	Lumberton
Hathcock, Barbara Louise (2)	Albemarle
Hatley, Marshall Hayes (2)	Concord
Hauser, Billy Huel (4)	Winston-Salem
Hauser, Cuthbert Toso (2)	Winston-Salem
Hauser, Kenneth John Phillip, Jr. (4)	Winston-Salem
Hauser, Richard Doub (4)	Westfield
Hawley, Suzanne Ellis (U)	Winston-Salem
B.A., Mt. Holyoke College, 1940	
Haworth, Richard Carlisle (1)	Lumberton
Hawthorne, Mark Douglas (4)	Wilmington
Hayes, Beverly Jean (1)	Lumberton

<i>Name</i>	<i>Address</i>
ayes, Jo Ann (4)	Purlear
ayes, Martha Ann (1)	Baltimore, Md.
ayes, William Dean (2)	Stuttgart, Ark.
aymore, John Dee (2)	Winston-Salem
ays, Marlot Ann (2)	Fern Creek, Ky.
aywood, Jerry Esmond (2)	Robbins
death, Julian Franklin (4)	Louisville, Ky.
death, Larry Michael (1)	Winston-Salem
edgpeth, Ann Thompson (3)	Lumberton
edgpeth, Drina Cushman (3)	Lumberton
edrick, David Sherrill (1)	Raleigh
edrick, Emma Jane (4)	Raleigh
edrick, Lowell Wesley (4)	Gretna, Va.
ege, Sherrill Ann (3)	Lexington
aise, William Clarkson (1)	Quakertown, Pa.
aitman, Mary Beth (1)	Winston-Salem
elms, Frances Grey (4)	Charlotte
elms, Maurice Allison (1)	Rutherfordton
elms, Robert Edward (1)	Morganton
emric, Bobby Gene (2)	Hamptonville
emstreet, George Phil (1)	Araba, Neth. Antil.
endricks, Mary Ada (4)	Wake Forest
enry, Lynda Kay (1)	Waynesville
ensley, Jan Gay (3)	Greensboro
ensley, Joseph Hilliard (3)	Greensboro
erndon, James Matthew, Jr. (2)	Apex
erndon, Mary Ann (2)	Grover
erndon, Terry Mason (1)	Fayetteville
erring, Ann Farrington (1)	Winston-Salem
erring, James Clifton (4)	Wilson
ester, Billy Dean (4)	Burlington
ester, Emily Jane (3)	High Point
ester, Marcus B. (4)	Raleigh
eydt, John Rudolph (4)	Bradley Beach, N. J.
giatt, Davye Lee (3)	Winston-Salem
icks, Robert Burns (1)	Walstonburg
icks, Richard Edson (1)	Atlanta, Ga.
ill, Ann Highsmith (4)	Winston-Salem
ill, Brenda Marlene (1)	Winston-Salem
ill, Dorothy Ann (3)	Raleigh
ill, George A. (4)	Kinston
ill, Hazel Ruth (1)	La Grange
ill, Sylvia Ann (1)	Greensboro
ill, Thomas Waddell (4)	East Flat Rock

Liberal Arts

<i>Name</i>	<i>Address</i>
Hillebrand, Jerome William (4)	Durham
Hinebaugh, Gary James (1)	Hershey, Pa.
Hineman, Edwin Sharpe, Jr. (2)	Chadds Ford, Pa.
Hines, Yancey Coleman, Jr. (1)	Greensboro
Hitchcock, Peggy Taylor (4)	Winston-Salem
Ho, Philip Marcus (4)	Sukabumi, Indonesia
Hobbs, Lula Paul (2)	Winston-Salem
Hobby, Jean Elizabeth (4)	Cary
Hocutt, Anne McDougald (2)	Raleigh
Hodge, Julius William (1)	Portage, Pa.
Hodges, James Olen (4)	Woodbury, N. J.
Hodges, James Robert (1)	Baltimore, Md.
Hoffman, Carl White (3)	Dallas
Hogan, Thomas Ward (4)	Oxford
Hogewood, Ashley Lee, Jr. (3)	Charlotte
Holcomb, Larry Neil (1)	Winston-Salem
Holder, Robert Bernard (4)	Mount Airy
Holder, Sandra Carol (1)	Mount Airy
Holland, Max Willard, Jr. (1)	Charlotte
Holland, William Lloyd (2)	Winston-Salem
Holleman, Wanda Neal (2)	Winston-Salem
Holliday, Wilton Ottis, Jr. (4)	Winston-Salem
Hollifield, Betty Lou (4)	Asheville
Hollingsworth, Nancy Diane (3)	Winston-Salem
Holoman, Carolyn Boyce (2)	Raleigh
Holt, Clark Mason (4)	Reidsville
Holt, Ralph Edward, Jr. (3)	Durham
Honeycutt, Brenda Kay (1)	Albemarle
Honeycutt, Ben Lawrence (4)	Cliffside
Honeycutt, Iris LaRae (4)	Casar
Honeycutt, James Edward (1)	Mooreville
Honeycutt, Ronald Lee (2)	Wadesboro
Honrine, Frederick Albert (U)	New Bern
B.S., 1959	
Hood, Kay Penn (2)	Burlington
Hoover, William Alonzo, Jr. (1)	Murphy
Hope, Thomas Carleton, Jr. (1)	Winnetka, Ill.
Hopkins, Elizabeth Hayes (2)	Raleigh
Hopkins, Ella Sue (1)	Stuart, Va.
Hopkins, John Hastings (2)	Winston-Salem
Hopkins, Karen Alison (3)	Raleigh
Horn, Frances Geraldine Jolly (4)	Ayden
Horne, Maurice Westbrook (4)	Whiteville
Horne, William L., Jr. (4)	Liberty

<i>Name</i>	<i>Address</i>
Horton, Barbara Elizabeth (4)	Charlotte
House, Sarah Ann (3)	Harrellsville
Houser, Sara Elizabeth (4)	Kings Mountain
Howard, Betty Bruce (3)	Fuquay Springs
Howard, Basil Dula (3)	Kannapolis
Howard, Jo Ann (1)	Sanford
Howell, Harry Slade (2)	Lake City, Fla.
Howell, Thomas Wayne (2)	Cherryville
Hruslinski, Barbara Lenorah (3)	Burlington
Hudnor, George Priestley Davis (2)	Wake Forest
Hudson, Philip Ray (1)	Reidsville
Huggins, Jan Pressley (1)	Hendersonville
Hughes, Mcyressa Ellen (2)	Brown Summit
Hughes, Roy Linwood, Jr. (4)	Charlottesville, Va.
Hughey, Judith Akers (4)	Spindale
Hughston, Suzanne Dunn (2)	Fincastle, Va.
Hull, Burl Bess (3)	Cherryville
Hull, Harry William, Jr. (2)	Tarboro
Hull, Walter Kenneth (2)	Lancaster, Pa.
Hultin, Doris Ann (1)	Kingsport, Tenn.
Humphrey, Gerald Franklin (4)	Fayetteville
Humphreys, Paul H. (U)	Winston-Salem
B.A., University of Chicago, 1953	
Humphries, Joyce Leigh (3)	Roxboro
Hundley, Deane, III (4)	Wallace
Huneycutt, Joyce Ann (2)	Stanfield
Hunt, Mary Jean (3)	Raleigh
Hunt, Robert Brame (1)	Lucama
Hunter, Barrett McKenzie (1)	Winston-Salem
Hurst, Daniel Johnson (1)	Greensboro
Hurst, Larry Michael (3)	Crumpler, W. Va.
Huskins, Cornelia Jayne (4)	Lenoir
Hutchins, John E. (3)	Winston-Salem
Hyde, Herman Kenneth (3)	Winston-Salem
Hyman, Glenda Ruth (2)	Fayetteville
Idol, Harold Wayne (4)	Walkertown
Ijames, William Grady (1)	Mocksville
Ikerd, Clarence Frye (1)	Pineville, Ky.
Imamura, Hideki (3)	Kyoto, Japan
Irvin, Steven Terry (1)	Shelby
Irwin, Robert Stirling, III (1)	Paden City, W. Va.
Isenhour, Fay Cochrane (1)	Concord
Ivey, Anne Brown (1)	Winston-Salem
Jackson, Charles David (2)	Thomasville

Liberal Arts

<i>Name</i>	<i>Address</i>
Jackson, James Eugene (1)	St. Pauls
Jackson, James Kinsey (1)	Atlanta, Ga.
Jackson, Jerry Ross (3)	Cramerton
Jackson, Joann Rose (1)	Middleburg
Jackson, Jesse W. (2)	Wake Forest
Jackson, Robert Gerald (2)	Atlanta, Ga.
Jacob, John Laird, Jr. (2)	Valdese
Jacobs, Paul, Jr. (3)	Asheville
James, Charles Lawrence (3)	Elkin
James, Gerald Scott (4)	Elkin
Jamieson, Henry Moody, Jr. (1)	Charlotte
Jarrell, Carl Thomas (4)	Wadesboro
Jeffreys, Judith Elaine (4)	Haw River
Jenkins, Hiram Vance (2)	Wilmington
Jensen, John Erdman (3)	Bloomfield, N. J.
Johnson, Angela Knight (2)	Wilmington
Johnson, Anthony Wayland (3)	Oxford
Johnson, Charles Edward, II (3)	Hertford
Johnson, Charles Garland, Jr. (3)	Elkin
Johnson, George Terry (3)	Winston-Salem
Johnson, Jerry Albert (3)	Lexington
Johnson, Jo Anne (1)	Statesville
Johnson, James Daniel (2)	Albemarle
Johnson, James McRay, Jr. (1)	Walnut Cove
Johnson, Lewis Bradley (1)	Pinchurst
Johnson, Linda Mae (1)	Winston-Salem
Johnson, Mary Antoinette (4)	Mount Airy
Johnson, Phyllis Elizabeth (3)	Wendell
Johnson, Philip Lyman (1)	Santa Monica, Cal.
Johnson, Robert Lon (U)	Greensboro
Johnston, Joseph Thompson (1)	Raleigh
Jolley, Josephine Sue (2)	Spindale
Jolly, Joyce (1)	Ayden
Jolly, Walter Bion (4)	Chadbourn
Jones, Bonnie Lynn (2)	Williamston
Jones, Donna Lou (3)	Winston-Salem
Jones, Hubert Alpheus, Jr. (U)	Winston-Salem
B.S., 1959	
Jones, Hillary Harriette (4)	Lexington
Jones, James Vogler (3)	Advance
Jones, Marcia Paulette (2)	Charlotte
Jones, Susie Othelia (2)	Raleigh
Jones, William Lewis (3)	Crumpler, W. Va.
Jordan, Ann Judson (2)	Charlotte

<i>Name</i>	<i>Address</i>
Jordan, Russell Wood (1)	Richmond, Va.
Jordan, Wayne Eugene (4)	Thomasville
Joyce, Frances Estelle (4)	Mayodan
Joyner, Herbert David (3)	Louisburg
Julian, Elizabeth Ann (4)	Anderson, S. C.
Kadon, Ronald Thomas (1)	River Forest, Ill.
Kassir, Leila Daoud (3)	Baghdad, Iraq
Katzin, Lois (4)	Winston-Salem
Kaufman, Charles Norman (1)	Spring Valley, N. Y.
Keith, Billye Myers (3)	Winston-Salem
Keith, Doris Elizabeth (1)	Pickens, S. C.
Kelley, Charles Neil (2)	Loganville, Ga.
Kelley, Stanley Helms (2)	Loganville, Ga.
Kellough, Phyllis Anne (3)	Concord
Kelly, Percival Avant, Jr. (2)	Winston-Salem
Kelly, Richard Eugene (1)	Yardley, Pa.
Kemp, David Stocks (1)	Reidsville
Kemp, Herman Dexter, Jr. (1)	Dugspur, Va.
Kendall, Plumer Whitelaw, Jr. (1)	Charlotte
Kennedy, James Delna (3)	Concord
Kennedy, James Haywood (4)	Raleigh
Kennedy, Jack Stanley (2)	Clinton
Kepley, Hayden Odell (1)	High Point
Kerns, Melvin Wallace (2)	Vienna, Va.
Kerns, Richard Clifton (1)	Upper Montclair, N. J.
Kerr, Joseph Gorham (1)	Wilmington
Kesler, David Frank (2)	Hinton, W. Va.
Kesler, Martin Luther, Jr. (3)	Middlesex, N. J.
Kester, Ronald Clayton (4)	Spencer
Ketner, Jeffrey Brown (1)	China Grove
Key, Teddy Henry (U)	Winston-Salem
Kiger, Wayne Gray (1)	Rural Hall
Kimball, John Wesley, Jr. (4)	Salisbury
Kimrey, Luther Doros (4)	Winston-Salem
King, Anna Ruth (4)	Wallace
King, Bettye Lee (2)	Norfolk, Va.
King, William Douglas (3)	Bennettsville, S. C.
King, William Lester (4)	Asheboro
Kinken, Ann Daly (2)	Canton
Kinlaw, Murray Carlyle, Jr. (1)	Lumberton
Kirk, Larry Garth (1)	Beaufort
Kirkpatrick, Jo Anne (1)	Columbia, S. C.
Kitchin, Henry Little (3)	Wadesboro
Kitchin, Steadman, Jr. (3)	Scotland Neck

Liberal Arts

<i>Name</i>	<i>Address</i>
Kittinger, Paul Francis, Jr. (4)	Winston-Salem
Klechak, Thomas Lewis (2)	Silver Spring, Md.
Klinkosum, Nithi (2)	Bangkok, Thailand
Knapp, David Walter (1)	Cocoa Beach, Fla.
Knight, James Hazel (2)	Winston-Salem
Knight, Lucy Ann (4)	Stokesdale
Knight, Ralph Woodrow, Jr. (3)	Charlotte
Knight, Steven Haywood (1)	Charlotte
Knott, Fred Burton, Jr. (1)	Winston-Salem
Knott, Robert Eugene (2)	Winston-Salem
Koehler, Albert Paul (1)	Rahway, N. J.
Koontz, Gary Lee (1)	Lewisville
Koontz, Mary Gail (3)	Hamden, Conn.
Koontz, Shirley (1)	Lexington
Koontz, Wayne Carson (4)	Welcome
Koss, Carolyn Jean (1)	Tenafly, N. J.
Krakau, Rodger Berndt (2)	Timonium, Md.
Krause, Robert James (2)	Warwick, Va.
Kupiszewski, Robert Benjamin (4)	East Stroudsburg, Pa.
Kwok, Gee-Yin (1)	Hong Kong
Lackey, Douglas Clifton (4)	Statesville
Lackey, Elizabeth Ray (4)	Shelby
Lail, Arlinda Carole (1)	Granite Falls
Lake, Julian Gilmour (U)	Winston-Salem
B.A., Davidson College, 1958	
Lally, Thomas Kerr (1)	Lakewood, Ohio
Lam, Timothy See-Yiu (4)	Hong Kong
Lamb, Barbara Ann (1)	Lake Waccamaw
Lambert, Jerry Campbell (1)	Greensboro
Lanier, Charles Calvin (2)	Winston-Salem
Lanier, Herbert Allen (4)	Magnolia
Lanier, Jimmy Newton (2)	Warsaw
Lauten, Peggy Lee (3)	Madison
Lawing, Stephen Erson (1)	Trinity
Lawrence, David Jackson (3)	Apex
Lawrence, Marcus Sexton (4)	Union, S. C.
Lawson, Joseph Gray (4)	Clemmons
Leaman, Samuel Hardy (2)	Asheville
Leary, Willa Lynn (4)	Charlotte
LeCount, David Charles (2)	Tallmadge, Ohio
Ledford, Edward Earl (2)	Kings Mountain
Lee, Benjamin Franklin, III (2)	Graham
Lee, David Ainslee (1)	Winston-Salem
Lee, Mike, III (1)	Kinston

<i>Name</i>	<i>Address</i>
Lee, Martha Raye (2)	Fairmont
Lee, Peggy Jo (3)	Four Oaks
Leeds, Robert Lee (1)	Laurel Springs, N. J.
Leggett, Marvin Bruce (2)	Lumberton
Lehto, Ernest V., Jr. (4)	Winston-Salem
Leinss, Edward A. (1)	Glenview, Ill.
Lemons, Janct McNeil (3)	Winston-Salem
Lennon, Denver Hartford, Jr. (4)	Evergreen
Leonard, Charles Hobert Beecher (1)	Winston-Salem
Leonard, Frances Adelaide (3)	Louisburg
Levering, Rosalind Robinson (1)	Baltimore, Md.
Lewis, Charles McDonald (1)	New Bern
Lewis, David Wescott (2)	Wilmington
Lewis, George Carl (2)	Rockingham
Lewis, Harry Charles, Jr. (2)	Loris, S. C.
Lewis, Hughie Elmore (4)	Warsaw
Liles, Betty Jean (4)	Monroe
Liles, Marcus Bruce (4)	Monroe
Lindesmith, Patricia Lynn (2)	Gary, Ind.
Lineberger, Emma Carolyn (1)	Winston-Salem
Liner, David Vernon (1)	Greensboro
Lippert, Arthur Ernst (4)	Winston-Salem
Lippert, Shirley Mae Lloyd (1)	Winston-Salem
Little, Rachel Amanda Cloer (3)	Winston-Salem
Littleton, Gladys Patricia (4)	Winston-Salem
Livengood, Nancy Ann Williams (4)	Winston-Salem
Loeffler, Frank Ernest (1)	Huntington, N. Y.
Loftin, Elga Delight (3)	Troutman
Long, Benjamin Alan (1)	Burlington
Long, George Earl (1)	Pineville
Long, Gary Thomas (2)	Winston-Salem
Long, Jerry Franklin (3)	Iron Station
Long, Nancy Rebecca (4)	Winston-Salem
Long, Thomas Theron, III (2)	Pineville
Lopp, Roy Gary (4)	Winston-Salem
Lord, Frank Knight, III (1)	Richmond, Va.
Lounsbury, Jean (1)	Wilmington
Lovell, Jerry Goldman (4)	Clinton
Lowe, Joe Adams (2)	Statesville
Lowe, Phyllis Anne (3)	Elkin
Lowe, Thomas Halbert (1)	Salem, Va.
Lowery, Ruby Jean (3)	Wingate
Ludlum, Sara Lee (3)	Wilmington
Lumpkin, Betty Lee (1)	Jacksonville

Liberal Arts

<i>Name</i>	<i>Address</i>
Lumsden, Ernest Asbury, Jr. (U).....	Winston-Salem
B.S., Richmond College, 1955	
Lupton, Carroll C., Jr. (2).....	Greensboro
Luter, Joseph Williamson, III (2).....	Smithfield, Va.
Lyall, Marsh Dean (2).....	North Wilkesboro
Lyda, Clarence Vergil, Jr. (4).....	Asheville
Lytton, Robert Cullen (3).....	Elizabethtown
McArthur, Jeffrey Mercer (3).....	Fort Screven, Ga.
McAulay, David Lee (2).....	Morganton
McBee, Dorothy Carolyn (3).....	Marion
McBrayer, Mary Alice (4).....	Winston-Salem
McCollum, Mary Ruth (3).....	Yadkinville
McCormick, Guy Frank (1).....	Fairmont
McCoy, Thomas Charkley (1).....	Portsmouth, Va.
McCrary, Elaine Montgomery (4).....	Tarboro
McCrary, Rebecca Fidele (2).....	Tarboro
McCreary, Bobby Joe (2).....	Lenoir
McDaniel, Vernon Bentley (4).....	Greensboro
McDevitt, Alice Rayburn (1).....	Wake Forest
McDonald, Margaret Anne (3).....	Winston-Salem
McDonald, Mary Rebecca (3).....	Lenoir
McDonnell, Bruce Astley (3).....	Barrington, N. J.
McDowell, William Patton, III (1).....	Virginia Beach, Va.
McDuffie, Neal Leroy (1).....	Bethesda, Md.
McDuffie, William Manuel (3).....	Kannapolis
McEvoy, Joseph Jack (3).....	Waynesville
McFarland, James William (2).....	Delray Beach, Fla.
McGahey, Sue Ann (4).....	High Point
McGarry, Thomas Charles (1).....	Falls Church, Va.
McGee, Robert Lee (1).....	Mount Airy
McGee, Rachel Marie (1).....	Mount Airy
McGhee, Vance Alton, Jr. (2).....	Norfolk, Va.
McGinnes, Clyde Bourne, Jr. (1).....	Lakeland, Fla.
McGrady, Jerry Dwight (2).....	West Jefferson
McGrath, Frank Bernard, Jr. (3).....	Lumberton
McGraw, Ronald Marlin (1).....	Middletown, Pa.
McKaughn, Kenneth Conrad (1).....	Winston-Salem
McKenzie, Julian Keith (2).....	Winston-Salem
McKinney, Norma Rose (2).....	Reidsville
McKinster, Lowell (2).....	Sutton, W. Va.
McLean, Donnie Bruce (1).....	Dunn
McLean, James Frederick (3).....	Griffin, Ga.
McLean, William Duncan (1).....	Lumberton
McLendon, Bobby Wayne (1).....	Landis

<i>Name</i>	<i>Address</i>
McLendon, Travis Darryl (1)	Burlington
McNair, Clarence Eugene (4)	Rockingham
McNeeley, James David (3)	Monticello, Ky.
McNierney, John Raymond (1)	Titusville, Pa.
McRae, Brent Allen (2)	Decatur, Ga.
McRae, Morris David (1)	Fairmont
McRae, William Kenneth (4)	Proctorville
McRee, Donald Lee (2)	Charlotte
McSwain, Hugh Karr, III (1)	Shelby
Mabe, Oakley Allen (1)	Westfield
MacDonald, John William (1)	Manilus, N. Y.
Mackie, James Wilson (4)	Wake Forest
Madre, Warner Lee (1)	Hertford
Maddrey, Willis Crocker (4)	Roanoke Rapids
Mahoney, Edward Joseph (1)	Falls Church, Va.
Mahovich, Steve Louis (2)	Monessen, Pa.
Malcom, Patricia Rose (4)	Winston-Salem
Mandy, Alexander Edward (1)	Scotch Plains, N. J.
Mangum, Nancy Faye (1)	Durham
Mann, Robert Clifton (4)	Buckroe Beach, Va.
Manning, Peter Jonathan (3)	Hudson, Mass.
Manshel, Stephen Dennis (1)	West Orange, N. J.
Marcy, Barton Coles, Jr. (1)	Broadbrook, Conn.
Markham, Coleman Cain (4)	Durham
Marlow, Jeffrey Emmett (1)	Hickory
Marlow, Olen D., Jr. (3)	Alexis
Marsh, George Alex, III (4)	Charlotte
Marshall, Bryant Franklin (1)	Winston-Salem
Marshall, Clement Reynolds, Jr. (1)	Charlotte
Marshall, Helen Cantrell (U)	Walnut Cove
B.S., Douglass College, 1947	
Martin, Bobby Gray (3)	Winston-Salem
Martin, Francis Bernard (U)	Flint, Mich.
Martin, Francis Kendall (1)	Wadesboro
Martin, James Clyde (3)	High Point
Martin, James Donald (1)	Cramerton
Martin, James Lee (2)	Madison
Martin, James Wilbur (4)	Greensboro
Martin, Kent Rives (1)	Winston-Salem
Martin, Margaret Rose (3)	Danbury
Martin, Pansy Muriel (4)	Danbury
Martin, Paul Vance (4)	East Bend
Martin, Virginia Lorelle (3)	Mount Olive
Martin, Zeno, Jr. (4)	Raleigh

Liberal Arts

<i>Name</i>	<i>Address</i>
Martineau, Paul Robert (1)	Manchester, N. H.
Martiner, Margaret (1)	Winston-Salem
Mason, Martha Ann (4)	Winston-Salem
Masten, Richard Kyle (2)	Winston-Salem
Matheny, Alice Elizabeth (1)	Forest City
Matherly, Martha Ann Williamson (4)	Winston-Salem
Mathews, Newton Peterson, Jr. (1)	Goldsboro
Matteson, Rowland Lanier, Jr. (4)	Oxford
Matthews, Annette Sue (2)	Asheville
Matthews, Joseph David (2)	Burlington
Matthews, Joby Wayne (1)	Winston-Salem
Matthews, Thomas Roy (1)	East Bend
Mattocks, Virginia Dianne (4)	Jacksonville
Matusoff, Roger Allen (1)	Dayton, Ohio
Mauney, Louie Alton (3)	Fayetteville
Maxwell, Clarence Douglas, Jr. (1)	Fayetteville
Maxwell, James Wilson (1)	Morganton
May, George Franklin (4)	Draper
May, Joyce Beverly (3)	Charlotte
Mayberry, Robert Joseph (4)	Winston-Salem
Mead, William Michael (1)	Lubbock, Texas
Meares, Ellis Devine, Jr. (3)	Fair Bluff
Measamer, Elizabeth Ann (2)	Sanford
Medlock, Dennis Owen (4)	Cambridge, Md.
Medlock, Reginald Barnett (4)	Cambridge, Md.
Melton, Hilda Jean (4)	Roxboro
Melvin, Eugenia Anne (4)	Winston-Salem
Melvin, Robert Philip (1)	Winston-Salem
Mendenhall, Hobart Harold, Jr. (2)	Salisbury
Mercer, Gordon Edison, Jr. (2)	Hampton, Va.
Merola, Frederick Thomas (4)	Mt. Vernon, N. Y.
Merrell, Ernest Thomas, Jr. (1)	Winston-Salem
Merrill, Sammy Ray (1)	Beaufort
Merritt, Cecilia Shirldeen (2)	Winston-Salem
Merryman, Eugene Taylor (1)	Bethesda, Md.
Messer, Virgil Marvin (1)	Hazelwood
Metcalf, Barbara Ann (2)	Charlotte
Metcalf, David William (4)	Winston-Salem
Metcalf, Wilma Jean (3)	Hendersonville
Meyer, Lawrence Wallace (1)	Falls Church, Va.
Meyer, Richard Earl (1)	Enfield
Meyers, Emil Gene (2)	Grantsboro
Michaux, John Allen (3)	Whitsett
Milans, Stephen Bright (1)	Bethesda, Md.

<i>Name</i>	<i>Address</i>
Miller, Bobby Reginald (1)	Winston-Salem
Miller, Carlton Glenn (4)	Yadkinville
Miller, Charlie William (4)	Bayboro
Miller, Donald Burton (3)	Englewood, N. J.
Miller, Geoffrey Lewis (1)	Park Ridge, Ill.
Miller, Mary Patricia (4)	Bainbridge, Ga.
Miller, Robert Allan (1)	Uhrichsville, Ohio
Miller, William Alvin (1)	Uhrichsville, Ohio
Miller, William Gray (1)	Winston-Salem
Millsaps, Billie Ann (2)	Robbinsville
Mims, Inka Fredotovich (3)	Winston-Salem
Minnella, Thomas Joseph, Jr. (1)	Summit, N. J.
Minton, Avalon Nichols (1)	North Wilkesboro
Minton, Blan Vance (2)	North Wilkesboro
Mitchell, Gerald Edward (4)	Youngsville
Mitchell, George Wesley (1)	Jacksonville, Fla.
Mitchell, Jacquelynn Faye (1)	Zebulon
Mitchell, Nancy Jane (1)	Youngsville
Mitchem, Nancy Jane (1)	Cherryville
Mitchiner, Charles Jeffrey (1)	Louisville, Ky.
Mohlenrich, William Weightman, Jr. (2)	Miami, Fla.
Monarek, John Nicholas (1)	Mont Clare, Pa.
Mooney, Beverley Gale (3)	Welch, W. Va.
Moore, Colleen Gilliam (3)	North Wilkesboro
Moore, David Lawrence (4)	Charlotte
Moore, Geraldene Edwina (4)	Charlotte
Moore, Helen Beckwith (4)	Asheboro
Moore, Jerry Douglas (1)	North Wilkesboro
Moore, Jean Marie (2)	Madison
Moore, Kay Frances (4)	High Point
Moore, Ronald Allen (1)	Reidsville
Moore, Roy Elsworth (1)	Lake View, S. C.
Moore, William Gene (1)	Pennsville, N. J.
Moorefield, Linda Loy (2)	Danbury
Moran, John Woodley (2)	Washington, D. C.
Moran, Robert Holstead (1)	Washington, D. C.
Morgan, Carey Thomas (1)	Madison
Morgan, Gladys Viola (3)	Glen Alpine
Morgan, Lewis Marshall (2)	Washington, D. C.
Morgenroth, Frederic Heyward (U)	Winston-Salem
B.S. in Bus. Adm., University of Florida, 1946	
Morison, Jeannette Watts (1)	Baltimore, Md.
Morrill, Dan Lincoln (4)	Winston-Salem
Morris, John Alton, Jr. (2)	Murphy

Liberal Arts

<i>Name</i>	<i>Address</i>
Morris, Judith Anne (2)	Thomasville
Morrow, John Franklin (2)	Winston-Salem
Morton, Joshua Jurant, Jr. (1)	Albemarle
Moser, Harold Dean (3)	Concord
Mote, William Moody (1)	Winston-Salem
Moury, Daniel Norman (4)	De Bary, Fla.
Mudd, Judges Brenson, Jr. (3)	Wadesboro
Mulford, John Garland (1)	Greenville, Del.
Mull, Robert Franklin (4)	Lake Lure
Muller, Robert Joseph (2)	Fair Lawn, N. J.
Mullins, Letha Mae (3)	Kingsport, Tenn.
Mundy, Thomas Camper (1)	Raleigh
Munn, John Clark (3)	Candor
Munn, Karl Kinard (4)	Rock Hill, S. C.
Murray, Elizabeth Marshall (3)	Lexington
Murray, Walter Vernon (2)	Winston-Salem
Muse, Charles Alexander (4)	Robbins
Muse, James Edward, III (3)	Mocksville
Muse, John Young (2)	Hermitage, Tenn.
Musselwhite, Fred Luke (3)	Lumberton
Musselwhite, Herman Hulton (2)	Winston-Salem
Myers, Glenda Gail (2)	Thomasville
Myers, Martha Elizabeth (2)	Lexington
Myers, Patricia Ann (2)	Winston-Salem
Nagle, Mary Joan (3)	King
Nail, Walter Eugene (2)	Winston-Salem
Nance, Julia Elaine (4)	Kannapolis
Nance, James Rupert, Jr. (2)	Fayetteville
Nanney, Donald Lee (4)	Forest City
Nation, Bruce Adams (2)	West Hartford, Conn.
Neal, Linda Sue (2)	Belews Creek
Nelson, James Franklin (2)	Huntersville
Nelson, William Carey (3)	Chevy Chase, Md.
Nelson, Winford Lee (3)	Raleigh
Nemeth, Stephen (U)	Winston-Salem
Nesi, Richard Conrad (1)	Brooklyn, N. Y.
Newitt, John Garwood, Jr. (1)	Charlotte
Newkirk, Peggy Joyce (1)	Wilmington
Newlin, Donald Hale (2)	Greensboro
Newsome, Richard C., Jr. (1)	Winston-Salem
Newton, Henry Williams (1)	Raleigh
Nichols, Ernest Yancy (4)	Mount Airy
Nichols, Joe Donald (1)	Thompson Station, Tenn.
Nichols, Minnie Ruth (3)	Purlear

<i>Name</i>	<i>Address</i>
Nichols, Thomas Albert (2)	Mount Airy
Nicholson, Brearly Eugene (1)	Pittsburgh, Pa.
Nickens, Paul Burton, Jr. (2)	Plymouth
Niznik, John Joseph (4)	Yatesboro, Pa.
Nolan, Cora Elizabeth (3)	Welcome
Norman, Cyril Warren, Jr. (1)	Raleigh
Norman, John Thomas, Jr. (3)	Hyattsville, Md.
Norvell, Thomas Allsbrook (3)	Seaboard
Norwood, Ballard Graham (2)	Oxford
Norwood, Charles Ronald (2)	Winston-Salem
Oakes, Marvin Arrington (2)	Chatham, Va.
Odom, Jerry Wayne (4)	Tarpon Springs, Fla.
Odom, Martha Lane Kiser (4)	Emporia, Va.
Offutt, James Merriman (2)	Kinston
Ogborne, Michael Warren (1)	Lakewood, N. J.
Olmstead, David Elliott (3)	Port Charlotte, Fla.
O'Neal, James Murray (3)	Weldon
O'Neil, Patricia Anne (4)	Winston-Salem
Orovitz, Nathan Frank (4)	Asheville
Orr, William Jay (2)	Riverdale, N. Y.
Osborne, Ronald Lee (U)	Winston-Salem
Outland, James Oscar (2)	Rich Square
Overcash, Judith Ann Gainer (1)	Winston-Salem
Overcash, Johnny Bernard (2)	Winston-Salem
Overcash, Ted Seaford (3)	Kannapolis
Overman, Betty Kay (1)	Roanoke Rapids
Owen, Charles Lineberry (2)	Canton
Owens, Johnny Wayne (3)	Winston-Salem
Packer, Anthony William (2)	Bethlehem, Pa.
Padgett, Rae Carroll (4)	Charlotte
Page, Allen Freeman (3)	Morrisville
Page, Charles David (3)	Fuquay Springs
Paige, Linda Mae (4)	High Point
Painter, Allen Hall, Jr. (1)	Forest City
Paley, Leslie Weil (4)	Goldsboro
Palmer, Judith Anne (1)	Lutherville, Md.
Pancoast, Ruth Josephine (1)	High Point
Pangle, Jennie Lou (2)	Asheville
Pannill, Merry Gordon (2)	Winston-Salem
Parcells, Joan Frances (U)	Petersburg, Va.
B.A., 1959	
Paris, William M., Jr. (4)	Graham
Parker, Arthur Saxton, Jr. (4)	Cambridge, Md.
Parker, Betty McArthur (1)	Raleigh

<i>Name</i>	<i>Address</i>
Parker, Charles Edward, Jr. (4)	New Bern
Parker, Charlie Wright, Jr. (3)	Burlington
Parker, George Allen (4)	Washington, D. C.
Parker, Judith Patricia (3)	Griffin, Ga.
Parker, Joseph Yates, Jr. (2)	Raleigh
Parker, Lloyd Jinnette, Jr. (4)	Emporia, Va.
Parrish, Alonzo, III (4)	Benson
Paschal, Carolyn Faith (4)	Greensboro
Pasquith, Milton Preston (1)	Crisfield, Md.
Passarelli, Frank Andrew (1)	Paterson, N. J.
Patella, Nicholas Paul (4)	East Stroudsburg, Pa.
Patterson, John Wesley (3)	Leaksville
Patterson, Leon Fleming (2)	Winston-Salem
Patton, John F., III (3)	Washington, D. C.
Peacock, David J. (3)	North Wilkesboro
Peaper, James Wayne (1)	Chesapeake City, Md.
Pearson, Oscar Eugene, III (1)	Fort Valley, Ga.
Peele, Barbara Ellen (3)	Williamston
Peele, Elwood Cox, Jr. (4)	Burlington
Pegg, Phyllis Anne (2)	Kernersville
Pegram, Emmanuel Poole (4)	Rocky Mount
Pell, James Weldon, Jr. (2)	Mount Airy
Pendergraph, Jack Truett (1)	Louisville, Ky.
Pennell, Glain Sherrill (4)	Kannapolis
Perkins, Carroll Lee (2)	Dobson
Perrell, Joel Larkin (2)	Lexington
Perry, Margaret Rankin (1)	Mooreville
Persichetti, John Paul (1)	Brooklawn, N. J.
Peters, Myron Odell (1)	Summerfield, Fla.
Peterson, Ronald Augustus (4)	Burnsville
Petrasy, Eugene (2)	Raleigh
Petty, Mary Watson (2)	Winston-Salem
Peverall, Albert Arthur, Jr. (1)	Roanoke, Va.
Pfohl, James Christian, Jr. (3)	Charlotte
Phelps, Donald Fritts (3)	Lexington
Phillips, Betty Susan (4)	Spruce Pine
Phillips, Dayle Kelley (4)	Winston-Salem
Phillips, Jackie David (4)	Winston-Salem
Phillips, James Robert (3)	Greensboro
Phillips, John Sanderson (2)	Rehoboth Beach, Del.
Phillips, William Rufus (4)	Winston-Salem
Pickard, Dwight Luther, Jr. (3)	Lexington
Pickard, Mary Martin (1)	Lexington
Picklesimer, Fred Leon (2)	Verona, N. J.

<i>Name</i>	<i>Address</i>
Pierce, Cedric Dixon, Jr. (3)	Pikeville
Pierce, Gilbert Roldolphis (3)	Greensboro
Pierce, Peggy Dale (1)	Hallsboro
Pinyoun, Constance Valerie (2)	Raleigh
Pitoniak, Edward Andrew (1)	West Belmar, N. J.
Pittman, David Walter (1)	Snow Hill
Pittman, Eric Williams (2)	Fairmont
Plemmons, Robert James (3)	Old Fort
Pokempner, Merle Lee (1)	Baltimore, Md.
Pollock, Lucia Ellen (2)	Richmond, Va.
Poole, Janie Dale (4)	Thomasville
Porter, Douglas McDaniel, Jr. (1)	Washington, D. C.
Porter, Julian Patrick, Jr. (3)	Severn
Porterfield, Robert Milo (3)	Winston-Salem
Post, Albert James (2)	Winston-Salem
Poston, Paul Wade, Jr. (1)	Lexington
Potter, Frank Hollister (1)	Beaufort
Potter, Rudy Michael (3)	Elizabethtown
Powell, Forrest L., Jr. (1)	Martinsville, Va.
Powell, Susan Camille (2)	Apex
Power, Cranley Allen (2)	Lynnhaven, Va.
Powers, Susan Isabel (1)	Winston-Salem
Pratt, Charles Lee (1)	Martinsville, Va.
Preston, Thomas Donald (1)	Pine Hall
Price, Andy Marshall (1)	Charlotte
Prince, John R., Jr. (2)	Raleigh
Prinsen, John Paul (1)	Salem, N. J.
Priode, Janice Mae (4)	Harrisonburg, Va.
Privette, Dottie Gene (4)	Zebulon
Pruden, George Blackburn, Jr. (4)	Raleigh
Pruitt, Bland Bee (1)	Louisburg
Pruitt, Charles Eugene (2)	Philadelphia, Pa.
Ptacek, Elizabeth Ann (2)	Winston-Salem
Pulliam, Robert Parker (U)	Winston-Salem
B.S., Davidson College, 1957	
Purpura, John Anthony (2)	Brooklyn, N. Y.
Quandt, Joann Ruth (U)	Winston-Salem
Quarterman, Kenneth Brett (2)	Savannah, Ga.
Quast, Richard Henry (1)	Chicago, Ill.
Quattromani, Francis Louis (2)	Bronx, N. Y.
Racz, James Martin (1)	New Brunswick, N. J.
Rader, David Berry (1)	Morganton
Ragland, George Henry, Jr. (2)	Falls Church, Va.
Ralph, William Raymond, Jr. (1)	Ahoskie

Liberal Arts

<i>Name</i>	<i>Address</i>
Ramsey, Gayle Edward (4)	Brevard
Rash, Fred Howard (2)	Jonesville
Rathbone, Robert Beagle (1)	Shaker Heights, Ohio
Rawley, David Albert (4)	High Point
Rawley, Joseph Pearson (4)	Winston-Salem
Raymond, Frank Barratt, III (2)	Danville, Va.
Raynor, Alton Clark (1)	Ormond Beach, Fla.
Raynor, Bobby Carlyle (2)	Chinquapin
Redding, Nancy Jean (2)	Asheville
Redwine, Michael Lenderman (1)	Spartanburg, S. C.
Redwine, Robert Roy (4)	Charlotte
Reed, Robert Clay (2)	Winston-Salem
Reese, Sammy Davis (4)	Mars Hill
Reeves, Charles Richard (1)	North Wilkesboro
Regan, Joseph Curry, Jr. (1)	Thomasville
Reich, Jesse Le Von (1)	Charlotte
Reid, Robert Joyce, III (1)	Winston-Salem
Reiley, Charles Edwin (2)	Avondale Estates, Ga.
Renfrow, Patricia Sue (2)	Fair Bluff
Reynolds, Mary Allyn (3)	Brevard
Rich, William Grady (3)	Morehead City
Richardson, Donald Lee (4)	Winston-Salem
Richey, Delford Payne (3)	Pfafftown
Richwine, Martin Walter, III (1)	Richmond, Va.
Riddle, John Earl (2)	Fayetteville
Riddle, James Leslie, Jr. (1)	Asheboro
Rigsbee, Sally Adair (3)	Durham
Riley, John Frederick (4)	Spencer
Rimel, Robert Eugene (1)	Harrisonburg, Va.
Ritchie, George Delano (4)	Chattaroy, W. Va.
Rizzella, Michael Leonard (1)	Brooklyn, N. Y.
Roach, Norman Larry (1)	Bassett, Va.
Roberts, Thomas Franklin, Jr. (2)	Bay Shore, N. Y.
Robinson, Bobby Gene (2)	Clinton
Robinson, Thomas Eldred (1)	Hillsville, Va.
Roche, John Meade (1)	Hagerstown, Md.
Rockwell, Roy Harlin (1)	High Point
Roe, Virginia Mae (3)	Washington, D. C.
Rogers, James Rufus, III (1)	Raleigh
Rolater, Frederick Strickland (4)	Mt. Pleasant, Tenn.
Rolli, James Allen (1)	New Philadelphia, Ohio
Rollins, Ray Harold (4)	Cherryville
Rose, James Douglas Lewis (4)	Winston-Salem
Rose, William Randolph (3)	Henderson

<i>Name</i>	<i>Address</i>
Rosenberg, Elizabeth R. (2)	Winston-Salem
Roth, Donald Henry (1)	Lynbrook, N. Y.
Rothrock, Orria Hubert, Jr. (2)	Winston-Salem
Rowe, Charles Mack (1)	Falls Church, Va.
Rowe, Carolyn Vann (2)	Raleigh
Royster, Hesta Brint (1)	Fallston
Rozier, John Charles, Jr. (1)	St. Pauls
Ruby, William Leslie (1)	Hubbard, Ohio
Rumsey, Rhodes Thomas (3)	Winston-Salem
Runkle, Benjamin Grove (3)	Winston-Salem
Rupard, Robert Allen (1)	Statesville
Ruse, Jimmy Wilford (4)	Charlotte
Russ, Elsie Faye (3)	Wilmington
Russell, Deborah Jane (1)	Shippensburg, Pa.
Ryan, John Taylor (2)	Chatham, N. J.
Safriet, Barbara Anne (4)	Kannapolis
Sain, Barbara Jeanette (4)	Hildebran
Salman, Melvyn Theodore (1)	Long Island, N. Y.
Sanders, Ernest Gordon (3)	Elizabeth City
Sanders, Martha Helen (3)	Atlanta, Ga.
Sanders, Samuel Lentz (4)	Winston-Salem
Sanford, William Arthur, Jr. (1)	Charlotte
Sapp, Carolyn Dickson (4)	Winston-Salem
Sasser, Stephen Leon (4)	Winston-Salem
Saunders, Jimmy Lee (2)	Jacksonville, Fla.
Scarlett, George Stanton (1)	Winston-Salem
Schairer, Walter John (1)	Cheltenham, Pa.
Schatz, Steven Roe (1)	Maywood, Ill.
Schoonmaker, Donald Owen (4)	Huntington, N. Y.
Schwartz, Laurence Eugene (3)	Winston-Salem
Schwartz, Lewis Joseph (4)	Brooklyn, N. Y.
Scott, Charles Escar (2)	East Bend
Scott, John Wilson (1)	Vienna, Ohio
Scott, Patricia Mae (4)	Durham
Scrimshaw, Ernest Robert (1)	Glen Ridge, N. J.
Seagroves, Sally Lawana (3)	Apex
Searcy, James Robert (1)	Charleston, S. C.
Sears, Joseph Milton (1)	Greensboro
Seawell, Virginia Foy (1)	Rockingham
Sechrist, Patricia Loretta (4)	Winston-Salem
Selby, Sara Ruth (2)	Charlotte
Sellers, Bruce Willingham, Jr. (4)	Hamlet
Sessoms, Fletcher Paul, Jr. (2)	Lumberton
Setliff, Charles Gordon, Jr. (2)	Ruffin

Liberal Arts

<i>Name</i>	<i>Address</i>
Severt, Hessie Lou (4)	West Jefferson
Shaffner, Judith Alector (2)	Winston-Salem
Shaneyfelt, Terry Le Roy (1)	Springfield, Va.
Shapard, Edwin Jennings (1)	Oklahoma City, Okla.
Sharpe, James Edward (2)	Greensboro
Sharpton, James Bacon, Jr. (1)	Wilmington
Shaw, David Eaton (1)	Pfafftown
Shaw, Judith Gray (4)	Siler City
Shearin, Jesse Edwin, Jr. (1)	Scotland Neck
Sheets, Ann Burton (2)	Winston-Salem
Shelton, James Donald (2)	Winston-Salem
Shelton, Virgil Eugene (2)	Winston-Salem
Shendow, William (1)	Winchester, Va.
Shepherd, Edith Leduska (4)	Mars Hill
Shepherd, Sarah Thetis (1)	Raleigh
Shepherd, William Glenn (4)	Winston-Salem
Sheppard, Charles Marion (1)	Lawsonville
Sherrill, Elizabeth Ann (2)	Salisbury
Shields, Eric Jeffery (1)	Winston-Salem
Shields, Janet Hill (3)	Winston-Salem
Shore, Jack Eugene (1)	Winston-Salem
Short, Doris Jean (1)	Louisville, Ky.
Shouse, Robert Edward (3)	Winston-Salem
Shreve, Clyde Allison, Jr. (3)	Summerfield
Shreve, Deanna Wilson (2)	Madison
Shultz, John Warwick, Jr. (1)	Martinsville, Va.
Simerson, Sarah Gay (4)	Norfolk, Va.
Simes, Gary Noble (2)	Winston-Salem
Simos, Gloria Yvette (2)	Winston-Salem
Simpson, Charles Lawson (2)	Robersonville
Simpson, John Wesley (4)	Hickory
Sims, Jeanne Olding (2)	Graham
Singletary, Patsy Meares (4)	Winston-Salem
Sitton, Larry Bruce (3)	Hendersonville
Skipper, Slade Welma (3)	Whiteville
Slate, Marvin Longworth, Jr. (3)	High Point
Slaughter, Hal Franklin (3)	Winston-Salem
Slawter, Doris Carol (1)	Winston-Salem
Small, Robert Jarret (1)	Flushing, N. Y.
Smathers, Ellen McLain (2)	Brevard
Smith, Andrew Daniel (2)	Greensboro
Smith, Barbara Ann (4)	Mooresville
Smith, Calvin Read (1)	Pennsville, N. J.
Smith, Doris Anne (1)	Winston-Salem

<i>Name</i>	<i>Address</i>
Smith, David Bourquin (1)	Tampa, Fla.
Smith, David Nimmons (2)	Spencer
Smith, Eva Lou (3)	Albemarle
Smith, Frances Leila (3)	Morganton
Smith, George Silas (3)	Asheville
Smith, Harvey Carlton (4)	New Bern
Smith, Harvey Thomas (2)	Winston-Salem
Smith, Jackson Bruce (4)	Mount Holly, N. J.
Smith, Janelle Elizabeth (3)	Lexington
Smith, John Horace (1)	Whiteville
Smith, James Worthington (1)	Glen Ridge, N. J.
Smith, Kermit Wayne (4)	Newton
Smith, Leland Wrightman, Jr. (2)	Fairfax, Va.
Smith, Margaret Ann (1)	Winston-Salem
Smith, Ronald Aden (3)	Gastonia
Smith, Robert George (2)	Laurel Springs, N. J.
Smith, Ray Markham (1)	Kinston
Smith, Sanford Leroy (2)	Walnut Cove
Smith, Thomas Alexander (4)	Winston-Salem
Smith, William Dwight (4)	Fuquay Springs
Smith, William Grady, Jr. (1)	Raleigh
Smith, Wilton Winstead, Jr. (1)	Bath
Smits, Alfred Jules (3)	Port Washington, N. Y.
Snead, Norman Bailey (2)	Warwick, Va.
Snell, David Earl (3)	Portsmouth, Va.
Snider, David J. (3)	Denton
Snipes, Hollis Fred (3)	Spruce Pine
Snipes, Marcia Wilhelmina (2)	Sylva
Snipes, Wallace Clayton (4)	Sweptsonville
Snow, James Edward, Jr. (1)	Augusta, Ga.
Snuggs, George Baker, Jr. (1)	Wadesboro
Sondej, Robert Lloyd (2)	Portsmouth, Va.
Soo, Tierney Tuan Ven (2)	Hong Kong
Sorrell, Ruth Ellen (4)	Nelson, Va.
Southard, Raymond Woodrow (1)	Franklin
Sowden, Phyllis Virginia (1)	Pilot Mountain
Sowell, Rayford Michael (4)	Lynchburg, Va.
Spach, Thurman Lee, Jr. (4)	Winston-Salem
Spainhour, Dallas Wayne (1)	Thomasville
Sparrow, Ronald Burton (4)	Thomasville
Spaugh, Winfred Eugene (3)	Winston-Salem
Spencer, Thomas Aaron (2)	Greensboro
Sperling, Judy Faye (1)	Shelby
Spillman, Jimmy Lee (3)	Charlotte

Liberal Arts

<i>Name</i>	<i>Address</i>
Spinks, Leroy Culver (1)	Winston-Salem
Spoon, Donald Matthews (3)	Charlotte
Sprinkle, Thomas Douglas (1)	Winston-Salem
Spry, Nancy Sue (3)	Hickory
Stafford, Richard Allen (2)	Charlotte
Stafford, William Lindsey, Jr. (1)	Winston-Salem
Stahl, Verlan Harris (U)	Bakersfield, Cal.
M.A., Florida State University, 1955	
Stallings, Dallas Thurston, Jr. (1)	Edenton
Stamey, William Keith (U)	Lexington
B.S., 1959	
Stanback, Charles Field (2)	High Point
Stanley, Robert Myers (1)	Greensboro
Stanley, Suzanne (1)	Greensboro
Stanley, William Earl, Jr. (4)	Clemmons
Staples, Carol Louise (2)	Southern Pines
Staples, Virginia Ledyard (2)	Brunswick, Ga.
Starling, Michael Vick (2)	Smithfield
Startz, Barry Neil (1)	Greensboro
Steadman, Clifford Cary, III (1)	Winston-Salem
Steadman, Charles Michael (4)	Mooresville
Steadman, Horace Dean, Jr. (4)	Rockingham
Steadman, James Campbell (1)	Mooresville
Steele, Carol Elaine (1)	Madison
Steele, Dale Oren (4)	Winston-Salem
Steele, Jerry Morgan (3)	Elkin
Stegall, Joel Ringgold (3)	Randleman
Stegall, Richard Carroll (1)	Randleman
Stephenson, Martha Ives (3)	Raleigh
Stevens, Charles Hadley, Jr. (4)	Winston-Salem
Stevens, William Penn Haney, Jr. (4)	Chatham, N. J.
Stevenson, John Samuel (1)	Greensboro
Stinson, Helen Marie (4)	Ramseur
Stinson, John Bruce (U)	Boonville
B.S., N. C. State College, 1947	
Stirrup, Peter Albert (1)	Westport, Conn.
Stone, Bessie Via (1)	Bassett, Va.
Stone, Charles Venable (1)	Roanoke, Va.
Stone, George Perkins, Jr. (1)	Richmond, Va.
Stone, Joseph Robert (1)	Winston-Salem
Stoner, John Clyde (2)	Pembroke, Ga.
Stovall, Charles Stradley (1)	Oxford
Stowe, Anna Sue (1)	Mount Holly
Stowe, Mary Evelyn (3)	Mount Holly

<i>Name</i>	<i>Address</i>
Stratton, Roger Dean (3)	Burlington
Stringer, Joseph Aaron (2)	Monticello, Ky.
Strum, Jackie Benjamin (4)	Roxboro
Strum, Williamson Beasley (3)	Roxboro
Strupe, Paul Wayne (2)	Rural Hall
Sturdivant, Mary Jane (2)	Sparta
Sullivan, Bonnie Jean (1)	Wilmington
Sullivan, Paul Warren, Jr. (3)	Maxton
Surgener, John Alexander (1)	Kitts, Ky.
Sutton, Hilda Graye (2)	Faison
Swafford, James Robert (4)	Winston-Salem
Swaim, Olene Sue (3)	Winston-Salem
Sweatt, James Olin (3)	Winston-Salem
Sweigart, Lewis William (1)	Collingswood, N. J.
Swisher, James Lawrence (3)	Kernersville
Sykes, Robert Lonnie (2)	Burlington
Sylvant, Gerald Wilbur, Jr. (2)	Snow Hill
Tabor, Donnie Ray (1)	Staunton, Va.
Tabor, William Ray (2)	Logan, W. Va.
Talbert, Samuel Charles (1)	Guilford College
Tanner, Charles Lewis (4)	Charlotte
Tanner, Peggy Mae (1)	Salemburg
Tarltan, Mary Elizabeth (3)	Shelby
Tate, Clarence Richard, Jr. (4)	Greensboro
Tate, David Harrison (U)	Fayetteville
B.A., 1955	
Tate, Frederick Monroe (4)	Forest City
Taylor, Barbara Joy (1)	Gastonia
Taylor, Charles Hart (1)	Pisgah Forest
Taylor, Glenda Lineback (3)	Clemmons
Taylor, Michael Anthony (1)	Winston-Salem
Taylor, Thomas Farmer (3)	Lakeland, Fla.
Taylor, Vivian Joanne (2)	Wilson
Taylor, William Kenneth (2)	Winston-Salem
Teachey, John Manley, Jr. (1)	Teachey
Teague, Frank Pleasant, Jr. (2)	Fayetteville
Tejcek, James Joseph (1)	Berwyn, Ill.
Templeton, Clyde Mevolene (3)	Olin
Terrell, Alva Lee (3)	Henderson
Tesh, Jack Griffin (2)	Newport News, Va.
Tesh, Margaret Jean (1)	Newport News, Va.
Theodore, Nelson Jeffrey (1)	Baltimore, Md.
Thigpen, Marilyn Elaine Monts (1)	Winston-Salem
Thomas, Erle Whitehead, Jr. (3)	Norfolk, Va.

Liberal Arts

<i>Name</i>	<i>Address</i>
Thomas, Jayne Fallis (3)	Winston-Salem
Thomas, Leon King (1)	Marshallberg
Thomas, Milton Wiley (1)	Charlotte
Thomas, Ronald Edward (4)	Burlington
Thomas, Virginia Lou (1)	Greensboro
Thompson, Dwight Davis, Jr. (1)	Rural Hall
Thompson, Darryl Wayne (2)	Roanoke Rapids
Thompson, Frederick Nimrod, Jr. (3)	Newport News, Va.
Thompson, Jack Allen (1)	Fayetteville
Thompson, Jane Anne (4)	Dobson
Thompson, John Earl (4)	Myrtle Beach, S. C.
Thompson, Jean Wilson (3)	Whiteville
Thompson, Paul Simser (3)	Kershaw, S. C.
Tilley, Michael Craig (4)	Winston-Salem
Tinus, Mary Brandon (3)	Maplewood, N. J.
Tippett, Edward Dodson (3)	Roanoke Rapids
Todd, Dorothy Ann (3)	Arlington, Va.
Tomlinson, Myers Graham (2)	Scranton, S. C.
Towe, Jimmy Lee (2)	Winston-Salem
Townsend, Hal Douglas (3)	Lake View, S. C.
Treadway, Catherine Elizabeth (2)	Gastonia
Tribble, Carmean (4)	Tallahassee, Fla.
Trimble, Joseph L. (1)	New Castle, Pa.
Triplett, Bobby Lee (2)	Winston-Salem
Tschorn, David Leigh (2)	Gainesville, Fla.
Tucker, Joan Carpenter (1)	Winston-Salem
Tucker, Sandra Reata (4)	Badin
Turbeville, John E., III (2)	Winston-Salem
Turner, Claude Lee (2)	Walkertown
Turner, James Thomas (4)	Richmond, Va.
Turner, William Roberts (3)	Suffolk, Va.
Tuttle, Nancy Lane (3)	Greensboro
Tuttle, Wayne Albert (2)	Clemmons
Tyler, Sarah Jane (1)	Hollywood, Fla.
Tyner, Carl Joe (1)	Leaksville
Vail, Richard Allan (1)	South Plainfield, N. J.
Valentino, John Armand (1)	Roselle Park, N. J.
Valley, Ronald Bruce (1)	Gate City, Va.
Van De Veer, Albert Donald (3)	Baltimore, Md.
Vann, Luther Rochester, Jr. (1)	Roanoke, Va.
Vann, Paul Baggett (1)	Clinton
Vaughan, Barton Douglas (3)	Teaneck, N. J.
Vaughan, Freeman Maurice, Jr. (1)	Galax, Va.
Vaughan, Robert Stanley (1)	Rocky Mount

<i>Name</i>	<i>Address</i>
Vaughan, Thomas Ray, Jr. (4)	Rocky Mount
Vaughn, James Raymond (4)	Kannapolis
Venable, Joann Harbour (1)	Winston-Salem
Vestal, Donny Pete (1)	Ronda
Vestal, Larry Lee (3)	Ronda
Vestal, Oliver Hiram (1)	Kenansville
Vincent, Joseph Scott, Jr. (1)	Greensboro
Wade, Judy Dianne (2)	Miami, Fla.
Wade, Sue Carol (1)	Charlotte
Wadford, Tommy Lamarr (1)	Winston-Salem
Wagoner, Bobby Dean (4)	Hamptonville
Wagoner, Jennings Lee, Jr. (4)	Winston-Salem
Wagoner, Robert Earl, Jr. (1)	China Grove
Wagster, Bertha Walmsley (2)	Columbia, Tenn.
Waldrop, Charles Thomas (4)	Fort Carson, Colorado
Waldrop, Lynda Burl (1)	Winston-Salem
Walker, David Seth (1)	Winston-Salem
Walker, James Richard (2)	Leaksville
Walker, James Warlick (2)	Bostic
Walker, Luther (4)	Fayetteville
Wall, Emily Marie (3)	Pilot Mountain
Wall, William Philip, Jr. (1)	Leaksville
Wallace, Eleanor Sue (1)	Winston-Salem
Wallace, Grace Marie (4)	Elizabeth City
Wallace, Marilyn Elizabeth (3)	Hickory
Walters, Eddie Roy (4)	Bladenboro
Walther, William Peter, III (1)	Winston-Salem
Ward, George Thomas (4)	Asheville
Ward, Robert Edwin, III (2)	Dublin, Ireland
Wardlaw, Fred William (4)	Plainfield, N. J.
Warlick, Barbara Cornwell (4)	Raeford
Warlick, James Graham (1)	Whiteville
Warren, Henry Harrison, Jr. (1)	Pfafftown
Warwick, Charles Leonard (4)	Greensboro
Washburn, Billy Gene (4)	Shelby
Washburn, John, Jr. (4)	Winston-Salem
Washburn, Johnny Wayne (1)	Shelby
Watkins, Eleanor Anne (4)	Winston-Salem
Watkins, Wendell Kay (4)	Winston-Salem
Watkins, Warren Seki (1)	Fayetteville
Watson, Paul Virgel (3)	Charleston, W. Va.
Watson, William Scott (1)	Buenos Aires, Argentina
Watts, McCoy Carlos, Jr. (1)	Gastonia
Waynick, William Capus (2)	Reidsville

Liberal Arts

<i>Name</i>	<i>Address</i>
Weadock, Thomas Ralph (2)	Lima, Ohio
Weathers, Jerry Davidson (1)	Stanley
Weaver, Florence Stacy (3)	Greensboro
Weaver, Henry Jefferson (1)	Statesville
Webb, Carolyn Jean (4)	Wilmington
Webb, James Haska, Jr. (4)	Charlotte
Webster, Claude Lee, Jr. (3)	Ridgeway, Va.
Webster, Daniel Norton (2)	Milford, Del.
Weeks, Duke Byron (3)	Asheboro
Weir, Donald Eugene (2)	Winston-Salem
Weisenberger, Janice Lee (2)	Ashland, Ky.
Weisner, Beverly Christine (1)	Winston-Salem
Welborn, Jimmy Glenn (2)	Winston-Salem
Welborn, James Randolph (4)	Winston-Salem
Wellborn, Sylvia Jones German (4)	Boomer
West, Kenna Lea (1)	Fort Bragg
West, William Oscar (1)	Oklahoma City, Okla.
Westerfield, David Morton (1)	Lyndon, Ky.
Westmoreland, Julia Erwin (1)	Charlotte
Weston, Kay Eugenia (3)	Greensboro
Weyburn, Ralph Benham, III (1)	Oak Park, Ill.
Wheless, Anne Morrison (4)	Louisburg
Whicker, Anne Adelaide (4)	China Grove
Whitaker, Betty Ray (4)	Youngsville
White, Alan Jones (1)	Elm City
White, Fred-Frank Livingston (1)	Baltimore, Md.
White, Glen Love (4)	Laurinburg
White, Harvey William, Jr. (1)	Charlotte
White, John Finley (1)	Enfield
White, John Lamar (1)	Gastonia
White, Raymond Henry (3)	Winston-Salem
Whitehead, Millison Anne (4)	Murfreesboro
Whiteside, Carelton Alexander (3)	Edmonton, Alberta, Canada
Whiting, Stanley Hartshorn, Jr. (1)	Bedminster, N. J.
Whitley, Helen Jewel (2)	Middlesex
Whitley, John Leonard (3)	Murfreesboro
Whitley, Jerry Wayne (2)	Concord
Whitmeyer, Victor Harry (1)	Cranford, N. J.
Whittle, Robert Elmer (1)	Orlando, Fla.
Whyte, Jeanie Kirkpatrick (3)	East Grand Rapids, Mich.
Wiedeman, David Dale (1)	Delanco, N. J.
Wiggins, Mollie Stell (2)	Wake Forest
Wiggins, Marshall Winston (4)	Youngsville
Wiggs, Bonnie Johnson (1)	Tarboro

<i>Name</i>	<i>Address</i>
Wiley, Walter Raphael (1)	Chesterfield, S. C.
Wilkerson Linda Christine (1)	Rochester, N. Y.
Wilkins, Doris Saunders (3)	Kinston
Wilkins, Hildreth Floyd, Jr. (4)	Winston-Salem
Willard, Mary Elizabeth (2)	Charlotte
Willets, Gary Alton (1)	Winston-Salem
Williams, Alice Annette (1)	Kinston
Williams, Craven Edward (2)	Monroe
Williams, Carolyn Vaughan (3)	Richmond, Va.
Williams, David Earl (1)	Rocky Mount
Williams, Ernest George, Jr. (1)	Portsmouth, Va.
Williams, Herbert Eugene (1)	Winston-Salem
Williams, John Lewis (4)	Winston-Salem
Williams, James Thomas, Jr. (1)	Durham
Williams, Linwood Irvin (1)	Richmond, Va.
Williams, Patrick Livingston (1)	Wilmington, Del.
Williams, Robert Julian (1)	Kingsport, Tenn.
Williams, Sammy Keel (2)	Enfield
Williamson, Charles Bennett (1)	Clarkton
Williamson, George, Jr. (3)	Atlanta, Ga.
Williamson, William Joseph (4)	Norfolk, Va.
Williford, Lonnie Rosseau, Jr. (1)	Burlington
Wilson, Charles Francis (2)	Valdese
Wilson, Edward Tyree (4)	Pineville, Ky.
Wilson, Jerry Bryan (3)	Statesville
Wilson, John Marshall (3)	N. Miami, Fla.
Wilson, Margaret Ellen (3)	Greensboro
Wilson, Richard Lee (1)	Thomasville
Wilson, Thomas Marshall (1)	Winston-Salem
Wilson, Trent Ramsey (1)	Winston-Salem
Wilson, Virginia Anne (2)	Newport News, Va.
Winchester, Ruth Ernestine (3)	Asheville
Winesett, Robert Davis, Jr. (1)	Galax, Va.
Winn, Robert E. (1)	Margate, N. J.
Winslow, Sidney Wilson (3)	Rural Hall
Withers, Mary Howell (2)	Charlotte
Wolfe, Basil Newton, Jr. (1)	Mountain City, Tenn.
Wolff, Wayne William (4)	Greensburg, Pa.
Womack, Christine Lynn (2)	Washington, D. C.
Wood, Anita Joyce (2)	Nashville
Wood, Curtis William, Jr. (1)	High Point
Wood, Donald Barry (2)	Winston-Salem
Woodard, John Raynor, Jr. (3)	Conway
Woodell, Charles Harold (1)	High Point

Liberal Arts

<i>Name</i>	<i>Address</i>
Woodfin, Byrd Littlebury (3)	Alloy, W. Va.
Woodlief, John Berkeley (1)	Henderson
Woodlief, Ray Marshall (4)	Henderson
Woodward, Patricia (4)	North Wilkesboro
Woody, Frank Spencer (1)	Roxboro
Woody, Roger Lawrence (3)	Bryson City
Woollard, Robert George (1)	Bloomfield, N. J.
Wootton, Clyde Archer (1)	Burlington
Worrell, Robert Donald (1)	Pulaski, Va.
Wright, Alice Kay (3)	Bryson City
Wright, Elizabeth Artis (3)	Winston-Salem
Wrinkle, Judy Gardner (1)	Fort Lauderdale, Fla.
Wylie, Mildred Anne (1)	Mooresville
Wynne, Robert Lee (3)	Rocky Mount
Yarbrough, Charles Gerald (3)	Abbotsburg
Yates, Carl Lawrence (2)	Winston-Salem
Yates, Ida Elizabeth (1)	Purlear
Yates, Percy Fenton, Jr. (1)	Wilmington
Yeatts, Ran Coleman (3)	South Hill, Va.
Yokley, Dewey Blake (4)	Winston-Salem
Yongue, Ann Maria (3)	Charlotte
Young, Betty Carolyn (1)	Ridgeway, Va.
Young, Carol Ann (3)	Burnsville
Young, Carolyn Marie (3)	Burnsville
Young, Edwin Ogburn, III (4)	Henderson
Young, Faye Thornton (2)	Roxboro
Young, Herbert Keith (1)	Somerville, N. J.
Young, Nancy Virgiline (2)	Newton
Young, Pollyann Estelle (3)	Greensboro
Yow, Carolyn Lee (4)	Wilmington
Zawacki, Theodore Martin (1)	Linden, N. J.
Zieten, Hans Ulrich (U)	Berlin-Spandau, Germany
Zink, Paul Lee (1)	Winston-Salem
Reece, Ridsen Patterson (U)	Winston-Salem

ENTERED SPRING 1959

Students enrolled in session 1958-59 after publication of 1959 catalog, but not enrolled during current session:

Adams, Hilda Ortiz (1)	Winston-Salem
Angel, James E. (3)	Stokesdale
Bastian, Boyd Merlin (U)	Chattanooga, Tenn.
Benton, Jeanette Ivey (1)	Winston-Salem
Bodsford, Barbara Jean (1)	Lewisville

<i>Name</i>	<i>Address</i>
Crandel, Evelyn R. (U)	Winston-Salem
DeBerry, Stephen (2)	Pamplico, S. C.
Dunn, Frank Hughes, Jr. (3)	Winston-Salem
Edwards, Addison Brantley (2)	Greensboro
Faulkner, Barbara Elise (2)	Wadesboro
Foley, Peter Allen (1)	Springfield, Ohio
Giles, Mary Spainhour (U)	N. Wilksboro
Gray, Harold Gilmer (U)	Rocky Mount
Henning, Richard Wayne (2)	Winston-Salem
Hill, Hubert Fulton, Jr. (2)	Winston-Salem
Hunter, James Melvin, Jr. (U)	Winston-Salem
King, Marie Alyce (1)	Bryson City
Koontz, Von Edwin (1)	Lexington
Leary, Lawrence Leon, Jr. (1)	Gastonia
Lewis, Sylvia Jo (1)	Shallotte
Moore, Evelyn Hanes (U)	Winston-Salem
Moore, Gene Wall (U)	Winston-Salem
Porter, Raymond Nixon, Jr. (3)	Sanford
Prichard, Thomas F. (3)	Olin
Queen, Frank Doland (1)	Morganton
Ragsdale, Willie Gray (2)	Winston-Salem
Redding, Carl Edwin (1)	Winston-Salem
Revis, Tom Carrol (3)	Winston-Salem
Rudolph, William Eugene (2)	Winston-Salem
Sale, Marion Dewilla (U)	Winston-Salem
Sheets, Jerry Ogburn (1)	Winston-Salem
Snow, Henry Franklin, Jr. (2)	Winston-Salem
Vaughan, Walter B. (4)	Pittsboro
Weidler, Raymond R., Jr. (2)	Winston-Salem
Williams, Clarence Edward (2)	Welcome
Williams, Yates Snowden, Jr. (2)	La Grange
Wright, Frederick Wayne (1)	Shelby

SCHOOL OF BUSINESS ADMINISTRATION

Albaugh, John Charles (4)	Cedar Rapids, Iowa
Alderman, Ben Geer, Jr. (4)	Alcolo, South Carolina
Allen, Robert Miller (3)	Charlotte
Aycock, Ellis Lewis (3)	Goldsboro
Bean, Edward de Franklin (3)	Winston-Salem
Biesecker, Fritts Lewis (4)	Lexington
Bostic, John Marshall (4)	Bennettsville, S. C.
Bowman, Jimmy T. (4)	Winston-Salem
Bradley, Roy Henry, Jr. (3)	Charlotte
Bray, Robert Ray (4)	Elizabeth City

Business Administration

<i>Name</i>	<i>Address</i>
Brown, Robert David (4)	Arlington, Va.
Bruen , Charles George (3)	New York, N. Y.
Budd, David L. (3)	Woodbury, N. J.
Bullard, Asa Howard, Jr. (3)	Fayetteville
Bumgarner, Chad Warren (4)	Hudson
Bynum, Arch Darden (3)	Salisbury
Byrd, Daniel Blake (4)	Charlotte
Cantrell, John Hamilton, Jr. (4)	Morganton
Carter, Marvin Pendleton, Jr. (4)	Charlotte
Carter, Pruette Leroy (4)	Charlotte
Clark, Frank Vernon (3)	Siler City
Collins, Joseph Breckenridge (3)	Goldsboro
Collis, Harold Leon (4)	Spruce Pine
Conley, James Edward (3)	Morganton
Cook, Ausbin Q. (4)	Pilot Mountain
Craig, Carolan Thompson, Jr. (3)	Wilmington
Crumpler, Robert Franklin (4)	Raleigh
Cumby, Joseph Raymond (4)	Clemmons
Current, Anna Ruth (3)	Taylorsville
Cutter, James Carl (3)	Grover City, Calif.
Cuttino, Peter Frank (3)	Towson, Md.
Dalton, Felix Brenard (4)	Shelby
Dancy, Oscar Thomas (4)	Winston-Salem
Dawson, Fred Monroe (4)	Winston-Salem
DeArmon, John McKamie (4)	Winston-Salem
DeLapp, William Patrick (4)	Reidsville
Dennis, Darrell Frank (3)	Asheville
Denny, Franklin D. (4)	Pilot Mountain
Dew, Cecil Coleman (4)	Fayetteville
Doyle, Allen Eugene (4)	Winston-Salem
Dunnagan, William Bennett (4)	Winston-Salem
Edwards, James Robert (3)	Canton
Edwards, Samuel Bruce, Jr. (4)	Beaufort
Elliott, William Larry (3)	Burlington
Ellis, Eloise Critz (4)	Spruce Pine
Everhart, Dan Ruffin (3)	Lexington
Fennell, William Clardy (3)	Wilmington
Fletcher, Elonzo Perry (3)	Vienna, Va.
Fletcher, Paul Garnet (3)	Vienna, Va.
Fordham, Norian Denny, Jr. (4)	Winston-Salem
Freemon, Wallace Groome, Jr. (4)	Greensboro
Freeze, Samuel Kern (3)	China Grove
Futrell, Mary Jo (4)	Pine Level
Gause, Jerry Franklin (3)	Ocala, Fla.

<i>Name</i>	<i>Address</i>
Geiger, James Melvin (3)	Greensboro
Gibby, Robert William (3)	Hayesville
Glasco, Gene (4)	Valdese
Greene, Joseph Carmon (3)	Charlotte
Gulledge, David Laney (3)	Fayetteville
Hamilton, John Crawford (4)	Richmond, Va.
Hamlin, John Russell (3)	Silver Spring, Md.
Harding, Jerry Samuel (3)	Winston-Salem
Hartman, Kenneth Eugene (3)	Winston-Salem
Hauser, Paul Gray (3)	Winston-Salem
Hedrick, Phyllis (4)	Winston-Salem
Hewett, Robert Allen (4)	Greensboro
Higgins, James Roy (4)	Clemmons
Hill, Joan Lee (4)	Thomasville
Hine, Edward Gray (4)	Winston-Salem
Hinshaw, Billy Gray (4)	Boonville
Hodges, Mark Waitzel (3)	Boone
Holding, David Moore (3)	Concord
Hollingsworth, Thomas Bayard, Jr. (3)	Winston-Salem
Hopkins, Ernest Eugene, III (4)	Winston-Salem
Hopkins, William Clairborne (3)	Woodsdale
Hoyle, Walter Sherman (3)	Asheville
Huggins, Dock Ardell (4)	High Point
Hutchison, Bruce Cabell (4)	Warrenton, Va.
Ingram, Stephen LaMarr (4)	Durham
Jewell, Robert Randolph (3)	Charlotte
Johannesen, Robert Monroe, Jr. (3)	Greensboro
Johnson, Terry Luther (4)	Winston-Salem
Jones, Charles Darnall (3)	Covington, Ky.
Jones, Joseph A. (3)	Lenoir
Jones, Nancy Hardwick (4)	Winston-Salem
Jordan, Samuel David (4)	Charlotte
Karcher, John Drake (3)	Pittsburgh, Pa.
Keller, Charles Herb, Jr. (4)	Lenoir
Kinney, Daniel Lewis (3)	Winston-Salem
Koontz, Reginald Clifton (4)	Lewisville
Laney, William Floyd, Jr. (3)	Monroe
Lang, Walter Richard (4)	Syracuse, N. Y.
Lanier, Malcolm Keith (4)	Asheboro
Lawson, Carl Davis (3)	Winston-Salem
Ledford, Luther Ellis, Jr. (4)	Winston-Salem
Lee, James Robert (4)	Shelby
Lockerman, Gloria Dixon (4)	Clinton
Lowdermilk, Albert Henderson (4)	Valdese

Business Administration

<i>Name</i>	<i>Address</i>
McCorkle, Carl Raymond (4)	Charlotte
McCurry, Neil Davis (4)	Shelby
McGee, Eleanore Jeanine (4)	Winston-Salem
McLaurin, Clifton Ray (4)	Fayetteville
McSwain, Donald D. (3)	Shelby
MacLean, Neil Bruce (4)	Winston-Salem
Mangum, John Moore (3)	Pageland, S. C.
Marler, Walter Kenneth (4)	Newton Grove
Marshall, Earl Hilliard (3)	Raleigh
Martin, Harry Neil, Jr. (3)	Asheville
Mason, Richard Francis (4)	Pocomoke City, Md.
Medlin, Gerald Wayne (3)	Kannapolis
Medlin, John Duncan, Jr. (3)	Maxton
Mills, John Thomas (4)	Mooreville
Mims, Joseph Hodge (4)	Raleigh
Monk, David Sherrill (4)	Winston-Salem
Moore, John Richard, Jr. (4)	Louisburg
Moore, Robert Henry (4)	Winston-Salem
Morris, Kenneth Carl (3)	Thomasville
Murphy, Sarah Nell (3)	Winston-Salem
Murray, Elwyn Grey, Jr. (4)	Winston-Salem
Myers, Thomas Edgar (3)	Winston-Salem
Nelson, Harry Vernon (4)	Huntersville
Ogburn, Louise (3)	Winston-Salem
Paley, Jack B. (4)	Winston-Salem
Parrish, Forrest Craig (3)	Roanoke Rapids
Parrish, Millard Benton, Jr. (4)	Lancaster, S. C.
Paschal, Donald Gray (3)	Winston-Salem
Paschal, Wade Hampton, Jr. (4)	Siler City
Pearce, James Lee, Jr. (3)	Spring Hope
Phelps, Douglas Kemper (3)	Winston-Salem
Philpott, Jimmy Hardin (4)	Bassett, Va.
Pleasant, William Ronald (3)	Angier
Poe, Phillip Wayne (3)	Winston-Salem
Pope, James Sheely (4)	Salisbury
Pope, William Allan, III (4)	Winston-Salem
Potts, Cletus Andrew (3)	Mocksville
Pruden, Charles Howell, III (3)	Windsor
Pryor, Arthur Jackson (4)	Winston-Salem
Ramsey, John Ellyson, Jr. (4)	Bassett, Va.
Robertson, Frank Welborn (4)	Pilot Mountain
Rogers, John Terrell (3)	Laurinburg
Rogers, Sion Chester, Jr. (4)	Elizabethtown
Rutledge, James Ben (3)	Yadkinville

<i>Name</i>	<i>Address</i>
Sheets, Robert Branson, Jr. (3)	Lexington
Shields, Ronald Gray (3)	Winston-Salem
Skippon, William Albert (3)	Conneaut, Ohio
Smith, Allen Jackson, Jr. (4)	Aberdeen
Smith, Edmond Victor (3)	Bristol, Va.
Smith, Wilton Ray (3)	Winston-Salem
Solomon, Talmadge Leon (3)	Winston-Salem
Spencer, Frank Graves (4)	Winston-Salem
Spoon, James Robert (3)	Dobson
Stafford, Donald William (3)	Winston-Salem
Stamey, William Scott (4)	Taylorsville
Stancil, Billy Dale (3)	Laurinburg
Steelman, Don Grey (3)	Winter Park, Fla.
Stephenson, Jerry Joe (4)	Smithfield
Stephenson, Russell Lee (4)	Wilson
Street, Bobbie Decatur (4)	Connelly Springs
Sugg, Josiah Owen, III (3)	Snow Hill
Taylor, Hazel Howell, Jr. (3)	Statesville
Thornton, Albert Glenn (4)	Clinton
Todd, Rodney Lee (3)	Bennettsville, S. C.
Tolbert, Homer Brown, Jr. (3)	Cleveland
Turner, William Herbert (3)	Colerain
Von Herrmann, Henry King (3)	Greensboro
Waddell, Robert Perry (3)	Greensboro
Wallace, Hugh Emmette (4)	Rocky Mount
Warfford, Walter Lee, Jr. (3)	Winston-Salem
Warner, George Harris (3)	Charlotte
Watson, Robert Franklin (4)	Goldsboro
West, Jerry Wayne (4)	Winston-Salem
White, Ralph Leon, III (4)	Winston-Salem
White, Watt Chambers (3)	Winston-Salem
Wilhelm, Frank Eugene (4)	Winston-Salem
Williams, Junius Sneed (3)	Fayetteville
Wilner, Paul M. (3)	Suffern, N. Y.
Yarbrough, John Robert (4)	Raleigh

SCHOOL OF LAW

Arrowood, William Drew (3)	Concord
B.A., 1958	
Austin, Cade Lee (3)	Granite Falls
A.B., Lenoir-Rhyne College, 1949	
Aycock, William Wallace (2)	Tarboro

<i>Name</i>	<i>Address</i>
Ball, Ernest Harold (3)	Mooreville
A.B., High Point College, 1957	
Barwick, Plato Collins, Jr. (2)	Kinston
B.A., 1959	
Bell, Earl Pendleton, Jr. (1)	Aulander
Black, Frederick Stanley (1)	South Boston, Va.
Bowen, Wiley Furman (2)	Hoffman
B.S., 1958	
Briggs, Bruce Burry (1)	Mars Hill
Brown, William Herbert, Jr. (1)	Huntersville
B.A., 1959	
Canady, Donald Raymond (3)	Fayetteville
B.A., 1956	
Canoutas, Andrew A. G. (1)	Kure Beach
B.A., University of North Carolina, 1959	
Cheek, Foster Frederick, Jr. (2)	Winston-Salem
A.B., University of North Carolina, 1952	
Cole, James Leo (1)	Rockingham
Corbett, Leon Henry, Jr. (2)	Burgaw
B.A., 1959	
Crosswhite, William Eugene (2)	Statesville
A.B., Catawba College, 1956	
Crow, Samuel Jerome (1)	Asheville
A.B., Emory University, 1958	
Davis, Charles McMillan (2)	Louisburg
B.A., University of North Carolina, 1958	
Davis, Gus Louis, Jr. (2)	Morehead City
B.A., University of North Carolina, 1958	
Deane, Charles Bennett, Jr. (1)	Rockingham
B.A., 1959	
Diehl, Philip Arthur (2)	Charlotte
B.A., 1959	
Dilthey, Ronald Conrad (3)	Thomasville
B.S., 1959	
Dotson, Marshall Fulton, Jr.	Greensboro
A.B., Guilford College, 1957	
Dowda, Delmar Lamar (3)	Winston-Salem
B.A., 1958	
Durham, Pender Porter, Jr. (2)	Wilmington
B.A., 1959	
Durham, Sarah Johnson (1)	Wilmington
A.B., Salem College, 1959	
Edmundson, Ronald Gene (1)	Stantonsburg
A.B., Duke University, 1958	

<i>Name</i>	<i>Address</i>
Eide, Olaf Irving (1)	Chicago, Ill.
Etheridge, Kennieth Sawyer (3) B.A., 1958	Norfolk, Va.
Evans, Merrill Jarvis (1) A.B., Atlantic Christian College, 1959	Ahoskie
Faircloth, Cyrus James (3) B.S., 1958	Roseboro
Forbes, Robert Humphrey (3) B.S., Belmont Abbey College, 1956	Gastonia
Furr, Charles Gilmore (3) A.B., Wofford College, 1954	Statesville
Gardner, Carroll Franklin (3) B.A., 1958	Winston-Salem
Gentry, William Richard (2)	Westtown, Pa.
Goodson, Clive Irvin (3) B.S., University of North Carolina, 1957	Winston-Salem
Gray, Marvin Kenneth (3) B.A., 1958	Charlotte
Greason, Murray Crossley, Jr. (1) B.S., 1959	Winston-Salem
Green, Eddie Roger (1) B.A., University of North Carolina, 1958	Winston-Salem
Groves, John Samuel (3) B.S., 1953	Lowell
Hall, Harold Gene (3) B.A., University of North Carolina, 1957	Fayetteville
Hall, William Evan (3) B.S., North Carolina State College, 1949	Yadkinville
Hasty, John Henderson (3) B.A., 1957	Charlotte
Haynes, David Joyner (1)	Canton
Hedrick, Robert Taylor (2) B.S., 1956	Raleigh
Herring, William Daniel (1) B.S., 1959	Rocky Mount
Hoover, Herbert C. M. (1) B.A., Michigan State College, 1956	Newburgh, N. Y.
Horn, Charles Alexander (2) B.S., 1959	Shelby
Huffstetler, Palmer Eugene (2) B.A., 1959	Kings Mountain
Hunt, James Wilton (1)	Whiteville
Jackson, Franklin Nance (3) B.S., 1958	Clinton

<i>Name</i>	<i>Address</i>
Johnson, James Calvin (1).....	Spartanburg, S. C.
B.S., East Tennessee State College, 1958	
Johnston, Walter Eugene, III (1).....	Winston-Salem
Jones, Bobby Frank (3).....	Spring Hope
B.A., 1957	
Jones, Robert Alden (3).....	Forest City
B.A., 1959	
Keiger, Robert Kason (3).....	Winston-Salem
B.S., University of North Carolina, 1956	
Kratt, Emil Failing (2).....	Matthews
B.S., 1958	
Lake, Isaac Beverly, Jr. (3).....	Wake Forest
B.S., 1955	
Lassiter, James Edmund (3).....	Greensboro
Lawing, Bob Wilson (3).....	Gastonia
B.A., 1957	
Lee, Robert Earl, Jr. (3).....	Winston-Salem
B.S., 1955	
Light, Clinton Orville (3).....	Spray
Lockerman, Ted Brooks (2).....	Clinton
B.A., 1958	
Lowder, Carroll R. (3).....	Albemarle
B.S., 1957	
Loy, Jerry Ashley (2).....	Graham
A.B., Elon College, 1958	
Marshall, William Flynt, Jr. (3).....	Walnut Cove
B.S., University of North Carolina, 1950	
Mast, George Baird (3).....	Sugar Grove
B.S., 1958	
Merryman, Charles Burdine, Jr. (1).....	Bethesda, Md.
Meyer, Louis B. (3).....	Enfield
B.A., 1955	
Miller, Joe Dixon (1).....	Concord
Mills, John Garland, III (3).....	Wake Forest
B.S., 1958	
Millsaps, Joe Thomas (2).....	Mooreville
B.A., 1957	
Mitchell, Davis Alexander (1).....	Winston-Salem
Mitchell, Henry Allen, Jr. (2).....	Greensboro
A.B., Guilford College, 1957	
Mountcastle, George Coan (3).....	Winston-Salem
B.A., University of North Carolina, 1954	
McDarris, Joseph Charles (3).....	Waynesville
B.S., Berea College, 1938	

<i>Name</i>	<i>Address</i>
McElroy, Clinton Eugene (1)	Graham
McGirt, George Harold (1)	Maxton
McNamee, Alfred A., Jr. (1)	Tryon
B.A., University of Florida, 1958	
McRorie, Raymond Carl (1)	Spring Lake
Pegram, Marshall Lee (2)	Greensboro
A.B., Guilford College, 1957	
Pettyjohn, Hugh Glenn (2)	Winston-Salem
B.A., 1959	
Pinion, Fred Wayne (1)	China Grove
A.B., Catawba College, 1959	
Powell, Harrell, Jr. (3)	Mocksville
A.B., Catawba College, 1957	
Powell, William Lee (2)	Raleigh
Randleman, Richard Neal (1)	Jonesville
Robinson, Robert Joseph (3)	Asheville
B.A., 1958	
Royster, Thomas Sampson, Jr. (2)	Oxford
B.S., 1959	
Rush, Robert Franklin (3)	Charlotte
B.A., University of Virginia, 1955	
Sawyer, Charles Shufford (1)	Bryson City
B.A., 1959	
Sherk, Abraham Lincoln, III (1)	Winston-Salem
A.B., Guilford College, 1957	
Sherk, Nancy Dennis (2)	Winston-Salem
A.B., Duke University, 1956	
Sluder, Gary Adkins (2)	Asheville
A.B., University of North Carolina, 1954	
Smith, Robert Gordon (3)	Stoneville
B.A., University of North Carolina, 1957	
Snipes, Charles Lawson (3)	Carolina Beach
B.A., 1957	
Stephens, James Norman (3)	Leaksville
B.A., 1958	
Swaringen, Lloyd Keith (2)	Albemarle
B.B.A., 1952	
Tanner, Eugene Simpson, Jr. (1)	Rutherfordton
A.B., Guilford College, 1957	
Tayloe, Gordon Bennette, Jr. (2)	Norfolk, Va.
B.S., 1958	
Tedder, Charles Royal (1)	Bladenboro
B.S., Florida Southern College, 1959	
Thomas, Thomas Williford (3)	Rocky Mount

Medicine

<i>Name</i>	<i>Address</i>
Thompson, Larry Adam (2)	Fayetteville
B.A., 1959	
Turnage, Frederick Earl (2)	Rocky Mount
B.S., 1958	
Vestal, Richard Allen (2)	Winston-Salem
B.A., 1959	
Warren, Richard Moore (3)	Lumberton
B.A., 1952	
Weinstein, Robert Morton (2)	Greensboro
B.A., University of North Carolina, 1958	
West, Lon Hugh, Jr. (2)	Yadkinville
A.B., Wofford College, 1958	
Whiting, Philip Bruce (2)	Winston-Salem
M.B.S., University of Chicago, 1950	
Worthington, Samuel Otis, Jr. (1)	Greenville
B.S., East Carolina College, 1958	
Yeager, Frank Joseph (3)	Yadkinville
B.A., William and Mary College, 1940	
Yelton, James Monroe, Jr. (3)	Bakersville

BOWMAN GRAY SCHOOL OF MEDICINE

Adams, Douglas Franklin (4)	Daytona Beach, Fla.
B.S., 1957	
Adams, Howell Garrett (1)	Nashville, Tenn.
B.A., George Peabody College, 1959	
Adams, Richard Wesley (2)	Winston-Salem
Admirand, William Howard (4)	Fair Lawn, N. J.
B.A., Middlebury College, 1955	
Altvater, Arnold Hugh (3)	Athens, Ga.
B.Mus., University of Michigan, 1949	
M.A., Woman's College, University of North Carolina, 1952	
Armstrong, George Herbert (4)	Mount Gilead
Bakken, Curtis Leroy (4)	Moorhead, Minn.
B.A., Concordia College, 1956	
Barber, George Curtis (4)	West Liberty, Ky.
B.S., University of Kentucky, 1956	
Barringer, Michele Laron (2)	Newton
A.B., University of North Carolina, 1958	
Beckman, Carl John Stanley (4)	Minneapolis, Minn.
A.B., Asbury College, 1956	
Belmont, William Spain (4)	Macon, Ga.
A.B., Mercer University, 1956	

<i>Name</i>	<i>Address</i>
Bickley, Samuel Taylor (3)	Jonesboro, Tenn. D.V.M., Alabama Polytechnic Institute, 1954
Biggers, William Henry (3)	Savannah, Ga. B.A., Duke University, 1957
Biggerstaff, Norris Angle (4)	Bostic
Black, James Hampton, Jr. (1)	Charlotte B.S., 1959
Blake, John Paul (4)	Lumberton B.S., 1956
Boyette, Gray Thomas (4)	Wendell B.S., 1956
Boyles, Paul Douglas (4)	High Point B.S., Davidson College, 1953 M.S., The Bowman Gray School of Medicine, 1958
Brown, Paul Richard (4)	Concord B.A., Catawba College, 1956
Buie, Caroline Henderson (3)	Hickory A.B., Brenau College, 1955
Buie, Thomas Edison, Jr. (3)	Bladenboro B.S., 1957
Bullock, Thurman Monroc, Jr. (3)	Roanoke Rapids B.S., 1957
Burnham, Evva Jean (2)	Salt Lake City, Utah B.S., Brigham Young University, 1956
Burt, Joe Howard (3)	Enfield B.S., 1957
Carpenter, William Twitty, Jr. (2)	Rutherfordton B.S., Wofford College, 1958
Carter, Robert Wilson (1)	Selma A.B., University of North Carolina, 1959
Christopher, William Edward, Jr. (3)	Kingsport, Tenn. B.S., Davidson College, 1951 M.A., East Tennessee State College, 1957
Clark, Glenn Refford, Jr. (2)	Reidsville B.S., 1958
Cleary, Jimmie Ray (4)	North Wilkesboro B.S., 1956
Collins, Nancy Marie (2)	Albemarle A.B., University of North Carolina, 1958
Cohen, Stephen Gordon (1)	Belleville, N. J. B.A., Alfred University, 1959
Cooper, Miles Robert (2)	Elizabeth City B.S., North Carolina State College, 1955

Medicine

<i>Name</i>	<i>Address</i>
Copeland, Gary Benjamin (4)	Beaufort B.S., 1956
Corwin, Raymond Sykes (1)	Dearborn, Mich. B.S., Michigan State University, 1957
Curran, Joe Badgett, Jr. (3)	Roxboro B.S., 1957
Cuzzocrea, Anthony Richard (1)	New Rochelle, N. Y. B.S., Iona College, 1959
David, Ronald Francis (3)	Miami, Fla. B.S., University of Miami, 1957
Davis, Robert Lee (3)	Wadesboro B.S., 1957
Dawson, Jack Alexander (3)	Tampa, Fla. B.S., 1956
DeMasi, Clement James (3)	Bronx, N. Y. B.S., Iona College, 1957
Denny, Carl Robert (4)	Chattanooga, Tenn. A.B., University of Chattanooga, 1956
Deskins, William Cyphers (2)	English, W. Va. B.A., University of Virginia, 1958
Drew, John Edwin (4)	Raleigh
Driscoll, John Manning, Jr. (2)	Manhasset, N. Y. A.B., Hamilton College, 1958
Duffield, George Dyer (4)	Sutton, W. Va. A.B., West Virginia University, 1956
Duncan, Charles Ross, Jr. (1)	Radford, Va. B.S., 1959
Echols, William Beecher (2)	Louisville, Ky. A.B., University of Louisville, 1958
Edmond, James Alexander (1)	Westerly, R. I. B.S., University of Rhode Island, 1959
Ellis, Warren Hackney (2)	Lumberton B.S., 1958
Engstrom, Lincoln Loring (3)	Auburn, Mass. A.B., Clark University, 1957
Farrell, Frank Wilson, Jr. (2)	Lillington
Feezor, Charles Noel, Jr. (2)	Salisbury B.S., Davidson College, 1958
Fisher, Marjorie Ethel (3)	Lexington B.S., 1957
Fleming, Robert Henry (4)	Elm City B.S., North Carolina State College, 1953

<i>Name</i>	<i>Address</i>
Folds, William Franklin (2)	Walkertown
B.S., 1958	
Force, Judson Franklin, Jr. (1)	Penns Grove, N. J.
B.S., 1959	
Forrester, James Summers (2)	Wilmington
B.S., 1958	
Foster, Jack Edward (2)	Boomer
B.S., Wofford College, 1956	
Foster, Malcolm Tennyson, Jr. (1)	Fayetteville
B.S., 1959	
Francis, William Wells (3)	Blacksburg, S. C.
A.B., Wofford College, 1956	
Frazier, Richard Ellis (2)	Louisburg
B.S., 1958	
Fromm, John Edwin (2)	Wausau, Wisc.
B.A., Catawba College, 1957	
Funderburk, Cullie Franklin (2)	Matthews
B.S., 1958	
Galbis, Ricardo (4)	Habana, Cuba
Galloway, Harry Lee (2)	Paris, Ky.
B.S., Eastern Kentucky State College, 1959	
Gatling, Hortense Bee (4)	Charlotte
B.A., Woman's College, University of North Carolina, 1952	
Godwin, Herman Allen (1)	Dunn
B.A., University of North Carolina, 1959	
Goldberg, Edward (1)	Bronx, N. Y.
B.S., Long Island University, 1959	
Gomez-C., Aurelio Rafael (3)	Atlantico, Colombia
B.S., Carson-Newman College, 1957	
Gonzalez-Angel, Jose Vicente (4)	Habana, Cuba
B.A., University of Villaneuva, 1952	
B.A., Central Washington College, 1953	
Gottlieb, Louis Nathan (2)	North Bellmore, N. Y.
B.S., Brooklyn College of Pharmacy, 1954	
Graham, Gloria Flippin (3)	Pilot Mountain
B.S., 1957	
Gray, John Henry, III (3)	Statesville
B.S., Davidson College, 1957	
Griffin, Albert Oscar (3)	Winston-Salem
B.S., 1957	
Guber, Donald (4)	Brooklyn, N. Y.
B.A., New York University, 1956	

Medicine

<i>Name</i>	<i>Address</i>
Guth, Caryl Joy (2)	Elkin
B.S., 1957	
Haller, Harold Dale (1)	Louisville, Ky.
B.A., University of Louisville, 1957	
M.S., University of Louisville, 1958	
Hampton, Mary Ann (4)	Forest City
B.S., 1956	
Harrison, Lloyd Herritage, Jr. (2)	Ahoskie
B.S., 1958	
Hartness, Albert Ray (3)	Statesville
B.S., 1957	
Hazlett, Claude Caudill (1)	Ashland, Ky.
B.S., University of Kentucky, 1959	
Heath, Tim Ray (4)	Homerville, Ga.
B.S., North Georgia College, 1955	
Helms, Jeff Bivins, Jr. (2)	Morganton
B.S., 1958	
Henson, Ernest Julian (4)	Huntington, W. Va.
B.S., Marshall College, 1956	
Herbert, Charles Westcott (3)	Asheville
B.S., The Citadel, 1957	
Heymann, Robert Curtis (4)	Hendersonville
Hinson, James Noah (4)	Richfield
A.B., Catawba College, 1956	
Hlavinka, Delbert John (3)	Lark, N. D.
B.S., North Dakota Agricultural College, 1957	
Ho, Samuel Shi-Chiu (2)	Kowloon, Hong Kong
B.S., Stetson University, 1958	
Hocker, Alfred Franklin (1)	Richmond, Ky.
B.S., Eastern Kentucky State College, 1959	
Hodges, James Thomas (1)	Cullowhee
B.A., Western Carolina College, 1957	
Horne, Jo-Allene (3)	Finleyson, Ga.
B.S., University of Georgia, 1957	
Hudson, Edward Valentine (2)	Gastonia
B.S., 1958	
Hughes, James Langston (1)	Greer, S. C.
B.S., Mississippi College, 1959	
Hunt, Owen Ray (4)	Jacksonville, Fla.
B.S., Stetson University, 1956	
Hunter, Glen Gene (3)	Huntington, W. Va.
B.S., Marshall College, 1957	
Israel, James Ray (1)	Asheville
B.A., Berea College, 1959	

<i>Name</i>	<i>Address</i>
Ivey, Thomas Neal (3)	Hickory
A.B., Duke University, 1957	
Jeffrey, Clyde Grey, Jr. (3)	Linden, Ala.
Johnson, Donald Edward (1)	Raleigh
B.S., North Carolina State College, 1959	
Johnson, Wayne Alden (1)	Kinston
Jones, Robert Ellsworth, Jr. (4)	Franklin, Va.
B.A., Duke University, 1956	
Joyce, George William (4)	Kannapolis
A.B., Catawba College, 1956	
Kappler, John Frederick, Jr. (4)	Jessup, Ga.
A.B., Emory University, 1956	
Kehoe, John Edward (4)	Hollywood, Fla.
Kemper, Robert James (3)	Cincinnati, Ohio
B.S., University of Cincinnati College of Pharmacy, 1954	
Killian, Paul (3)	Franklin
B.S., 1957	
King, Katherine Chung-ho (2)	Taipei, Taiwan
A.B., Meredith College, 1957	
Kitchin, Alvin Paul, Jr. (2)	Wadesboro
B.S., 1958	
Kittrell, Bill J. (1)	Oakland, Calif.
B.S., University of California, 1959	
Knox, John Daniel, Jr. (2)	Decatur, Ga.
B.S., Presbyterian College, 1958	
Kostin, John Stanley (2)	Dearborn, Mich.
B.S., Nebraska Wesleyan University, 1958	
Krikorian, John Harry (1)	Bridgeport, Conn.
A.B., Yale University, 1958	
Lam, Samuel See-On (4)	Hong Kong, China
B.S., Oklahoma Baptist University, 1955	
Lamb, Charles Robert, Jr. (1)	Greensboro
Lampley, Charles Gordon, Jr. (2)	Shelby
B.A., Davidson College, 1958	
Larson, Donald Melvin (4)	Devils Lake, N. D.
A.B., University of North Dakota, 1956	
Lavender, Dick Redmond (3)	Boone
B.S., 1957	
Lee, Daisy Si (3)	Taipei, Taiwan
B.S., Oklahoma Baptist University, 1956	
Lee, Yong Ki (1)	Seoul, Korea
B.S., Presbyterian College, 1959	
Lefler, Wade Hampton, Jr. (1)	Newton
A.B., University of North Carolina, 1959	

Medicine

<i>Name</i>	<i>Address</i>
Lenkin, Myron Leonard (3)	Washington, D. C. B.A., George Washington University, 1957
Lindesmith, Larry Alan (1)	Englewood, Colorado B.A., University of Colorado, 1959
Lowe, Wayne Philip (4)	Forest River, N. D. B.A., University of North Dakota, 1957
Mamlin, Joseph Jerome (2)	Asheville B.S., 1958
Marini, Julius Richard (3)	Miami, Fla. B.S., University of Miami, 1957
Mathews, Hurschell Fred (4)	Jacksonville, Fla. B.S., Florida State University, 1956
Max, Marvin Edgar (3)	Cincinnati, Ohio B.S., University of Cincinnati, 1957
May, Joseph Brian (1)	Lowell, Mass. B.S., Tufts University, 1959
McCall, Charles Emory (3)	Lenoir B.S., 1957
McElroy, David Charles (2)	Hornell, N. Y. B.S., Springfield College, 1950 M.Ed., Springfield College, 1958
McShane, Richard Houston (1)	Glen Ridge, N. J. B.A., Colgate University, 1959
Medford, Frank Eldridge (3)	Hampton, Va. B.S., 1957
Melikian, Harroul Earle (2)	Providence, R. I. B.S., Rhode Island College of Pharmacy, 1956 A.B., University of Rhode Island, 1958
Miller, Franklin Clifford (3)	Lima, Ohio B.A., Ohio State University, 1955
Miller, John Scott, Jr. (4)	Pikeville, Ky. B.S., University of Kentucky, 1956
Monaghan, Thomas Walker (4)	Washington, D. C. B.S., University of Georgia, 1956
Moore, Daniel Lee (1)	Kittanning, Pa. A.B., Bucknell University, 1959
Moore, Holland Victor (1)	Shelby B.S., 1959
Moore, Laurie Walker, Jr. (1)	Beaufort B.S., 1959
Moya, Armando (4)	Habana, Cuba B.S., B.A., Instituto de Segunda Ensenanza del Vedado, 1953
Myers, Fay Knickerbocker (4)	Gainesville, Ga. A.B., Duke University, 1954

<i>Name</i>	<i>Address</i>
Myrick, William Glenn (2)	Littleton
B.S., University of South Carolina, 1957	
Nelson, David Stephen (3)	Brooklyn, N. Y.
B.S., Geneva College, 1957	
Obenshain, Samuel Scott (2)	Blacksburg, Va.
B.S., Virginia Polytechnic Institute, 1959	
Odom, Richard Blount (1)	Ahoskie
B.S., 1959	
Pearce, Larry Allen (3)	Walnut Cove
B.S., 1957	
Pennell, Timothy Clinard (4)	Asheville
B.S., 1955	
Phillips, Wesley Fletcher (2)	Kernersville
A.B., Greenville College, 1958	
Pikula, Louis (3)	Cleveland, Ohio
B.S., John Carroll University, 1957	
Podgorny, George (2)	Tehran, Iran
B.S., Maryville College, 1958	
Poston, Alexander (2)	Kingsport, Tenn.
B.S., 1958	
Powell, Kenneth Alton (4)	Valdese
Price, Everett Charles (3)	Rock Hill, S. C.
B.S., Davidson College, 1957	
Readling, Thomas Alexander (4)	Newton
B.S., 1956	
Reed, John William (2)	North, S. C.
B.S., 1958	
Reiskin, Joel Alvin (1)	Washington, D. C.
B.A., George Washington University, 1959	
Retzer, Paul Gerhardt (3)	Zap, N. D.
B.A., University of North Dakota, 1958	
Rhoades, Vade G. (4)	McGrady
Robinson, Stephen Payne (4)	Greensboro
B.S., North Carolina State College, 1956	
Rogers, Hobart Ray (1)	Steubenville, Ohio
B.S., Michigan State University, 1959	
Rollins, Ronald Allen (3)	Drennan, W. Va.
B.S., Davis and Elkins College, 1957	
Root, David Emerson (2)	Los Gatos, Calif.
B.S., University of Utah, 1958	
Royal, Flemming Fuller (4)	Clinton
B.S., 1956	
Ryder, Craig Anthony (1)	Cleveland, Ohio
B.A., Western Reserve University, 1959	

Medicine

<i>Name</i>	<i>Address</i>
Sampson, Larry Wayne (1)	Four Mile, Ky.
B.S., Eastern Kentucky State College, 1959	
Sanders, Gerald Eugene (1)	Bamberg, S. C.
A.B., Erskine College, 1959	
Sanders, James Allen (1)	Charlotte
B.S., 1959	
Scarff, John Edwin, Jr. (1)	New York, N. Y.
B.A., Princeton University, 1959	
Schiff, Don Efrem (1)	New York, N. Y.
B.S., Long Island University, 1959	
Schultz, John Loesch (3)	Winston-Salem
Secrest, Alvin Jackson (1)	Shelby
A.B., University of North Carolina, 1959	
Sheets, James Albert (3)	Winston-Salem
A.B., University of North Carolina, 1957	
Siewers, Christiane Fredericka (2)	Hamburg, Germany
Siewers, Ralph deSchweinitz (2)	Winston-Salem
B.S., North Carolina State College, 1957	
Silcox, Donald Clendennin (2)	Louisville, Ky.
Simpson, Richard Bowers (3)	Elon College
B.A., Elon College, 1957	
Smith, Douglas Ray (1)	Charlotte
B.S., 1959	
Spencer, William Joseph (3)	Winston-Salem
Stanley, Ronnie Lee (4)	Guilford College
B.S., 1956	
Stein, Edward (3)	Cleveland, Ohio
B.A., Ohio State University, 1956	
Stoessel, Carole Jean (1)	Salisbury
A.B., Catawba College, 1959	
Stout, William Allen (3)	Ramseur
B.S., University of North Carolina, 1957	
Swanson, Marjorie Anglea (1)	Winston-Salem
A.B., Woman's College, University of North Carolina, 1940	
M.S., The Bowman Gray School of Medicine, 1943	
Ph.D., Washington University, 1946	
Sydenstricker, Lewis S. (1)	Santa Rosa, Calif.
A.B., San Francisco State College, 1958	
Taylor, Blucher Ehringhaus (2)	Kinston
A.B., University of North Carolina, 1958	
Taylor, Jimmy Lynn (2)	Zebulon
B.S., 1958	
Teague, Francis Bailey, Jr. (4)	Martinsville, Va.
B.S., Randolph-Macon College, 1956	

<i>Name</i>	<i>Address</i>
Teague, Nelson Stone (2).....	Martinsville, Va. B.S., Washington and Lee University, 1958
Tew, John McLellan, Jr. (3).....	Linden B.S., 1957
Thomas, Ann Rae (3).....	Walnut Cove A.B., Guilford College, 1957
Thompson, Lewis William (4).....	Lexington, Ky. A.B., Asbury College, 1955
Thompson, Marvin Whitaker (2).....	Whiteville B.S., 1958
Thompson, Sara Jeanette (2).....	Windsor A.B., Woman's College, University of North Carolina, 1958
Tomberlin, Kenneth Guy (4).....	Charlotte B.S., 1956
Townsend, Murphy Furman, Jr. (3).....	Lumberton B.S., 1957
Tyree, Larry Allen (2).....	Pax, W. Va. B.S., Marshall College, 1958
Upchurch, Charles Marion (1).....	Memphis, Tenn. B.S., The University of the South, 1959
Utterback, Benjamin Wofford (1).....	Columbia, S. C. B.S., University of South Carolina, 1959
Wallace, Hugh T. (4).....	High Point B.S., 1957
Ward, Mary Curry (4).....	St. Simon's Island, Ga. B.S., 1956
Ward, Walter Averel, Jr. (3).....	Asheville B.S., 1957
Weaver, Frederick Brown (1).....	Salisbury A.B., Catawba College, 1959
Wells, James Opie, Jr. (1).....	Brevard
Whicker, Winfry Evans (1).....	China Grove B.S., 1959
Wike, Sidney Alfred (4).....	Lenoir B.S., North Carolina State College, 1956
Wike, Sudie Doggett (4).....	Bluefield, W. Va. A.B., Woman's College, University of North Carolina, 1956
Wilfert, James Norris (2).....	Tenaflly, N. J. B.A., University of North Carolina, 1957
Wilkes, Dru Van (1).....	Leaksville B.A., Woman's College, University of North Carolina, 1959
Wilkins, Robert Mason (1).....	Durham B.A., University of North Carolina, 1959

Evening Classes

<i>Name</i>	<i>Address</i>
Williams, Elizabeth Ann (1)	Greenville
B.S., The George Washington University, 1959	
Williams, Jocie Curtis, Jr. (1)	Lexington
B.S., 1959	
Wolf, John Herman (3)	Oakland, Md.
A.B., West Virginia University, 1956	
Youngblood, Frances Marian (1)	Wilmington
B.S., 1959	

GRADUATE STUDENTS

Durham, Susan	Lewisville
A.B., University of Georgia, 1959	
Fielden, Marvel Lawrence	Bristol, Tenn.
B.S., Carson-Newman College, 1947	
Pulliam, Robert Parker	Beckley, W. Va.
B.S., Davidson College, 1957	

SCHOOL OF MEDICAL TECHNOLOGY

Crutchfield, Janet Lea	Kernersville
England, Barbara Cornelia	Rural Hall
Gay, Ellen Patricia	Winston-Salem
Gwaltney, Nancy Powell	Lynchburg, Va.
Johnson, Kay	Nichols, S. C.
Littleton, Gladys Patricia	Morganton
Webb, Carolyn Jean	Wilmington

EVENING CLASSES

Abbott, Richard Warren	Winston-Salem
Ammons, Hardie, Jr.	Winston-Salem
Andrews, Charles Thomas	Greensboro
B.E.E., North Carolina State College, 1958	
Austin, Bobby Gene	Winston-Salem
Bailey, Bobby Rae	Thomasville
Bailey, Kermit Marshall	Advance
Baker, Richard Owen	Winston-Salem
Ball, Anza Moseley	Lexington
Barbee, Horace Eugene	Winston-Salem
Beaman, Thomas Gerome	Winston-Salem
Beard, William Davis, Jr.	Winston-Salem
Bellamy, William Griffin	Winston-Salem
Benson, Rodney Gaylord	Winston-Salem

Evening Classes

<i>Name</i>	<i>Address</i>
Berlin, Ellis	Winston-Salem
B.S., in Commerce, University of North Carolina, 1947	
Bessonctte, William Van, Jr.	Winston-Salem
Birk, Chester L.	Germanton
Bledsoe, Cecelia Thompson	Winston-Salem
Bobst, William Alfred	Winston-Salem
Bodenhammer, Jeanne	Kernersville
Bodenheimer, Talmadge Thomas	Winston-Salem
Boger, Samuel T.	Winston-Salem
Boriack, Fred Lee	Winston-Salem
B.A., University of Houston, 1958	
Boyd, Thomas Settle, Jr.	Winston-Salem
Boyette, John Knox	Winston-Salem
Boysen, Irene Margaret	Winston-Salem
Brannon, James Monroe	Greensboro
B. of Ind. Mngt., Auburn, 1956	
Broome, Barbara Sue	Winston-Salem
Broughton, Jesse Kirby	Winston-Salem
Brown, Bill Randall	Winston-Salem
Brown, Clyde Edsel	Winston-Salem
Brown, Nolan Gray	Boonville
Brown, Paul Edward	Winston-Salem
Bryant, Jack	Winston-Salem
Buck, Leaugeay Curry	Winston-Salem
Buckle, Gordon James	Clemmons
B. of Applied Science, University of Houston, 1958	
Bunker, Frank Edwin	Winston-Salem
B.A., in Education, University of North Carolina, 1953	
Burchfield, Robert Leo	Winston-Salem
Campbell, Henry Lee	Winston-Salem
Campbell, Margie	Winston-Salem
Carroll, Patsy Ann	Winston-Salem
Carter, Jimmy C.	Lexington
Cartner, Kathryn O'Brian	Winston-Salem
Cash, Arthur Lee	Winston-Salem
B.S., Wake Forest College, 1948	
Chambers, James R.	Winston-Salem
Chambers, William Alfred	Winston-Salem
Chandler, Anne Bowman	Winston-Salem
Charles, Everette Wade	Winston-Salem
B.A., University of North Carolina, 1941	
Chlost, Thomas	Winston-Salem
Christensen, Frederick C.	Winston-Salem
B.S., Trinity College, 1944	

Evening Classes

<i>Name</i>	<i>Address</i>
Clapp, Luther Bennett	Winston-Salem
B.A., University of North Carolina, 1952	
Clinard, Mary Creason	Rural Hall
Cline, Freda Grubbs	Winston-Salem
B.A., Appalachian State Teachers College, 1946	
Cline, Howard Olin, Jr.	Winston-Salem
Clodfelter, Thomas B.	Winston-Salem
Conrad, Thomas K.	Winston-Salem
Cooley, Harry Edison	Winston-Salem
Cope, Charlie Wallace	Mocksville
Cornett, Lee Austin	Winston-Salem
Cranfill, M. Gray	Winston-Salem
Craven, Ruth Elizabeth	Winston-Salem
Craver, Edward Hughes	Winston-Salem
Cromer, Merl Thomas Wayne	Winston-Salem
Crosswhite, Jessie Sowers	Statesville
Cumbo, Horace Lee	Winston-Salem
Cunningham, Richard B.	Winston-Salem
Darr, David William	Winston-Salem
B.A., University of North Carolina, 1952	
Dawson, Dorothy E.	Winston-Salem
DeBerry, Stephen A., Jr.	Winston-Salem
Delp, Glenda Irene	Winston-Salem
Disher, Ellis Odell	Winston-Salem
Doss, Michael Wayne	Winston-Salem
Doxie, Floyd Tom	Winston-Salem
B.B.A., University of Miami, 1957	
Drummond, David Lee	Winston-Salem
Duggins, Leonard Neal	Walkertown
Dunnagan, Philip Arvin	Winston-Salem
Dvoracek, Leonard John	Winston-Salem
Dyer, Sharon Lee	Winston-Salem
Easter, Kenneth Herbert	Winston-Salem
Edmonds, Brian Vere	Winston-Salem
Edmonds, Richard V.	Winston-Salem
Edwards, Albert Ray	Winston-Salem
Edwards, Eleanor Ann	Winston-Salem
Essic, James Edward	Mocksville
B.S., Appalachian State Teachers College, 1941	
Etchison, John Orrell, Jr.	Clemmons
Evans, Ronald W.	Winston-Salem
Everhart, Ralph Ellis	Winston-Salem
Faggert, Earl Caldwell	Winston-Salem
B.A., Catawba College, 1957	

Evening Classes

<i>Name</i>	<i>Address</i>
Faulk, Frederick Calvin.....	Winston-Salem
Ferrell, Martha Joel.....	Winston-Salem
Fouts, Ferrell Joseph.....	Winston-Salem
Fuchs, Francis Joseph.....	Winston-Salem
B.S., in M.E., Duke University, 1947	
Fulk, Curtis Wesley.....	Winston-Salem
Fulp, Jerry Wayne.....	Winston-Salem
Fulp, Sylvia Jeanne.....	Walkertown
Furchess, Fred M., Jr.....	Winston-Salem
Gallagher, R. V.....	Winston-Salem
Gentry, John Maury.....	Roxboro
Gentry, Leon Jennings.....	Winston-Salem
Gibson, Jerome Morrison.....	Winston-Salem
Gilbert, Davis S.....	Winston-Salem
Glenn, Joseph Benjamin.....	Winston-Salem
Goode, Floyd Hanes.....	Kernersville
Gorlow, John Mason.....	Winston-Salem
Goslen, Mary Ann Miller.....	Pfafftown
Gosnell, Raymond Lee.....	Winston-Salem
Gower, Jackie Leo.....	Winston-Salem
Gramley, Hugh Andrew.....	Winston-Salem
B.S., Davidson College, 1955	
M.A., University of Virginia, 1957	
Greene, Janice Ruth.....	Winston-Salem
Groce, Dorothy.....	Winston-Salem
Gryder, Daniel E.....	Winston-Salem
B.S., Wake Forest College, 1956	
Hall, Melvin Douglas.....	High Point
Hammond, Charles Samuel, Jr.....	Winston-Salem
Hardie, Linda Louise.....	Winston-Salem
Harmon, Sam Houston.....	Winston-Salem
Harrison, Harriet.....	Winston-Salem
Hauser, J. Coell.....	Winston-Salem
Hayes, Alice Louise.....	Winston-Salem
Hayes, Lindsey Wood.....	Kernersville
Heggie, Fannie L.....	Winston-Salem
Highfill, Aubrey Lee.....	Winston-Salem
Hines, Charles Clement.....	Winston-Salem
Hirner, John A.....	Winston-Salem
B.S. in E.E., University of Missouri, 1951	
Holzbaur, Frederick Morris.....	Winston-Salem
Hoops, Martha Louise.....	Danbury
Horne, Jackie L.....	Statesville
Houston, John Elmer.....	Winston-Salem

Evening Classes

<i>Name</i>	<i>Address</i>
Huff, Paul Ernest	Winston-Salem
Humphreys, Paul	Winston-Salem
Hurst, Clarence M.	Winston-Salem
Hutchens, Thomas S.	Winston-Salem
B.A., High Point College, 1952	
Hutchins, Lee D.	Winston-Salem
Isley, Gerald Lee	Walkertown
James, Lucille Sell	Winston-Salem
Jessup, Melvin Nelson	Winston-Salem
Johnson, David Clyde	Winston-Salem
Johnson, Dallas Edward	Winston-Salem
Jolley, Lester Boyd	Winston-Salem
B.S., State Teachers College of Alabama, 1946	
Jones, Charles Arthur	Winston-Salem
Kapp, William H.	Rural Hall
Keesee, James P.	Winston-Salem
Kerr, Douglas Bruce	Winston-Salem
Kiger, Roger W.	Rural Hall
Kimel, Edward C.	Winston-Salem
Kimel, Harold Randolph, Jr.	Winston-Salem
King, Thomas J., Jr.	Winston-Salem
B. of Ind. Mngt., Alabama Polytechnic Institute, 1957	
Kiser, Marcus Elon	Rural Hall
Konstantinow, George Affanasi	Winston-Salem
B.A., University of Buffalo, 1956	
Koontz, Calvin William	Winston-Salem
Kozanosky, Costa	Winston-Salem
B.S. in Radio Engr., Tri State College, 1950	
Lanning, Hoy Samuel	Lexington
Larson, Peggy J.	Winston-Salem
Lassiter, Thomas Clamon, Jr.	Windsor
Laurene, Jane Smith	Winston-Salem
Leahy, Charles Edward	Winston-Salem
B.S. in Bus.Ad., University of Tennessee, 1950	
Lewis, William Elby, Jr.	Winston-Salem
Lindsay, William Joe	Winston-Salem
Livengood, Cecil G.	Winston-Salem
Lowe, Boyd Earl	Winston-Salem
McAvoy, Oda Rogers	Winston-Salem
B.S. in Com. and Educ., University of Iowa, 1922	
McAvoy, Roger Lee	Winston-Salem
McCracken, George Tate	Winston-Salem
McKenzie, Bobbie Lee	Winston-Salem
B.A., Catawba College, 1956	

<i>Name</i>	<i>Address</i>
Mabe, Glenn Allen.....	Winston-Salem
Mace, William Howard, Jr.....	Clemmons
Maddox, Stedham Lamar.....	Winston-Salem
B.A., University of Georgia, 1950	
Mallick, Joseph.....	Rural Hall
Malone, William Herbert.....	Winston-Salem
Marion, Glenn Denny.....	Winston-Salem
Marshall, Charles Andrew, Jr.....	Winston-Salem
Marshall, June Willis.....	Winston-Salem
Matthews, Mary Frances.....	Winston-Salem
Merritt, Lawrence Melvin, Jr.....	Winston-Salem
Middleman, Leon L.....	Winston-Salem
Miller, J. Alfred.....	Winston-Salem
B.S. in Mech. Engr., University of North Carolina, 1937	
Misenheimer, Hilbert Jones, Jr.....	Kernersville
Mitchell, Charles Anderson.....	Winston-Salem
Mooney, William H., Jr.....	Belews Creek
Moore, Maxine Beddow.....	Winston-Salem
Moore, William Yelton.....	Winston-Salem
Morris, Emily Frances.....	Winston-Salem
Murphy, Raymond C.....	Winston-Salem
Murphy, Ralph Franklin.....	Winston-Salem
Newsome, Patsy.....	Winston-Salem
Norman, Claude Ervin, Jr.....	Winston-Salem
Norwood, George Alexander.....	Winston-Salem
B.S. in Commerce, University of North Carolina, 1949	
O'Hara, Agnes Veva.....	Winston-Salem
Olive, John Harry.....	Winston-Salem
Pappas, Sam E.....	Winston-Salem
Parent, Annie Pearl Winfrey.....	Winston-Salem
Parker, Ernest Franklin.....	Walkertown
Parker, John Alvin.....	Winston-Salem
Parker, Kenneth William.....	Winston-Salem
B.S. in Bus. Ad., High Point College, 1959	
Paschal, Margaret Anne Phelan.....	Winston-Salem
B.A., Valdosta State College, 1951	
Patterson, Jimmy Taylor.....	High Point
Petros, Ernest John.....	Winston-Salem
Pickett, Billie Norman.....	Welcome
Pitts, Emerson Walter, Jr.....	Winston-Salem
Pitts, Wilson Herbert.....	Winston-Salem
Porteous, Robert Thomas.....	Winston-Salem
B. of Ind. Mngt., Alabama Polytechnic Institute 1952	

Evening Classes

<i>Name</i>	<i>Address</i>
Poulsen, Henry M.	Winston-Salem
B. Ind. Mngt., Alabmaa Polytechnic Institute, 1951	
Primak, John	Winston-Salem
Propp, Henry William	Mt. Airy
Ramsbotham, Alan James	Winston-Salem
Rash, Ralph William	Winston-Salem
Reavis, Sammie Lee	Kernersville
Redmon, John L.	Winston-Salem
Reed, Louis Charles	Winston-Salem
Reynolds, Walter Lawrence	Winston-Salem
Rice, Joe C.	Winston-Salem
B. of Appl. Sci., University of Houston, 1958	
Rierson, Robert G.	King
Roddy, William Harold	Winston-Salem
B.A., Guilford College, 1959	
Roscoe, Colon J.	Winston-Salem
B.S., Wake Forest College, 1938	
Rutledge, Shirley Ann	Winston-Salem
Sapp, Fred Wilburn, Jr.	Winston-Salem
Sasser, Bobby Joe	Winston-Salem
B.S., East Carolina College, 1957	
Schowald, William E.	Winston-Salem
Sealander, John Charles	Winston-Salem
B.A., University of Virginia, 1957	
Sell, Donald Ellis	Winston-Salem
Shaffner, Henry Fries	Winston-Salem
Sheek, Thomas S.	Winston-Salem
Shelton, Walter Roland	Winston-Salem
Sisk, Berton Barnes	Winston-Salem
Smith, Barbara Lee	Winston-Salem
Smith, George Dee	Winston-Salem
B.A., University of North Carolina, 1951	
Snipes, Gilbert Fleming	Winston-Salem
Snow, Robert Henry	Winston-Salem
B.A., University of North Carolina, 1950	
Sparks, Roy Burnette	Winston-Salem
Speas, Foster Elwood	Winston-Salem
Stafford, Vallendar Marshall	Winston-Salem
Stanley, Sue Wilson	Winston-Salem
Stuart, Kenneth Freed	Winston-Salem
B.E.E., Ohio State University, 1948	
Swain, Lester Hugh	Winston-Salem
Taylor, William R.	Winston-Salem
Thomason, Orville L., Jr.	Winston-Salem

Evening Classes

<i>Name</i>	<i>Address</i>
Thompson, Donald	Winston-Salem
Tucker, James H.	Winston-Salem
B.S., Virginia Polytechnic Institute, 1952	
Tucker, Justus McRay, Sr.	Winston-Salem
Tuttle, Bruce Eugene.	Winston-Salem
Twohey, Richard Bonfoey	Winston-Salem
Umberger, Martha Ball	Winston-Salem
Varner, Louise B.	Winston-Salem
Voncannon, James Thomas	Winston-Salem
Wagoner, William Jones	Winston-Salem
Walker, C. R.	Winston-Salem
Walker, Donald	Winston-Salem
B.A., Duke University, 1951	
Walker, Ralph Adolphus	Winston-Salem
B.B.A., Wake Forest College, 1958	
Walker, Robert Lee	Winston-Salem
B.S., High Point College, 1954	
Walsh, Ronald William	Statesville
Walton, Anthony Lee	Winston-Salem
Weavil, William Lewis	Winston-Salem
Webster, William Alfred	Winston-Salem
Weidler, Raymond R., Jr.	Winston-Salem
White, Andrew, Jr.	Winston-Salem
White, Gertrud Iris	Winston-Salem
White, Paul Rodney	Winston-Salem
Whiteheart, Thomas Clay	Winston-Salem
Willbanks, Daniel Flummer	Winston-Salem
Williams, Ellis Harding	Winston-Salem
Wilson, Patsy	Winston-Salem
Wing, Richard Adelbert	Winston-Salem
Witcher, Clair Leslie	Winston-Salem
B.S., Illinois Institute of Technology, 1953	
Witherington, Robert Haywood	Winston-Salem
B.S., North Carolina State College, 1940	
Wolfe, Adolphus Harrison, Jr.	Winston-Salem
Worrock, R. Christopher H.	Winston-Salem
Wright, Elizabeth	Winston-Salem
Wright, Jack Milton	Winston-Salem
Zablocki, Frank Stefan	Winston-Salem
B.S. in Geology, University of North Carolina, 1958	
M.S. in Geology, University of North Carolina, 1959	

Summary

SUMMARY—FALL 1959

<i>Liberal Arts:</i>	<i>Men</i>	<i>Women</i>	<i>Totals</i>	
Seniors	249	116	365	
Juniors	222	113	335	
Sophomores	278	109	387	
Freshmen	472	129	601	
Unclassified	29	8	37	
	1,250	475	1,725	1,725
<i>Business Administration:</i>				
Seniors	81	7	88	
Juniors	85	3	88	
	166	10	176	176
<i>Law:</i>				
Third Year	44		44	
Second Year	32	2	34	
First Year	34	1	35	
	110	3	113	113
<i>Medicine:</i>				
Fourth Year	49	5	54	
Third Year	48	6	54	
Second Year	45	6	51	
First Year	50	5	55	
Graduate Students	1		1	
Special Grad. Student.	1		1	
Medical Technicians . .		7	7	
	194	29	223	223
<i>Evening</i>	218	50	268	268
				2,505

Registration by Departments

Summer Term of 1959

	<i>Men</i>	<i>Women</i>	<i>Totals</i>	
Liberal Arts.....	404	168	572	
Law.....	9	1	10	
	413	169	582	
Duplicates, Summer School and Regular Session...	275	86	361	
	138	83	221	221
				2,726

Registration by Schools and Departments

Biology.....	679
Business Administration.....	1,167
Chemistry.....	301
Classical Languages:	
Greek.....	47
Latin.....	143
Education.....	485
English.....	1,252
History.....	1,015
Mathematics.....	829
Military Science.....	344
Modern Languages:	
French.....	395
German.....	394
Spanish.....	304
Music.....	240
Philosophy.....	402
Physical Education.....	803
Physics.....	148
Political Science.....	435
Psychology.....	147
Religion.....	585
Sociology.....	438
Speech.....	171

Geographical Distribution

Counties in North Carolina

Alamance	27	Iredell	28
Alexander	4	Jackson	3
Alleghany	4	Johnston	17
Anson	8	Lee	2
Ashe	2	Lenoir	14
Beaufort	1	Lincoln	2
Bertie	7	McDowell	3
Bladen	7	Macon	3
Buncombe	27	Madison	4
Burke	23	Martin	7
Cabarrus	26	Mecklenburg	86
Caldwell	13	Mitchell	5
Camden	1	Montgomery	5
Carteret	12	Moore	5
Catawba	20	Nash	12
Chatham	5	New Hanover	28
Cherokee	2	Northampton	5
Chowan	2	Onslow	4
Clay	1	Pamlico	2
Cleveland	30	Pasquotank	3
Columbus	16	Pender	2
Craven	4	Perquimans	2
Cumberland	29	Person	13
Currituck	1	Pitt	6
Davidson	55	Polk	1
Davie	11	Randolph	14
Duplin	9	Richmond	11
Durham	14	Robeson	27
Edgecombe	18	Rockingham	32
Forsyth	652	Rowan	27
Franklin	12	Rutherford	19
Gaston	21	Sampson	20
Graham	1	Scotland	5
Granville	10	Stanley	16
Greene	8	Stokes	19
Guilford	89	Surry	28
Halifax	17	Swain	3
Harnett	9	Transylvania	5
Haywood	10	Union	9
Henderson	6	Vance	9
Hertford	11	Wake	71
Hoke	1	Washington	2

Geographical Distribution

Watauga.....	4	Wilson.....	13
Wayne.....	11	Yadkin.....	18
Wilkes.....	19	Yancey.....	3

States and Foreign Countries

Alabama.....	1	Rhode Island.....	3
Arkansas.....	1	South Carolina.....	40
California.....	6	Tennessee.....	21
Colorado.....	2	Texas.....	4
Connecticut.....	8	Utah.....	1
Delaware.....	5	Virginia.....	113
District of Columbia.....	19	West Virginia.....	20
Florida.....	42	Wisconsin.....	1
Georgia.....	35	Argentina.....	1
Illinois.....	14	Canada.....	2
Indiana.....	1	Canal Zone.....	1
Iowa.....	1	Colombia.....	1
Kentucky.....	26	Cuba.....	2
Louisiana.....	2	Germany.....	2
Maryland.....	40	Hong Kong.....	5
Massachusetts.....	6	Iran.....	1
Michigan.....	5	Iraq.....	1
Minnesota.....	2	Ireland.....	1
New Hampshire.....	1	Japan.....	3
New Jersey.....	65	Java.....	1
New York.....	45	Korea.....	1
North Dakota.....	4	Netherlands.....	1
Ohio.....	19	Taiwan.....	2
Oklahoma.....	2	Thailand.....	1
Pennsylvania.....	36	Turkey.....	1

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Political Science.....	186	Speech.....	143
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